



**ELWOOD PUBLIC SCHOOLS**  
100 Kenneth Avenue  
Greenlawn, NY 11740-2900

---

# **Budget Statement**

## **2022-2023**



## Elwood Public Schools

100 Kenneth Avenue  
Greenlawn, NY 11740-2900

[www.elwood.k12.ny.us](http://www.elwood.k12.ny.us)

Fax: (631) 368-2338

---

Kenneth R. Bossert, Ed.D.  
Superintendent of Schools  
(631) 266-5406

Lorraine Dunkel  
Assistant Superintendent for Business  
(631) 266-5400, ext. 1404

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least seven (7) days before the budget Hearing date and not less than 14 days before the Annual budget Vote.

### Index

- Elwood Education Highlights
- Budget Statement in Three (3) Part Format
- Property Tax Report Card
- School Academic Report Cards
- Salary Disclosure Notice
- Exemption Reporting for Taxing Jurisdictions

# ELWOOD HIGHLIGHTS

A NEWSLETTER OF THE ELWOOD UNION FREE SCHOOL DISTRICT

## Proposed Budget Below Tax Levy Cap

### Maintains Programs and Services

Residents within the district will head to the polls on Tuesday, May 17, to vote on the proposed spending plan for the 2022-23 school year. The proposed budget represents a tax levy increase of 2.9%, which is below the district's allowable tax levy cap of 3.4% for the upcoming year. While below the tax cap, the proposed spending plan allows the district to provide our students the outstanding programs and services they deserve.

The budget supports the district's continued focus on academic priorities and diverse course offerings to maximize student achievement and provides additional sections and electives in certain areas. The proposed spending plan also supports the district's ongoing efforts in student wellness as we continue to emerge from the COVID-19 pandemic. Please see Page 2 for more highlights of the proposed spending plan.

For additional information on the proposed budget, visit the district's website, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us). We look forward to your participation on Tuesday, May 17! Polls will be open from 6 a.m.-9 p.m. in the Elwood Middle School cafeteria.



## Presupuesto propuesto por debajo del tope de gravamen fiscal

### Mantiene Programas y Servicios

Los residentes del distrito acudirán a las urnas el martes 17 de mayo para votar sobre el plan de gastos propuesto para el año escolar 2022-23. El presupuesto propuesto representa un aumento de la recaudación de impuestos del 2,9 %, que está por debajo del límite de recaudación de impuestos permitido del distrito del 3,4 % para el próximo año. Si bien se encuentra por debajo del tope impositivo, el plan de gastos propuesto permite que el distrito brinde a nuestros estudiantes los programas y servicios sobresalientes que se merecen.

El presupuesto respalda el enfoque continuo del distrito en las prioridades académicas y la diversidad de cursos que se ofrecen para maximizar el rendimiento de los estudiantes y proporciona secciones adicionales y asignaturas optativas en ciertas áreas. El plan de gastos propuesto también respalda los esfuerzos continuos del distrito en el bienestar de los estudiantes a medida que continuamos saliendo de la pandemia de COVID-19. Consulte la página 2 para obtener más información sobre el plan de gastos propuesto.

Para obtener información adicional sobre el presupuesto propuesto, visite el sitio web del distrito, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us). ¡Esperamos su participación el martes 17 de mayo! Las urnas estarán abiertas de 6 a. m. a 9 p. m. en la cafetería de la Escuela Secundaria Elwood.

*This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.*

## DON'T FORGET TO VOTE!

### BUDGET HEARING

TUESDAY, MAY 10 @ 7:30 P.M.  
ELWOOD MIDDLE SCHOOL

### BUDGET VOTE

TUESDAY, MAY 17  
POLLS OPEN 6 A.M.-9 P.M. AT  
ELWOOD MIDDLE SCHOOL CAFETERIA

## ¡NO SE OLVIDE DE VOTAR!

### AUDICIÓN DEL PRESUPUESTO

MARTES, 10 DE MAYO A LAS 7:30 P.M.  
COLEGIO INTERMEDIO DE ELWOOD

### VOTO DEL PRESUPUESTO

MARTES, 17 DE MAYO  
LOS CENTROS SE ABREN A LAS 6:00 A.M. HASTA LAS 9:00 P.M.  
EN LA CAFETERIA DEL COLEGIO INTERMEDIO DE ELWOOD



# ELWOOD *Points of Pride*

- Elwood Middle School was recognized as a School to Watch by the National Forum to Accelerate Middle-Grades Reform.
- Three high school seniors were named Commended Students in the 2022 National Merit Scholarship Program, and one was named a Finalist.
- Elwood John H. Glenn High School scored in the top 10% statewide in student achievement on Advanced Placement college-level coursework and exams.
- A total of 70 high-achieving high school seniors earned summa cum laude (weighted GPA between 96.50 and 100), magna cum laude (weighted GPA between 95 and 96.49) or cum laude (weighted GPA between 94 and 94.99) designation.
- Two high school student-musicians were selected by the New York State School Music Association to perform at the 2021 All-State Music Conference, and

two additional students were selected as alternates.

- Elwood Middle School's Science Olympiad team earned two medals in the regional competition.
- Four high school seniors were honored with selection to the Art League of Long Island's 15th annual Go APE Advanced Placement Exhibition.
- A high school freshman was honored with All-County selection to the Suffolk County Music Educators' Association Vocal Jazz Ensemble.
- Ten selected high school juniors and seniors participated in the first of a series of Social Justice Ambassador workshops offered by the Huntington Anti-Bias Task Force and Suffolk Y JCC.
- Numerous student-musicians from the middle school and Boyd were selected for Suffolk County Music Educators' Association All-County Division I, II and III ensembles.



- Elwood Middle School students helped create and run a food pantry to support monthly food donations for 10 local families.
- A high school senior's work was chosen for exhibition in the 2021 Long Island Artists Exhibition at the Art League of Long Island.
- Elwood students from all four schools recognized in the 50th annual PTA Reflections art program included 14 winners and 10 honorable mentions.

## *Puntos de Orgullo de* **ELWOOD**

- La Escuela Secundaria Elwood fue reconocida como una Escuela para Observar por el Foro Nacional para Acelerar la Reforma de los Grados Intermedios.
- Tres estudiantes del último año de secundaria fueron nombrados Estudiantes Destacados en el Programa Nacional de Becas por Mérito de 2022, y uno fue nombrado finalista.
- La Escuela Secundaria Elwood John H. Glenn obtuvo una calificación dentro del 10% superior en todo el estado en rendimiento estudiantil en cursos y exámenes de Colocación Avanzada a nivel universitario.
- Un total de 70 estudiantes de último año de secundaria de alto rendimiento obtuvieron la designación summa cum laude (GPA ponderado entre 96,50 y 100), magna cum laude (GPA ponderado entre 95 y 96,49) o cum laude (GPA ponderado entre 94 y 94,99).
- La Asociación de Música Escolar del Estado de Nueva York seleccionó a dos estudiantes de música de secundaria para que actuaran en la Conferencia

de Música de Todo el Estado de 2021, y dos estudiantes adicionales fueron seleccionados como suplentes.

- El equipo de la Olimpiada de Ciencias de la Escuela Intermedia Elwood ganó dos medallas en la competencia regional.
- Cuatro estudiantes del último año de la escuela secundaria fueron honrados con la selección para la 15.ª Exposición anual de Colocación Avanzada Go APE de Art League of Long Island.
- Un estudiante de primer año de la escuela secundaria fue honrado con la selección de todo el condado para el Conjunto de Jazz Vocal de la Asociación de Educadores de Música del Condado de Suffolk.
- Diez estudiantes seleccionados de tercer y cuarto año de secundaria participaron en el primero de una serie de talleres de Embajadores de Justicia Social ofrecidos por Huntington Anti-Bias Task Force y Suffolk Y JCC.
- Numerosos estudiantes-músicos de la escuela intermedia y Boyd fueron seleccionados para los conjuntos de la División I, II y III de la Asociación de Educadores de Música del Condado de Suffolk.



- Los estudiantes de la Escuela Intermedia Elwood ayudaron a crear y administrar una despensa de alimentos para apoyar las donaciones mensuales de alimentos para 10 familias locales.
- El trabajo de un estudiante de último año de secundaria fue elegido para exhibición en la Exhibición de Artistas de Long Island 2021 en Art League of Long Island.
- Los estudiantes de Elwood de las cuatro escuelas reconocidos en el 50º programa anual de arte Reflections de la PTA incluyeron 14 ganadores y 10 menciones de honor.



## 2022-23 BUDGET HIGHLIGHTS

### Sustains/Enhances All Programs, K-12

- Continued focus on academic priorities and diverse course offerings to maximize student achievement.
- Continue enhancement of Student Wellness programs, Pupil Personnel Services, Mental Health Support & Diversity, Equity and Inclusivity education.
- Continue growth of literacy initiatives and digital instructional methods in partnership with Teachers College Reading and Writing Project (K-8); academic vocabulary, phonics and handwriting.
- Preserve class size limits at current levels.
- Continued support for our Academic Intervention Services and English as a New Language populations, with emphasis on equity and home-school communication.
- Increase secondary course selections with a focus on credit-bearing opportunities.
- Continue expansion of technology initiatives to assist with digital and hardware resources for the instructional program.
- Maximize the use of federal funds to offset increases to the operating budget.
- Continue to prioritize all health and safety initiatives.

### Maintains Fiscal Health of District

- Continue the district's goal of achieving a "No Fiscal Stress" designation from the New York State Comptroller's Office.
- Continue to fund district reserve accounts at appropriate levels.
- Focus on achieving optimal Moody's rating.

## CANDIDATES FOR THE BOARD

This year, voters will elect one member to the Board of Education for a three-year term commencing July 1, 2022. Sean A. Camas and Deborah Weiss (incumbent) are running.



## PUNTOS DESTACADOS DEL PRESUPUESTO 2022-23

### Sostiene/mejora todos los programas, K-12

- Enfoque continuo en las prioridades académicas y diversas ofertas de cursos para maximizar el rendimiento estudiantil.
- continuar mejorando los programas de bienestar estudiantil, Servicios de Personal para Alumnos, Apoyo a la Salud Mental y Educación en Diversidad, Equidad e Inclusión.
- Continuar el crecimiento de las iniciativas de alfabetización y los métodos de instrucción digital en asociación con el Proyecto de Lectura y Escritura de Teachers College (K-8); vocabulario académico, fonética y caligrafía.
- Preservar los límites de tamaño de clase en los niveles actuales.
- Apoyo continuo para nuestras poblaciones de Servicios de Intervención Académica e Inglés como Nuevo Idioma, con énfasis en la equidad y la comunicación entre el hogar y la escuela.
- Aumentar las selecciones de cursos secundarios con un enfoque en las oportunidades que otorgan créditos.
- Continuar la expansión de iniciativas tecnológicas para ayudar con recursos digitales y de hardware para el programa educativo.
- Maximizar el uso de fondos federales para compensar los aumentos en el presupuesto operativo.
- Continuar priorizando todas las iniciativas de salud y seguridad.

### Mantiene la Salud Fiscal del Distrito

- Continuar con la meta del distrito de lograr una designación de "Sin estrés fiscal" de la Oficina del Contralor del Estado de Nueva York.
- Continuar financiando las cuentas de reserva del distrito a niveles apropiados.
- Concéntrese en lograr una calificación óptima de Moody's.

## CANDIDATOS A LA JUNTA

Este año, los votantes elegirán a un miembro de la Junta de Educación por un período de tres años a partir del 1 de julio de 2022. Los candidatos son: Sean A. Camas y Deborah Weiss (titular).



# 2022-2023 Proposed Budget (Presupuesto propuesto para 2022-2023)

Description (Descripción)	2021-22 Approved Budget (Presupuesto Aprobado 2021-22)	2022-23 Proposed Budget (Presupuesto Propuesto para 2022-23)	\$ Change Increase (Decrease) \$ Cambio Aumento (Disminución)	% Change % Cambio
------------------------------	---	---	--	----------------------

## EXPENDITURES (GASTOS)

General Support (Soporte general)	\$7,354,392	\$7,444,631	\$90,239	1.23%
Instruction (Instrucción)	\$34,312,758	\$35,087,204	\$774,446	2.26%
Transportation (Transporte)	\$4,787,710	\$4,976,398	\$188,688	3.94%
Undistributed (No distribuido)	\$20,458,719	\$21,672,838	\$1,214,119	5.93%
<b>Total Expenditures (Gastos totales)</b>	<b>\$66,913,579</b>	<b>\$69,181,071</b>	<b>\$2,267,492</b>	<b>3.39%</b>

## REVENUES (INGRESOS)

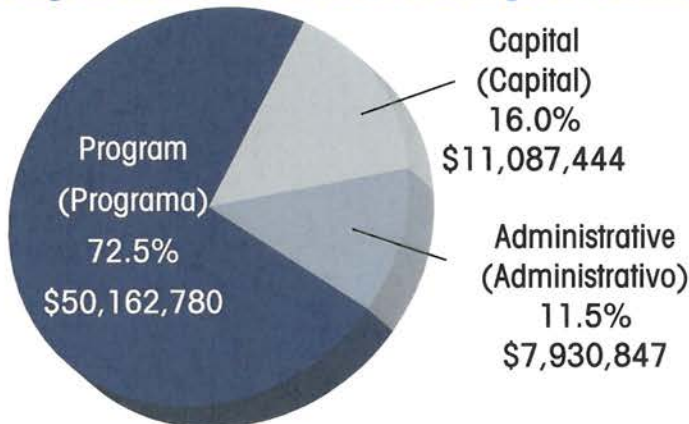
State Aid (Ayuda Estatal)	\$14,327,658	\$15,187,806	\$860,148	6.00%
Other Revenue (Otros ingresos)	\$629,596	\$596,905	(\$32,691)	-5.19%
Appropriated Fund Balance and Reserves (Saldo y Reservas de Fondos Asignados)	\$2,300,000	\$2,300,000	\$0	0.00%
Property Tax Levy (Impuesto a la Propiedad)	\$49,656,325	\$51,096,360	\$1,440,035	2.90%
<b>Total Estimated Revenues (Ingresos Estimados Totales)</b>	<b>\$66,913,579</b>	<b>\$69,181,071</b>	<b>\$2,267,492</b>	<b>3.39%</b>

## THREE-PART BUDGET (PRESUPUESTO EN TRES PARTES)

Administrative Component (Componente Administrativo)	\$7,366,692	\$7,930,847	\$564,155	7.66%
Program Component (Componente del Programa)	\$48,989,942	\$50,162,780	\$1,172,838	2.39%
Capital Component (Componente de Capital)	\$10,556,945	\$11,087,444	\$530,499	5.03%

<b>Total Budget (Presupuesto Total)</b>	<b>\$66,913,579</b>	<b>\$69,181,071</b>	<b>\$2,267,492</b>	<b>3.39%</b>
---	---------------------	---------------------	--------------------	--------------

## Three-Part Component Budget (Presupuesto de tres componentes)



As demonstrated in the above chart, the majority of the proposed budget (72.5%) goes toward program costs.

(Como se demuestra en el cuadro anterior, la mayor parte del presupuesto propuesto (72,5%) se destina a los costos del programa.)





# Questions and Answers



**Q: What percentage of voters needs to approve the budget for it to pass?**

A: Elwood's proposed budget represents a tax levy increase of 2.9%, which is below the district's tax levy cap. A simple majority of voters is needed to approve the plan.

**Q: Since the proposed budget represents a tax levy increase of 2.9%, does that mean my taxes will only increase by this amount if the plan is approved by voters?**

A: No. If the budget is approved, the amount that the Elwood School District can collect in property taxes to operate for the 2022-23 school year is capped at 2.9% (this is referred to as the tax levy). Individual tax bills may differ, based on a variety of factors, including the taxable value of each individual property as determined by the Town of Huntington.

**Q: What if the budget is defeated?**

A: If the proposed budget for 2022-23 is defeated at the polls on May 17, state law allows the school board two options: The Board can either present the same budget or a revised budget to voters for a second vote in mid-June, or it can vote to adopt a contingency budget. If the budget is defeated a second time, the district must adopt a contingency budget, per New York State law.

**Q: Where can I find more information on the proposed budget?**

A: All budget presentations and supporting documents can be found on the district's website, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us). All residents are also invited to attend the budget hearing scheduled for Tuesday, May 10, at 7:30 p.m. at Elwood Middle School.



# Preguntas y respuestas



**P: ¿Qué porcentaje de votantes necesita aprobar el presupuesto para que se apruebe?**

R: El presupuesto propuesto por Elwood representa un aumento de la recaudación de impuestos del 2.9%, que está dentro del límite de recaudación de impuestos del distrito. Se necesita una mayoría simple de votantes para aprobar el plan.

**P: Dado que el presupuesto propuesto representa un aumento de la recaudación de impuestos del 2.9%, ¿significa eso que mis impuestos solo aumentarán en esta cantidad si el plan es aprobado por los votantes?**

R: No. Si se aprueba el presupuesto, la cantidad que el Distrito Escolar de Elwood puede recaudar en impuestos a la propiedad para operar durante el año escolar 2022-23 tiene un tope de 2.9% (esto se conoce como el gravamen de impuestos). Las facturas de impuestos individuales pueden diferir, en función de una variedad de factores, incluido el valor imponible de cada propiedad individual según lo determine el Pueblo de Huntington.

**P: ¿Qué pasa si se derrota el presupuesto?**

R: Si el presupuesto propuesto para 2022-23 es rechazado en las urnas el 17 de Mayo, la ley estatal permite a la junta escolar dos opciones: la junta puede presentar el mismo presupuesto o un presupuesto revisado a los votantes para

una segunda votación a mediados de junio, o puede votar para adoptar un presupuesto de contingencia. Si el presupuesto es rechazado por segunda vez, el distrito debe adoptar un presupuesto de contingencia, según la ley del estado de Nueva York.

**P: ¿Dónde puedo encontrar más información sobre el presupuesto propuesto?**

R: Todas las presentaciones presupuestarias y los documentos de respaldo se pueden encontrar en el sitio web del distrito, [www.elwood.k12.ny.us](http://www.elwood.k12.ny.us). Todos los residentes también están invitados a asistir a la audiencia presupuestaria programada para el jueves 10 de Mayo a las 7:30 p.m. en la Escuela Intermedia Elwood.





## Elwood Union Free School District

100 Kenneth Avenue  
Greenlawn, NY 11740-2900

Nonprofit Org.  
U.S. Postage  
PAID  
Permit #18  
Greenlawn, NY  
11740

## VOTING INFORMATION

### Registration

Only registered voters can participate in the election on Tuesday, May 17. If you have voted in school or general elections during the past four years, you are already registered and eligible to vote this May. Residents may register to vote in the District Clerk's office, located in the Elwood Middle School at 100 Kenneth Ave., Greenlawn, between the hours of 9 a.m. and 3 p.m. any day school is in session, up to five days before the annual election.

### Voter Qualifications

Under New York State Education Law, you are eligible to vote in school elections if you are a United States citizen, you are 18 years of age or older, you are a resident of the district for a period of 30 days before the date of the vote, and:

- You are registered with the Suffolk County Board of Elections with an address located within the geographical boundaries of the Elwood School District, or
- You are registered with the school district and have voted in a district election within the past four years, or
- You register through May 12 with the school district in the manner set forth above.

Voter registration forms can be obtained from the Suffolk County Board of Elections, post office, public library or the District Clerk's office. Forms can also be downloaded from the New York State Board of Elections website at [www.elections.ny.gov](http://www.elections.ny.gov).

### Absentee Ballots

Absentee ballot applications must be received by the District Clerk not more than thirty (30) and at least seven (7) days prior to the election and vote, if the ballot is to be mailed to the voter, or the day before the election and vote if the ballot is to be personally picked up by the voter or the voter's designated agent set forth on the application. Qualified voters for the May 17, 2022, annual election and budget vote can now apply for an absentee ballot based on the risk of contracting COVID-19 by checking the box on the application that states "Temporary illness or physical disability." Absentee ballots must be received by the District Clerk no later than 5 p.m. on the day of the election and vote, May 17, 2022.

If you need an absentee ballot, you can pick up an application in the District Office located within Elwood Middle School, or call the District Clerk, Mary Lou Marx, at (631) 266-5400, ext. 1402.

## INFORMACIÓN DE VOTACIÓN

### Registración

Solamente votantes registrados pueden participar en la elección el día martes, 17 de mayo. Si usted ha votado en el colegio o en la elección general durante los últimos cuatro años, usted ya está registrado y es elegible para votar este mayo. Residentes pueden registrarse para votar en la oficina del Secretario/a del Distrito, localizada en el Colegio Intermedio de Elwood en 100 Kenneth Avenue, Greenlawn, entre las horas de las 9 a.m. y las 3 p.m. cualquier día que el colegio esta en sesión, hasta cinco días antes de la elección anual.

### Cualificaciones de los Votantes

Bajo la Ley del Estado de Nueva York, usted es elegible a votar en las elecciones escolares si usted es un ciudadano de los Estados Unidos, tiene 18 años a mas de edad, es residente del distrito por un periodo de 30 días antes de la fecha de votación, y:

- Esta actualmente registrado con la Junta de Elecciones del Condado de Suffolk con una dirección localizada entre los límites geográficos del Distrito Escolar de Elwood, o
- Esta registrado con el distrito escolar y ha votado en la elección del distrito dentro de los últimos cuatro años, o
- Esta registrado mediante el distrito escolar para el 12 de mayo de la manera descrita arriba.

Las formas para la registración a votar se pueden obtener el la Junta de Elecciones del Condado de Suffolk, correo postal, biblioteca pública o en la oficina del Secretario/a del Distrito. Las formas también se pueden bajar de la página web de la Junta de Elecciones del Estado de Nueva York en [www.elections.ny.gov](http://www.elections.ny.gov).

### Papeletas en Ausencia

Las solicitudes de boleta de votante ausente deben ser recibidas por el secretario de distrito no más de treinta (30) y al menos siete (7) días antes de la elección y la votación, si la boleta debe enviarse por correo al votante, o el día antes de la elección y vote si la boleta debe ser recogida personalmente por el votante o el agente designado por el votante establecido en la solicitud. Los votantes calificados para la elección anual del 17 de mayo de 2022 y la votación presupuestaria ahora pueden solicitar una boleta de voto en ausencia en función del riesgo de contraer COVID-19 marcando la casilla en la solicitud que dice "Enfermedad temporal o discapacidad física." El secretario de distrito debe recibir las boletas de voto en ausencia a más tardar a las 5 p.m. el día de la elección y votación, 17 de mayo de 2022.

Si necesita una boleta de voto en ausencia, puede recoger una solicitud en la oficina del distrito ubicada dentro de la escuela secundaria Elwood, o llamar a la secretaria del distrito, Mary Lou Marx, al (631) 266-5400 Ext. 1402.



## Board of Education

James Tomeo, President Heather Mammolito, Vice President

Thomas Scarola Dr. Sara Siddiqui Deborah Weiss

Dr. Kenneth Bossert, Superintendent of Schools

[www.elwood.k12.ny.us](http://www.elwood.k12.ny.us)



Account	Description		2022 - 23 Proposed Budget
Administrative Components			
1010	BOARD OF EDUCATION	*	15,475.00
1040	DISTRICT CLERK	*	19,660.00
1060	DISTRICT MEETING	*	18,550.00
1240	CHIEF SCHOOL ADMIN	*	335,737.00
1310	BUSINESS ADMINISTRATION	*	597,370.00
1320	AUDITING	*	83,295.00
1325	TREASURER	*	136,000.00
1420	LEGAL	*	176,000.00
1430	HR / PERSONNEL	*	246,271.00
1480	PUBLIC INFO & SERVICES	*	65,936.00
1670	CENTRAL PRINTING & MAILING	*	108,542.00
1680	CENTRAL DATA PROCESSING	*	187,585.00
1910	UNALLOCATED INSURANCE	*	371,623.00
1920	SCHOOL ASSOC DUES	*	23,351.00
1981	ADMIN CHARGES - BOCES	*	193,376.00
2010	CURR DEVEL & SUPERVISION	*	572,576.00
2015	PUPIL PERSONNEL	*	317,094.00
2020	SUPERVISION REG SCHOOL	*	1,820,243.00
2070	INSERVICE TRAINING	*	83,600.00
2250	HANDICAPPED	*	137,886.00
2855	INTERSCHOLASTIC ATHLETICS	*	102,496.00
9010	STATE RETIREMENT	*	239,304.00
9020	TEACHER RETIREMENT	*	233,706.00
9030	SOCIAL SECURITY	*	312,792.00
9045	LIFE INSURANCE	*	13,380.00
9055	DISABILITY INSURANCE	*	5,411.00



Account	Description		2022 - 23 Proposed Budget
2122	MUSIC	*	863,388.00
2123	SCIENCE	*	1,685,308.00
2125	SOCIAL STUDIES	*	1,338,125.00
2133	READING	*	1,000.00
2134	HEALTH INSTRUCTION	*	215,371.00
2160	ACADEMIC INTERVENTION SERVICES	*	1,507,994.00
2165	ENGLISH AS SECOND LANGUAGE	*	573,173.00
2250	HANDICAPPED	*	7,367,591.00
2280	OCCUPATIONAL EDUCATION	*	461,480.00
2330	TEACHING - SPECIAL SCHOOLS	*	1,584.00
2610	SCHOOL LIBRARY/AUDIO VISUAL	*	497,548.00
2630	COMPUTER ASSTD INSTR	*	1,514,470.00
2810	GUIDANCE	*	820,114.00
2815	HEALTH SERVICES	*	590,643.00
2820	PSYCHOLOGICAL SERVICES	*	525,546.00
2825	SOCIAL WORK SRVC-REG SCHOOL	*	373,296.00
2850	CO-CURR ACTIVITIES	*	297,616.00
2855	INTERSCHOLASTIC ATHLETICS	*	853,731.00
5510	DISTRICT TRANSPORTATON	*	130,021.00
5540	CONTRACT TRANSPORTATION	*	4,846,377.00
9010	STATE RETIREMENT	*	260,843.00
9020	TEACHER RETIREMENT	*	2,505,397.00
9030	SOCIAL SECURITY	*	1,980,000.00
9040	WORKER COMPENSATION	*	258,869.00
9045	LIFE INSURANCE	*	32,812.00
9050	UNEMPLOYMENT INSURANCE	*	80,000.00



**2022-23 Property Tax Report Card**

Elwood Union Free School District

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	66,913,579	69,181,071
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	49,656,326	51,096,360
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	49,656,326	51,096,360
F. Permissible Exclusions to the School Tax Levy Limit	3,232,061	3,973,079
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	46,424,265	47,373,582
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	46,424,265	47,123,281
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	250,301
Public School Enrollment	1,995	2,000
Consumer Price Index		4.70%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	6,835,084	6,074,127
Assigned Appropriated Fund Balance	1,500,000	1,500,000
Adjusted Unrestricted Fund Balance	2,676,543	2,767,243
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

**Schedule of Reserve Funds**

Reserve Name	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	1,018,789	1,021,925	
Repair			
Workers' Compensation			
Unemployment Insurance	315,268	316,238	
Reserve for Tax Reduction			
Mandatory Reserve for Debt Service	16,386	16,437	
Insurance			
Property Loss			
Liability			
Tax Certiorari			
Reserve for Insurance Recoveries			
EBALR – Employee Benefit Accrued Liability	1,935,728	1,791,688	
Retirement Contribution	3,548,913	2,927,839	\$800,000 is intended to offset the Employee Retirement Expenditures.
Other Reserve			



**2022-23 Informe de Impuestos de Propiedad**

Distrito Escolar Libre de Elwood Union		
	Presupuestado 2021-22 (A)	Propuesto Presupuesto 2022-23 (B)
Monto Total Presupuestado, Sin Incluir Proposiciones Separadas	66,913,579	69,181,071
A. Impuesto Fiscal Propuesto Para Respalda El Monto Total Presupuestado <sup>1</sup>	49,656,326	51,096,360
B. Impuesto Fiscal Para Respalda la Deuda de la Biblioteca, Si Corresponde	0	0
C. Recaudación de Impuestos Por Proposiciones No Excluíbles, Si Corresponde <sup>2</sup>	0	0
D. Cantidad Total de La Reserva de Limite Fiscal Utilizada Para Reducir el Gravamen Del Año Corriente, Si Corresponde	0	0
E. Propuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	49,656,326	51,096,360
F. Exclusiones permitidas al Limite de Recaudación de Impuestos de la Escuela	3,232,061	3,973,079
G. Limite del Impuesto a la Escuela, <u>Excluyendo</u> el Impuesto Por las Exclusiones Permitidas <sup>3</sup>	46,424,265	47,373,582
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permisibles (E - B - F + D)	46,424,265	47,123,281
I. Diferencia: (G - H), (el valor negativo requiere 60.0% de aprobación de los votantes) <sup>2</sup>	0	250,301
Matriculación En Escuelas Públicas	1,995	2,000
Índice de Precios al Consumidor		4.70%

	2021-22 (D)	2022-23 (E)
Saldo Ajustado del Fondo Restringido	6,835,084	6,074,127
Saldo Asignado del Fondo Asignado	1,500,000	1,500,000
Saldo de Fondos No Restringido Ajustado	2,676,543	2,767,243
Saldo Ajustado del Fondo No Restringido Como Porcentaje del Presupuesto Total	4.00%	4.00%

**Horario de Fondos de Reserva**

Tipo de Reserva	Saldo Real 3/31/22	Saldo Final Estimado 6/30/22	Uso Previsto de la Reserva en el Año Escolar 2022-23
Capital	1,018,789	1,021,925	
Reparar			
Compensación de Trabajadores			
Seguro de Desempleo	315,268	316,238	
Reserva para la Reducción de Impuestos			
Reserva Obligatoria para el Servicio de Deuda	16,386	16,437	
Seguro			
Pérdida de Propiedad			
Responsabilidad			
Impuesto Certiorari			
Reserva para Recuperaciones de Seguros			
EBALR – Responsabilidad Acumulada de Beneficios para Empleados	1,935,728	1,791,688	\$ 800,000 están destinados a compensar los gastos de jubilación de empleados.
Contribucion a la Jubilación	3,548,913	2,927,839	
Otra Reserva			

## ELWOOD UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

---

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.



Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,213	70	5.8%
Asian or Native Hawaiian/Other Pacific Islander	118	11	9.3%
Black or African American	80	8	10%
Hispanic or Latino	277	28	10.1%
Multiracial	33	1	3%
White	705	22	3.1%
English Language Learners	91	7	7.7%
Students with Disabilities	163	18	11%
Economically Disadvantaged	302	35	11.6%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.



Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	172	168	97.7%
	5-Year	183	176	96.2%
	6-Year	191	187	97.9%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	28	—	—
	5-Year	34*	34	100%
	6-Year	29	—	—
Black or African American	4-Year	30*	30	100%
	5-Year	29	—	—
	6-Year	26	—	—
Hispanic or Latino	4-Year	30	27	90%
	5-Year	57*	50	87.7%
	6-Year	35	34	97.1%
Multiracial	4-Year	8	—	—
	5-Year	8	—	—
	6-Year	4	—	—
White	4-Year	115	114	99.1%
	5-Year	122	121	99.2%
	6-Year	124	123	99.2%
English Language Learners	4-Year	13	—	—
	5-Year	11	—	—
	6-Year	8	—	—
Students with Disabilities	4-Year	35*	32	91.4%
	5-Year	30*	27	90%
	6-Year	37*	29	78.4%
Economically Disadvantaged	4-Year	39	35	89.7%
	5-Year	38	33	86.8%
	6-Year	44	40	90.9%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

### SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	704	6	.9%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%
Black or African American	41	0	0%
Hispanic or Latino	125	3	2.4%
Multiracial	16	—	—
White	469	2	.4%
English Language Learners	24	—	—
Students with Disabilities	95	3	3.2%
Economically Disadvantaged	163	3	1.8%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

### TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%
Female	82	80	98%	69	84%	10	12%	1	1%	0	0%	1	1%	1	1%	0	0%
Male	93	89	96%	63	68%	25	27%	1	1%	1	1%	3	3%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	11	92%	10	83%	0	0%	1	8%	1	8%	0	0%	0	0%	0	0%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	25	93%	15	56%	10	37%	0	0%	0	0%	1	4%	1	4%	0	0%
White	124	121	98%	100	81%	20	16%	1	1%	0	0%	3	2%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	146	144	99%	126	86%	18	12%	0	0%	0	0%	1	1%	1	1%	0	0%
Students with Disabilities	29	25	86%	6	21%	17	59%	2	7%	1	3%	3	10%	0	0%	0	0%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	38	90%	23	55%	14	33%	1	2%	1	2%	2	5%	1	2%	0	0%
Not Economically Disadvantaged	133	131	98%	109	82%	21	16%	1	1%	0	0%	2	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	174	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 8:57 AM EST



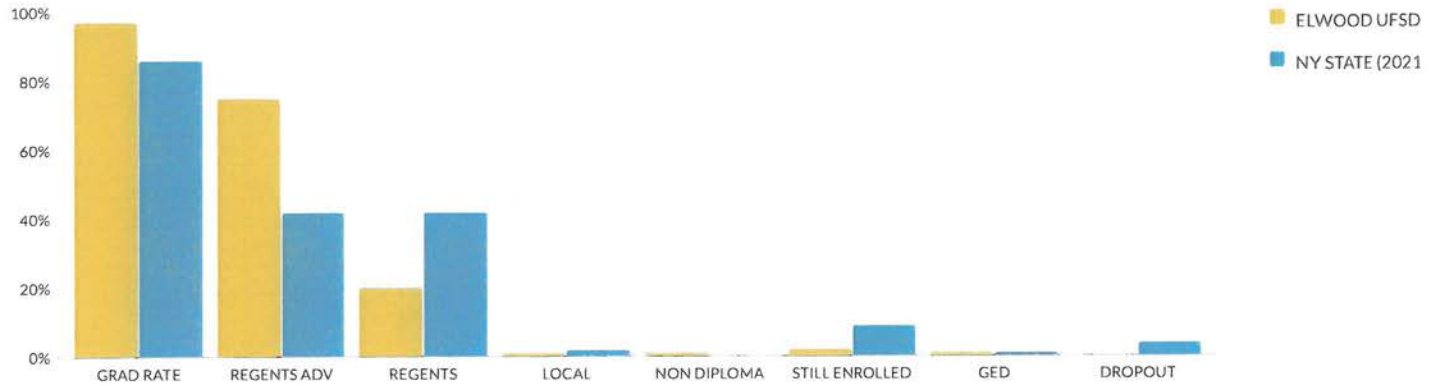


### ELWOOD UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



### GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%
Female	82	80	98%	69	84%	10	12%	1	1%	0	0%	1	1%	1	1%	0	0%
Male	93	89	96%	63	68%	25	27%	1	1%	1	1%	3	3%	0	0%	0	0%
General Education Students	146	144	99%	126	86%	18	12%	0	0%	0	0%	1	1%	1	1%	0	0%
Students with Disabilities	29	25	86%	6	21%	17	59%	2	7%	1	3%	3	10%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	11	92%	10	83%	0	0%	1	8%	1	8%	0	0%	0	0%	0	0%
Black or African American	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	25	93%	15	56%	10	37%	0	0%	0	0%	1	4%	1	4%	0	0%
White	124	121	98%	100	81%	20	16%	1	1%	0	0%	3	2%	0	0%	0	0%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	38	90%	23	55%	14	33%	1	2%	1	2%	2	5%	1	2%	0	0%
Not Economically Disadvantaged	133	131	98%	109	82%	21	16%	1	1%	0	0%	2	2%	0	0%	0	0%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	171	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	174	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	175	169	97%	132	75%	35	20%	2	1%	1	1%	4	2%	1	1%	0	0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 9:02 AM EST



**ELWOOD UFSD GRADUATION PATHWAYS DATA 2021**

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	168	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Female	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	89	88	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
General Education Students	144	144	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	25	24	96%	0	0%	0	0%	0	0%	0	0%	0	0%	1	4%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	121	120	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	37	97%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	166	165	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	169	168	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	168	167	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	169	168	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	169	168	99%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

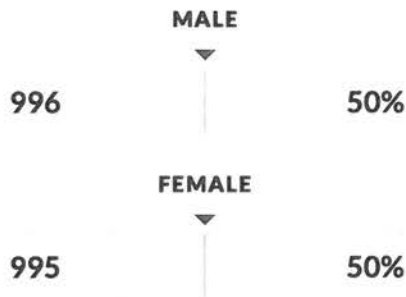
THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 9:02 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

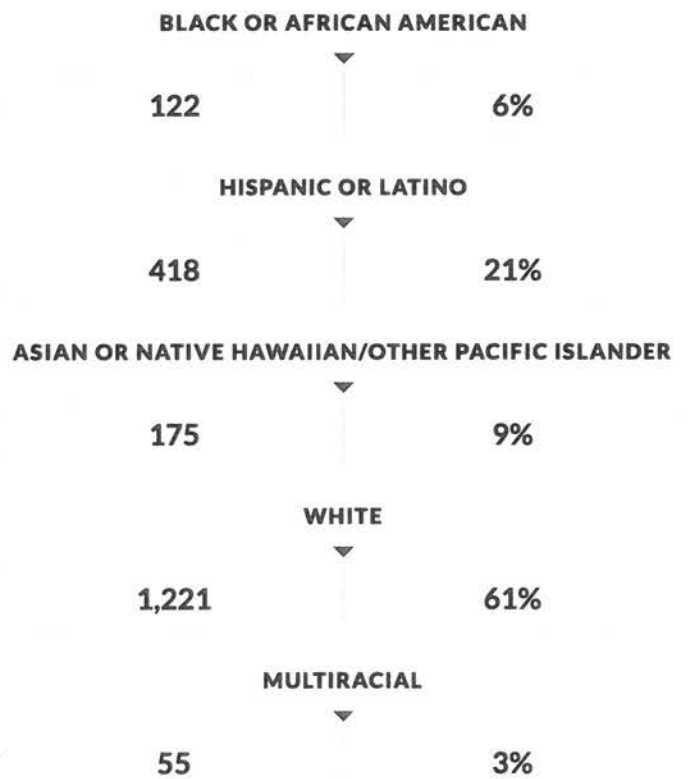
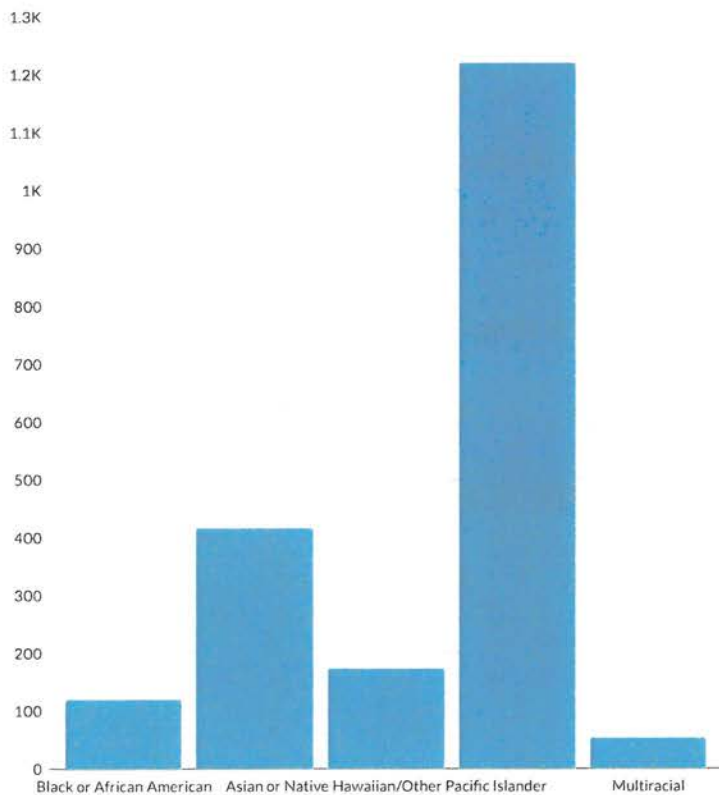
### ELWOOD UFSD ENROLLMENT (2020 - 21)

**K-12 Enrollment: 1,991**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

81 4%

**MIGRANT**

— —

**STUDENTS WITH DISABILITIES**

247 12%

**HOMELESS**

8 0%

**FOSTER CARE**

— —

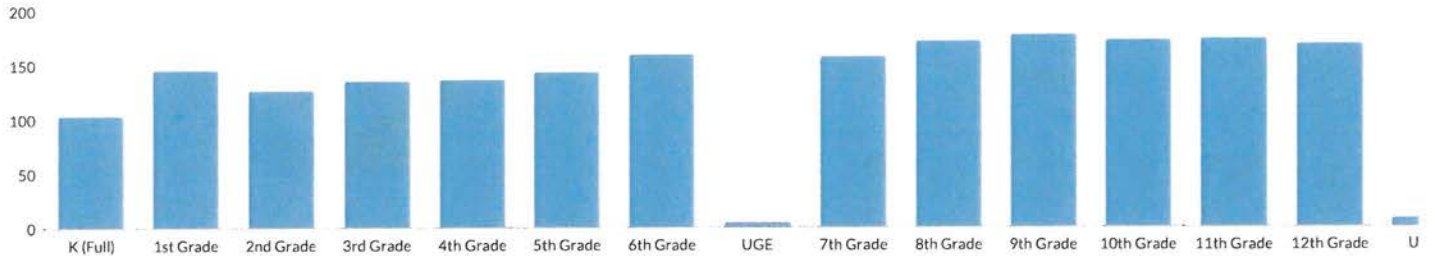
**ECONOMICALLY DISADVANTAGED**

477 24%

**PARENT IN ARMED FORCES**

— —

**ENROLLMENT BY GRADE**



**K (FULL DAY)**

104 5%

**1ST GRADE**

146 7%

**2ND GRADE**

127 6%

**3RD GRADE**

136 7%

**4TH GRADE**

137 7%

**5TH GRADE**

144 7%

**6TH GRADE**

160 8%

**UNGRADED ELEMENTARY**

5 0%

**7TH GRADE**

158 8%

**8TH GRADE**

172 9%

**9TH GRADE**

178 9%

**10TH GRADE**

173 9%

**11TH GRADE**

174 9%

**12TH GRADE**

169 8%

**UNGRADED SECONDARY**

8 0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2022, 9:01 AM EST



# ELWOOD UFSD

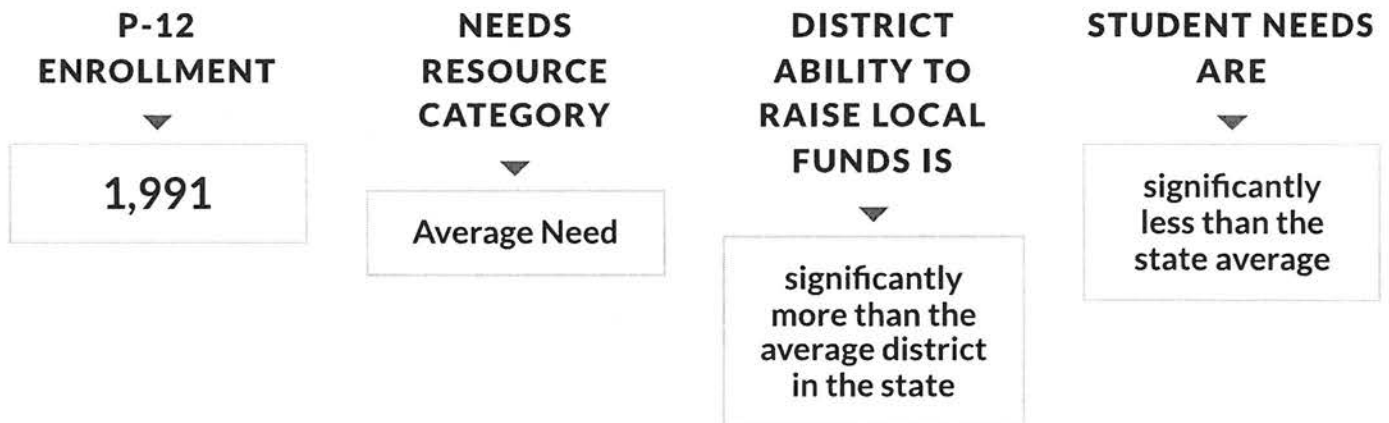
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	ELWOOD UFSD
All Students	1,991
Economically Disadvantaged	24%
Students with Disabilities	12%
English Language Learners	4%
» Race/Ethnicity	

Staffing Profile	ELWOOD UFSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	44%

## Comparison: How do per pupil expenditures compare?



### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ELWOOD UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$15,508.35
» B. Administration (B1 + B2 + B3)	\$1,252.49
» C. All Other Spending (C1 + C2 + C3)	\$2,158.98

Report View One Per Pupil Expenditure Categories	ELWOOD UFSD
D. Total School Level (A + B + C)	\$18,919.83
» E. Central Instruction (E1 + E2 + E3 + E4)	\$635.84
» F. Central Administration (F1 + F2 + F3)	\$2,257.17
» G. All Other Central Spending (G1 + G2 + G3)	\$4,037.99
H. Total Central Costs	\$6,930.99
I. Total Spending (D + H)	\$25,850.82

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ELWOOD UFSD
J. Total School Level Local/State Spending	\$18,628.38
» K. Total School Level Federal Spending	\$291.45
L. Total Central Level Local/State Spending	\$6,556.23
M. Total Central Level Federal Spending	\$374.76
N. Total Spending (J + K + L + M)	\$25,850.82

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ELWOOD UFSD
<b>1. Transportation</b>	\$3,479,260.00
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$1,270,954.00
<b>4. Debt Service</b>	\$3,926,795.00
<b>5. Other</b>	\$12,329,446.00
<b>Percent Excluded from Total</b>	29%
<b>Total Expenditures</b>	<b>\$72,475,436.00</b>



Salary: Administrative Compensation Information  
580401 - ELWOOD UFSD

2021-2022 - Page 1  
Official - as of 05/03/2022 01:01 PM

Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	276,321	85,030	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	198,702	58,730	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	179,026	54,673	
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

36.

Salary: Administrative Compensation Information  
580401 - ELWOOD UFSD

2021-2022 - Page 2  
Official - as of 05/03/2022 01:01 PM

Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			
51.			
52.			
53.			
54.			
55.			
56.			
57.			
58.			
59.			
60.			
61.			
62.			
63.			
64.			
65.			
66.			
67.			
68.			
69.			
70.			

Salary: Administrative Compensation Information  
580401 - ELWOOD UFSD

2021-2022 Claim Year - Page 3  
Official - as of 05/03/2022 01:01 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	EXECUTIVE DIRECTOR	177,489
72.	EXECUTIVE DIRECTOR	175,516
73.	DIRECTOR	180,546
74.	PRINCIPAL - HIGH SCHOOL	200,454
75.	PRINCIPAL - MIDDLE SCHOOL	187,484
76.	PRINCIPAL - ELEMENTARY SCHOOL	186,076
77.	PRINCIPAL - ELEMENTARY SCHOOL	182,076
78.	ASSISTANT PRINCIPAL - HIGH SCHOOL	174,188
79.	ASSISTANT PRINCIPAL - MIDDLE SCHOOL	164,688
80.		
81.		
82.		
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		

**Elwood School District No. 1**  
**Exemption Impact Report**  
**2022/23 Tentative Assessment Roll**

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	138,040
Clergy	NYS Law	9,000
Home Improvements	NYS and Local law	13,100
Disabled Person with Limited Income	NYS and Local law	7,340
Commercial	NYS Law	0
Taxable State Lands	NYS and Local Law	0
Veterans	NYS and Local Law	55,130
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Laws	840,345
Special (Agricultural Assessments and IDA exemptions)	NYS Law	48,747
Volunteer Firefighters and EMT's	NYS and Local law	18,440
	Total:	1,130,142