



Cold Spring Harbor Central School District

Proposed Budget 2023 – 2024

Budget Statement & Required Disclosures

COLD SPRING HARBOR CSD

Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis

2023/24

ADOPTED BUDGET
in 3 PART FORMATN^YVISION

Account	Description	2023 - 24 Proposed Budget
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Administrative Components

A 1010.4150-05	TRAVEL CONFERENCE	5,000.00
A 1010.4490-05	OTHER PROF TECH SVCs	8,000.00
A 1010.5010-05	GENERAL SUPPLIES	5,000.00
A 1040.1610-05	NON INST SALARIES	10,000.00
A 1040.4120-05	ADVERTISING	6,500.00
A 1040.5010-05	GENERAL SUPPLIES	200.00
A 1060.4130-05	POSTAGE	1,000.00
A 1060.4190-05	CONTRACTUAL EXPENSES	6,500.00
A 1060.5010-05	GENERAL SUPPLIES	2,000.00
A 1240.1510-05	SUPT SALARY	293,460.00
A 1240.1610-05	NON INST SALARIES	102,146.00
A 1240.1670-05	CLERICAL HOURLY	500.00
A 1240.2010-05	EQUIPMENT	2,000.00
A 1240.4150-05	TRAVEL CONFERENCE	5,000.00
A 1240.4160-05	TRAVEL OTHER	500.00
A 1240.5010-05	GENERAL SUPPLIES	4,000.00
A 1310.1520-05	ASSISTANT SUPT. BUSINESS	172,965.00
A 1310.1610-05	NON INST SALARIES	410,864.00
A 1310.1670-05	CLERICAL HOURLY	61,688.58
A 1310.2010-05	EQUIPMENT	2,000.00
A 1310.4130-05	POSTAGE	10,000.00
A 1310.4150-05	TRAVEL CONFERENCE	4,000.00
A 1310.4400-05	CONT PROF/TECH SVCs	40,000.00
A 1310.4910-12	SERVICES FROM BOCES	21,510.00
A 1310.5010-05	GENERAL SUPPLIES	10,000.00
A 1320.4400-05	CLAIMS AUDITOR SERVICES	22,770.00
A 1320.4410-05	INTERNAL AUDITORS	35,000.00
A 1320.4420-05	ACCOUNTANTS AUDITORS	46,500.00
A 1325.1610-05	NON INST SALARIES	160,300.00

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Account	Description	2023 - 24 Proposed Budget
A 1325.4150-05	TRAVEL CONFERENCE	750.00
A 1325.5010-05	GENERAL SUPPLIES	150.00
A 1380.4000-05	CONTRACTUAL EXPENSES	7,100.00
A 1380.4270-05	BOND RELATED EXPENSES	3,100.00
A 1420.4410-05	ATTORNEYS	21,000.00
A 1420.4415-05	ATTORNEYS - ADDITIONAL - Admin estimate	162,500.00
A 1420.4430-05	ATTORNEYS - BOND COUNSEL	5,000.00
A 1420.4490-12	LEGAL- OTHER PROF AND TECH SERV.	30,000.00
A 1430.1510-05	ASSISTANT SUPT FOR PERSONNEL	114,150.00
A 1430.1520-05	INSTRUCTIONAL SALARIES	171,240.00
A 1430.1610-05	CLERICAL	98,403.00
A 1430.1670-05	CLERICAL HOURLY	5,000.00
A 1430.2010-05	EQUIPMENT	1,000.00
A 1430.4120-05	ADVERTISING	15,500.00
A 1430.4150-05	TRAVEL CONFERENCE	2,000.00
A 1430.4190-05	CONTRACTUAL EXPENSES	5,000.00
A 1430.4192-05	PROFESSIONAL MEMBERSHIP	1,000.00
A 1430.4910-12	SERVICES FROM BOCES	33,073.50
A 1430.5010-05	GENERAL SUPPLIES	3,000.00
A 1480.4130-05	POSTAGE	10,000.00
A 1480.4490-05	OTHER PROF TECH SVCS	65,550.00
A 1480.4910-12	SERVICES FROM BOCES	34,000.00
A 1480.5010-05	GENERAL SUPPLIES	500.00
A 1680.4400-12	CONTRACTUAL EXP- DW COPY LEASE	15,000.00
A 1680.4490-05	OTHER PROF TECH SVCS	5,500.00
A 1680.4910-12	SERVICES FROM BOCES	359,631.00

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Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 1910.4240-12	OTHER INSURANCE	484,500.00
A 1920.4190-05	BOARD OF ED MEMBERSHIPS	15,500.00
A 1920.4191-04	EDUCATIONAL MEMBERSHIPS	10,039.00
A 1920.4191-04-100	EDUCATIONAL MEMBERSHIPS	2,105.00
A 1920.4192-12	SCOPE	2,550.00
A 1920.4194-12	ADMIN MEMBERSHIPS	4,000.00
A 1981.4910-12	SERVICES FROM BOCES - Admin	97,298.00
A 2010.1570-12	ASST. SUPT. CURRICULUM AND INSTRUCTION	210,960.00
A 2010.1590-12	CURRICULUM DEVELOPMENT	49,065.28
A 2010.1610-05	NON-INSTRUCTIONAL SALARIES	79,500.00
A 2010.4191-12	EDUCATIONAL MEMBERSHIPS	799.00
A 2010.4490-12	OTHER PROF TECH SVCS	8,250.00
A 2010.4910-12	SERVICES FROM BOCES	41,342.00
A 2010.5010-12	GENERAL SUPPLIES	23,600.00
A 2020.1540-01	PRINCIPALS' SALARIES	171,300.00
A 2020.1540-02	PRINCIPALS' SALARIES	195,240.00
A 2020.1540-03	PRINCIPALS' SALARIES	206,075.00
A 2020.1540-04	PRINCIPALS' SALARIES	507,372.00
A 2020.1610-01	NON INSTRUCT SALARIES	70,211.50
A 2020.1610-02	NON INSTRUCT SALARIES	68,831.50
A 2020.1610-03	NON INSTRUCT SALARIES	86,058.00
A 2020.1610-04	NON INSTRUCT SALARIES	341,776.00
A 2020.1670-01	CLERICAL HOURLY	22,477.94
A 2020.1670-02	CLERICAL HOURLY	22,477.94
A 2020.1670-03	CLERICAL HOURLY	2,040.00
A 2020.1670-04	CLERICAL HOURLY	2,040.00

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Budgeting Appropriation Status Report For 2023/24 V.3.3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 2020.2010-01	EQUIPMENT	2,000.00
A 2020.2010-02	EQUIPMENT	10,000.00
A 2020.2010-03	EQUIPMENT	1,000.00
A 2020.4130-01	POSTAGE	1,689.28
A 2020.4130-02	POSTAGE	750.00
A 2020.4130-03	POSTAGE	2,000.00
A 2020.4130-04	POSTAGE	18,500.00
A 2020.4150-01	TRAVEL CONFERENCE	2,500.00
A 2020.4150-02	TRAVEL CONFERENCE	4,000.00
A 2020.4150-03	TRAVEL CONFERENCE	4,000.00
A 2020.4150-04	TRAVEL CONFERENCE	10,000.00
A 2020.4200-01	OFFICE EQUIP REPAIR & MAINT.	500.00
A 2020.4200-02	OFFICE EQUIP REPAIR & MAINT.	250.00
A 2020.4200-03	OFFICE EQUIP REPAIR & MAINT.	500.00
A 2020.4490-04	OTHER PROF TECH SVCS	10,000.00
A 2020.4490-04-100	OTHER PROF TECH SVCS	12,200.00
A 2020.5010-01	GENERAL SUPPLIES	3,650.00
A 2020.5010-02	GENERAL SUPPLIES	2,225.00
A 2020.5010-03	GENERAL SUPPLIES	3,000.00
A 2020.5010-04	GENERAL SUPPLIES	8,100.00
A 2060.1670-12	CLERICAL HOURLY	4,500.00
A 2060.4910-12	SERVICES FROM BOCES	61,970.00
A 9010.8010-12	EMP RETIREMENT - Admin 20.32	163,221.01
A 9020.8011-12	TEACHER RETIREMENT - Admin 7.29%	224,038.06
A 9030.8012-12	SOCIAL SECURITY - Admin 9.648%	276,313.40
A 9040.8013-12	WORKMANS COMPENSATION - Admin 9.648	22,871.45
A 9045.1500-12	LIFE INSURANCE-ADMIN	47,500.00
A 9045.8014-12	LIFE INSURANCE - Admin	3,003.90

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Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
9.648%		
A 9050.8018-12	UNEMPLOYMENT INS - Admin 9.648%	3,860.00
A 9055.8015-12	DISABILITY INSURANCE - Admin 9.648%	3,425.04
A 9060.8016-12	HEALTH INSURANCE - Admin 9.648%	833,848.13
A 9060.8017-12	DENTAL INSURANCE - Admin 9.648%	25,257.98
A 9060.8018-12	HEALTH INSURANCE BUY BACK - Admin 9.648%	71,456.66
A 9060.8019-12	MEDICARE REIMBURSEMENT - Admin 11.533%	75,723.49
A 9060.8030-12	OTHER BENEFITS	6,500.00
A 9089.1610-12	OTHER EMPLOYEE BENEFITS - Admin 9.648%	4,824.00
Totals For Administrative Components:		7,269,136.64
Capital Components		
A 1620.1610-01	NON INSTRUCT SALARIES	285,345.75
A 1620.1610-02	NON INSTRUCT SALARIES	281,493.75
A 1620.1610-03	NON INSTRUCT SALARIES	400,910.20
A 1620.1610-04	NON INSTRUCT SALARIES	894,978.00
A 1620.1625-12	CUSTODIAL OVERTIME	127,500.00
A 1620.1630-12	CUSTODIAL O/T - FACILITIES USE	15,000.00
A 1620.1640-12	CUSTODIAL SUBS	155,000.00
A 1620.1660-12	SUMMER HELP	50,000.00
A 1620.2010-12	EQUIPMENT	70,000.00
A 1620.4140-12	REFUSE REMOVAL	62,000.00
A 1620.4148-12	OTHER EXPENSES	200,000.00
A 1620.4170-02	ELECTRICITY	57,750.00
A 1620.4170-03	ELECTRICITY	75,600.00
A 1620.4170-04	ELECTRICITY	375,000.00

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Budgeting Appropriation Status Report For 2023/24 V.3.3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 1620.4170-05	ELECTRICITY	97,734.00
A 1620.4180-12	TELEPHONE - DISTRICT WIDE	37,000.00
A 1620.4194-02	WATER	1,380.00
A 1620.4194-03	WATER	2,990.00
A 1620.4194-04	WATER	5,071.50
A 1620.4194-05	WATER	1,610.00
A 1620.4910-12	SERVICES FROM BOCES	31,000.00
A 1620.5010-01	GENERAL SUPPLIES	32,000.00
A 1620.5010-02	GENERAL SUPPLIES	27,500.00
A 1620.5010-03	GENERAL SUPPLIES	33,000.00
A 1620.5010-04	GENERAL SUPPLIES	57,600.00
A 1620.5010-05	GENERAL SUPPLIES	200,000.00
A 1620.5600-12	UNIFORMS	15,225.00
A 1620.5610-02	OIL	90,200.00
A 1620.5610-03	OIL	105,600.00
A 1620.5610-04	OIL	223,300.00
A 1620.5610-05	OIL	36,000.00
A 1620.5620-02	GAS	850.00
A 1620.5620-03	GAS	850.00
A 1620.5620-04	GAS	39,900.00
A 1620.5620-05	GAS	42,525.00
A 1621.1610-12	NONINSTRUCT SALARIES	856,225.00
A 1621.1625-12	MAINT. & GROUNDS OVERTIME	68,340.00
A 1621.1630-12	MAINT/GROUNDS O/T - FACILITIES USE	2,000.00
A 1621.1640-12	MAINT. & GROUNDS SUBS	10,000.00
A 1621.1660-12	SUMMER HELP	45,000.00
A 1621.2010-12	EQUIPMENT	47,000.00
A 1621.4143-12	UTILITY REPAIR & MAINT	165,000.00
A 1621.4144-12	BUILD REPAIR CONT	161,000.00
A 1621.4146-12	BUILD EQ REPAIR CONT	90,000.00

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Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 1621.4147-12	GROUND SERVICE CONT	265,000.00
A 1621.4490-12	PROF TECH SERVICES	30,000.00
A 1621.5460-02	HARDWARE SUPPLIES	2,500.00
A 1621.5460-03	HARDWARE SUPPLIES	2,500.00
A 1621.5460-04	HARDWARE SUPPLIES	14,000.00
A 1621.5460-05	HARDWARE SUPPLIES	12,000.00
A 1621.5460-12	HARDWARE SUPPLIES DW	25,000.00
A 1621.5520-12	GROUND SUPPLIES	68,250.00
A 1621.5600-12	UNIFORMS	2,400.00
A 1622.1611-12	SECURITY	537,300.00
A 1622.1630-12	SECURITY - FACILITY USE	15,000.00
A 1622.1647-12	SECURITY STAFF-EXTRA SERVICES	90,000.00
A 1622.1649-12	WEEKEND SECURITY STAFF (CUSTODIANS)	50,000.00
A 1622.1680-12	WEEKEND SECURITY COORDINATOR	3,082.64
A 1622.4141-12	SECURITY	121,000.00
A 1622.4142-12	WEEKEND SECURITY MILEAGE	3,000.00
A 1622.5010-12	GENERAL SUPPLIES	26,500.00
A 1981.4910-12	SERVICES FROM BOCES - Capital	70,403.00
A 9010.8010-12	EMP RETIREMENT - Cap 56.91	457,131.28
A 9030.8012-12	SOCIAL SECURITY - Cap 10.302%	295,043.60
A 9040.8013-12	WORKMANS COMPENSATION - Cap 10.302	24,421.82
A 9045.8014-12	LIFE INSURANCE - Cap 10.302%	3,207.53
A 9050.8018-12	UNEMPLOYMENT INS - Cap 10.302%	4,120.00
A 9055.8015-12	DISABILITY INSURANCE - Cap 10.302%	3,657.21
A 9060.8016-12	HEALTH INSURANCE - Cap 10.302%	890,371.42

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Account	Description	2023 - 24 Proposed Budget
A 9060.8017-12	DENTAL INSURANCE - Cap 10.302%	26,970.12
A 9060.8018-12	HEALTH INSURANCE BUY BACK - Cap 10.302%	76,300.42
A 9060.8019-12	MEDICARE REIMBURSEMENT - Cap 8.428%	80,856.48
A 9089.1610-12	OTHER EMPLOYEE BENEFITS - Cap 10.302%	19,151.00
A 9711.6100-12	PRINC ON INDEBT SC CON	1,875,000.00
A 9711.7100-12	INT ON INDEBT SC CONST	1,039,031.26
A 9760.7100-12	INTEREST ON TAN	435,555.00
A 9950.9000-12	TRANSFER TO CAPITAL	350,000.00
Totals For Capital Components:		12,495,230.98
Program Components		
A 1420.4415-05	ATTORNEYS - ADDITIONAL - Program estimate	162,500.00
A 2070.1570-12	TEACHER SALARIES	46,000.00
A 2070.4150-12	TRAVEL CONFERENCE	23,200.00
A 2070.4151-12	MILEAGE REIMBURSEMENT	9,000.00
A 2070.4490-12	OTHER PROF TECH SVCS	22,600.00
A 2070.4910-12	SERVICES FROM BOCES	2,000.00
A 2070.5010-12	GENERAL SUPPLIES	3,000.00
A 2110.1110-01	TEACHERS SALARIES KDG	569,779.00
A 2110.1210-01	TEACHERS SALARIES FIRST GRADE	1,096,363.70
A 2110.1210-02	TEACHERS SALARIES 2-6	2,341,682.40
A 2110.1210-03	TEACHERS SALARIES 2-6	3,930,338.69
A 2110.1310-04	TEACHERS SALARIES 7- 12	9,978,029.52
A 2110.1311-04	OVERAGES 7-12	50,000.00
A 2110.1320-04	TEACHERS SALARIES	671,159.00

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Account	Description	2023 - 24 Proposed Budget
A 2110.1330-04	DIR TEACHER SALARY DEPT	34,442.34
A 2110.1330-05	CHAIR DIRECTOR OF INSTRUCTIONAL TECHNOLOGY	205,556.00
A 2110.1340-01	TEACHERS SAL SUMMER	6,600.00
A 2110.1340-02	TEACHERS SAL SUMMER	3,000.00
A 2110.1340-03	TEACHERS SAL SUMMER	10,000.00
A 2110.1340-04	TEACHERS SAL SUMMER	33,000.00
A 2110.1350-04	INDEPENDENT STUDY	15,000.00
A 2110.1370-12	TEACHER SALARY HOME TEACH	10,000.00
A 2110.1390-04	DRIVERS ED	95,000.00
A 2110.1410-12	TEACHER SALARY SUB	310,000.00
A 2110.1420-12	EDUCATIONAL INCREMENTS	37,800.00
A 2110.1620-01	INSTRUCT ASST SALARIES	322,114.32
A 2110.1620-02	INSTRUCT ASST SALARIES	247,183.00
A 2110.1620-03	INSTRUCT ASST SALARIES	297,103.00
A 2110.1620-04	INSTRUCT ASST SALARIES	239,302.00
A 2110.1620-05	NON INSTRUCTIONAL SALARIES-TECHNOLOGY	45,142.00
A 2110.1630-12	MONITORS SALARIES	16,000.00
A 2110.2010-01	EQUIPMENT	24,970.00
A 2110.2010-02	EQUIPMENT	23,500.00
A 2110.2010-02-100	EQUIPMENT	4,200.00
A 2110.2010-03	EQUIPMENT	80,850.00
A 2110.2010-03-100	EQUIPMENT	3,400.00
A 2110.2010-04	EQUIPMENT	68,150.00
A 2110.2010-04-100	EQUIPMENT	5,800.00
A 2110.2010-05	EQUIPMENT- FOUNDATION	150,000.00
A 2110.4150-01	TRAVEL CONFERENCE	3,000.00
A 2110.4150-02	TRAVEL CONFERENCE	5,100.00

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Account	Description	2023 - 24 Proposed Budget
A 2110.4150-02-100	TRAVEL CONFERENCE	900.00
A 2110.4150-03	TRAVEL CONFERENCE	9,000.00
A 2110.4150-04	TRAVEL CONFERENCE	42,905.00
A 2110.4150-04-100	TRAVEL CONFERENCE	8,045.00
A 2110.4190-01	CONTRACTUAL EXPENSES	13,800.00
A 2110.4190-02	CONTRACTUAL EXPENSES	39,060.00
A 2110.4190-02-100	CONTRACTUAL EXPENSES	4,700.00
A 2110.4190-03	CONTRACTUAL EXPENSES	70,665.00
A 2110.4190-03-100	CONTRACTUAL EXPENSES	5,200.00
A 2110.4190-04	CONTRACTUAL EXPENSES	43,455.50
A 2110.4190-04-100	CONTRACTUAL EXPENSES	9,032.00
A 2110.4190-12	CONTRACTUAL EXPENSES	250,000.00
A 2110.4200-01	OFFICE EQUIP REPAIR & MAINT.	530.00
A 2110.4200-02	OFFICE EQUIP REPAIR & MAINT.	500.00
A 2110.4200-02-100	OFFICE EQUIP REPAIR & MAINT.	2,000.00
A 2110.4200-03	OFFICE EQUIP REPAIR & MAINT.	2,000.00
A 2110.4200-03-100	OFFICE EQUIP REPAIR & MAINT.	4,645.00
A 2110.4200-04	OFFICE EQUIP REPAIR & MAINT.	3,700.00
A 2110.4200-04-100	OFFICE EQUIP REPAIR & MAINT.	4,900.00
A 2110.4490-12	OTHER PROF. SERV HOME TEACH/IND STUDY	20,000.00
A 2110.4720-12	LABS/OTHER	85,000.00
A 2110.4800-01	TEXTBOOKS	18,374.40
A 2110.4800-02	TEXTBOOKS	11,000.00
A 2110.4800-03	TEXTBOOKS	27,541.82

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Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 2110.4810-04	TEXTBOOKS	83,079.25
A 2110.4830-01	INSTRUCTIONAL RESOURCES	10,272.39
A 2110.4830-02	INSTRUCTIONAL RESOURCES	20,475.00
A 2110.4830-03	INSTRUCTIONAL RESOURCES	18,953.83
A 2110.4830-04	INSTRUCTIONAL RESOURCES	56,686.90
A 2110.4910-12	SERVICES FROM BOCES	304,500.00
A 2110.5010-01	GENERAL SUPPLIES	63,419.68
A 2110.5010-02	GENERAL SUPPLIES	57,710.00
A 2110.5010-02-100	GENERAL SUPPLIES	2,940.00
A 2110.5010-03	GENERAL SUPPLIES	92,215.70
A 2110.5010-03-100	GENERAL SUPPLIES	5,300.00
A 2110.5010-04	GENERAL SUPPLIES	299,451.79
A 2250.1510-01	TEACHERS SALARIES 1- 12	324,463.00
A 2250.1510-02	TEACHERS SALARIES 1- 12	531,141.00
A 2250.1510-03	TEACHERS SALARIES 1- 12	746,158.00
A 2250.1510-04	TEACHERS SALARIES 1- 12	1,542,381.40
A 2250.1510-05	EXECUTIVE DIRECTOR OF SPECIAL EDUCATION	197,813.00
A 2250.1510-12	CHAIRPERSON SPECIAL EDUCATION	148,656.00
A 2250.1520-12	HOME TEACHING	4,000.00
A 2250.1560-12	TEACHER SALARY SUMMER CSE	1,000.00
A 2250.1610-04	NON-INSTRUCT SALARIES	45,142.00
A 2250.1620-01	INSTRUCT ASST SALARIES	93,615.00
A 2250.1620-02	INSTRUCT ASST SALARIES	94,488.00
A 2250.1620-03	INSTRUCT ASST SALARIES	170,951.00
A 2250.1620-04	INSTRUCT ASST SALARIES	384,384.56

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Account	Description	2023 - 24 Proposed Budget
A 2250.1620-05	SPEC ED INSTRUCT ASSIST SALARIES	15,000.00
A 2250.2010-12	EQUIPMENT	4,000.00
A 2250.4150-12	TRAVEL CONFERENCE	4,000.00
A 2250.4192-12	DISTRICT ADMIN MEMBERSHIPS	1,500.00
A 2250.4490-12	OTHER PROF TECH SVCS	525,000.00
A 2250.4720-12	TUITION	1,067,528.00
A 2250.4910-12	SERVICES FROM BOCES	415,304.00
A 2250.5010-12	GENERAL SUPPLIES	7,700.00
A 2250.5040-12	TESTING MATERIALS	5,500.00
A 2280.4910-12	SERVICES FROM BOCES	61,865.00
A 2331.1500-12	ADULT EDUCATION INSTRUCTIONAL SALARIES	1,000.00
A 2331.4491-12	ADULT EDUCATION	16,000.00
A 2610.1580-01	LIBRARY SALARIES- GOOSEHILL	118,220.00
A 2610.1580-02	LIBRARY SALARIES	156,798.00
A 2610.1580-03	LIBRARY SALARIES	159,066.00
A 2610.1580-04	LIBRARY SALARIES	130,376.00
A 2610.1620-04	INSTRUCT ASST SALARIES	34,636.00
A 2610.4300-03	BOOKBINDING	500.00
A 2610.4300-04	BOOKBINDING	200.00
A 2610.4600-01	LIBRARY AID	1,325.00
A 2610.4600-02	LIBRARY AID	1,525.00
A 2610.4600-03	LIBRARY AID	3,000.00
A 2610.4600-04	LIBRARY AID	6,000.00
A 2610.4910-12	SERVICES FROM BOCES	67,553.74
A 2610.5210-01	BOOKS	5,000.00
A 2610.5210-02	BOOKS	8,000.00
A 2610.5210-03	BOOKS	12,000.00
A 2610.5210-04	BOOKS	7,000.00
A 2610.5230-02	AUDIO & VIDEO MATERIAL	2,000.00

COLD SPRING HARBOR CSD

Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 2610.5230-03	AUDIO & VIDEO MATERIAL	3,000.00
A 2610.5230-04	AUDIO & VIDEO MATERIAL	750.00
A 2610.5240-01	PERIODICALS	819.00
A 2610.5240-02	PERIODICALS	2,500.00
A 2610.5240-03	PERIODICALS	3,000.00
A 2610.5240-04	PERIODICALS	12,175.00
A 2610.5340-01	LIBRARY SUPPLIES	1,500.00
A 2610.5340-02	LIBRARY SUPPLIES	2,100.00
A 2610.5340-03	LIBRARY SUPPLIES	3,500.00
A 2610.5340-04	LIBRARY SUPPLIES	1,000.00
A 2630.1660-12	SUMMER HELP	12,600.00
A 2630.4000-05	E-RATE CONSULTING	5,400.00
A 2630.4150-12	TRAVEL CONFERENCE	3,200.00
A 2630.4200-12	COMPUTER EQUIP REPAIRS	15,000.00
A 2630.4600-12	COMPUTER SOFTWARE AID/DW	115,018.00
A 2630.4910-12	SERVICES FROM BOCES	1,760,369.28
A 2630.5010-12	GENERAL SUPPLIES/DW	84,051.00
A 2810.1540-04	DIRECTOR OF GUIDANCE	114,150.00
A 2810.1570-04	TEACHER SALARIES	692,302.00
A 2810.1581-04	SALARY SUMMER	33,760.00
A 2810.1610-04	NON INST SALARIES	93,049.00
A 2810.1670-04	CLERICAL HOURLY	2,500.00
A 2810.4150-04	TRAVEL CONFERENCE	5,000.00
A 2810.4490-04	OTHER PROF TECH SVCS/TESTING	82,250.00
A 2810.5010-04	GENERAL SUPPLIES	10,900.00
A 2815.1610-01	NON INST SALARIES	68,246.00
A 2815.1610-02	NON INST SALARIES	57,434.00
A 2815.1610-03	NON INST SALARIES	62,249.00
A 2815.1610-04	NON INST SALARIES	55,183.00
A 2815.1610-12	NON INSTRUCT SALARIES	12,500.00

COLD SPRING HARBOR CSD

Budgeting Appropriation Status Report For 2023/24 V.3.3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 2815.4490-12	OTHER PROF TECH SVCs	105,678.00
A 2815.4910-12	SERVICES FROM BOCES	76,300.00
A 2815.5010-12	GENERAL SUPPLIES	9,996.00
A 2820.1560-12	PSYCHOLOGIST SALARY	867,068.00
A 2820.1570-12	SOCIAL WORKER SALARY	249,440.00
A 2820.1581-12	SALARY SUMMER	1,000.00
A 2830.1610-05	NON INST SALARIES	95,970.00
A 2830.4150-05	TRAVEL CONFERENCE	3,500.00
A 2830.5010-05	GENERAL SUPPLIES	1,800.00
A 2850.1570-12	TEACHERS SALARIES	460,453.00
A 2850.1575-01	CHAPERONES	3,000.00
A 2850.1575-02	CHAPERONES	15,000.00
A 2850.1575-03	CHAPERONES	20,000.00
A 2850.1575-04	CHAPERONES	120,000.00
A 2850.4490-04	OTHER PROF TECH SVCs	74,855.00
A 2850.4490-04-100	OTHER PROF TECH SVCs	12,200.00
A 2850.4490-12	OTHER PROF TECH SVCs - PAC	25,000.00
A 2850.5010-04	GENERAL SUPPLIES	27,237.79
A 2850.5010-04-100	GENERAL SUPPLIES	8,600.00
A 2855.1570-04	COACHES SALARIES	1,286,000.00
A 2855.1591-12	OFFICIAL SALARIES	175,000.00
A 2855.1610-12	CLERICAL	53,334.00
A 2855.1670-12	CLERICAL HOURLY	21,977.94
A 2855.2010-12	EQUIPMENT	53,750.00
A 2855.4142-12	LNDY DRY CLEAN RECOND	22,000.00
A 2855.4150-12	TRAVEL CONFERENCE	5,000.00
A 2855.4190-12	CONTRACTUAL EXPENSES	40,000.00
A 2855.4450-12	ATHLETIC MEMBERSHIPS	90,754.00
A 2855.4910-12	SERVICES FROM BOCES	130,000.00
A 2855.5010-12	GENERAL SUPPLIES	110,000.00

COLD SPRING HARBOR CSD

Budgeting Appropriation Status Report For 2023/24 V.3 3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 5510.1520-05	ASSISTANT SUPT FOR BUSINESS	55,335.00
A 5510.1610-05	NON INSTRUCTIONAL SALARIES	58,764.00
A 5510.1670-05	NON INSTRUCTIONAL HOURLY	9,600.00
A 5510.4148-12	OTHER EXPENSES	16,000.00
A 5510.4910-12	SERVICES FROM BOCES	2,200.00
A 5510.5010-12	GENERAL SUPPLIES	350.00
A 5540.4149-12	FIELD TRIPS	166,320.00
A 5540.4201-12	ATH TRANSPORTATION	410,400.00
A 5540.4202-12	CONTR	3,982,908.00
A 5540.4203-12	TRANSPORTATION	665,420.40
A 5540.4204-12	CONTR TRANS HANDICAPPED	220,000.00
A 8070.4130-05	TRANSPORTATION - FUEL	650.00
A 8070.4190-05	POSTAGE	350.00
A 9010.8010-12	OTHER PROF TECH SVCS	182,900.71
A 9020.8011-12	EMP RETIREMENT - Prog 22.77	2,847,501.64
A 9030.8012-12	TEACHER RETIREMENT - Prog 92.71%	2,292,587.83
A 9040.8013-12	SOCIAL SECURITY - Prog 80.05%	189,765.73
A 9045.8014-12	WORKMANS COMPENSATION - Prog 80.05	24,923.57
A 9050.8018-12	LIFE INSURANCE - Prog 80.05%	32,020.00
A 9055.8015-12	UNEMPLOYMENT INS - Prog 80.05%	28,417.75
A 9060.8016-12	DISABILITY INSURANCE - Prog 80.05%	6,918,484.96
A 9060.8017-12	HEALTH INSURANCE - Prog 80.05%	209,566.90
A 9060.8018-12	DENTAL INSURANCE - Prog 80.05%	592,879.92
	HEALTH INSURANCE BUY BACK - Prog 80.05%	

COLD SPRING HARBOR CSD

Budgeting Appropriation Status Report For 2023/24 V.3.3 PART GENERAL FUND (Detail) Component Analysis



Account	Description	2023 - 24 Proposed Budget
A 9060.8019-12	MEDICARE REIMBURSEMENT - Prog 80.04%	628,282.03
A 9089.1610-12	OTHER EMPLOYEE BENEFITS - Prog 80.05%	40,025.00
A 9089.8000-12	NON-ELECTIVE	250,000.00
A 9901.9500-12	TRANSFER TO FEDERAL	55,000.00
Totals For Program Components:		57,376,685.38
Grand Totals:		77,141,053.00

Component Percentage Analysis

Administrative	9.423%
Capital	16.198%
Program	74.379%
Totals:	100.000%

Property Tax Report Card

580402 - COLD SPRING HARBOR C

2022-2023 - Page 1

Official - as of 05/01/2023 01:27 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:

CHRISTINE S. COSTA

Preparer's Telephone Number:

631-367-5928

Shaded Fields Will Calculate

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	73,420,423	77,141,053	5.07 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	67,565,094	69,558,264	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	67,565,094	69,558,264	2.95 %
F. Permissible Exclusions to the School Tax Levy Limit	3,300,611	3,704,974	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	64,909,933	65,915,404	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	64,264,483	65,853,290	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	645,450	62,114	
Public School Enrollment	1,594	1,565	-1.82 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	24,487,547	24,664,077
Assigned Appropriated Fund Balance	720,000	750,000
Adjusted Unrestricted Fund Balance	2,936,816	3,085,642
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE III	For the cost of any object or purpose for which bonds may be issued.	4,977,501	4,977,501	TO FUND FUTURE DISTRICT-WIDE CAPITAL IMPROVEMENTS
Capital	CAPITAL RESERVE IV	For the cost of any object or purpose for which bonds may be issued.	7,656,910	7,656,910	TO FUND FUTURE DISTRICT-WIDE CAPITAL IMPROVEMENTS
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	701,845	701,845	IN THE 2023/24 PROPOSED GENERAL FUND BUDGET \$120,000 WAS APPROPRIATED
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	275,773	275,773	IF NECESSARY, TO PAY UNEMPLOYMENT CLAIMS THAT EXCEED THE GENERAL FUND APPROPRIATION
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	644,885	644,885	IN THE 2023/24 PROPOSED GENERAL FUND BUDGET \$200,000 WAS APPROPRIATED FOR OUTSTANDING

BOND
INDEBTEDNESS

Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY RESERVE FUND	To cover incurred liability claims.	2,138,152	2,314,682	IF NECESSARY, TO PAY LIABILITY CLAIMS AFTER SETTLEMENT /AWARD
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,658,652	3,658,652	IN THE 2023/24 PROPOSED GENERAL FUND BUDGET \$150,000 WAS APPROPRIATED
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	2,828,744	2,828,744	IN THE 2023/24 PROPOSED GENERAL FUND BUDGET \$300,000 WAS APPROPRIATED
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS CONTRIBUTION RESERVE	TO FUND EMPLOYER RETIREMENT CONTRIBUTIONS TO THE NEW YORK STATE TEACHERS' RETIREMENT SYSTEM (TRS).	1,605,085	1,605,085	IN THE 2023/24 PROPOSED GENERAL FUND BUDGET \$310,000 WAS APPROPRIATED

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdfOSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

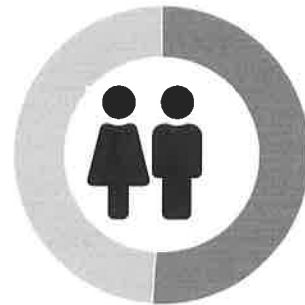
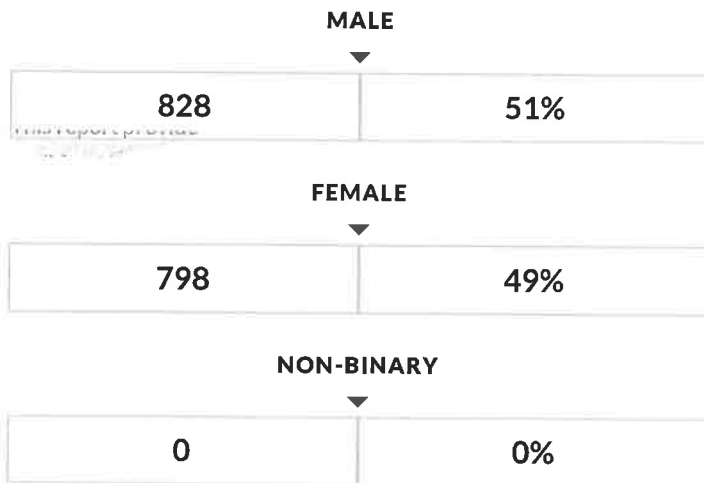
Save & Ready

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

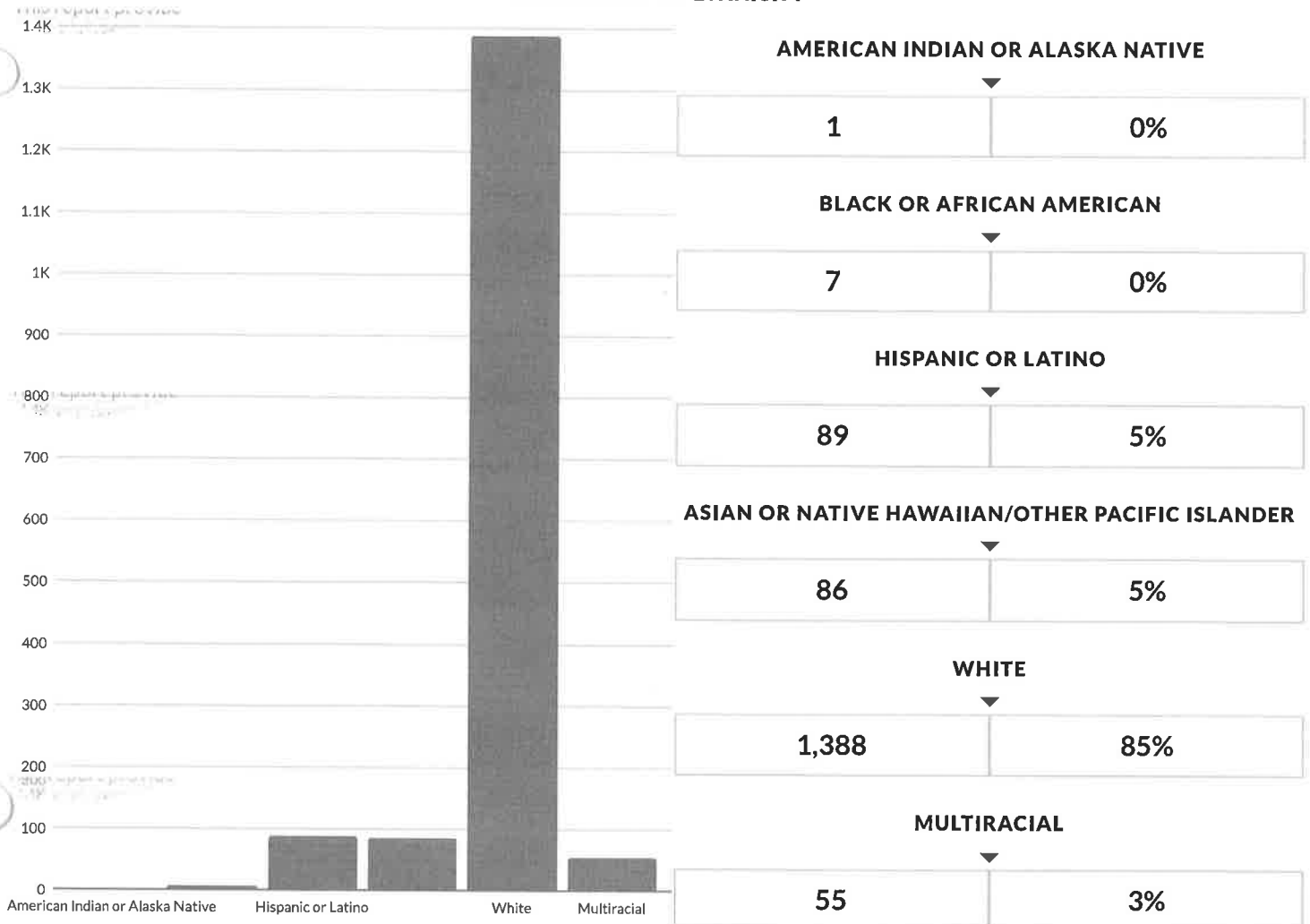
COLD SPRING HARBOR CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,626

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

20

1%

STUDENTS WITH DISABILITIES

216

13%

ECONOMICALLY DISADVANTAGED

67

4%

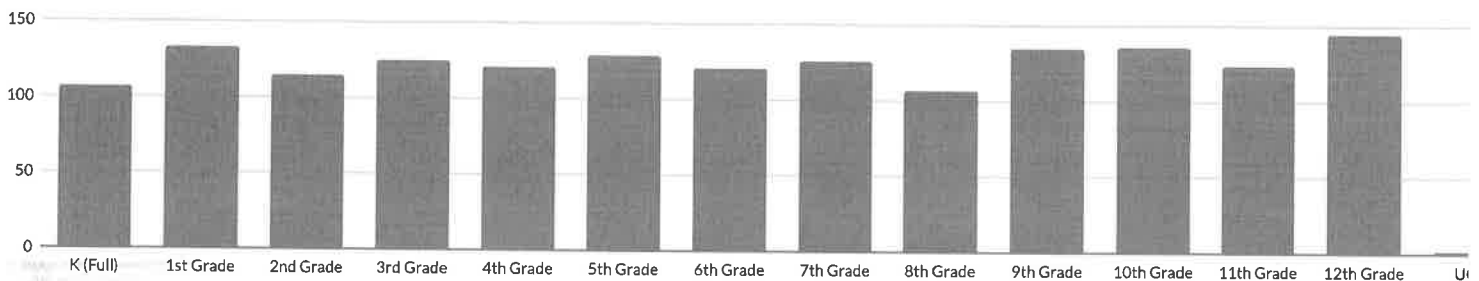
MIGRANT

HOMELESS

FOSTER CARE

PARENT IN ARMED FORCES

ENROLLMENT BY GRADE



K (FULL DAY)

107

7%

1ST GRADE

133

8%

2ND GRADE

115

7%

3RD GRADE

125

8%

4TH GRADE

121

7%

5TH GRADE

129

8%

6TH GRADE

121

7%

7TH GRADE

126

8%

8TH GRADE

107

7%

9TH GRADE

135

8%

10TH GRADE

136

8%

11TH GRADE

124

8%

12TH GRADE

145

9%

UNGRADED SECONDARY

2

0%

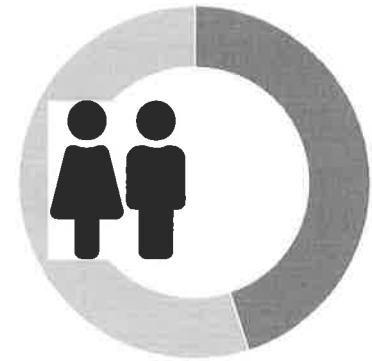
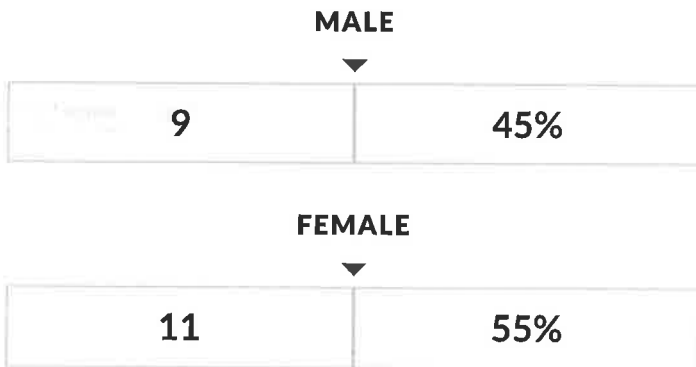
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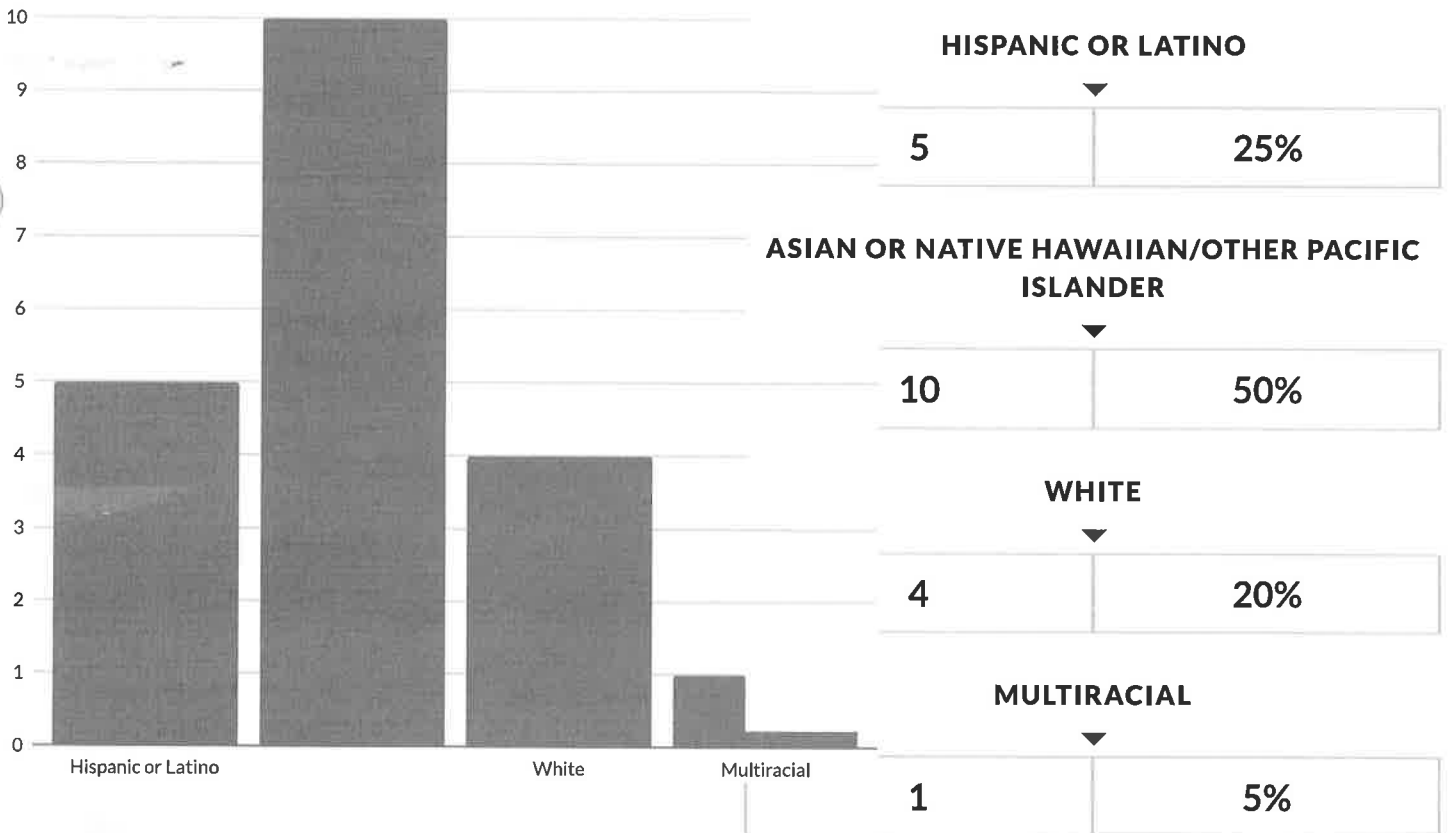
COLD SPRING HARBOR CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 20
K-12 Former ELL Enrollment: 4

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



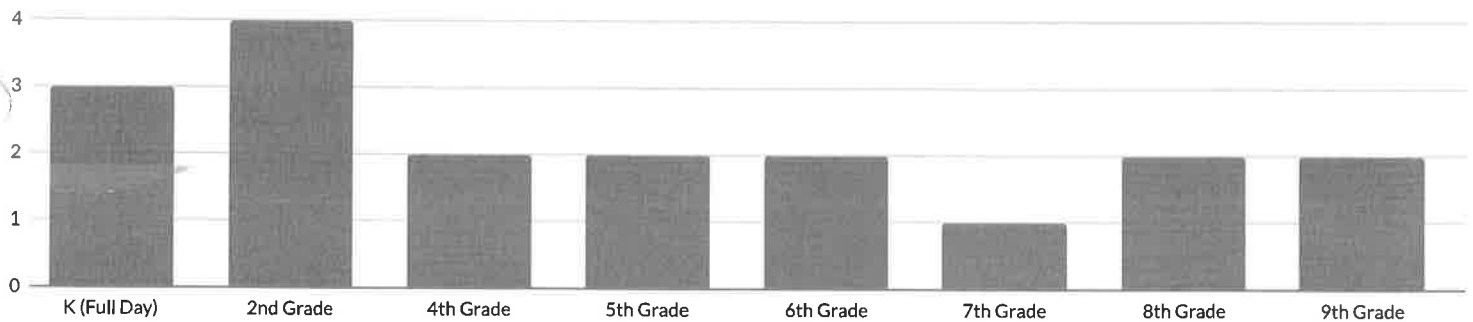
OTHER GROUPS

STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE**K (FULL DAY)**

3	15%
---	-----

2ND GRADE

4	20%
---	-----

4TH GRADE

2	10%
---	-----

5TH GRADE

2	10%
---	-----

6TH GRADE

2	10%
---	-----

7TH GRADE

1	5%
---	----

8TH GRADE

2	10%
---	-----

9TH GRADE

2	10%
---	-----

10TH GRADE

1	5%
---	----

12TH GRADE

1	5%
---	----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1 Chinese

2 English

3 Spanish

4 Russian

5 Miscellaneous

ENGLISH LANGUAGE LEARNERS BREAKDOWN**NEWCOMERS****DEVELOPING****LONG TERM****SIFE**

breakdown. 16

6

2

0

ENGLISH LANGUAGE LEARNERS PROGRAMS**ENGLISH AS A NEW LANGUAGE**

16

**ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM**

8

**TRANSITIONAL BILINGUAL
EDUCATION PROGRAM**

0

breakdown. 16

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breakdown. 16

breakdown. 16

breakdown. 16

COLD SPRING HARBOR CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	—	—	—	—
Hispanic or Latino	4	4	—	4
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	—	—	—	—
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	651	197	4
	Math	645	195	
	Science	216	219	
	Combined	1,512	199	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander All Students	ELA	46	211	4
	Math	47	213	
	Science	13	242	
	Combined	106	216	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino All Students	ELA	39	177	4
	Math	39	150	
	Science	9	167	
	Combined	87	164	
Multiracial	ELA	22	191	4
	Math	22	202	
	Science	6	192	
	Combined	50	196	
White All Students	ELA	540	198	4
	Math	533	197	
	Science	188	221	
	Combined	1,261	201	
English Language Learner	ELA	7	143	—
	Math	7	93	
	Science	3	—	
	Combined	17	—	
Students with Disabilities	ELA	71	130	4
	Math	73	123	
	Science	28	163	
	Combined	172	133	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	22	155	4
	Math	22	155	
	Science	9	161	
	Combined	53	156	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	690	186	4
	Math	687	183	
	Science	216	219	
	Combined	1,593	189	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	211	4
	Math	47	213	
	Science	13	242	
	Combined	106	216	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	44	157	4
	Math	44	133	
	Science	9	167	
	Combined	97	147	
Multiracial	ELA	24	175	4
	Math	24	185	
	Science	6	192	
	Combined	54	182	
White	ELA	573	186	4
	Math	570	184	
	Science	188	221	
	Combined	1,331	190	
English Language Learner Multiracial	ELA	8	125	—
	Math	8	81	
	Science	3	—	
	Combined	19	—	
Students with Disabilities	ELA	95	97	4
	Math	95	95	
	Science	29	157	
	Combined	219	104	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	26	131	4
	Math	26	131	
	Science	9	161	
	Combined	61	135	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	987	132	13.4%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	62	9	14.5%	4
Black or African American	4	—	—	—
Hispanic or Latino	57	8	14%	4
Multiracial	35	3	8.6%	4
White	828	112	13.5%	4
English Language Learners	18	—	—	—
Students with Disabilities	144	24	16.7%	4
Economically Disadvantaged	38	8	21.1%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	731	89.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	49	95.9%
Black or African American	—	3	—
Hispanic or Latino	X	46	84.8%
Multiracial	—	27	—
White	X	605	89.6%
English Language Learner	—	8	—
Students with Disabilities	X	94	69.1%
Economically Disadvantaged	—	27	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	728	89.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	49	98%
Black or African American	—	3	—
Hispanic or Latino	X	46	84.8%
Multiracial	—	27	—
White	X	602	88.9%
English Language Learner	—	8	—
Students with Disabilities	X	94	71.3%
Economically Disadvantaged	—	27	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	4	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	4	4	—	4
Economically Disadvantaged	4	3	—	—	—

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	60	182	196	4
	Math	142	205		
	Science	144	237		
	Social Studies	75	126		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	5	240		
	Science	5	250		
	Social Studies	4	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	6	150		
	Science	7	200		
	Social Studies	2	—		
Multiracial	ELA	1	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	1	—		
White	ELA	53	178	194	4
	Math	129	206		
	Science	130	238		
	Social Studies	68	121		
English Language Learner	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Students with Disabilities	ELA	—	—	—	—
	Math	13	108		
	Science	14	214		
	Social Studies	—	—		
Economically Disadvantaged	ELA	1	—	175	4
	Math	8	150		
	Science	8	213		
	Social Studies	2	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	146	75	152	4
	Math	145	201		
	Science	144	237		
	Social Studies	145	65		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	170	—	—
	Math	5	240		
	Science	5	250		
	Social Studies	5	170		
Hispanic or Latino	ELA	7	57	—	—
	Math	7	129		
	Science	7	200		
	Social Studies	7	29		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	132	72	151	4
	Math	131	203		
	Science	130	238		
	Social Studies	131	63		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Students with Disabilities	ELA	15	0	79	4
	Math	15	93		
	Science	14	214		
	Social Studies	15	0		
Economically Disadvantaged	ELA	9	22	102	3
	Math	9	133		
	Science	8	213		
	Social Studies	9	22		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	136	135	99.3%	98.8%	4
	5-year	162	160	98.8%		
	6-year	182	179	98.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	7	—	—	—	—
	5-year	10	—	—		
	6-year	10	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	4	—	—		
Hispanic or Latino	4-year	8	—	—	—	—
	5-year	4	—	—		
	6-year	13	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
White	4-year	119	119	100%	99.1%	4
	5-year	144	142	98.6%		
	6-year	154	152	98.7%		
English Language Learner	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	12	—	—	89.7%	4
	5-year	18	17	94.4%		
	6-year	20	17	85%		
Economically Disadvantaged	4-year	7	—	—	—	—
	5-year	4	—	—		
	6-year	8	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	545	60	11%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	26	—	—	—
Multiracial	15	—	—	—
White	478	58	12.1%	4
English Language Learners	6	—	—	—
Students with Disabilities	76	13	17.1%	4
Economically Disadvantaged	29	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	146	41.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	0	—
Hispanic or Latino	—	7	—
Multiracial	—	2	—
White	X	132	40.2%
English Language Learner	—	1	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	9	—

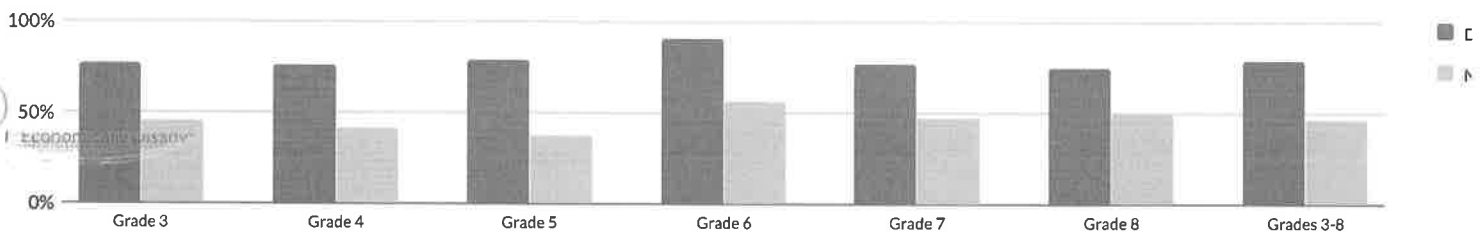
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	146	97.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	0	—
Hispanic or Latino	—	7	—
Multiracial	—	2	—
White	✓	132	98.5%
English Language Learner	—	1	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	9	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

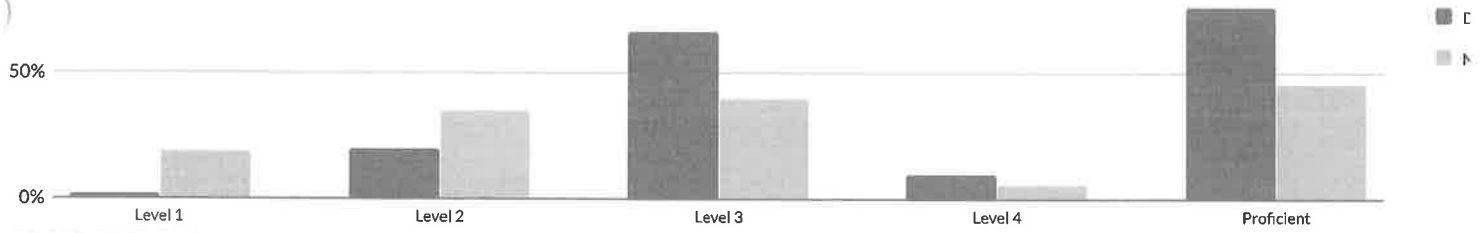


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	126	2	2%	124	98%	3	2%	25	20%	83	67%	13	10%	96	77%
Grade 4	121	7	6%	114	94%	2	2%	25	22%	42	37%	45	39%	87	76%
Grade 5	129	9	7%	120	93%	5	4%	20	17%	43	36%	52	43%	95	79%
Grade 6	123	18	15%	105	85%	1	1%	8	8%	22	21%	74	70%	96	91%
Grade 7	127	13	10%	114	90%	3	3%	23	20%	46	40%	42	37%	88	77%
Grade 8	106	27	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%
Grades 3-8	732	76	10%	656	90%	17	3%	118	18%	262	40%	259	39%	521	79%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

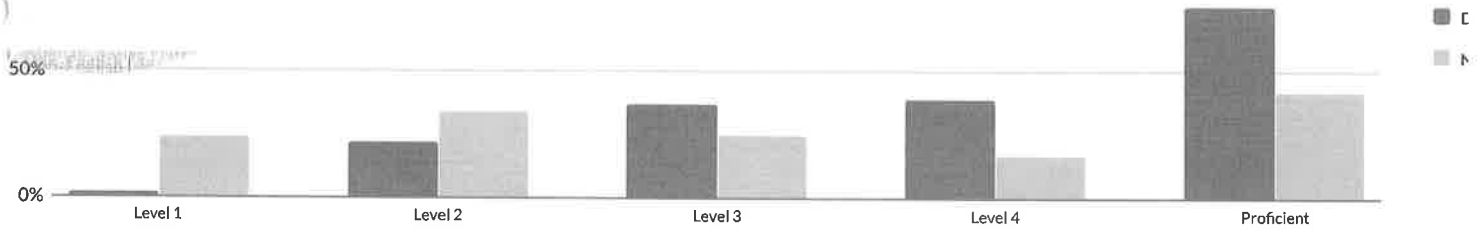


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	2	2%	124	98%	3	2%	25	20%	83	67%	13	10%	96	77%
Female	67	1	1%	66	99%	1	2%	8	12%	49	74%	8	12%	57	86%
Male	59	1	2%	58	98%	2	3%	17	29%	34	59%	5	9%	39	67%
General Education Students	112	2	2%	110	98%	0	0%	18	16%	79	72%	13	12%	92	84%
Students with Disabilities	14	0	0%	14	100%	3	21%	7	50%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	8	89%	1	13%	3	38%	4	50%	0	0%	4	50%
White	106	1	1%	105	99%	1	1%	20	19%	73	70%	11	10%	84	80%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	124	2	2%	122	98%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	125	2	2%	123	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	2	2%	124	98%	3	2%	25	20%	83	67%	13	10%	96	77%
Not Homeless	126	2	2%	124	98%	3	2%	25	20%	83	67%	13	10%	96	77%
Not Migrant	126	2	2%	124	98%	3	2%	25	20%	83	67%	13	10%	96	77%
Parent Not in Armed Forces	126	2	2%	124	98%	3	2%	25	20%	83	67%	13	10%	96	77%

GRADE 4 ELA RESULTS

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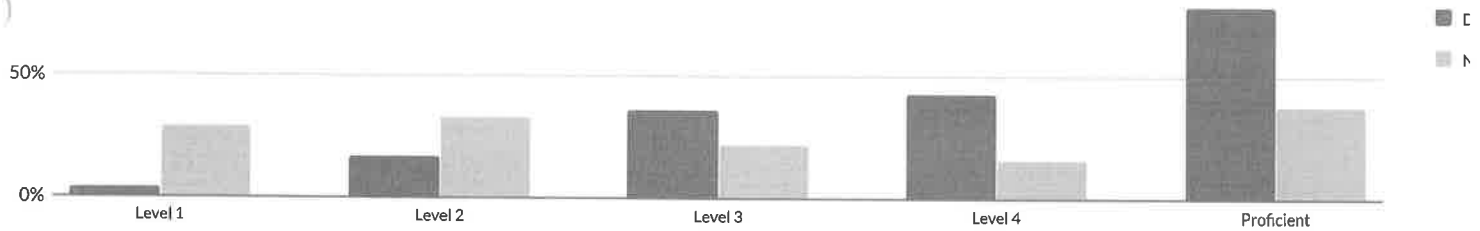
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	7	6%	114	94%	2	2%	25	22%	42	37%	45	39%	87	76%
Female	67	4	6%	63	94%	0	0%	11	17%	24	38%	28	44%	52	83%
Male	54	3	6%	51	94%	2	4%	14	27%	18	35%	17	33%	35	69%
General Education Students	109	3	3%	106	97%	0	0%	21	20%	41	39%	44	42%	85	80%
Students with Disabilities	12	4	33%	8	67%	2	25%	4	50%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	106	6	6%	100	94%	2	2%	24	24%	35	35%	39	39%	74	74%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	1	13%	4	50%	3	38%	7	88%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	117	7	6%	110	94%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	7	6%	112	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	7	6%	114	94%	2	2%	25	22%	42	37%	45	39%	87	76%
Not Homeless	121	7	6%	114	94%	2	2%	25	22%	42	37%	45	39%	87	76%
Not Migrant	121	7	6%	114	94%	2	2%	25	22%	42	37%	45	39%	87	76%
Parent Not in Armed Forces	121	7	6%	114	94%	2	2%	25	22%	42	37%	45	39%	87	76%

Economically Disadvantaged

GRADE 5 ELA RESULTS

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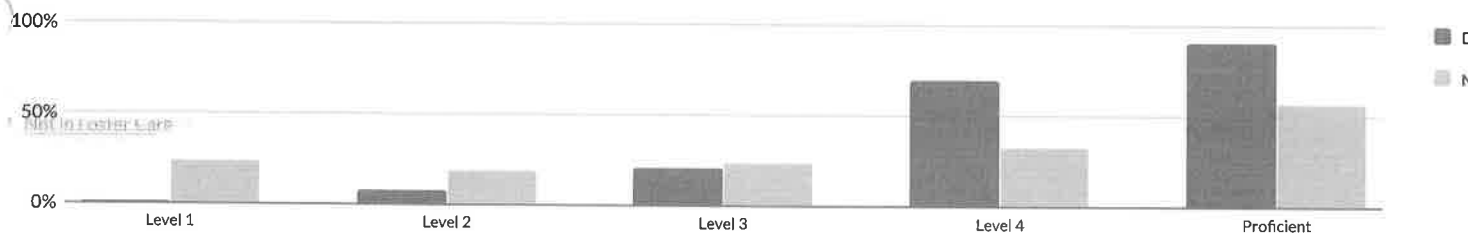


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	9	7%	120	93%	5	4%	20	17%	43	36%	52	43%	95	79%
Female	75	8	11%	67	89%	2	3%	12	18%	20	30%	33	49%	53	79%
Male	54	1	2%	53	98%	3	6%	8	15%	23	43%	19	36%	42	79%
General Education Students	118	4	3%	114	97%	3	3%	17	15%	43	38%	51	45%	94	82%
Students with Disabilities	11	5	45%	6	55%	2	33%	3	50%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
White	104	8	8%	96	92%	3	3%	15	16%	34	35%	44	46%	78	81%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	125	9	7%	116	93%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	9	7%	119	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	9	7%	120	93%	5	4%	20	17%	43	36%	52	43%	95	79%
Not Homeless	129	9	7%	120	93%	5	4%	20	17%	43	36%	52	43%	95	79%
Not Migrant	129	9	7%	120	93%	5	4%	20	17%	43	36%	52	43%	95	79%
Parent Not in Armed Forces	129	9	7%	120	93%	5	4%	20	17%	43	36%	52	43%	95	79%

GRADE 6 ELA RESULTS

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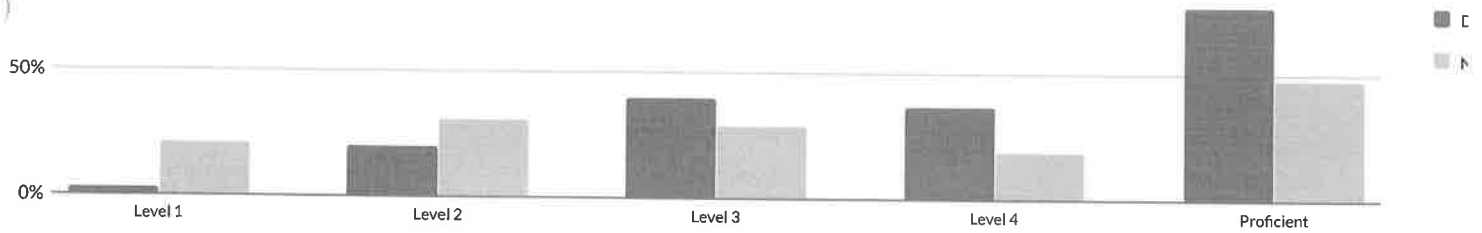


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	18	15%	105	85%	1	1%	8	8%	22	21%	74	70%	96	91%
Female	62	8	13%	54	87%	0	0%	2	4%	9	17%	43	80%	52	96%
Male	61	10	16%	51	84%	1	2%	6	12%	13	25%	31	61%	44	86%
General Education Students	107	11	10%	96	90%	0	0%	6	6%	17	18%	73	76%	90	94%
Students with Disabilities	16	7	44%	9	56%	1	11%	2	22%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	1	10%	2	20%	0	0%	7	70%	7	70%
Hispanic or Latino	7	1	14%	6	86%	0	0%	1	17%	1	17%	4	67%	5	83%
White	100	16	16%	84	84%	0	0%	5	6%	20	24%	59	70%	79	94%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	3	60%	0	0%	2	40%	2	40%
Not Economically Disadvantaged	118	18	15%	100	85%	1	1%	5	5%	22	22%	72	72%	94	94%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	18	15%	103	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	18	15%	105	85%	1	1%	8	8%	22	21%	74	70%	96	91%
Not Homeless	123	18	15%	105	85%	1	1%	8	8%	22	21%	74	70%	96	91%
Not Migrant	123	18	15%	105	85%	1	1%	8	8%	22	21%	74	70%	96	91%
Parent Not in Armed Forces	123	18	15%	105	85%	1	1%	8	8%	22	21%	74	70%	96	91%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

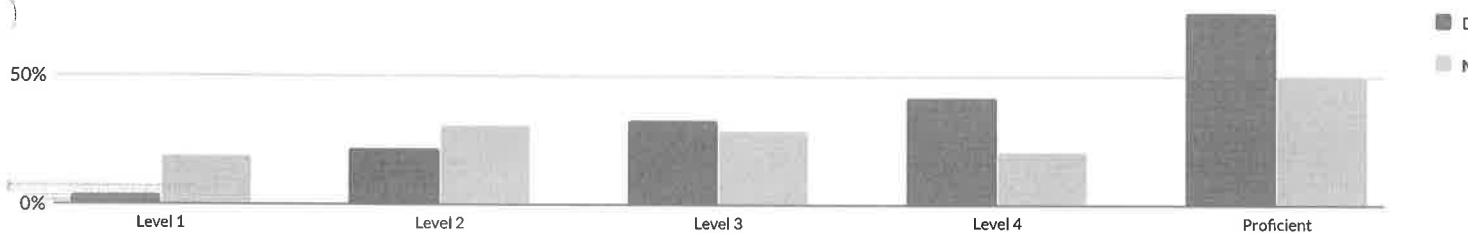


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	13	10%	114	90%	3	3%	23	20%	46	40%	42	37%	88	77%
Female	57	5	9%	52	91%	0	0%	6	12%	16	31%	30	58%	46	88%
Male	70	8	11%	62	89%	3	5%	17	27%	30	48%	12	19%	42	68%
General Education Students	105	9	9%	96	91%	2	2%	13	14%	39	41%	42	44%	81	84%
Students with Disabilities	22	4	18%	18	82%	1	6%	10	56%	7	39%	0	0%	7	39%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	1	10%	4	40%	5	50%	9	90%
Hispanic or Latino	12	3	25%	9	75%	1	11%	2	22%	5	56%	1	11%	6	67%
White	99	9	9%	90	91%	2	2%	19	21%	35	39%	34	38%	69	77%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	6	1	17%	5	83%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	121	12	10%	109	90%	3	3%	20	18%	45	41%	41	38%	86	79%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	13	10%	113	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	13	10%	114	90%	3	3%	23	20%	46	40%	42	37%	88	77%
Not Homeless	127	13	10%	114	90%	3	3%	23	20%	46	40%	42	37%	88	77%
Not Migrant	127	13	10%	114	90%	3	3%	23	20%	46	40%	42	37%	88	77%
Parent Not in Armed Forces	127	13	10%	114	90%	3	3%	23	20%	46	40%	42	37%	88	77%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



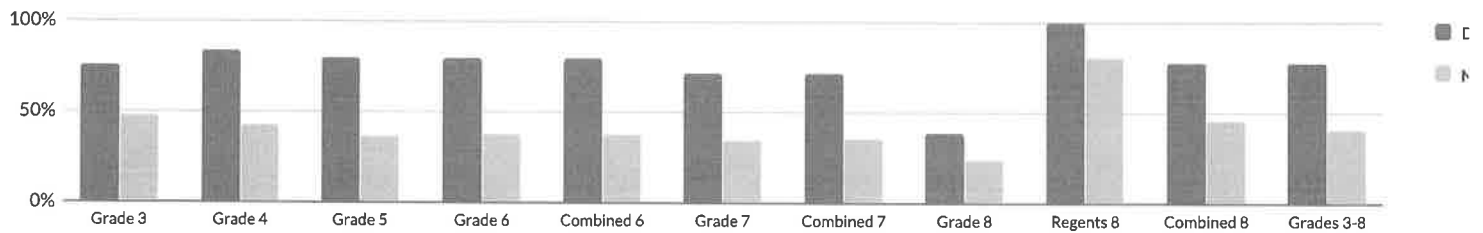
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	27	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%
Female	53	18	34%	35	66%	1	3%	7	20%	10	29%	17	49%	27	77%
Male	53	9	17%	44	83%	2	5%	10	23%	16	36%	16	36%	32	73%
General Education Students	87	18	21%	69	79%	2	3%	12	17%	22	32%	33	48%	55	80%
Students with Disabilities	19	9	47%	10	53%	1	10%	5	50%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	91	24	26%	67	74%	3	4%	15	22%	24	36%	25	37%	49	73%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	100	23	23%	77	77%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities Non-English Language Learner	105	26	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%
Not in Foster Care	106	27	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%
Not Homeless	106	27	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%
Not Migrant	106	27	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%
Parent Not in Armed Forces	106	27	25%	79	75%	3	4%	17	22%	26	33%	33	42%	59	75%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	126	8	6%	118	94%	9	8%	19	16%	58	49%	32	27%	90	76%
Grade 4	121	10	8%	111	92%	3	3%	15	14%	26	23%	67	60%	93	84%
Grade 5	128	8	6%	120	94%	7	6%	17	14%	36	30%	60	50%	96	80%
Grade 6	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%
Combined 6	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%
Grade 7	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%
Combined 7	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%
Grade 8	107	76	71%	31	29%	9	29%	10	32%	9	29%	3	10%	12	39%
Regents 8	—	0	0%	54	50%	0	0%	0	0%	2	4%	52	96%	54	100%
Combined 8	107	22	21%	85	79%	9	11%	10	12%	11	13%	55	65%	66	78%
Grades 3-8	730	80	11%	650	89%	36	6%	104	16%	216	33%	294	45%	510	78%

See report card Glossary and Guide for criteria used to include students in this table.

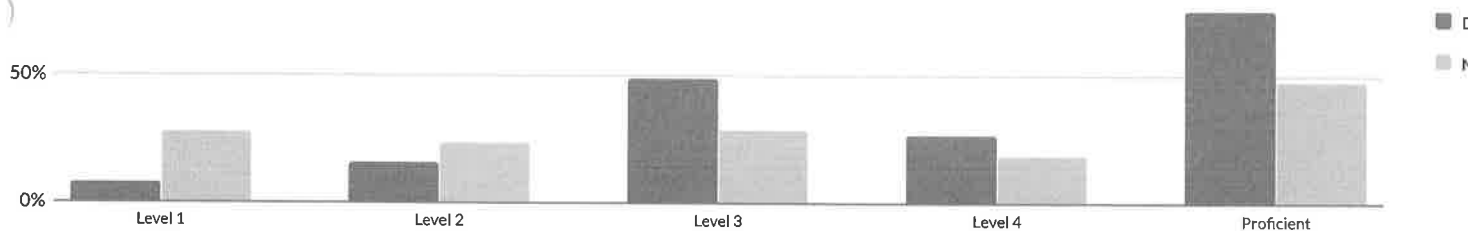
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

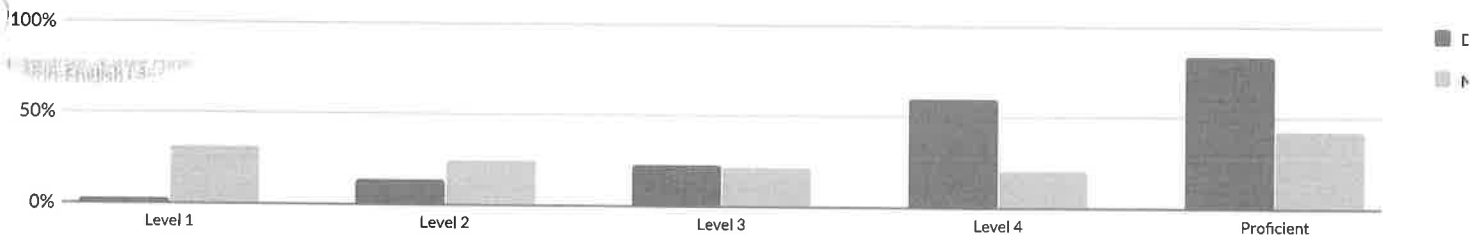


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	8	6%	118	94%	9	8%	19	16%	58	49%	32	27%	90	76%
Female	67	5	7%	62	93%	3	5%	11	18%	33	53%	15	24%	48	77%
Male	59	3	5%	56	95%	6	11%	8	14%	25	45%	17	30%	42	75%
General Education Students	112	7	6%	105	94%	4	4%	14	13%	56	53%	31	30%	87	83%
Students with Disabilities	14	1	7%	13	93%	5	38%	5	38%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	8	89%	2	25%	1	13%	5	63%	0	0%	5	63%
White	106	7	7%	99	93%	7	7%	16	16%	48	48%	28	28%	76	77%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	124	8	6%	116	94%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	125	8	6%	117	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	8	6%	118	94%	9	8%	19	16%	58	49%	32	27%	90	76%
Not Homeless	126	8	6%	118	94%	9	8%	19	16%	58	49%	32	27%	90	76%
Not Migrant	126	8	6%	118	94%	9	8%	19	16%	58	49%	32	27%	90	76%
Parent Not in Armed Forces	126	8	6%	118	94%	9	8%	19	16%	58	49%	32	27%	90	76%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

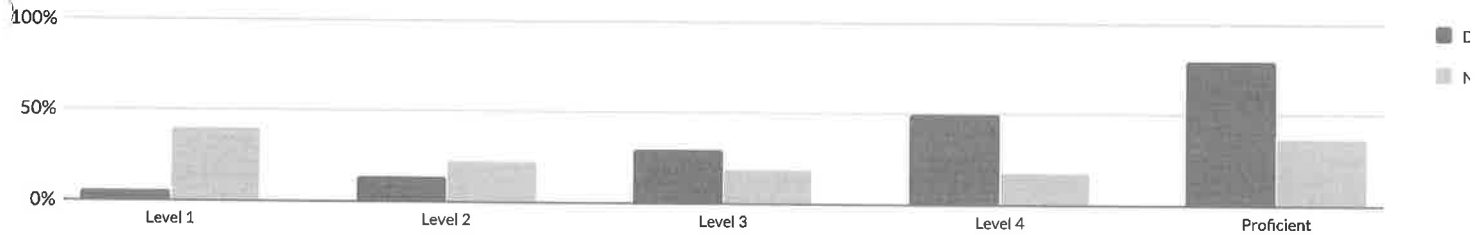


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	10	8%	111	92%	3	3%	15	14%	26	23%	67	60%	93	84%
Female	67	6	9%	61	91%	0	0%	7	11%	15	25%	39	64%	54	89%
Male	54	4	7%	50	93%	3	6%	8	16%	11	22%	28	56%	39	78%
General Education Students	109	7	6%	102	94%	1	1%	11	11%	25	25%	65	64%	90	88%
Students with Disabilities	12	3	25%	9	75%	2	22%	4	44%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	106	9	8%	97	92%	3	3%	15	15%	22	23%	57	59%	79	81%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	117	10	9%	107	91%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	10	8%	109	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	10	8%	111	92%	3	3%	15	14%	26	23%	67	60%	93	84%
Not Homeless	121	10	8%	111	92%	3	3%	15	14%	26	23%	67	60%	93	84%
Not Migrant	121	10	8%	111	92%	3	3%	15	14%	26	23%	67	60%	93	84%
Parent Not in Armed Forces	121	10	8%	111	92%	3	3%	15	14%	26	23%	67	60%	93	84%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



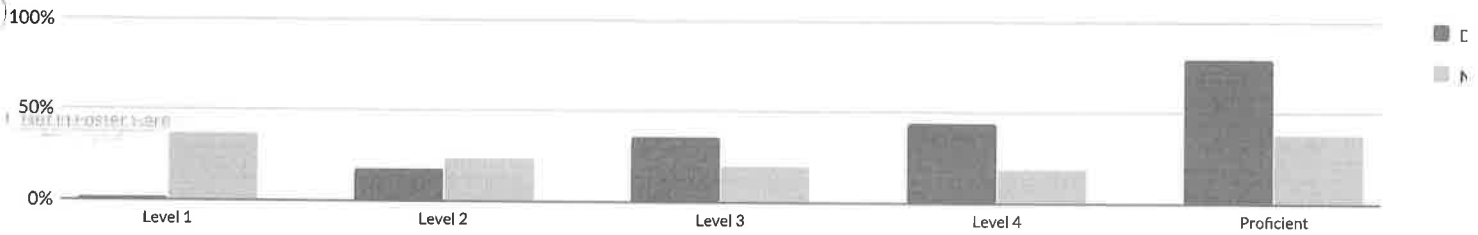
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	8	6%	120	94%	7	6%	17	14%	36	30%	60	50%	96	80%
Female	75	7	9%	68	91%	5	7%	10	15%	20	29%	33	49%	53	78%
Male	53	1	2%	52	98%	2	4%	7	13%	16	31%	27	52%	43	83%
General Education Students	117	4	3%	113	97%	5	4%	14	12%	35	31%	59	52%	94	83%
Students with Disabilities	11	4	36%	7	64%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	0	0%	2	22%	6	67%	8	89%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	2	25%	1	13%	3	38%	2	25%	5	63%
White	103	8	8%	95	92%	3	3%	15	16%	29	31%	48	51%	77	81%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	1	13%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	124	8	6%	116	94%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	8	6%	119	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	8	6%	120	94%	7	6%	17	14%	36	30%	60	50%	96	80%
Not Homeless	128	8	6%	120	94%	7	6%	17	14%	36	30%	60	50%	96	80%
Not Migrant	128	8	6%	120	94%	7	6%	17	14%	36	30%	60	50%	96	80%
Parent Not in Armed Forces	128	8	6%	120	94%	7	6%	17	14%	36	30%	60	50%	96	80%

Not in Foster Care

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

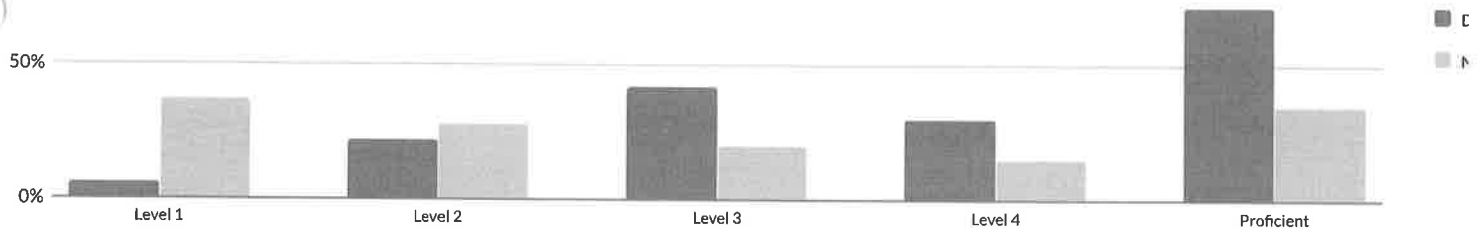


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%
Female	62	8	13%	54	87%	2	4%	14	26%	19	35%	19	35%	38	70%
Male	61	8	13%	53	87%	0	0%	5	9%	20	38%	28	53%	48	91%
General Education Students	107	9	8%	98	92%	2	2%	16	16%	35	36%	45	46%	80	82%
Students with Disabilities	16	7	44%	9	56%	0	0%	3	33%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	1	10%	1	10%	2	20%	6	60%	8	80%
Hispanic or Latino	7	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
White	100	14	14%	86	86%	0	0%	16	19%	35	41%	35	41%	70	81%
Multiracial	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	118	15	13%	103	87%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	16	13%	105	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%
Not Homeless	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%
Not Migrant	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%
Parent Not in Armed Forces	123	16	13%	107	87%	2	2%	19	18%	39	36%	47	44%	86	80%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

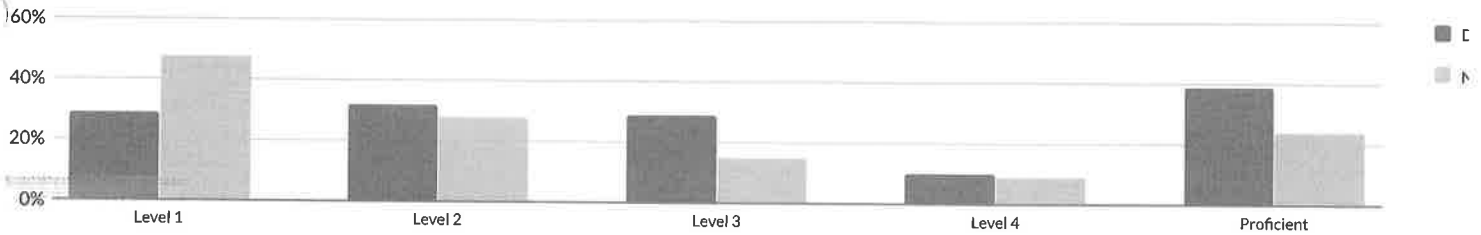


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%
Female	55	6	11%	49	89%	3	6%	10	20%	20	41%	16	33%	36	73%
Male	70	10	14%	60	86%	3	5%	14	23%	26	43%	17	28%	43	72%
General Education Students	103	12	12%	91	88%	3	3%	18	20%	38	42%	32	35%	70	77%
Students with Disabilities	22	4	18%	18	82%	3	17%	6	33%	8	44%	1	6%	9	50%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	2	20%	5	50%	3	30%	8	80%
Hispanic or Latino	12	3	25%	9	75%	3	33%	2	22%	4	44%	0	0%	4	44%
White	97	12	12%	85	88%	3	4%	18	21%	35	41%	29	34%	64	75%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	119	15	13%	104	87%	5	5%	21	20%	45	43%	33	32%	78	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	16	13%	108	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%
Not Homeless	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%
Not Migrant	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%
Parent Not in Armed Forces	125	16	13%	109	87%	6	6%	24	22%	46	42%	33	30%	79	72%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

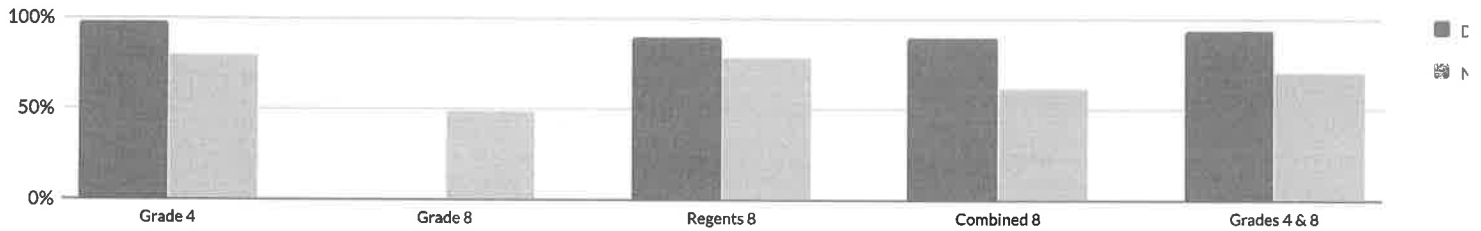


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	76	71%	31	29%	9	29%	10	32%	9	29%	3	10%	12	39%
Female	53	36	68%	17	32%	4	24%	6	35%	5	29%	2	12%	7	41%
Male	54	40	74%	14	26%	5	36%	4	29%	4	29%	1	7%	5	36%
General Education Students	88	67	76%	21	24%	4	19%	6	29%	8	38%	3	14%	11	52%
Students with Disabilities	19	9	47%	10	53%	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	92	67	73%	25	27%	8	32%	8	32%	6	24%	3	12%	9	36%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	60%	6	40%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	101	72	71%	29	29%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	105	74	70%	31	30%	9	29%	10	32%	9	29%	3	10%	12	39%
Not in Foster Care	107	76	71%	31	29%	9	29%	10	32%	9	29%	3	10%	12	39%
Not Homeless	107	76	71%	31	29%	9	29%	10	32%	9	29%	3	10%	12	39%
Not Migrant	107	76	71%	31	29%	9	29%	10	32%	9	29%	3	10%	12	39%
Parent Not in Armed Forces	107	76	71%	31	29%	9	29%	10	32%	9	29%	3	10%	12	39%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	121	8	7%	113	93%	0	0%	2	2%	41	36%	70	62%	111	98%
Grade 8	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	104	97%	5	5%	5	5%	46	44%	48	46%	94	90%
Combined 8	107	3	3%	104	97%	5	5%	5	5%	46	44%	48	46%	94	90%
Grades 4 & 8	228	11	5%	217	95%	5	2%	7	3%	87	40%	118	54%	205	94%

See report card Glossary and Guide for criteria used to include students in this table.

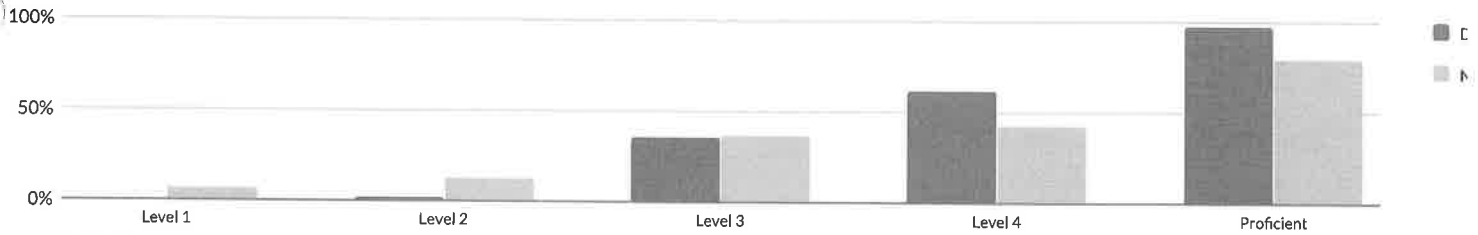
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



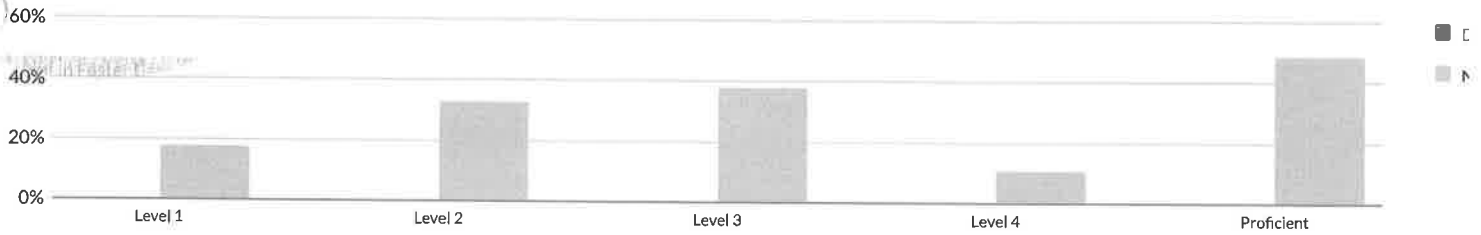
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Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	8	7%	113	93%	0	0%	2	2%	41	36%	70	62%	111	98%
Female	67	7	10%	60	90%	0	0%	0	0%	21	35%	39	65%	60	100%
Male	54	1	2%	53	98%	0	0%	2	4%	20	38%	31	58%	51	96%
General Education Students	109	6	6%	103	94%	0	0%	0	0%	34	33%	69	67%	103	100%
Students with Disabilities	12	2	17%	10	83%	0	0%	2	20%	7	70%	1	10%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	106	7	7%	99	93%	0	0%	2	2%	36	36%	61	62%	97	98%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	117	7	6%	110	94%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	8	7%	111	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	8	7%	113	93%	0	0%	2	2%	41	36%	70	62%	111	98%
Not Homeless	121	8	7%	113	93%	0	0%	2	2%	41	36%	70	62%	111	98%
Not Migrant	121	8	7%	113	93%	0	0%	2	2%	41	36%	70	62%	111	98%
Parent Not in Armed Forces	121	8	7%	113	93%	0	0%	2	2%	41	36%	70	62%	111	98%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



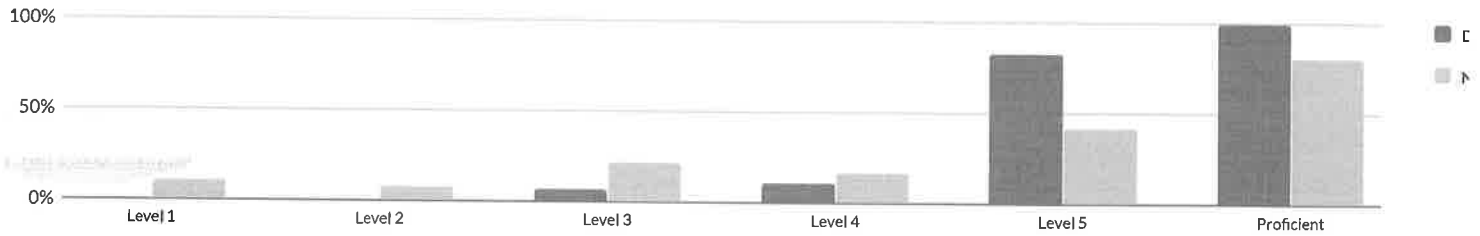
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	92	92	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	101	101	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	105	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	107	107	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

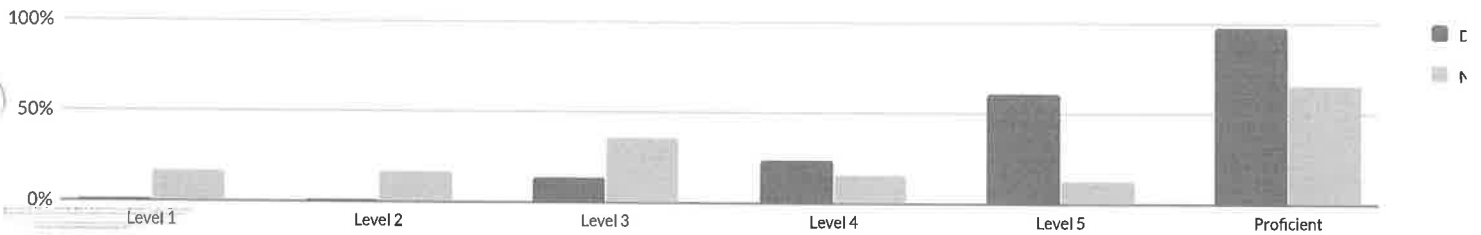
ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	0	0%	0	0%	8	7%	13	11%	102	83%	123	100%
Female	55	0	0%	0	0%	2	4%	2	4%	51	93%	55	100%
Male	68	0	0%	0	0%	6	9%	11	16%	51	75%	68	100%
General Education Students	105	0	0%	0	0%	4	4%	8	8%	93	89%	105	100%
Students with Disabilities	18	0	0%	0	0%	4	22%	5	28%	9	50%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
White	108	0	0%	0	0%	8	7%	10	9%	90	83%	108	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	117	0	0%	0	0%	8	7%	13	11%	96	82%	117	100%
Non-English Language Learner	123	0	0%	0	0%	8	7%	13	11%	102	83%	123	100%
Not in Foster Care	123	0	0%	0	0%	8	7%	13	11%	102	83%	123	100%
Not Homeless	123	0	0%	0	0%	8	7%	13	11%	102	83%	123	100%
Not Migrant	123	0	0%	0	0%	8	7%	13	11%	102	83%	123	100%
Parent Not in Armed Forces	123	0	0%	0	0%	8	7%	13	11%	102	83%	123	100%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

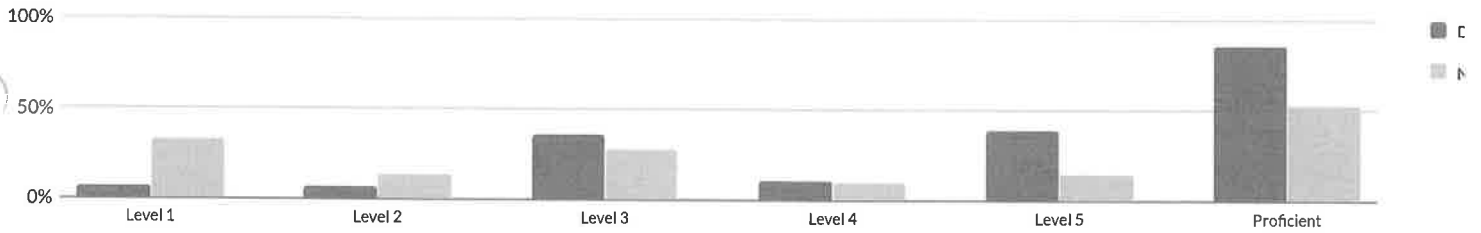
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	1	1%	1	1%	17	14%	30	24%	76	61%	123	98%
Female	65	0	0%	1	2%	8	12%	15	23%	41	63%	64	98%
Male	60	1	2%	0	0%	9	15%	15	25%	35	58%	59	98%
General Education Students	109	0	0%	0	0%	9	8%	25	23%	75	69%	109	100%
Students with Disabilities	16	1	6%	1	6%	8	50%	5	31%	1	6%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	2	20%	7	70%	10	100%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	105	0	0%	1	1%	15	14%	24	23%	65	62%	104	99%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	1	10%	4	40%	4	40%	9	90%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	123	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	1	1%	1	1%	17	14%	30	24%	76	61%	123	98%
Not Homeless	125	1	1%	1	1%	17	14%	30	24%	76	61%	123	98%
Not Migrant	125	1	1%	1	1%	17	14%	30	24%	76	61%	123	98%
Parent Not in Armed Forces	125	1	1%	1	1%	17	14%	30	24%	76	61%	123	98%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	9	7%	8	7%	44	36%	14	11%	48	39%	106	86%
Female	61	4	7%	4	7%	20	33%	7	11%	26	43%	53	87%
Male	62	5	8%	4	6%	24	39%	7	11%	22	35%	53	85%
General Education Students	103	2	2%	4	4%	35	34%	14	14%	48	47%	97	94%
Students with Disabilities	20	7	35%	4	20%	9	45%	0	0%	0	0%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	0	0%	3	60%	0	0%	2	40%	5	100%
White	110	9	8%	8	7%	39	35%	13	12%	41	37%	93	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Economically Disadvantaged	9	1	11%	0	0%	5	56%	1	11%	2	22%	8	89%
Not Economically Disadvantaged	114	8	7%	8	7%	39	34%	13	11%	46	40%	98	86%
Non-English Language Learner	123	9	7%	8	7%	44	36%	14	11%	48	39%	106	86%
Not in Foster Care	123	9	7%	8	7%	44	36%	14	11%	48	39%	106	86%
Not Homeless	123	9	7%	8	7%	44	36%	14	11%	48	39%	106	86%
Not Migrant	123	9	7%	8	7%	44	36%	14	11%	48	39%	106	86%
Parent Not in Armed Forces	123	9	7%	8	7%	44	36%	14	11%	48	39%	106	86%

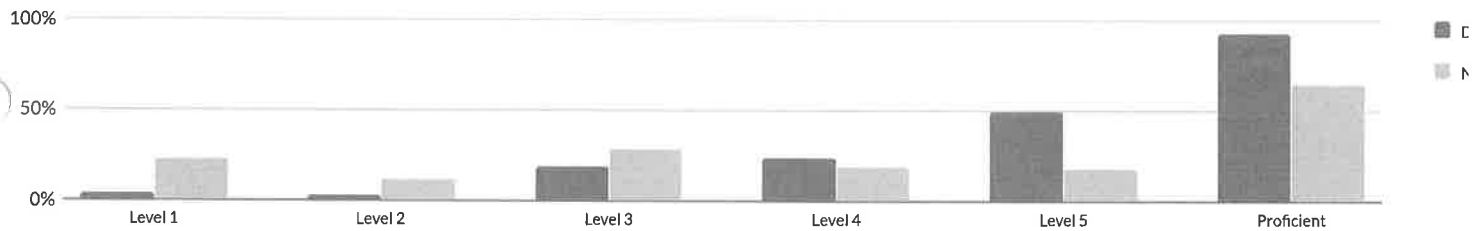
ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

NOT IN FOSTER CARE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

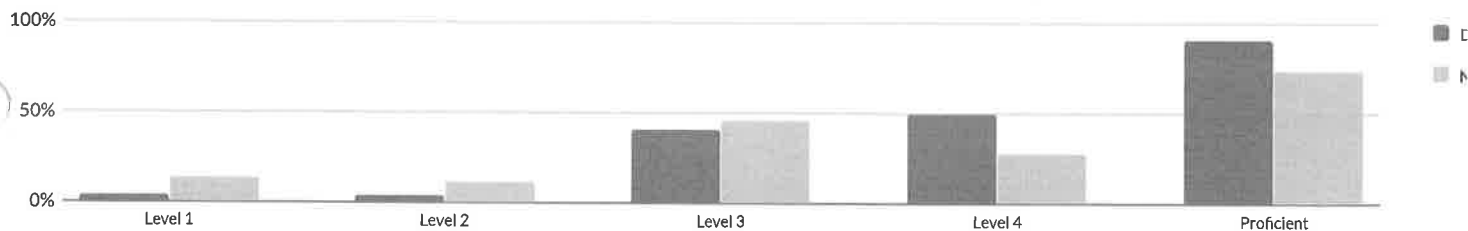
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	5	4%	4	3%	23	19%	30	24%	62	50%	115	93%
Female	51	3	6%	2	4%	10	20%	11	22%	25	49%	46	90%
Male	73	2	3%	2	3%	13	18%	19	26%	37	51%	69	95%
General Education Students	107	1	1%	2	2%	17	16%	26	24%	61	57%	104	97%
Students with Disabilities	17	4	24%	2	12%	6	35%	4	24%	1	6%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	1	17%	1	17%	0	0%	4	67%	5	83%
White	109	5	5%	3	3%	20	18%	30	28%	51	47%	101	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	2	22%	0	0%	7	78%	9	100%
Economically Disadvantaged	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Not Economically Disadvantaged	118	5	4%	3	3%	22	19%	28	24%	60	51%	110	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	122	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	5	4%	4	3%	23	19%	30	24%	62	50%	115	93%
Not Homeless	124	5	4%	4	3%	23	19%	30	24%	62	50%	115	93%
Not Migrant	124	5	4%	4	3%	23	19%	30	24%	62	50%	115	93%
Parent Not in Armed Forces	124	5	4%	4	3%	23	19%	30	24%	62	50%	115	93%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

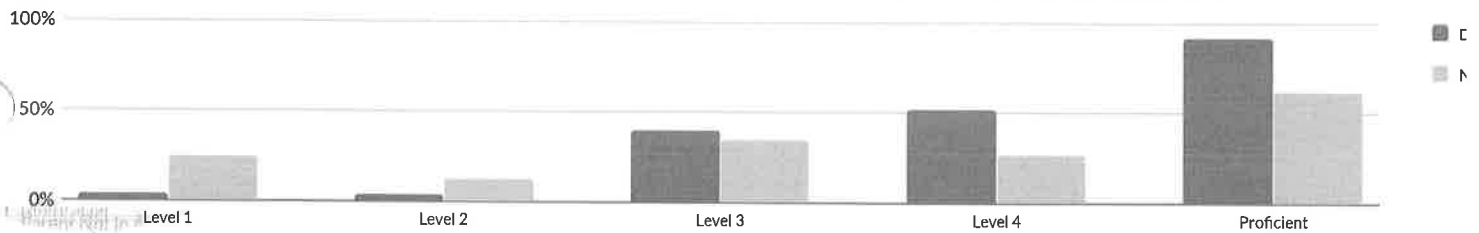
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	114	5	4%	5	4%	47	41%	57	50%	104	91%
Female	56	4	7%	3	5%	22	39%	27	48%	49	88%
Male	58	1	2%	2	3%	25	43%	30	52%	55	95%
General Education Students	95	1	1%	2	2%	39	41%	53	56%	92	97%
Students with Disabilities	19	4	21%	3	16%	8	42%	4	21%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	2	25%	2	25%	3	38%	5	63%
White	98	3	3%	3	3%	44	45%	48	49%	92	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	108	4	4%	3	3%	44	41%	57	53%	101	94%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	5	4%	5	4%	47	41%	57	50%	104	91%
Not Homeless	114	5	4%	5	4%	47	41%	57	50%	104	91%
Not Migrant	114	5	4%	5	4%	47	41%	57	50%	104	91%
Parent Not in Armed Forces	114	5	4%	5	4%	47	41%	57	50%	104	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

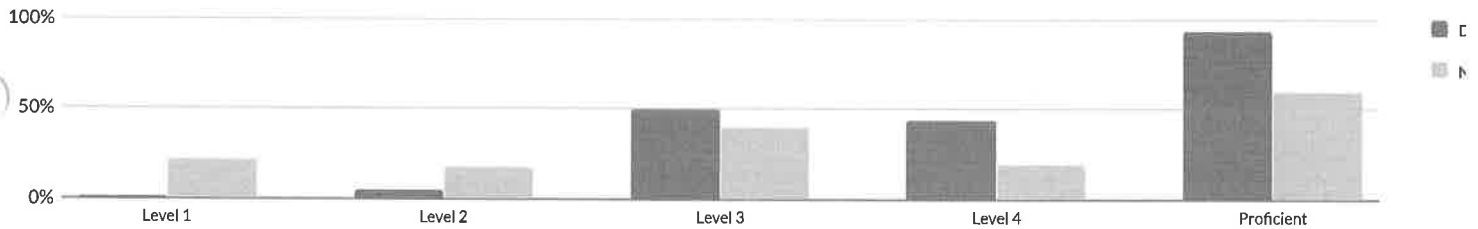
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	4	4%	4	4%	40	40%	51	52%	91	92%
Female	53	3	6%	1	2%	22	42%	27	51%	49	92%
Male	46	1	2%	3	7%	18	39%	24	52%	42	91%
General Education Students	83	0	0%	1	1%	33	40%	49	59%	82	99%
Students with Disabilities	16	4	25%	3	19%	7	44%	2	13%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	7	0	0%	1	14%	2	29%	4	57%	6	86%
White	82	4	5%	3	4%	33	40%	42	51%	75	91%
Multiracial	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	95	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	4	4%	4	4%	40	40%	51	52%	91	92%
Not Homeless	99	4	4%	4	4%	40	40%	51	52%	91	92%
Not Migrant	99	4	4%	4	4%	40	40%	51	52%	91	92%
Parent Not in Armed Forces	99	4	4%	4	4%	40	40%	51	52%	91	92%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

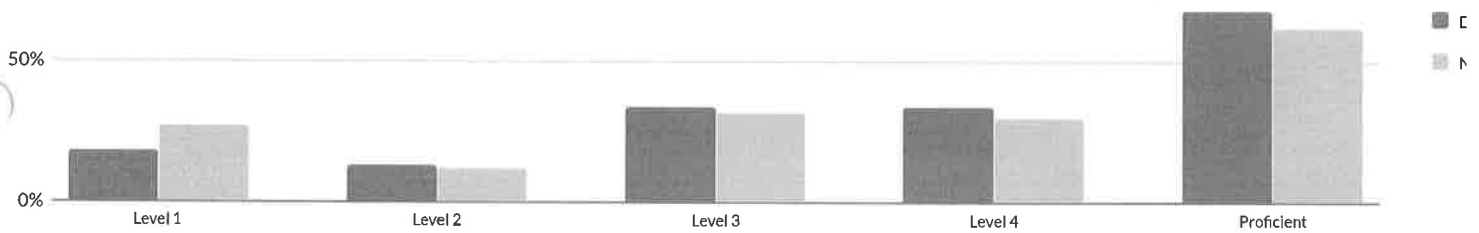
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	1	1%	5	5%	49	50%	43	44%	92	94%
Female	48	1	2%	4	8%	23	48%	20	42%	43	90%
Male	50	0	0%	1	2%	26	52%	23	46%	49	98%
General Education Students	94	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	2	40%	1	20%	2	40%	3	60%
White	85	1	1%	3	4%	46	54%	35	41%	81	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	7	0	0%	1	14%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	91	1	1%	4	4%	47	52%	39	43%	86	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	—	—	—	—	—	—	—	—	—	—
Black or African American Not in Foster Care	98	1	1%	5	5%	49	50%	43	44%	92	94%
Not Homeless	98	1	1%	5	5%	49	50%	43	44%	92	94%
Not Migrant	98	1	1%	5	5%	49	50%	43	44%	92	94%
Parent Not in Armed Forces	98	1	1%	5	5%	49	50%	43	44%	92	94%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

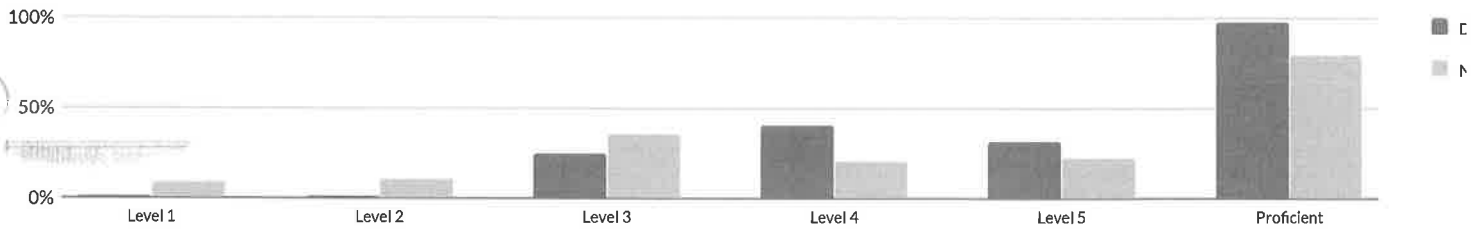
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	7	18%	5	13%	13	34%	13	34%	26	68%
Female	17	3	18%	2	12%	4	24%	8	47%	12	71%
Male	21	4	19%	3	14%	9	43%	5	24%	14	67%
General Education Students	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	7	18%	5	13%	13	34%	13	34%	26	68%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	37	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	7	18%	5	13%	13	34%	13	34%	26	68%
Not in Foster Care	38	7	18%	5	13%	13	34%	13	34%	26	68%
Not Homeless	38	7	18%	5	13%	13	34%	13	34%	26	68%
Not Migrant	38	7	18%	5	13%	13	34%	13	34%	26	68%
Parent Not in Armed Forces	38	7	18%	5	13%	13	34%	13	34%	26	68%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	2	1%	1	1%	34	25%	55	41%	43	32%	132	98%
Female	60	2	3%	1	2%	18	30%	25	42%	14	23%	57	95%
Male	75	0	0%	0	0%	16	21%	30	40%	29	39%	75	100%
General Education Students	112	0	0%	0	0%	26	23%	49	44%	37	33%	112	100%
Students with Disabilities	23	2	9%	1	4%	8	35%	6	26%	6	26%	20	87%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
White	120	2	2%	1	1%	30	25%	53	44%	34	28%	117	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Not Economically Disadvantaged	129	2	2%	1	1%	31	24%	54	42%	41	32%	126	98%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	2	1%	1	1%	34	25%	55	41%	43	32%	132	98%
Not Homeless	135	2	1%	1	1%	34	25%	55	41%	43	32%	132	98%
Not Migrant	135	2	1%	1	1%	34	25%	55	41%	43	32%	132	98%
Parent Not in Armed Forces	135	2	1%	1	1%	34	25%	55	41%	43	32%	132	98%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Not Economically Disadvantaged

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
General Education Students	1
Hispanic or Latino	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	124
Female	55
Male	69
General Education Students	105
Students with Disabilities	19
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	1
Hispanic or Latino	5
White	109
Multiracial	4
Female Economically Disadvantaged	7
Not Economically Disadvantaged	117
Non-English Language Learner	124
Not in Foster Care	124
Not Homeless	124
Not Migrant	124
Parent Not in Armed Forces	124

See report card Glossary and Guide for criteria used to include students in this table.

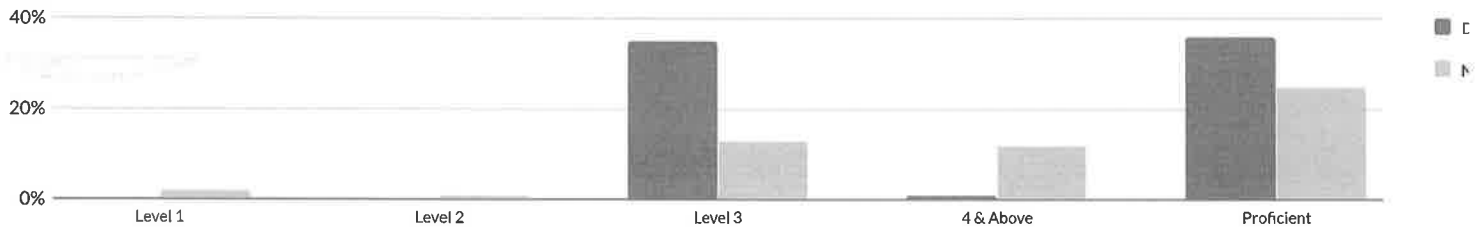
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	93	64%	53	36%	0	0%	0	0%	51	35%	2	1%	53	36%
Female	80	40	50%	40	50%	0	0%	0	0%	38	48%	2	3%	40	50%
Male	66	53	80%	13	20%	0	0%	0	0%	13	20%	0	0%	13	20%
General Education Students	130	77	59%	53	41%	0	0%	0	0%	51	39%	2	2%	53	41%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
White	134	87	65%	47	35%	0	0%	0	0%	46	34%	1	1%	47	35%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Not Economically Disadvantaged	137	85	62%	52	38%	0	0%	0	0%	50	36%	2	1%	52	38%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	92	—	53	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	93	64%	53	36%	0	0%	0	0%	51	35%	2	1%	53	36%
Not Homeless	146	93	64%	53	36%	0	0%	0	0%	51	35%	2	1%	53	36%
Not Migrant	146	93	64%	53	36%	0	0%	0	0%	51	35%	2	1%	53	36%
Parent Not in Armed Forces	146	93	64%	53	36%	0	0%	0	0%	51	35%	2	1%	53	36%

Economically Disadvantaged

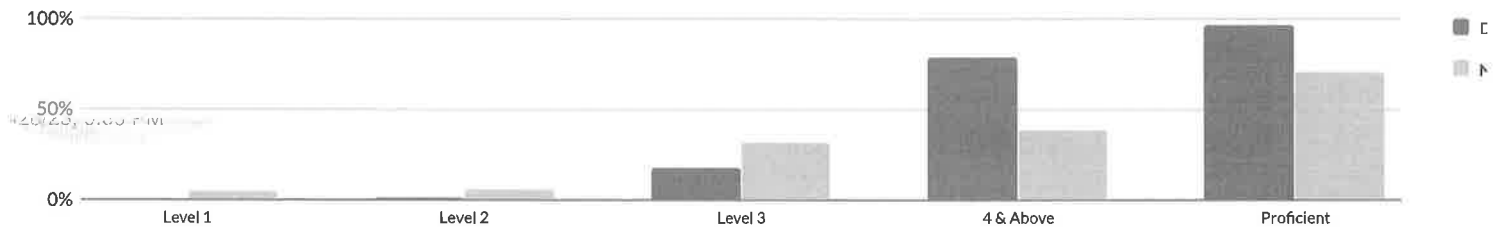
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	143	91	64	52	36
Female	78	39	50	39	50
Male	65	52	80	13	20
General Education Students	129	77	60	52	40
Students with Disabilities	14	14	100	0	0
Hispanic or Latino	5	4	80	1	20
White	131	85	65	46	35
Economically Disadvantaged	9	8	89	1	11
Not Economically Disadvantaged	134	83	62	51	38
Not in Foster Care	143	91	64	52	36
Female Not Homeless	143	91	64	52	36
Not Migrant	143	91	64	52	36
Parent Not in Armed Forces	143	91	64	52	36

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

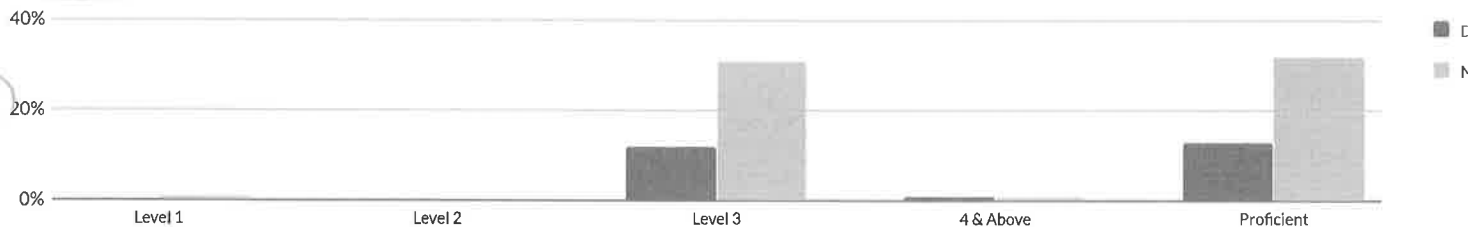
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	142	97%	0	0%	1	1%	26	18%	115	79%	141	97%
Female	80	1	1%	79	99%	0	0%	0	0%	18	23%	61	76%	79	99%
Male	66	3	5%	63	95%	0	0%	1	2%	8	12%	54	82%	62	94%
General Education Students	130	1	1%	129	99%	0	0%	0	0%	16	12%	113	87%	129	99%
Students with Disabilities	16	3	19%	13	81%	0	0%	1	6%	10	63%	2	13%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
White	134	4	3%	130	97%	0	0%	1	1%	23	17%	106	79%	129	96%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	9	1	11%	8	89%	0	0%	0	0%	5	56%	3	33%	8	89%
Not Economically Disadvantaged	137	3	2%	134	98%	0	0%	1	1%	21	15%	112	82%	133	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	4	—	141	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	4	3%	142	97%	0	0%	1	1%	26	18%	115	79%	141	97%
Not Homeless	146	4	3%	142	97%	0	0%	1	1%	26	18%	115	79%	141	97%
Not Migrant	146	4	3%	142	97%	0	0%	1	1%	26	18%	115	79%	141	97%
Parent Not in Armed Forces	146	4	3%	142	97%	0	0%	1	1%	26	18%	115	79%	141	97%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	140	2	1	138	99
Female	76	0	0	76	100
Male	64	2	3	62	97
General Education Students	126	1	1	125	99
Students with Disabilities	14	1	7	13	93
Hispanic or Latino	5	0	0	5	100
White	131	2	2	129	98
Economically Disadvantaged	9	1	11	8	89
Not Economically Disadvantaged	131	1	1	130	99
Not in Foster Care	140	2	1	138	99
Not Homeless	140	2	1	138	99
Not Migrant	140	2	1	138	99
Parent Not in Armed Forces	140	2	1	138	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

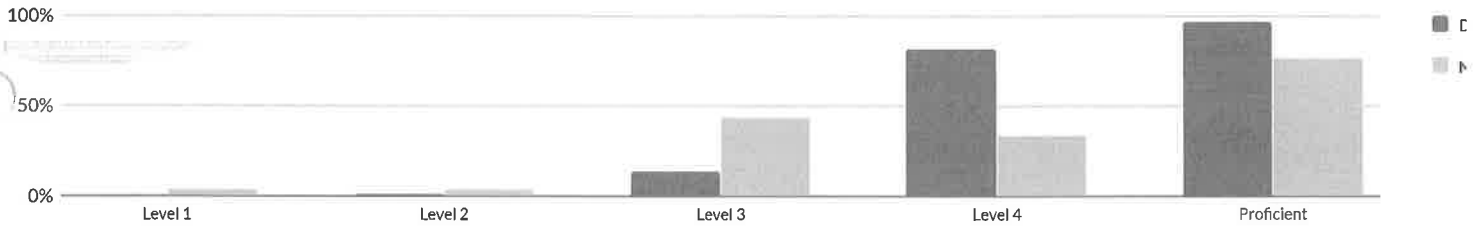
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	127	87%	19	13%	0	0%	0	0%	18	12%	1	1%	19	13%
Female	80	69	86%	11	14%	0	0%	0	0%	10	13%	1	1%	11	14%
Male	66	58	88%	8	12%	0	0%	0	0%	8	12%	0	0%	8	12%
General Education Students	130	111	85%	19	15%	0	0%	0	0%	18	14%	1	1%	19	15%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	134	116	87%	18	13%	0	0%	0	0%	18	13%	0	0%	18	13%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
All Students Small Group Total	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Economically Disadvantaged	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	137	118	86%	19	14%	0	0%	0	0%	18	13%	1	1%	19	14%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	126	—	19	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	127	87%	19	13%	0	0%	0	0%	18	12%	1	1%	19	13%
Not Homeless	146	127	87%	19	13%	0	0%	0	0%	18	12%	1	1%	19	13%
Not Migrant	146	127	87%	19	13%	0	0%	0	0%	18	12%	1	1%	19	13%
Parent Not in Armed Forces	146	127	87%	19	13%	0	0%	0	0%	18	12%	1	1%	19	13%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	143	125	87	18	13
Female	78	68	87	10	13
Male	65	57	88	8	12
General Education Students	129	111	86	18	14
Students with Disabilities	14	14	100	0	0
Hispanic or Latino	5	5	100	0	0
White	132	114	86	18	14
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	134	116	87	18	13
Not in Foster Care	143	125	87	18	13
Not Homeless	143	125	87	18	13
Not Migrant	143	125	87	18	13
Parent Not in Armed Forces	143	125	87	18	13

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

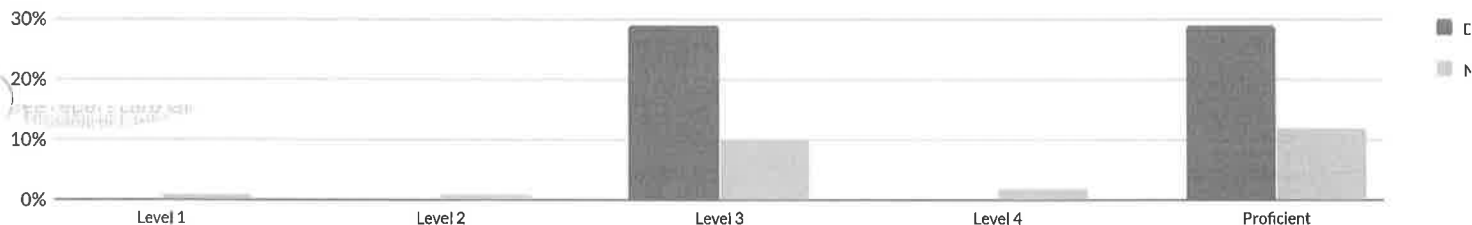
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	142	97%	0	0%	1	1%	21	14%	120	82%	141	97%
Female	80	1	1%	79	99%	0	0%	1	1%	14	18%	64	80%	78	98%
Male	66	3	5%	63	95%	0	0%	0	0%	7	11%	56	85%	63	95%
General Education Students	130	1	1%	129	99%	0	0%	1	1%	12	9%	116	89%	128	98%
Students with Disabilities	16	3	19%	13	81%	0	0%	0	0%	9	56%	4	25%	13	81%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
White	134	4	3%	130	97%	0	0%	0	0%	19	14%	111	83%	130	97%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	9	1	11%	8	89%	0	0%	1	11%	3	33%	4	44%	7	78%
Not Economically Disadvantaged	137	3	2%	134	98%	0	0%	0	0%	18	13%	116	85%	134	98%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	4	—	141	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	4	3%	142	97%	0	0%	1	1%	21	14%	120	82%	141	97%
Not Homeless	146	4	3%	142	97%	0	0%	1	1%	21	14%	120	82%	141	97%
Not Migrant	146	4	3%	142	97%	0	0%	1	1%	21	14%	120	82%	141	97%
Parent Not in Armed Forces	146	4	3%	142	97%	0	0%	1	1%	21	14%	120	82%	141	97%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	88	2	2	86	98
Female	46	0	0	46	100
Male	42	2	5	40	95
General Education Students	83	1	1	82	99
Students with Disabilities	5	1	20	4	80
Hispanic or Latino	4	0	0	4	100
White	82	2	2	80	98
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	83	1	1	82	99
Not in Foster Care	88	2	2	86	98
Not Homeless	88	2	2	86	98
Not Migrant	88	2	2	86	98
Parent Not in Armed Forces	88	2	2	86	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	104	71%	42	29%	0	0%	0	0%	42	29%	0	0%	42	29%
Female	80	58	73%	22	28%	0	0%	0	0%	22	28%	0	0%	22	28%
Male	66	46	70%	20	30%	0	0%	0	0%	20	30%	0	0%	20	30%
General Education Students	130	88	68%	42	32%	0	0%	0	0%	42	32%	0	0%	42	32%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	2	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
White	134	97	72%	37	28%	0	0%	0	0%	37	28%	0	0%	37	28%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43%	4	57%	0	0%	0	0%	4	57%	0	0%	4	57%
Economically Disadvantaged	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Not Economically Disadvantaged	137	96	70%	41	30%	0	0%	0	0%	41	30%	0	0%	41	30%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	103	—	42	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	104	71%	42	29%	0	0%	0	0%	42	29%	0	0%	42	29%
Not Homeless	146	104	71%	42	29%	0	0%	0	0%	42	29%	0	0%	42	29%
Not Migrant	146	104	71%	42	29%	0	0%	0	0%	42	29%	0	0%	42	29%
Parent Not in Armed Forces	146	104	71%	42	29%	0	0%	0	0%	42	29%	0	0%	42	29%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	143	101	71	42	29
Female	78	56	72	22	28
Male	65	45	69	20	31
General Education Students	129	87	67	42	33
Students with Disabilities	14	14	100	0	0
Hispanic or Latino	5	4	80	1	20
White	131	94	72	37	28
Economically Disadvantaged	9	8	89	1	11
Not Economically Disadvantaged	134	93	69	41	31
Not in Foster Care	143	101	71	42	29
Not Homeless	143	101	71	42	29
Not Migrant	143	101	71	42	29
Parent Not in Armed Forces	143	101	71	42	29

See report card Glossary and Guide for criteria used to include students in this table.

White

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,626	\$596,888	\$367	\$58,364,194	\$35,894	\$58,961,082	\$36,261
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	148	20	14%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	148	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Female	80	79	99%	76	95%	3	4%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	66	65	98%	62	94%	3	5%	0	0%	0	0%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	130	130	100%	127	98%	3	2%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	14	88%	11	69%	3	19%	0	0%	0	0%	2	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	134	132	99%	127	95%	5	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Disabilities Economically Disadvantaged	9	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	137	135	99%	133	97%	2	1%	0	0%	0	0%	2	1%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Disabilities Economically Disadvantaged Not Homeless	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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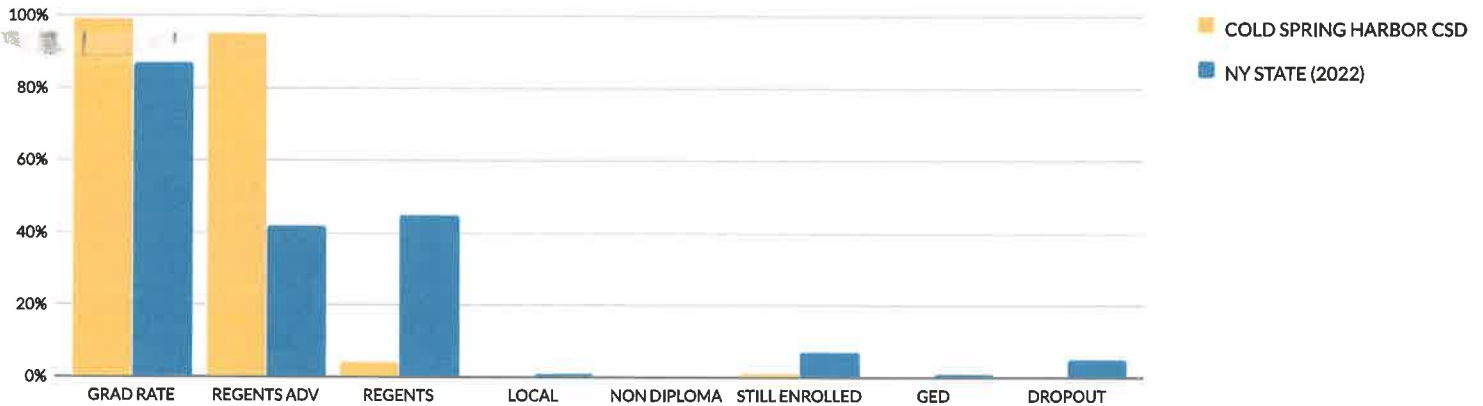
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**COLD SPRING HARBOR CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Female	80	79	99%	76	95%	3	4%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	66	65	98%	62	94%	3	5%	0	0%	0	0%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	130	130	100%	127	98%	3	2%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	14	88%	11	69%	3	19%	0	0%	0	0%	2	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander Female	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
White	134	132	99%	127	95%	5	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	137	135	99%	133	97%	2	1%	0	0%	0	0%	2	1%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Parent in Armed Forces Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	146	144	99%	138	95%	6	4%	0	0%	0	0%	2	1%	0	0%	0	0%

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COLD SPRING HARBOR CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	142	99%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Female	79	77	97%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Male	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	130	129	99%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	14	13	93%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	132	130	98%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	9	8	89%	0	0%	0	0%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	135	134	99%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
White																			
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	143	141	99%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	144	142	99%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	144	142	99%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	144	142	99%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	144	142	99%	0	0%	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2023, 5:38 PM EST

COLD SPRING HARBOR CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

1,585

NEEDS RESOURCE CATEGORY

Low Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

significantly
more than the
average district
in the state

STUDENT NEEDS ARE

significantly
less than the
state average

Student Demographics

Enrollment	COLD SPRING HARBOR CSD
All Students	1,585
Economically Disadvantaged	5%
Students with Disabilities	13%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	COLD SPRING HARBOR CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	14%
Teachers with 4-20 Years of Experience %	36%
Teachers with 21+ Years of Experience %	49%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION

\$35,514.11

COUNTY
AVERAGE

\$25,637.96

STATEWIDE
AVERAGE

\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	COLD SPRING HARBOR CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$20,159.22
» B. Administration (B1 + B2 + B3)	\$1,393.71
» C. All Other Spending (C1 + C2 + C3)	\$3,350.69

Report View One Per Pupil Expenditure Categories	COLD SPRING HARBOR CSD
D. Total School Level (A + B + C)	\$24,903.62
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,185.34
» F. Central Administration (F1 + F2 + F3)	\$4,138.76
» G. All Other Central Spending (G1 + G2 + G3)	\$5,286.40
H. Total Central Costs	\$10,610.49
I. Total Spending (D + H)	\$35,514.11

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	COLD SPRING HARBOR CSD
J. Total School Level Local/State Spending	\$24,545.46
» K. Total School Level Federal Spending	\$358.16
L. Total Central Level Local/State Spending	\$10,610.49
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$35,514.11

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	COLD SPRING HARBOR CSD
1. Transportation	\$4,108,811.16
2. Charter School Tuition	\$0.00
3. Other Tuition	\$813,728.34
4. Debt Service	\$5,709,840.00
5. Other	\$4,513,891.43
Percent Excluded from Total	21%

Excluded Expenditures	COLD SPRING HARBOR CSD
Total Expenditures	\$71,436,134.00

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Salary: Administrative Compensation Information
580402 - COLD SPRING HARBOR C
2022-2023 - Page 1
Official - as of 05/01/2023 01:26 PM
Form Due May 8, 2023
2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	280,500	63,724	12,960

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT	221,340	54,143	6,960
3.	ASSISTANT SUPERINTENDENT	221,340	68,848	6,960
4.	ASSISTANT SUPERINTENDENT	204,000	51,660	6,960
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Salary: Administrative Compensation Information
580402 - COLD SPRING HARBOR C**2022-2023 - Page 2**
Official - as of 05/01/2023 01:26 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
580402 - COLD SPRING HARBOR C**2022-2023 Claim Year - Page 3**
Official - as of 05/01/2023 01:26 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	PRINCIPAL	197,676
72.	PRINCIPAL	168,300
73.	PRINCIPAL	200,075
74.	PRINCIPAL	190,740
75.	DIRECTOR	195,039
76.	EXECUTIVE DIRECTOR	194,596
77.	EXECUTIVE DIRECTOR	189,353
78.	ASSISTANT TO THE SUPERINTENDENT	165,240
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Salary: Administrative Compensation Information
580402 - COLD SPRING HARBOR C

2022-2023 Claim Year - Page 4
Official - as of 05/01/2023 01:26 PM

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Salary: Administrative Compensation Information 2022-2023 - Page 5**580402 - COLD SPRING HARBOR C Official - as of 05/01/2023 01:26 PM**

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 472602 Cold Spring Harbor

Total equalized value in taxing jurisdiction: 1,207,165,300

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12350	PUBLIC AUTHORITY - STATE	RPTL 412	4	2,600,400	0.22%
13100	CO - GENERALLY	RPTL 406(1)	5	1,578,300	0.13%
13500	TOWN - GENERALLY	RPTL 406(1)	3	438,800	0.04%
13650	VG - GENERALLY	RPTL 406(1)	6	4,416,500	0.37%
13800	SCHOOL DISTRICT	RPTL 408	2	17,856,600	1.48%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,637,200	0.22%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	547,000	0.05%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	15	153,554,900	12.72%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	17,360,400	1.44%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	5	12,769,900	1.06%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	9,508,900	0.79%
40120	Class one reassessment-Nassau	RPTL 485-B	593	150,342,000	12.45%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	16	480,000	0.04%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	3	150,000	0.01%
41164	COLD WAR VETERAN - SCHOOL		1	23,000	0.00%
41400	CLERGY	RPTL 460	1	1,500,000	0.12%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	1	149,000	0.01%
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	773,000	0.06%
41834	ENHANCED STAR	RPTL 425	13	2,210,000	0.18%
41854	BASIC STAR	RPTL 425	99	6,913,000	0.57%
41900	PHYSICALLY DISABLED	RPTL 459	1	227,000	0.02%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	41	9,558,000	0.79%
Totals:			822	395,593,900	32.77%



Town Hall • 100 Main Street
Huntington, NY 11743-6991

LISA LEONICK

Town Assessor

Phone: (631) 351-3226

Fax: (631) 425-0128

AssessorInfo@HuntingtonNY.gov

EDMUND J. SMYTH

Supervisor

April 26, 2023

Christine S. Costa
Assistant Superintendent for Business
Cold Spring Harbor Central School District #2/8/11
75 Goose Hill Road
Cold Spring Harbor, NY 11724

Re: 2023/24 Tentative Taxable Assessed Valuation & Exemption Impact Report

Dear Ms. Costa:

As per the request of the School Superintendents in the Town of Huntington, I have been asked to supply the Tentative Taxable Assessed Valuation for each school district, as of the filing of the 2023/24 Tentative Assessment Roll on MAY 1, 2023.

In accordance with this request, please be advised that the 2023/24 Tentative Taxable Assessed Valuation for the Cold Spring Harbor Central School District (as of MAY 1, 2023) is **20,640,895**.

However, please note that this figure may decrease prior to the 2023/2024 tax levy (Dec 2023 – Nov 2024), due to the following:

- New and renewal exemption applications that are still being processed
- Prior year finalized litigation and court-ordered reductions (commercial and residential)
- Corrections/decisions approved by the Town's Board of Assessment Review

The final figures are scheduled to be available in September 2023, with notification to each School District at that time.

Additionally, enclosed please find the Exemption Impact Report for your school district.

As always, if you have any questions, please feel free to contact me directly.

Sincerely,


LISA LEONICK
Town Assessor

LL:ag
Encl.



Cold Spring Harbor Central School District Nos. 2, 8 and 11

Exemption Impact Report

2022/23 Tentative Assessment Roll

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	12,650
Clergy	NYS and Local law	0
Home Improvements	NYS and Local Law	0
Disabled Person with Limited Income	NYS Law	0
Commercial	NYS Law	0
Taxable State Lands	NYS and Local law	0
Veterans	NYS and Local law	12,780
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Law	3,342,460
Special (Agricultural Assessments and IDA exemptions)	NYS Law	0
Volunteer Firefighters and EMT's	NYS and Local Law	7,600
	Total:	3,375,490

