

DISTINGUISHING FEATURES OF THE CLASS

Under supervision, an employee in this class controls the traffic of an assigned area to insure safe crossing to children and other pedestrians. Work is performed in accordance with state and local traffic rules and regulations. The incumbent is sometimes assigned to crossings near churches, playgrounds, or other areas which have a great deal of pedestrian traffic. Work is reviewed through observation by members of the police force, the general public and school personnel. Does related work as required.

TYPICAL WORK ACTIVITIES

Regulates the directional flow of school children, pedestrian and vehicular traffic at an assigned intersection or school crosswalk;

Reports traffic incidents to police authorities for appropriate action;

Notes unusual or suspicious occurrences or actions of individuals and alerts police in cases of observed or suspected violations of laws and ordinances;

Observes variations in traffic flow and general traffic conditions at assigned posts;

Reports the extent to which crossing points are used by children and other pedestrians;

May place caution signs at specified locations.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS

Working knowledge of state and local traffic rules and regulations; ability to act quickly in emergency situations; ability to deal with the children and public in a courteous and tactful manner; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS

Ability to read and write English.

NECESSARY SPECIAL REQUIREMENTS

1. For positions in the Suffolk County Police Department:  
There will be a qualifying psychological evaluation.  
There will be a qualifying medical evaluation.
2. At the time of appointment, and during employment in this title, employees may, dependent upon the needs and size of the school district or municipal agency, be required to possess a valid license to operate a motor vehicle in New York State.

R05/12/09

SUFFOLK COUNTY

Non-Competitive

Review 7/23/15