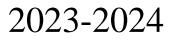
# NORTHPORT-EAST NORTHPORT UFSD Education and Operation Plan & Proposed Budget





Submitted by:

Robert Banzer Superintendent of Schools

Robert Howard Assistant Superintendent for Business

Approved by the Board of Education on April 13, 2023

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#### **BOARD OF EDUCATION**

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Lori Beekman, Principal, Pulaski Road Elementary School Chelsea Brown, Asst. Principal Northport Middle School Robert Dennis, Principal, Northport High School Leslie Cililiota, Asst. Principal, Northport High School Angelo Cocchiola, Asst. Principal, Northport High School Pasquale Destefano, Principal, East Northport Middle School Michael Genovese, Principal, Norwood Avenue Elementary School Thomas Harrison, Principal, Fifth Avenue Elementary School Terrence Hinson, Asst. Principal, Northport High School
Timothy Hoss, Northport Middle School, Northport Middle School Denise Keenan, Assistant Principal, Northport High School Sabina Larkin, Principal, Ocean Avenue Elementary School Laurie Storch, Asst. Principal, East Northport Middle School

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# VISION STATEMENT

Excellence in all areas without exception.

## MISSION

Educate, inspire, and empower all students to pursue their aspirations and contribute as responsible members of society.

# **CORE BELIEFS:**

- Students are our first priority.
- Everyone can learn and grow.
- Students, families, staff, and the community are essential partners.
- We collaborate in a spirit of trust to make thoughtful and informed decisions.
- We value creativity and innovation.
- We challenge and support the whole child.
- We embrace the uniqueness of every student.
- We treat everyone with dignity, empathy, and respect.
- We provide a safe, secure, and supportive environment.
- We use district resources effectively and responsibly.

# **BOARD OF EDUCATION GOALS**

- Create a plan for progress monitoring that addresses key measures that are identified and prioritized by the district.
- Provide innovative, engaging, and inclusive instructional opportunities to maximize learning outcomes for all students.
- Create conditions for a safe and supportive school environment where students possess a sense of belonging and develop the social-emotional competencies to navigate a complex world.
- Create a financial plan that sustains the district's Mission, Vision & Core Beliefs, quality facilities, and responsive operational services while being fiscally responsible
- Engage communication strategies & protocols to ensure that all members of the school community are informed and included.

# PLANNING AND BUDGET OVERVIEW BY OBJECT CODE

Description	2022 - 23 Budget	2023 - 24 Proposed	\$ Change	% Change
		Expenses		
PERSONAL SERVICES	91,464,394	92,145,276	680,882	0.74%
Equipment	1,063,124	1,117,434	54,310	5.11%
Contractual	33,194,082	34,183,675	989,593	2.98%
Material & Supplies	2,153,304	2,315,300	161,996	7.52%
Debt Service	4,783,196	4,781,146	-2,050	-0.04%
Employee Benefits	41,433,570	43,731,183	2,297,613	5.55%
Interfund Transfers	3,764,414	4,764,414	1,000,000	26.56%
Total Budget	177,856,084	183,038,428	5,182,344	2.91%
		Revenue		
Tax Levy	150,628,324	153,632,970	3,044,646	1.99%
State Aid	18,919,699	20,103,324	1,183,625	6.26%
Assigned Fund Balance	2,559,240	3,860,313	1,301,073	50.84%
Use of Reserves	336,721	736,721	400,000	118.79%
Other Revenue	5,412,100	4,705,100	(707,000)	-13.06%
Total Revenue	177,856,084	183,038,428	5,182,344	2.91%

# **Three Part Budget**

FUNCTION	<u>CODE</u>	<u>TOTAL</u>	<u>ADMIN</u>	PROGRAM	<u>CAPITAL</u>
BOARD OF EDUCATION	1099.0	282.670	282.670		
	1099.0	282,670	282,670		
CENTRAL ADMINISTRATION	1240.0	291,961	291,961		
	1399.0	1,451,175	1,451,175	106 250	
		392,500	196,250	196,250	
	1430.0	731,957	731,957		
RECORDS MANAGEMENT	1460.0	-	400.000		
	1480.0	183,890	183,890		7 0 40 700
	1620.0	7,943,798			7,943,798
	1621.0	3,613,029			3,613,029
SECURITY	1622.0	2,299,448			2,299,448
OTHER CENTRAL SERVICES	1699.0	1,015,235	1,015,235		
JUDGMENT & CLAIMS	1930.4	40,000			40,000
OTHER SPECIAL ITEMS	1998.0	1,437,698	1,437,698		
CURRICULUM/DEVELOP/SUPERVISION	2010.0	596,766	596,766		
SUPERVISION REGULAR SCHOOL	2020.0	5,848,753	5,848,753		
SUPERVISION SPECIAL SCHOOL	2040.0	71,312	71,312		
RESEARCH/EVALUATION/PLANNING	2060.0	528,245	528,245		
INSERVICE TRAINING- INSTRUCTION	2070.0	88,125		88,125	
INSTRUCTION (NET OF SUPERVISION)	2999.0	89,338,299		89,338,299	
PURCHASE OF BUSES	5510.21	295,000			295,000
OTHER DISTRICT TRANSPORTATION	5510.0	1,858,807		1,858,807	
GARAGE BUILDING	5530.0	-			
CONTRACT TRANSPORTATION	5540.4	8,472,084		8,472,084	
PUBLIC TRANSPORTATION	5550.4	-			
BOCES TRANSPORTATION	5581.49	-			
COMMUNITY SERVICE	8099.0	461,433		461,433	
EMPLOYEE BENEFITS	9098.0	46,250,683	4,592,970	36,499,391	5,158,322
DEBT SERVICE	9898.0	4,781,146			4,781,146
TRANSFER TO CAPITAL	9950.9	3,974,414			3,974,414
TRANSFER TO DEBT SERVICE	9901.96	-			
OTHER TRANSFERS	9951.0	790,000		790,000	
TOTAL BUDGET		183,038,428	17,228,882	137,704,389	28,105,157
% OF TOTAL		100.0000%	9.4%	75.2%	15.4%

# EDUCATIONAL PLANNING

## 2023-2024 Instructional & Social-Emotional Highlights:

The district's instructional and social-emotional planning budgetary goals are rooted in providing students with meaningful learning experiences that help them develop into lifelong learners.

**Elementary literacy initiatives**. Our K-4 students will be provided explicit instruction which enhances their phonological awareness and phonics skills, two essential components of skilled reading. Our elementary and reading teachers will continue their training in the structured literacy approach to refine our district's literacy instruction. Teachers will be provided with learning opportunities grounded in the science of reading and brain research. In addition to expanding the enhanced curricula in the 2023-2024 school year, we will also be purchasing decodable texts that enable students to apply learned phonics skills while learning about essential ideas in a variety of content areas.

**Improving elementary school playgrounds**. Play is a key component of learning and important part of actively engaging students. Since early 2020, student opportunities to interact and participate in playground activities were limited due to pandemic regulations. Additionally, a number of playground structures throughout our elementary buildings have surpassed 20 years of use. As part of the district's commitment to the Responsive Classroom approach, there is an enhanced focus on the purposeful play that leads to learning. In discussions with parents, physical education staff and administration, a recommendation was made to improve the playgrounds at each of our elementary schools in order to enhance our students' recess experience, encourage peer engagement, build healthy habits and enhance physical fitness through play.

**Elementary health curriculum.** Following the COVID-19 pandemic, the district identified a need for more explicit health curriculum at the elementary level. To support this, the budget includes funds for hiring a full-time elementary health teacher who will work with students across all grade levels and elementary schools to implement a health curriculum that teaches students about healthy choices. This individual will work to develop curriculum that is aligned with the NYS Health Standards, with consideration of the content being taught through our school counselors, the physical education department and our library media classes. We want to ensure that all students gain the necessary skills to live a healthy life. The benefits of having a certified health teacher are numerous, including providing explicit instruction to assist students in developing the following skills: self-management, relationship management, stress management, communication, decision-making, goal-setting, and advocacy.

**Integrate co-teaching options in content areas.** The district will provide integrated co-teaching options for science and/or social studies at the middle school level leading to a full continuum of ICT programming K-12 for all required coursework. This initiative will add student support for our students with disabilities and English language learners, and include related services, resource room, integrated co-teaching, and special classes.

**World Language sequence.** The 2023-2024 school year will mark the first time district students will begin their World Language sequence as part of a full-year (alternating day) course in grade 6, which will align with the NYS Board of Regents' newly adopted state standards for World Languages. The creation of the 6th-grade Checkpoint A course will help our students successfully navigate the new themes and standards being presented and develop a stronger proficiency in their language of choice. The initial implementation for the Checkpoint A standards will begin in September 2023. This budget will support the curriculum development for grade 6 and modify the existing curricula in grades 7 and 8 during the summer of 2023.

**Enhancing STEM Enrichment initiative.** The budget will support the STEM Enrichment initiative for all of our K-5 learners. This student-centered/ problem-based learning opportunity will foster skills in engineering design and modeling, computer science and coding, robotics and automation. The middle school Makerspaces offer grade 5-8 learners the opportunity to extend and enhance their technology and engineering education in a lunchtime project-based experience. This proposed budget will support developmentally appropriate instructional resources and curriculum development to empower our elementary and middle school learners with hands-on exploratory learning, authentic research and discovery, and the nature of problem-solving.

**Newly adopted NY State Standards.** The budget will support curriculum updates to existing courses and newly adopted New York State Standards. In December 2020, the NYS Board of Regents adopted the Computer Science Standards and Digital Literacy Fluency (CSDF) Standards. The initial implementation is expected to begin in September 2023, with full implementation of these standards in September 2024. We are currently identifying key concepts already in place within the grade level bands, along with concepts to be addressed. This will prepare our teams as we begin to develop our curriculum during the summer of 2023.

**Student Wellness**. From a belonging, wellness and social-emotional perspective, the plan for wellness includes expanding the peer mentoring program (grant funded) at the secondary level, mindfulness training for elementary and middle school counselors to utilize in classroom push-in lessons, Responsive Classroom training at the elementary level and professional development in the areas of restorative practices that includes a comprehensive train-the-trainer program for staff. The proposed budget also accounts for the ongoing use of a social-emotional screening tool for students in grades 3-12, making healthy choices found in our health curriculum with an emphasis at the K-4 level, partnership with the Community Drug & Alcohol Task Force and partnership with YDA (Youth Directions and Alternatives).

# **OPERATIONAL PLANNING**

### 2023-2024 Operational and Capital Highlights:

A key factor in the 2023-24 proposed budget is a commitment to funding infrastructure in Information Technology, capital projects, transportation, and the continued maintenance of our buildings and grounds.

**Completing Interactive display upgrade.** During the 2022-23 school year, the district is completing the smartboard to interactive display upgrade. There will be continued support of our educators in the form of professional development continuing into the 2023-24 school year. The district plans to maintain and modernize technology infrastructure via the replacement cycle of Chromebooks, server replacements and a plan to transition from multimode fiber to single mode fiber.

**Cybersecurity**. Over the past few years, cyberattacks have caused considerable disruption to services. While our preparation and diligence helped mitigate the impact, the exposure is still there and continued vigilance is necessary. Plans include further network segmentation and continuing the endpoint antivirus protection and monitoring that was put in place after the district's cyber event in August 2022.

**Improving facility efficiencies**. The Buildings, Grounds & Maintenance departments have made considerable progress in transforming and improving our buildings. The work is aided by equipment, materials and training to further that progress. This budget includes supplies, materials and equipment to improve efficiency and quality of work. The district plans to complete its final phase of converting to bottle-filling stations during the 2023-24 school year, which would help meet the new stricter water quality standards by New York State.

**Transportation needs.** The transportation department operates a hybrid program involving both in-house transportation and an outside vendor to transport over 3,900 students daily. The district is in the final year of a 3-year contract for transportation with Huntington Coach and will be able to renew the contract for the 2023-24 school year with both parties agreeing to an increase at the CPI rate for May 2023. Currently, CPI is trending at about 6%, and the likely increase will be near that rate for next year. The transportation department has a fleet of 19 buses, 14 of which are large buses and 4 are vans. The oldest bus in the fleet is currently 23 years old. The plan is to purchase a large bus and a van in order to maintain our fleet and work towards lowering the age of our oldest bus in the fleet, which requires more maintenance cost to keep operational. Information regarding the current bus fleet is included in the supporting documentation.

**Capital Projects.** The district residents passed a \$39.8 million dollar bond on February 28, 2017. The capital projects approved in this plan will be completed by the summer of 2023. In the fall of 2022 the district architect has identified approximately \$90 million dollars of capital projects for completion. The Capital Reserve has a balance of \$2,374,944 as of June 30, 2023, and the Long-Range Financial Planning committee recommended the yearly general fund transfer supporting capital projects be increased by \$1 million per year from \$2,974,414

to \$3,974,414. The district also has excess fund balance in the School Lunch fund of \$436,123 and \$463,483 available in the smart schools bond funds.

# General Fund Transfer and Reserves funded projects:

Total Funding \$6,349,358 (General Fund Transfer + Reserves) \$2,374,944 in capital reserves requiring voter approval via separate proposition.

Districtwide -Roof and HVAC repair and replacement (requires voter approval via separate proposition) -Public Address (PA) system -Fire and Smoke Alarm

Elementary Schools (Fifth Avenue, Norwood Avenue, Ocean Avenue, Pulaski Road) -Playgrounds (Approximately \$1,000,000)

Northport Middle School -Security vestibule (Approximately \$850,000 in additional funding)

School Lunch Fund: (Not part of the General fund budget)

Available funds as of June 30, 2022, \$436,123

Districtwide -Kitchen equipment replacements

### **Smart Schools Bond Act: (State funds for Technology and Security upgrades)** Available funds as of June 30, 2022, \$463,483

Districtwide -Classroom door locks and door hardening -Lockdown integration

**Energy Performance** Funded through utility bill savings.

Districtwide Energy cost reducing projects Solar, lighting etc.

# SCHOOL DISTRICT BUDGET: GLOSSARY

Below are a few definitions to help you understand the school budget process in New York State.

**Bond**: Money borrowed to pay for school district expenditures. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

**Budget**: A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

**Budget calendar**: The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

**Capital Outlay**: An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

**Consumer Price Index (CPI)**: An index of prices used to measure the change in the cost of basic goods and services compared to a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance, and retirement contributions.

**Employee benefits**: Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers' compensation, Medicare, retirement, Social Security, and tuition reimbursement.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

**Fiscal Year**: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30 fiscal year.

**Fund Balance**: A fund balance is created when the school district has money left over at the end of its fiscal year from either underspending the budget and/or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.

**Property Tax Cap**: The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a nominal 2% tax levy limit increase on all public municipalities and school districts (except the big five cities).

**Revenue**: Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

**Salary**: The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

**Tax base**: Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.

**Tax levy**: Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

**Tax rate**: The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

**STAR**: The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owneroccupied, primary residents, regardless of income. Senior citizens with combined incomes that do not exceed \$95,750 may qualify for a larger exemption.

**Supplies**: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

**Support services**: The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.

**Three-part budget**: School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses. *Capital Budget Component*: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

*Program Budget Component*: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics;staff development; and transportation operating costs.

# **PROPOSED BUDGET EXECUTIVE SUMMARY**

The district is in the process of developing a budget for the 2023-24 school year. Throughout the budget development process, key priorities are outlined and sections of both the expenditure and revenue sides of the budget are presented and discussed. The results of these deliberations are a final proposed budget which was adopted by the Board of Education on April 13, 2023.

In the development of this budget, the district considered a multitude of factors and incorporated considerations brought forth by not only the administration team, but teachers, students and community members.

The key priorities of the proposed 2023-2024 budget are as follows:

- Create a budget that supports the Mission, Vision & Core Beliefs of the District.
- Maintain the instructional, co-curricular and extra-curricular program.
- Continue providing social and emotional support to both students and staff that addresses their needs and supports their wellbeing.
- Places an increased emphasis on buildings and facilities and provides funds for necessary capital projects.
- Create a budget within the tax levy limit.
- Engage in a budget development process that clearly communicates the budget expenditures and related program/strategy.
- Considers the recommendations of the long-range financial plan.

This budget development book is designed to be a resource which includes relevant information about the instructional programs and operations of the district, including an overview, goals, staffing and the preliminary line-item budget for each program. The budget is a draft until it is finalized and adopted by the Board.

An important consideration of this year's budget was a significant 15% increase in medical benefit costs, alongside additional inflationary pressure across nearly all spending areas. These increased costs are nondiscretionary and must be accounted for within the budget. In addition, as part of the long-range financial plan, the district is beginning to address approximately \$90 million in capital projects necessary to maintain our buildings, including roof replacements. More specifically, a \$1,000,000 increase in transfer to capital fund is budgeted to help address these future capital needs.

The proposed budget also incorporates estimated savings due to a teacher retirement incentive. Without these retirements, the expected increase in salaries would be much greater. However, the cost savings is not anticipated to fully offset increases in medical insurance rates.

The proposed budget supports continued small class sizes at the elementary grade levels, extensive districtwide academic intervention support in the areas of reading and math, favorable counselor to student ratios and continuation of the many co-curricular and extracurricular opportunities for students. It also utilizes existing resources to provide updated curricula to align with revised New York State standards and the necessary professional development to deliver this curricula.

The proposed budget also utilizes voter approved funding for capital improvements such as roof and HVAC repair and replacements, public address (PA) system repairs, fire and smoke alarm replacements, upgrades to elementary playgrounds and additional funding for a new security vestibule at Northport Middle School.

The current proposed budget is \$183,038,428

This represents a budget-to-budget increase of 2.91%

The proposed Tax Levy increase is 1.99%

The Tax Levy Limit currently is currently 2.27%

Since 2018-19, the district's average tax levy increase is less than 1%. As the district continues to face rising costs related to inflation, negotiated salary and benefit increases, transportation needs, ongoing impact of the LIPA settlement and more, we continue to look for opportunities to increase efficiencies without impacting students' educational opportunities.

As part of the district's commitment to long term financial stability in the face of these issues, the district formed a Long-Range Financial Planning Committee during the 2021-22 school year. The results of that committee included five recommendations which support the long-term financial success of the district with student interests in mind. This budget carefully considers those recommendations.

# NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT



# **College Preparedness**

**International Baccalaureate Courses:** 

**College-level courses:** 

**Advanced Placement Courses:** 

**Honors Courses:** 

# Athletics **New York State Scholar**

Athlete School of Distinction



Long Island championships during the 2021-2022 season



Suffolk County championships during the 2021-2022 season

Sports teams offered across secondary schools

Unified Sports including Basketball, Bowling, and **Sparkle Squad** provide inclusive athletic opportunities for all students.



**STEM Greenhouse** located on campus provides students with unparalleled opportunities empowers students grades K-5 to innovate and in botanical field work and lab research.

**STEM Enrichment for All** program

problem solve in a makerspace environment.



Project Lead the Way Dual enrolment engineering program affiliated with Rochester Institute of Technology exposes students to complex problem-solving through various engineering disciplines with highly specialized state-of-the-art computer integrated manufacturing equipment 13

# The Arts

29

30

22

**Recipient of the New York State School Music Association's "Presidential Citation"** for program excellence



Musical ensembles, including choirs, bands, orchestras and more

Students participate in a music ensemble, including over 300 students in marching band. 2400

> Fine and media arts elective course offerings.

Named one of the 'Best 100 Communities for Music Education in America''

# NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT

# A World of Opportunities

Elective courses at the high school level, spanning science, technology, engineering, english, mathematics, world language, social studies, business, music, art, family consumer sciences & more! The possibilites are endless!

Students enrolled in one of our two academies, Academy of Information Technology and Academy of Finance. Academy of Finance is recognized as a "Distinguished Academy," one of only 28 academies nationwide to earn this honor.

Students who participated in formal internships through either Academy of Finance or Academy of Information Technology.

Approved Business Career and Technical Education (CTE) pathways - Business Management and Entrepreneurship and Marketing and Merchandising.

Colleges and universities offering college-level courses, including Adelphi University, Long Island University, Rochester Institute of Technology, Stony Brook University, Suffolk County Community College Beacon Program, Farmingdale State University, Syracuse University and St. John's University.

# **More Student Achievements and District Highlights:**

Business Department named "Department of the Year" by NYS Business Teachers Association

Responsive Classroom District:

All elementary teachers recieve regular training

Students earned second and third place in the **DECA New York State Competition** 

# Students for 60,000:

Brings students to West Virginia, El Paso, Kenya, Nicaragua and more for community service iniatives and philanthropic work.

World Language Exploratory Program allows fifth graders to learn French, Italian, Spanish and global culture on a rotational basis.

Two first place winners and four honorable mentions at the BNL Science and Engineering Fair Environment Team recognized for seminal work with Gitizen's Campaign for the Environment

Four students invited to participate in 2022 season of **Institute of Creative Problem Solving** 

> One student selected for NATME AIHNATIONAL ad 32 additional selected for All-Col

and 32 additional selected for All-County

**Science Research Program** allows students to participate in independent, high level research.

# **FIRST** Robotics Club

allows students to participate in the VEX IQ Robotics Competition each spring.

#### Line Item Budget Overview

#### Introduction:

A budget, by definition, is a statement of the financial position of an organization for a specified period of time based upon estimates of planned expenditures and anticipated revenues. The budget must be balanced with current revenues sufficient to pay for current services and it must be prepared in accordance with all applicable federal, state and local laws.

The NYS Uniform System of Accounts is designed to provide uniformity with respect to classification and summarization of data from the books of account. This system of accounts is prescribed for all school districts pursuant to Section 36 of the General Municipal Law. This classification of accounts provides a standard format for recording and reporting financial transactions. It also provides the Office of the State Comptroller and the NYS Education Department with the ability to compile and report financial statistical data on the state level.

#### The Coding System:

The coding of accounts permits the identification of transactions quickly and consistently. The coding system in NYS is an alphanumeric system – a letter or combination of letters followed by a series of digits. The General Fund appropriation (expenditure) codes consist of an alpha followed by fourteen digits.

#### **Fund Classification**

A fund is a fiscal entity with self-balancing accounts recording assets, liabilities and equity. Funds are created for the purpose of carrying out specific activities or attaining certain objectives. The General Fund ('A' Fund) is the chief operating fund of the school district.

#### **Function Classification**

The function is the primary classification that describes the activity for which a service or material object is acquired. It identifies groups of services aimed at accomplishing certain purposes. Each function is composed of a group of related units. The function of instruction is subdivided into various functional units of supervision, teaching, interscholastic athletics, etc.

#### **Object Classification**

The object is the secondary classification and is used to describe the service or commodity obtained as the result of a specific expenditure. It identifies the expenditures by the article purchased or service obtained in order to carry out a function. The basic objects are personal services, equipment, contractual expenditures, debt service principal and interest, employee benefits and interfund transfers.

#### **Location Classification**

The location is the tertiary classification and is used to identify the individual buildings within the district. The location is also used to categorize central office and district-wide expenditures.

#### **Program Classification**

The program is the final classification that is used to describe a well-defined group of organized activities, services and procedures designed to achieve objectives. Examples of program classifications include Kindergarten Core Education, Mathematics Education and High School Instructional Leadership.

Example of Coding Expe		
	CLASSIFICATION	DESCRIPTION
CODE		
A	FUND	GENERAL FUND
2110	FUNCTION	REGULAR SCHOOL
		INSTRUCTION
1100	OBJECT	TEACHER SALARY -
		KINDERGARTEN
11	LOCATION	DICKINSON AVENUE
		ELEMENTARY
0100	PROGRAM	KINDERGARTEN CORE
		EDUCATION

PAGE TITLE: Kindergarten - 4th Grade Core Education PROGRAM #: 0200

STAFFING (F.T.E.):	2022-23	2023-24
	ACTUAL	PROPOSED BUDGET
Administrators		
eachers, K-5	79	78
eachers, M.S.		
eachers, H.S.		
nstructional Staff - DW		
eacher Aide Staff		
Clerical Staff		
lurses		

# 2023-24 DEPARTMENT GOALS:

Provide a rich elementary experience for students, including updated textbooks, materials, and supplies that are developmentally appropriate, literacy based and speark a curiosity and a love of learning. Maintain small class sizes and continuation of all elementary programming.

### **PROGRAM DESCRIPTION:**

The district elementary program is focused on supporting the whole child through academic and social-emotional learning. In addition to all students receiving core instruction in mathematics, reading, writing, social studies, and science, students participate in physical education, music, library and art. There is also a focus on social-emotional learning, and teachers work to engage students in class so they feel comfortable and supported in the classroom environment. Elementary teachers are trained in responsive classroom, and the school day begins with a morning meeting designed to engage the class and build commonalities between students. The school day has built in opportunities for structured learning as well as encouraging student choice, and the district emphasizes student engagement and opportunity starting with our youngest learners. Kindergarten core instruction is focused on helping students develop basic reading, writing and mathematics skills as well as interpersonal relationships and problem solving. Kindergarten students are also provided with regular opportunities in art, music, physical education, and library.

0200

## Kindergarten - 4th Grade Core Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1200-12-0200	Teacher Sal-Elem - K - 4th Grade	\$2,171,315.00	\$2,802,477.00	631,162.00	29.07%
A 2110.1200-14-0200	Teacher Sal-Elem - K- 4th Grade	\$2,318,579.50	\$2,848,881.50	530,302.00	22.87%
A 2110.1200-15-0200	Teacher Sal-Elem - K- 4th Grade	\$1,895,869.00	\$2,413,711.00	517,842.00	27.31%
A 2110.1200-16-0200	Teacher Sal-Elem - K- 4th Grade	\$2,077,853.00	\$2,521,534.00	443,681.00	21.35%
A 2110.5030-12-0200	Educ Supplies - K- 4th Grade	\$28,350.00	\$29,525.00	1,175.00	4.14%
A 2110.5030-14-0200	Educ Supplies - K- 4th Grade	\$32,350.00	\$31,940.00	-410.00	-1.27%
A 2110.5030-15-0200	Educ Supplies - K- 4th Grade	\$27,900.00	\$26,900.00	-1,000.00	-3.58%
A 2110.5030-16-0200	Educ Supplies - K- 4th Grade	\$27,550.00	\$29,262.00	1,712.00	6.21%
A2,196,489.18.A		\$8,579,766.50	\$10,704,230.50	\$2,124,464.00	24.76%
		\$8,579,766.50	\$10,704,230.50	\$2,124,464.00	24.76%

PAGE TITLE: 5th- 6th Grade Core Education PROGRAM #: 0300

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5	32	30	
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

## 2023-24 DEPARTMENT GOALS:

Provide a rich experience for all students in grades five and six as they transition from the intermediate level to the middle school level; Maintain small class sizes through the appropriate staffing.

### **PROGRAM DESCRIPTION:**

At the middle school level, fifth and sixth graders receive instruction across all core areas including math, science, social studies, reading and language arts. Focus is placed on ensuring students are meeting the suggested benchmarks while simultaneously able to engage in extracurriculars and school events. Fifth graders enjoy a transition year where they are placed with two core teachers, one for the sciences and one for humanities. In sixth grade, they expand their transitions and travel to each subject. Students in both grades also have expanded access to music, art, STEM, language, library, and more. At the middle school level, students are encouraged to further explore their unique interests and pursue opportunities related to these interests.

## 0300

### 5th- 6th Grade Core Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1250-21-0300	Teacher Sal-MS - 5th-6th Grade	\$2,233,398.00	\$2,328,152.00	94,754.00	4.24%
A 2110.1250-23-0300	Teacher Sal-MS - 5th-6th Grade	\$2,153,977.00	\$1,880,289.00	-273,688.00	-12.71%
A 2110.5030-21-0300	Educ Supplies - 5th-6th Grade	\$5,400.00	\$5,192.00	-208.00	-3.85%
A 2110.5030-23-0300	Educ Supplies - 5th-6th Grade	\$5,424.00	\$5,488.00	64.00	1.18%
A2,187,885.58.A		\$4,398,199.00	\$4,219,121.00	(\$179,078.00)	-4.07%
		\$4,398,199.00	\$4,219,121.00	(\$179,078.00)	-4.07%

# PAGE TITLE: English Education

PROGRAM #: 0400

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.	6.2	6.4	
Teachers, H.S.	16.2	15.6	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

# 2023-24 DEPARTMENT GOALS:

Enhance ICT offerings in English Language Arts across grades five through eleven; Develop an independent reading protocol and classroom libraries in grades seven through twelve; Restructure English labs to create targeted support for AIS students; Continue to support Rtl/MTSS approach in collaboration with Reading/AIS department. Continue to bolster writing instruction in K-12 through the continued implementation of targeted staff development and resources; redesign and restructure writing assessments to align with learning standards and inform planning and instruction.

# **PROGRAM DESCRIPTION:**

English Language Arts has always been at the heart of instruction in terms of building reading and writing fluency, yet has become even more critical with new demands for what it means to be literate in today's information age. Dynamic communication flourishes in an environment like Northport High School, where language is used in a variety of meaningful experiences and activities. Language enables an individual to express thought, and then to refine and clarify the thought. Clear thinking and precise language are inextricable and, in an integrated English/Language Arts curriculum, opportunities abound for thinking and language to stimulate and sustain each other. Through K-12 English Language Arts instruction, students work to develop lifelong practices of readers and writers, including thinking and reading to understand and support writing, persevere through reading a diverse range of challenging and complex texts, reading and writing for multiple purposes and audiences, utilizing a variety of formats, enriching personal language and finding and using their unique voice with clarity and confidence. Students have opportunities in Advanced Placement (AP), International Baccalaureate (IB) and college level courses that challenge them to further their critical thinking and reading skills.

0400	English Education				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-0400	Administrator Sal - English	\$153,395.00	\$156,309.00	2,914.00	1.90%
A 2020.4010-01-0400	Contract Svcs - English	\$175.00	\$175.00	0.00	0.00%
A 2110.1250-21-0400	Teacher Sal-MS - English	\$410,858.00	\$410,264.00	-594.00	-0.14%
A 2110.1250-23-0400	Teacher Sal-MS - English	\$386,104.00	\$413,592.80	27,488.80	7.12%
A 2110.1300-30-0400	Teacher Sal-HS - English	\$1,693,568.00	\$1,728,651.80	35,083.80	2.07%
A 2110.5030-21-0400	Educ Supplies - English	\$675.00	\$649.00	-26.00	-3.85%
A 2110.5030-23-0400	Educ Supplies - English	\$678.00	\$686.00	8.00	1.18%
A 2110.5030-30-0400	Educ Supplies - English	\$3,440.00	\$3,250.00	-190.00	-5.52%
A 2110.5040-01-0400	Non-Educ Supplies - English	\$150.00	\$150.00	0.00	0.00%
A150,133.00.A		\$2,649,043.00	\$2,713,727.60	\$64,684.60	2.44%
		\$2,649,043.00	\$2,713,727.60	\$64,684.60	2.44%

# PAGE TITLE: Social Studies Education

PROGRAM #: 0500

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.	6.2	6.4	
Teachers, H.S.	19.4	18.6	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

# 2023-24 DEPARTMENT GOALS:

Revise K-12 continum of study; Continue to infuse elments of "Diversity, Equity and Inclusion" and "Social-Emotional Learning" into learning activities; Analyze new Regents Assessments and adjust instruction accordingly; Continue to promote civic literacy and participation through implementation of Seal of Civic Literacy certification for graduating seniors.

# **PROGRAM DESCRIPTION:**

The vital task of preparing students to become responsible, active citizens in our Northport-East Northport community, in our American democracy and in an interdependent global world is the daunting and complex responsibility of the Social Studies Department. Social studies education in Northport-East Northport helps young students develop an understanding for and the importance of our local community and history. As students grow and mature, they study the past to better understand our present and what our future might hold. As they transition to young adulthood, social studies education prepares students for their postsecondary futures, including the disciplinary practices and literacies needed for college-level work in social studies academic courses, and the critical thinking, problem solving, and collaborative skills needed for the workplace; all the while developing an appreciation for civic engagement and responsibility. The department also has a robust law program and successful Mock Trial Team which provides students with an interest in civil and criminal law the opportunity to explore the ins and outs of a courtroom. The team has had tremendous success and continues to inspire students to explore careers in law. The discipline of social studies engages students in a comprehensive process of confronting multiple dilemmas, and encourages students to speculate, think critically, and make personal and civic decisions based on information from multiple perspectives all in an effort to be productive members of our society.

# 0500

### Social Studies Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-0500	Administrator Sal - Social Studies	\$179,028.00	\$179,923.00	895.00	0.50%
A 2020.4010-01-0500	Contract Svcs - Social Studies	\$275.00	\$275.00	0.00	0.00%
A 2020.5040-01-0500	Non-Educ Supplies - Social Studie	\$150.00	\$150.00	0.00	0.00%
A 2110.1250-21-0500	Teacher Sal-MS - Social Studies	\$360,794.80	\$363,915.00	3,120.20	0.86%
A 2110.1250-23-0500	Teacher Sal-MS - Social Studies	\$396,635.00	\$361,601.00	-35,034.00	-8.83%
A 2110.1300-30-0500	Teacher Sal-HS - Social Studies	\$2,284,967.20	\$2,278,844.60	-6,122.60	-0.27%
A 2110.5030-21-0500	Educ Supplies - Social Studies	\$675.00	\$649.00	-26.00	-3.85%
A 2110.5030-23-0500	Educ Supplies - Social Studies	\$678.00	\$686.00	8.00	1.18%
A 2110.5030-30-0500	Educ Supplies - Social Studies	\$3,440.00	\$3,250.00	-190.00	-5.52%
A175,575.00.A	_	\$3,226,643.00	\$3,189,293.60	(\$37,349.40)	-1.16%
	-	\$3,226,643.00	\$3,189,293.60	(\$37,349.40)	-1.16%

# PAGE TITLE: Mathematics Education

## PROGRAM #: 0600

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.	10.2	9.3	
Teachers, H.S.	18.4	17.5	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

# 2023-24 DEPARTMENT GOALS:

Continue to support ICT in Math 5, Math 6, Math 7, Math 8, Algebra I, Geometry, and Algebra II classes; Continue to support push-in AIS co-teaching in Math 5 and Math 6; Continue to support targeted intervention (Aimsweb Plus, Do the Math, iReady, etc.); Implement AP Computer Science Principles course; Redesign and recalibrate benchmark assessments, aligned with learning standards; Expand Math Honor Society as a service club; Provide continued professional development opportunities for faculty;

# **PROGRAM DESCRIPTION:**

Math is a universal language, understood with commonality all around the world. The continual, cumulative study of mathematics provides the foundation for successful college studies and is a springboard to better-paying, stable career opportunities. Almost every career uses math in some way. Through K-12 math instruction, students learn to think critically and creatively and persevere as they develop problem solving skills. They also learn to seek precise, accurate solutions to problems in a systematic, structured, and logical manner. Students also learn to make sense of and appreciate the world around them, such as understanding hexagonal patterns in beehives, Fibonacci number patterns in nature, Golden Ratio measurements in art, and the ratio of circumference to diameter (pi) of tree trunks, amongt others. Ultimately, students understand the importance and usefulness of math in real life situations, such as measuring, cooking, shopping, borrowing for large purchases, paying bills and taxes, budgeting, saving, and more, which in turn helps them plan for an independent future. The Mathematics Department offers a variety of required and elective math and computer programming courses. Students have opportunities to take college level, Advanced Placement (AP) and International Baccalaureate (IB) courses to further their studies and prepare them for college level courses and beyond.

# 0600

#### Mathematics Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-0600	Administrator Sal - Mathematics	\$176,892.00	\$179,923.00	3,031.00	1.71%
A 2020.4010-01-0600	Contract Svcs - Mathematics	\$550.00	\$550.00	0.00	0.00%
A 2020.5040-01-0600	Non-Educ Supplies - Mathematics	\$150.00	\$150.00	0.00	0.00%
A 2110.1250-21-0600	Teacher Sal-MS - Mathematics	\$594,164.00	\$481,217.00	-112,947.00	-19.01%
A 2110.1250-23-0600	Teacher Sal-MS - Mathematics	\$559,738.00	\$566,580.40	6,842.40	1.22%
A 2110.1300-30-0600	Teacher Sal-HS - Mathematics	\$2,239,963.90	\$2,077,948.40	-162,015.50	-7.23%
A 2110.4010-21-0600	Contract Svcs - Mathematics	\$1,300.00	\$1,300.00	0.00	0.00%
A 2110.4010-23-0600	Contract Svcs - Mathematics	\$1,300.00	\$1,300.00	0.00	0.00%
A 2110.4010-30-0600	Contract Svcs - Mathematics	\$2,505.00	\$2,500.00	-5.00	-0.20%
A 2110.5030-21-0600	Educ Supplies - Mathematics	\$1,012.50	\$973.50	-39.00	-3.85%
A 2110.5030-23-0600	Educ Supplies - Mathematics	\$1,017.00	\$1,029.00	12.00	1.18%
A 2110.5030-30-0600	Educ Supplies - Mathematics	\$3,440.00	\$3,250.00	-190.00	-5.52%
A173,455.00.A		\$3,582,032.40	\$3,316,721.30	(\$265,311.10)	-7.41%
	-	\$3,582,032.40	\$3,316,721.30	(\$265,311.10)	-7.41%

# PAGE TITLE: Science Education

PROGRAM #: 0700

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.	8.3	8	
Teachers, H.S.	22.6	21.3	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	1	1	
Nurses			

# 2023-24 DEPARTMENT GOALS:

Grade 3-5 and 6-8 curriculum development and alignment to NYS Science Learning Standards (NYSSLS) and its three dimensional architecture in preparation for first administration of the NEW Grade 5 and Grade 8 NYS Science Assessments in June 2024 - this includes implementation of four NEW NYS Science Lab Investigations in elementary grade band 3-5 and intermediate grade band 6-8, respectively; Further develop the use of our high school greenhouse and outdoor learning center in collaboration with students enrolled in Science Research and Long Island Native Ecology; Continue enhancing STEM Enrichment for all across grades kindergarten through five; Enhance Science Research in-house experimentation and lab development to offer more opportunities for students to engage in advanced scientific investigation in our own research facility; Ongoing enhancements to grade eight through twelve Regents Science lab investigation to support process oriented inquiry with purposeful integration of technology including data acquisition and collection with digital sensors, interfaces, computer software and lab equipment; Ongoing curriculum and program development to support NEW NYSSLS Science Regents examinations in June 2025 and June 2026.

# **PROGRAM DESCRIPTION:**

Science education in elementary and middle school develops understanding of key concepts in the earth and space sciences, life sciences, and physical sciences as well as engineering design. Performance expectations blend the core ideas with scientific and engineering practices and crosscutting concepts to support students in developing useable knowledge and understanding to explain natural scientific phenomenon. Our science program uses an integrated inquiry-based approach that is designed to teach students the way they learn best, by thinking, talking, writing, and doing science with hands-on/minds-on activity. Eighth grade students have the opportunity to accelerate their study by challenging Regents courses in either Earth & Space Science or Biology. In high school, science courses are open enrolment and offered at the Regents and honors (scientific investigations) level of study. In addition, the department offers courses designed to expose students to content and inquiry well beyond the scope of the fundamental scientific disciplines. Full year coursework in Astronomy, Forensic Science, Medical Anatomy & Physiology, Marine Science, and LI Native Ecology & Plant Science develop specialized skills which broaden scientific knowledge and foster potential career pathways. Dual enrolment courses work in concert with Long Island University's High School Scholars Program for potential college credit. Students considering future university study in science or science-related fields are encouraged to consider challenging Advanced Placement (AP), International Baccalaureate (IB), as well as Science Research courses. Science Research is designed for students who wish to explore a topic of interest independently and are eager to progress into advanced areas of original research. Science Research students may elect to participate in local/national competition including but not limited to the Regeneron Science Talent Search, Siemen's Competition in Math, Science and Technology, the Long Island Science and Engineering Fair, and the Long Island Science Congress. Seniors have the opportunity to challenge the Environment Team, a college preparatory, interdisciplinary citizen science and environmental program taught in an experiential fashion.

0700	Science Education				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-0700	Administrator Sal - Science	\$179,028.00	\$179,923.00	895.00	0.50%
A 2020.4010-01-0700	Contract Svcs - Science	\$275.00	\$275.00	0.00	0.00%
A 2020.5040-01-0700	Non-Educ Supplies - Science	\$475.00	\$475.00	0.00	0.00%
A 2110.1250-21-0700	Teacher Sal-MS - Science	\$540,187.90	\$518,636.50	-21,551.40	-3.99%
A 2110.1250-23-0700	Teacher Sal-MS - Science	\$547,972.20	\$586,098.50	38,126.30	6.96%
A 2110.1300-30-0700	Teacher Sal-HS - Science	\$2,720,462.20	\$2,765,262.40	44,800.20	1.65%
A 2110.1630-30-0700	Teacher Aide Sal - Science	\$54,950.00	\$55,637.00	687.00	1.25%
A 2110.2020-30-0700	Educ Equip - Science	\$16,160.00	\$15,937.87	-222.13	-1.37%
A 2110.4010-30-0700	Contract Svcs - Science	\$9,125.00	\$9,125.00	0.00	0.00%
A 2110.5030-21-0700	Educ Supplies - Science	\$2,700.00	\$2,596.00	-104.00	-3.85%
A 2110.5030-23-0700	Educ Supplies - Science	\$2,712.00	\$2,744.00	32.00	1.18%
A 2110.5030-30-0700	Educ Supplies - Science	\$24,950.00	\$23,495.00	-1,455.00	-5.83%
A175,575.00.A		\$4,098,997.30	\$4,160,205.27	\$61,207.97	1.49%
		\$4,098,997.30	\$4,160,205.27	\$61,207.97	1.49%

#### PAGE TITLE: World Languages/ Global Communications

PROGRAM #: 0800, 0802

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.	8.6	9.1	
Teachers, H.S.	13.4	12.6	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

# 2023-24 DEPARTMENT GOALS:

Continue to provide professional development for World Language teachers for the purpose of helping them implement the new New York State World Language standards and create performance-based assessments for students that highlight their ability to communicate in a second language; Enhance and implement a full year (every other day) grade six world language course where students will begin a Checkpoint A sequence in their chosen language; Continue to nurture a culture of respect and inclusion in all World Language classrooms by highlighting cultural similarities and differences between the various target language populations and Americans.

### **PROGRAM DESCRIPTION:**

The increasing economic, political, and cultural interdependence of all nations requires a greater understanding of the world in which we live. The ability to communicate in a language other than English is an important component of a global perspective, for language is our connection to our community and to the world. Learning a second (or third) language provides a unique opportunity to gain access to other people. It is therefore the department's philosophy that all students should study a world language during high school in order to communicate effectively in our interdependent world. Studies have shown that the continual, cumulative study of language not only provides the foundation for successful college studies, but also helps make students more creative and more adept at making connections with people from different cultures. These skills are attractive qualities for any employer. Students have the opportunity to explore French, Italian, and/or Spanish language. In addition to learning the fundamentals of the spoken, written and read language, students also learn about the unique cultures behind each language. Language education develops understanding of key communication concepts and introduces students to cultures other than their own. Our language program uses a communicative based approach that is designed to have students interact with the language and their peers in a variety of ways. In order to best prepare students to select a language Regents' pathway, the district implemented a fifth grade world language exploratory program in 2021-2022. Fifth grade students have an opportunity to study all three offered languages and their cultures for one guarter of the school year. exposing them to each so that they can make an informed decision about future study. Beginning in 2022-2023, students will now begin their language sequence of study in a newly designed sixth grade course in their language of choice.

0800, 0802

## World Languages/ Global Communications

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	CHANGE	PERCENT CHANGE
A 2020.1000-01-0800	Administrator Sal - World Languag	\$179,028.00	\$179,923.00	895.00	0.50%
A 2020.4010-01-0800	Contract Svcs - World Languages	\$400.00	\$400.00	0.00	0.00%
A 2020.5040-01-0800	Non-Educ Supplies - World Langu	\$150.00	\$150.00	0.00	0.00%
A 2110.1250-21-0800	Teacher Sal-MS - World Languag	\$466,944.00	\$469,300.40	2,356.40	0.50%
A 2110.1250-23-0800	Teacher Sal-MS - World Languag	\$395,426.00	\$415,329.27	19,903.27	5.03%
A 2110.1300-30-0800	Teacher Sal-HS - World Languag	\$1,451,555.00	\$1,355,476.53	-96,078.47	-6.62%
A 2110.1500-00-0802	Instruct Sal - ASLP	\$5,000.00	\$0.00	-5,000.00	-100.00%
A 2110.1630-00-0802	Teacher Aide Sal - ASLP	\$3,323.00		-3,323.00	-100.00%
A 2110.4010-00-0800	Contract Svcs - World Languages	\$2,200.00	\$1,200.00	-1,000.00	-45.45%
A 2110.5030-00-0802	Educ Supplies - ASLP	\$300.00	\$0.00	-300.00	-100.00%
A 2110.5030-21-0800	Educ Supplies - World Languages	\$1,012.50	\$973.50	-39.00	-3.85%
A 2110.5030-23-0800	Educ Supplies - World Languages	\$1,017.00	\$1,029.00	12.00	1.18%
A 2110.5030-30-0800	Educ Supplies - World Languages	\$3,440.00	\$3,250.00	-190.00	-5.52%
A 5540.4640-00-0802	Contr Trans - In Distr - ASLP	\$10,000.00	\$0.00	-10,000.00	-100.00%
A175,575.00.A	_	\$2,519,795.50	\$2,427,031.70	(\$92,763.80)	-3.68%
	-	\$2,519,795.50	\$2,427,031.70	(\$92,763.80)	-3.68%

## PAGE TITLE: Reading / AIS Services

PROGRAM #: 0900, 1000, 1001

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5	11.5	11.5	
Teachers, M.S.	10.8	10.8	
Teachers, H.S.	1	1	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

# 2023-24 DEPARTMENT GOALS:

Continue to utilize current research in the Science of Reading and evidence based methodologies to create proficient and literate students;

Continue to engage in LETRS professional development to strengthen and align our reading instruction to the body of research known as the Science of Reading Continue to refine the structure of our Multi-Tiered System of Support through evidence-based programs and quality professional development to provide interventions; Continue to provide the necessary materials and supplies to support the literacy curriculum across grades K-6;

Continue to provide elementary classrooms with decodable texts aligned to the phonics scope and sequence; Implement Heggerty Phonological Awareness program, align this resource to the Fundations scope and sequence and recalibrate common assessments

# **PROGRAM DESCRIPTION:**

The importance of being literate has increased over the years as globalization and technology create an ever increasing need for employees to be proficient readers, writers, and critical thinkers. All students require a solid foundation in reading, writing, speaking, and listening to be successful in their future endeavors. The district implements high quality, thoughtful literacy instruction that provides a myriad of authentic opportunities for students to engage with texts across Literacy instruction at the elementary and middle level consists of direct, explicit instruction in content areas. phonological awareness and phonics that is coupled with whole-group instruction, small-group instruction, and one-onone instruction in reading and writing. These various contexts provide students with a clear model, guided practice, and independent practice to acquire the skills necessary to think critically about characters, theme, evidence, and argument. From kindergarten through grade six we utilize diagnostic data along with formative and summative assessments to identify students in need of additional support. Our K-4 Rtl plan and 5-12 AIS plan provides a structured approach for addressing student needs. It is a blueprint for the multi-tiered supports put into place when a student is identified as needing additional support to meet grade-level expectations. Within this budget code is the Summer Learning Program, which is offered to students in grades K-8 and is held for several weeks each summer. The program allows for enrolled students to receive additional instruction in reading, writing and mathematics across grades K-8 and is focused on reinforcing lessons from the previous school year to ensure continuity of learning during the summer break.

## 0900, 1000, 1001 Reading / AIS Services

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-0900	Administrator Sal - Reading	\$161,938.00	\$164,894.00	2,956.00	1.83%
A 2020.5040-01-0900	Non-Educ Supplies - Reading	\$500.00	\$500.00	0.00	0.00%
A 2110.1500-00-0900	Instruct Sal - Reading	\$2,264,463.50	\$2,436,811.91	172,348.41	7.61%
A 2110.1500-00-1000	Instruct Sal - AIS		\$46,000.00	46,000.00	
A 2110.5030-12-0900	Educ Supplies - Reading	\$734.00	\$740.00	6.00	0.82%
A 2110.5030-12-1000	Educ Supplies - AIS	\$734.00	\$740.00	6.00	0.82%
A 2110.5030-14-0900	Educ Supplies - Reading	\$894.00	\$832.00	-62.00	-6.94%
A 2110.5030-14-1000	Educ Supplies - AIS	\$894.00	\$832.00	-62.00	-6.94%
A 2110.5030-15-0900	Educ Supplies - Reading	\$716.00	\$640.00	-76.00	-10.61%
A 2110.5030-15-1000	Educ Supplies - AIS	\$716.00	\$640.00	-76.00	-10.61%
A 2110.5030-16-0900	Educ Supplies - Reading	\$702.00	\$730.00	28.00	3.99%
A 2110.5030-16-1000	Educ Supplies - AIS	\$702.00	\$730.00	28.00	3.99%
A 2110.5030-21-1000	Educ Supplies - AIS	\$675.00	\$649.00	-26.00	-3.85%
A 2110.5030-23-1000	Educ Supplies - AIS	\$678.00	\$686.00	8.00	1.18%
A 2110.5030-30-0900	Educ Supplies - Reading	\$150.00	\$150.00	0.00	0.00%
A 2320.1000-00-1001	Administrator Sal - Elem Summer			0.00	
A 2320.1400-00-1001	Teacher Sub Sal - Elem Summer			0.00	
A 2320.1500-00-1001	Instruct Sal - Elem Summer Scho			0.00	
A 2320.1670-00-1001	Nurses Sal - Elem Summer Schoo			0.00	
A 2320.5030-00-1001	Educ Supplies - Elem Summer Sc			0.00	
A158,613.00.A	_	\$2,434,496.50	\$2,655,574.91	\$221,078.41	9.08%
	-	\$2,434,496.50	\$2,655,574.91	\$221,078.41	9.08%

# PAGE TITLE: Investigate Program

### PROGRAM #: 1100

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW	3	3	
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue providing the necessary equipment, materials and staffing needed to support the program.

### **PROGRAM DESCRIPTION:**

The Investigate program is designed to support those students whose academic performance warrants advanced curriculum opportunities. Activities are designed to enhance critical thinking skills, reasoning and problem solving and affective development.

### 1100 Investigate Program

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1200-00-1100	Teacher Sal-Elem - Investigate	\$301,481.00	\$309,288.00	7,807.00	2.59%
A 2110.5030-00-1100	Educ Supplies - Investigate	\$2,000.00	\$2,000.00	0.00	0.00%
A293,012.00.A		\$303,481.00	\$311,288.00	\$7,807.00	2.57%
		\$303,481.00	\$311,288.00	\$7,807.00	2.57%

PAGE TITLE: English as a New Language PROGRAM #: 1200

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5	5	5	
Teachers, M.S.	3.2	3.2	
Teachers, H.S.	2.8	2.8	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to provide ongoing professional development in the area of ENL co-teaching for both ENL and mainstream teachers K-12; Continue work on the ENL Reading Initiative with the goal of developing the students' critical thinking skills; Continue to provide information to families though Parent Universities and instructional videos in their preferred languages; Host multilingual parent meetings and family events where we will engage families with the school community.

### **PROGRAM DESCRIPTION:**

English Language Learners face unique academic challenges as they work on developing their English skills and build their awareness of American culture in their ENL content classes while simultaneously working on their traditional academic coursework. Our district is committed to supporting all English Language Learners through individualized attention to their learning needs as well as ongoing counseling support to provide social and emotional support.

### 1200 English as a New Language

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1500-00-1200	Instruct Sal - Eng As A New Lang	\$835,241.00	\$963,550.00	128,309.00	15.36%
A 2110.4010-00-1200	Contract Svcs - ESL	\$400.00	\$400.00	0.00	0.00%
A 2110.5030-00-1200	Educ Supplies - ENL	\$2,760.00	\$2,760.00	0.00	0.00%
A856,429.42.A	_	\$838,401.00	\$966,710.00	\$128,309.00	15.30%
	-	\$838,401.00	\$966,710.00	\$128,309.00	15.30%

### PAGE TITLE: Library/Media

PROGRAM #: 1300

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5	4	4	
Teachers, M.S.	2	2	
Teachers, H.S.	1	1	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary equipment and supplies to support the library program.

### **PROGRAM DESCRIPTION:**

The K-12 Library program provides opportunities for students to learn basic library skills and access a large inventory of reading material. The program supports student interest in literature and grows students' knowledge of literary heritage. Libraries allow students to broaden their interests and learn independently as well as under a guided format. All school buildings enjoy a fully equipped library which is accessible to all students.

1300	Library/Media				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2610.1200-12-1300	Teacher Sal-Elem - Library/Media	\$122,248.00	\$125,176.00	2,928.00	2.40%
A 2610.1200-14-1300	Teacher Sal-Elem - Library/Media	\$81,692.00	\$90,438.00	8,746.00	10.71%
A 2610.1200-15-1300	Teacher Sal-Elem - Library/Media	\$94,596.00	\$97,385.00	2,789.00	2.95%
A 2610.1200-16-1300	Teacher Sal-Elem - Library/Media	\$116,269.00	\$118,846.00	2,577.00	2.22%
A 2610.1250-21-1300	Teacher Sal-MS - Library/Media	\$140,684.00	\$143,702.00	3,018.00	2.15%
A 2610.1250-23-1300	Teacher Sal-MS - Library/Media	\$140,684.00	\$143,702.00	3,018.00	2.15%
A 2610.1300-30-1300	Teacher Sal-HS - Library/Media	\$98,376.00	\$101,161.00	2,785.00	2.83%
A 2610.4900-00-1300	BOCES Svcs - Library/Media	\$50,857.00	\$145,114.00	94,257.00	185.34%
A 2610.5020-30-1300	A/V Supplies - Library/Media	\$1,330.00	\$1,250.00	-80.00	-6.02%
A 2610.5030-12-1300	Educ Supplies - Library/Media	\$3,303.00	\$3,330.00	27.00	0.82%
A 2610.5030-14-1300	Educ Supplies - Library/Media	\$4,023.00	\$3,744.00	-279.00	-6.94%
A 2610.5030-15-1300	Educ Supplies - Library/Media	\$3,222.00	\$2,880.00	-342.00	-10.61%
A 2610.5030-16-1300	Educ Supplies - Library/Media	\$3,159.00	\$3,285.00	126.00	3.99%
A 2610.5030-21-1300	Educ Supplies - Library/Media	\$6,750.00	\$6,490.00	-260.00	-3.85%
A 2610.5030-23-1300	Educ Supplies - Library/Media	\$6,780.00	\$6,860.00	80.00	1.18%
A 2610.5030-30-1300	Educ Supplies - Library/Media	\$19,500.00	\$18,375.00	-1,125.00	-5.77%
A119,052.00.A	_	\$893,473.00	\$1,011,738.00	\$118,265.00	13.24%
	-	\$893,473.00	\$1,011,738.00	\$118,265.00	13.24%

### PAGE TITLE: Physical Education

PROGRAM #: 1401, 1402

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5	8	8	
Teachers, M.S.	7.1	7	
Teachers, H.S.	6.3	6	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	2	2	
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue enhancing the high school fitness room with updated equipment; Provide further capital improvements to gyms and athletic facilities across all buildings; Provide additional physical education opportunities across grades kindergarten through fourth.

### **PROGRAM DESCRIPTION:**

The physical education department supports students in building both physical and mental health. Through a progression of physical education skills, students build cardiovascular health, learn lifetime sports, and participate in adventurous and competitive yet fun activities. There is also an emphasis on team building, sportsmanship, self-discipline, critical thinking skills, problem and decision making skills and more. In addition to sports such as basketball or soccer, students have opportunities to take dance and yoga courses at both a beginner and intermediate level as an alternative to more traditional physical education courses. Students across all grade levels participate in physical education as a means of maintaining their health and activity in the school setting with hopes of promoting a healthy lifestyle now and into the future. Since 2017, the department has certified all physical education teachers in CPR and implemented a districtwide AED awareness program starting in fifth grade. This program encompasses both boys and girls physical education.

### 1401, 1402

### Physical Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-1401	Administrator Sal - Boys Phys Ed	\$98,855.00	\$198,699.00	99,844.00	101.00%
A 2020.1000-01-1402	Administrator Sal - Girls Phys Ed	\$98,855.00	\$0.00	-98,855.00	-100.00%
A 2020.1620-01-1401	Clerical Sal - Boys Phys Ed	\$50,175.50	\$100,105.00	49,929.50	99.51%
A 2020.1620-01-1402	Clerical Sal - Girls Phys Ed	\$50,175.50	\$0.00	-50,175.50	-100.00%
A 2110.1200-10-1401	Teacher Sal-Elem - Boys Phys Ed	\$444,536.50	\$931,495.76	486,959.26	109.54%
A 2110.1200-10-1402	Teacher Sal-Elem - Girls Phys Ed	\$444,536.50	\$0.00	-444,536.50	-100.00%
A 2110.1250-21-1401	Teacher Sal-MS - Boys Phys Ed	\$178,759.15	\$337,941.60	159,182.45	89.05%
A 2110.1250-21-1402	Teacher Sal-MS - Girls Phys Ed	\$178,759.15	\$0.00	-178,759.15	-100.00%
A 2110.1250-23-1401	Teacher Sal-MS - Boys Phys Ed	\$191,236.25	\$368,878.00	177,641.75	92.89%
A 2110.1250-23-1402	Teacher Sal-MS - Girls Phys Ed	\$191,236.25	\$0.00	-191,236.25	-100.00%
A 2110.1300-30-1401	Teacher Sal-HS - Boys Phys Ed	\$378,597.15	\$706,716.10	328,118.95	86.67%
A 2110.1300-30-1402	Teacher Sal-HS - Girls Phys Ed	\$426,598.15	\$0.00	-426,598.15	-100.00%
A 2110.2020-00-1401	Educ Equipment - Boys Phys Ed	\$1,914.00	\$3,828.00	1,914.00	100.00%
A 2110.2020-00-1402	Educ Equipment - Girls Phys Ed	\$1,914.00	\$0.00	-1,914.00	-100.00%
A 2110.4010-00-1401	Contract Svcs - Boys Phys Ed	\$450.00	\$900.00	450.00	100.00%
A 2110.4010-00-1402	Contract Svcs - Girls Phys Ed	\$450.00	\$0.00	-450.00	-100.00%
A 2110.5030-12-1401	Educ Supplies - Boys Phys Ed	\$734.00	\$1,480.00	746.00	101.63%
A 2110.5030-12-1402	Educ Supplies - Girls Phys Ed	\$734.00	\$0.00	-734.00	-100.00%
A 2110.5030-14-1401	Educ Supplies - Boys Phys Ed	\$894.00	\$1,664.00	770.00	86.13%
A 2110.5030-14-1402	Educ Supplies - Girls Phys Ed	\$894.00	\$0.00	-894.00	-100.00%
A 2110.5030-15-1401	Educ Supplies - Boys Phys Ed	\$716.00	\$1,280.00	564.00	78.77%
A 2110.5030-15-1402	Educ Supplies - Girls Phys Ed	\$716.00	\$0.00	-716.00	-100.00%
A 2110.5030-16-1401	Educ Supplies - Boys Phys Ed	\$702.00	\$1,460.00	758.00	107.98%
A 2110.5030-16-1402	Educ Supplies - Girls Phys Ed	\$702.00	\$0.00	-702.00	-100.00%
A 2110.5030-21-1401	Educ Supplies - Boys Phys Ed	\$2,193.75	\$4,218.50	2,024.75	92.30%
A 2110.5030-21-1402	Educ Supplies - Girls Phys Ed	\$2,193.75	\$0.00	-2,193.75	-100.00%
A 2110.5030-23-1401	Educ Supplies - Boys Phys Ed	\$2,203.50	\$4,459.00	2,255.50	102.36%
A 2110.5030-23-1402	Educ Supplies - Girls Phys Ed	\$2,203.50	\$0.00	-2,203.50	-100.00%
A 2110.5030-30-1401	Educ Supplies - Boys Phys Ed	\$3,700.00	\$7,000.00	3,300.00	89.19%
A 2110.5030-30-1402	Educ Supplies - Girls Phys Ed	\$3,700.00	\$0.00	-3,700.00	-100.00%
A 2250.1500-00-1401	Instruct Sal - Boys Phys Ed APE	\$74,999.10	\$192,557.49	117,558.39	156.75%
A 2250.1500-00-1402	Instruct Sal - Girls Phys Ed APE	\$74,999.10	\$0.00	-74,999.10	-100.00%
A96,948.50.A		\$2,909,332.80	\$2,862,682.45	(\$46,650.35)	-1.60%
		\$2,909,332.80	\$2,862,682.45	(\$46,650.35)	-1.60%

PAGE TITLE: Athletics PROGRAM #: 1501, 1502

STAFFING (F.T.E.):	2022-23	2023-24
	ACTUAL	PROPOSED BUDGET
Administrators		
Teachers, K-5		
Teachers, M.S.		
Teachers, H.S.		
Instructional Staff - DW		
Teacher Aide Staff		
Clerical Staff		
Nurses		

### 2023-24 DEPARTMENT GOALS:

Continue enhancing the high school fitness room with updated equipment; Provided another opportunity for HS student-athletes by adding Girls Flag Football Provide further capital improvements to gyms and athletic facilities across all buildings; Continue to maintain and increase the number of available AED's in the athletic program.

### **PROGRAM DESCRIPTION:**

Athletics provides students with opportunities to not only compete and perform physically, but also to build connections through comaraderie and shared goals. Joining an athletic team requires discipline, consistency, positive attitude, and commitment. The athletics department is filled with Tiger pride. With over 100 sports teams offered and hundreds of student athletes, there is an opportunity for every student to be part of a successful team. The department has earned dozens of county and state championship titles and is considered one of the strongest and most successful athletic departments in New York State. The department has also been named a New York State School of Distinction several times, which indicates that our varsity athletic teams attained a GPA over 90. This reflects our department's commitment to supporting our students not only while they compete, but also in the classroom.

### 1501, 1502 Athletics

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2855.1250-21-1501	Teacher Sal-MS - Boys Athletics	\$119,816.00	\$222,117.00	102,301.00	85.38%
A 2855.1250-21-1502	Teacher Sal-MS - Girls Athletics	\$101,196.00	\$0.00	-101,196.00	-100.00%
A 2855.1250-23-1501	Teacher Sal-MS - Boys Athletics	\$119,816.00	\$222,117.00	102,301.00	85.38%
A 2855.1250-23-1502	Teacher Sal-MS - Girls Athletics	\$101,196.00	\$0.00	-101,196.00	-100.00%
A 2855.1300-30-1501	Teacher Sal-HS - Boys Athletics	\$341,158.00	\$638,078.00	296,920.00	87.03%
A 2855.1300-30-1502	Teacher Sal-HS - Girls Athletics	\$293,745.00	\$0.00	-293,745.00	-100.00%
A 2855.1650-30-1501	Non-Instruct Sal - Boys Athletics	\$14,555.00	\$29,256.00	14,701.00	101.00%
A 2855.1650-30-1502	Non-Instruct Sal - Girls Athletics	\$14,555.00	\$0.00	-14,555.00	-100.00%
A 2855.2020-00-1501	Educational Equip - Boys Athletics	\$12,000.00	\$36,000.00	24,000.00	200.00%
A 2855.2020-00-1502	Educational Equip - Girls Athletics	\$24,000.00	\$0.00	-24,000.00	-100.00%
A 2855.2040-00-1501	Non-Educ Equip - Boys Athletics	\$1,932.00	\$3,864.00	1,932.00	100.00%
A 2855.2040-00-1502	Non-Educ Equip - Girls Athletic	\$1,932.00	\$0.00	-1,932.00	-100.00%
A 2855.4010-00-1501	Contract Svcs - Boys Athletics	\$135,000.00	\$290,000.00	155,000.00	114.81%
A 2855.4010-00-1502	Contract Svcs - Girls Athletics	\$137,000.00	\$0.00	-137,000.00	-100.00%
A 2855.5030-00-1501	Educ Supplies - Boys Athletics	\$52,854.00	\$100,083.00	47,229.00	89.36%
A 2855.5030-00-1502	Educ Supplies - Girls Athletics	\$42,229.00	\$0.00	-42,229.00	-100.00%
A 2855.5040-00-1501	Non-Educ Supplies - Boys Athletic	\$3,000.00	\$6,000.00	3,000.00	100.00%
A 2855.5040-00-1502	Non-Educ Supplies - Girls Athletic	\$3,000.00	\$0.00	-3,000.00	-100.00%
A 5540.4162-00-1501	Athletic Trips - Boys Athletics	\$114,000.00	\$208,000.00	94,000.00	82.46%
A 5540.4162-00-1502	Athletic Trips - Girls Athletics	\$114,000.00	\$0.00	-114,000.00	-100.00%
A92,444.25.A	-	\$1,746,984.00	\$1,755,515.00	\$8,531.00	0.49%
	-	\$1,746,984.00	\$1,755,515.00	\$8,531.00	0.49%

PAGE TITLE: Intramurals PROGRAM #: 1503, 1504

STAFFING (F.T.E.):	2022-23	2023-24
	ACTUAL	PROPOSED BUDGET
Administrators		
Teachers, K-5		
Teachers, M.S.		
Teachers, H.S.		
Instructional Staff - DW		
Teacher Aide Staff		
Clerical Staff		
Nurses		

### 2023-24 DEPARTMENT GOALS:

Continue providing a wide variety of intramural opportunities across all grade levels.

### **PROGRAM DESCRIPTION:**

The intramural program provides opportunities for students to develop skills, knowledge and interest in various games and activities. The program of intramurals is an outgrowth of the physical education program offered from grades K-12, where students participate in both competitive and noncompetitive sports. The available intramurals are based on interest and are open to all students who wish to participate. Intramurals also offer the opportunity to learn sportsmanship and sport specific skills while promoting social growth and interaction with peers.

### 1503, 1504 Intramurals

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2250.1500-00-1503	Instruct Sal - Boys Intramurals	\$10,593.00	\$22,244.00	11,651.00	109.99%
A 2250.1500-00-1504	Instruct Sal - Girls Intramurals	\$10,593.00	\$0.00	-10,593.00	-100.00%
A 2850.1200-12-1503	Teacher Sal-Elem - Boys Intramur	\$2,883.00	\$5,794.00	2,911.00	100.97%
A 2850.1200-12-1504	Teacher Sal-Elem - Girls Intramur	\$2,883.00	\$0.00	-2,883.00	-100.00%
A 2850.1200-14-1503	Teacher Sal-Elem - Boys Intramur	\$2,883.00	\$5,794.00	2,911.00	100.97%
A 2850.1200-14-1504	Teacher Sal-Elem - Girls Intramur	\$2,883.00	\$0.00	-2,883.00	-100.00%
A 2850.1200-15-1503	Teacher Sal-Elem - Boys Intramur	\$2,883.00	\$5,794.00	2,911.00	100.97%
A 2850.1200-15-1504	Teacher Sal-Elem - Girls Intramur	\$2,883.00	\$0.00	-2,883.00	-100.00%
A 2850.1200-16-1503	Teacher Sal-Elem - Boys Intramur	\$2,883.00	\$5,794.00	2,911.00	100.97%
A 2850.1200-16-1504	Teacher Sal-Elem - Girls Intramur	\$2,883.00	\$0.00	-2,883.00	-100.00%
A 2850.1200-17-1503	Teacher Sal-Elem - Boys Intramur			0.00	
A 2850.1200-17-1504	Teacher Sal-Elem - Girls Intramur			0.00	
A 2850.1250-21-1503	Teacher Sal-MS - Boys Intramural	\$17,508.00	\$35,192.00	17,684.00	101.01%
A 2850.1250-21-1504	Teacher Sal-MS - Girls Intramural	\$17,508.00	\$0.00	-17,508.00	-100.00%
A 2850.1250-23-1503	Teacher Sal-MS - Boys Intramural	\$17,508.00	\$35,192.00	17,684.00	101.01%
A 2850.1250-23-1504	Teacher Sal-MS - Girls Intramural	\$17,508.00	\$0.00	-17,508.00	-100.00%
A 2850.1300-30-1503	Teacher Sal-HS - Boys Intramural	\$7,199.00	\$14,470.00	7,271.00	101.00%
A 2850.1300-30-1504	Teacher Sal-HS - Girls Intramural	\$7,199.00	\$0.00	-7,199.00	-100.00%
A8,645.23.A	_	\$128,680.00	\$130,274.00	\$1,594.00	1.24%
	-	\$128,680.00	\$130,274.00	\$1,594.00	1.24%

### PAGE TITLE: Co-Curicular Activities PROGRAM #: 1505

2022-23	2023-24	
ACTUAL	PROPOSED BUDGET	

### 2023-24 DEPARTMENT GOALS:

Continue to provide an extensive and diverse clubs and activities program which supports and enriches the traditional school curriculum.

### **PROGRAM DESCRIPTION:**

Extracurricular activities are designed to meet the wide variety of interests for all students. With over fifty club offerings at the high school level alone, students are able to find a way to stay involved and interested in school activities, no matter their interest. The district strongly encourages student involvement to support building relationships and connections with peers and the entire school community.

### 1505

### **Co-Curicular Activities**

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2850.1200-12-1505	Teacher Sal-Elem - Co-Curricular	\$45,266.00	\$45,492.00	226.00	0.50%
A 2850.1200-14-1505	Teacher Sal-Elem - Co-Curricular	\$45,266.00	\$45,492.00	226.00	0.50%
A 2850.1200-15-1505	Teacher Sal-Elem - Co-Curricular	\$45,266.00	\$45,492.00	226.00	0.50%
A 2850.1200-16-1505	Teacher Sal-Elem - Co-Curricular	\$45,266.00	\$45,492.00	226.00	0.50%
A 2850.1250-21-1505	Teacher Sal-MS - Co-Curricular	\$181,742.00	\$185,089.00	3,347.00	1.84%
A 2850.1250-23-1505	Teacher Sal-MS - Co-Curricular	\$181,742.00	\$185,089.00	3,347.00	1.84%
A 2850.1300-00-1505	Teacher Sal-DW - Co-Curricular	\$99,843.00	\$100,342.00	499.00	0.50%
A 2850.1300-30-1505	Teacher Sal-HS - Co-Curricular	\$317,148.00	\$324,087.00	6,939.00	2.19%
A 2850.4010-30-1505	Contract Svcs - Co-Curricular	\$6,525.00	\$6,525.00	0.00	0.00%
A 2850.5030-21-1505	Educ Supplies - Co-Curricular	\$1,800.00	\$1,784.75	-15.25	-0.85%
A 2850.5030-23-1505	Educ Supplies - Co-Curricular	\$1,803.00	\$1,811.00	8.00	0.44%
A 2850.5030-30-1505	Educ Supplies - Co-Curricular	\$1,910.00	\$1,800.00	-110.00	-5.76%
A 2850.5040-30-1505	Non-Educ Supplies - Co-Curricula	\$1,675.00	\$1,675.00	0.00	0.00%
A 5540.4161-30-1505	Field Trips - Co-Curricular	\$4,420.00	\$4,420.00	0.00	0.00%
A43,868.93.A	_	\$979,672.00	\$994,590.75	\$14,918.75	1.52%
		\$979,672.00	\$994,590.75	\$14,918.75	1.52%

### PAGE TITLE: Health Education

PROGRAM #: 1600

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5	0	1	
Teachers, M.S.	3.3	3.2	
Teachers, H.S.	2.7	2.8	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Develop elementary curriculum with the addition of 1.0 FTE to support across all four elementary buildings. Continue to provide the necessary equipment and supplies needed to support the health education department. Engage in curriculum writing for adjusting middle school health program from grade six to grade five.

### **PROGRAM DESCRIPTION:**

Maintaining good health is a lifelong learning process that begins at the elementary age. Helping students understand the long-term benefits of living a healthy lifestyle and the steps to do so are vital components of education. The health department program focuses on both physical and mental health with instruction delivered using developmentally appropriate materials. At the elementary level, content is focused on how to stay healthy and happy, while middle and high schoolers receive more explicit instruction on diseases, mental health, suicide prevention, nutrition and more. Embedded within the health curriculum is social media awareness and curriculum focused on positive self image to address student needs. Students interested in pursuing a career in health have opportunities to take courses related to sports medicine, which provide a more advanced exploration into the care and prevention of athletic injuries.

1600	Health Education				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1250-21-1600	Teacher Sal-MS - Health Educatio	\$221,362.50	\$233,624.00	12,261.50	5.54%
A 2110.1250-23-1600	Teacher Sal-MS - Health Educatio	\$217,933.50	\$248,225.50	30,292.00	13.90%
A 2110.1300-30-1600	Teacher Sal-HS - Health Educatio	\$408,438.00	\$394,240.50	-14,197.50	-3.48%
A 2110.5030-21-1600	Educ Supplies - Health Education	\$506.25	\$486.75	-19.50	-3.85%
A 2110.5030-23-1600	Educ Supplies - Health Education	\$508.50	\$514.50	6.00	1.18%
A 2110.5030-30-1600	Educ Supplies - Health Education	\$1,070.00	\$1,025.00	-45.00	-4.21%
A212,884.50.A		\$849,818.75	\$878,116.25	\$28,297.50	3.33%
	-	\$849,818.75	\$878,116.25	\$28,297.50	3.33%

PAGE TITLE: Family and Consumer Sciences

PROGRAM #: 1700

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.	4	2.8	
Teachers, H.S.	2	2	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to provide updated equipment and supplies to support the Family & Consumer Sciences courses.

### **PROGRAM DESCRIPTION:**

Family & Consumer Sciences education prepares students for both the work and family spheres of life. These courses are designed to help students become critically reflective of the social forces which impact individuals and families. Students are prepared to face the economic, sociopolitical, and technological challenges which are transforming our world. The curriculum is drawn from multiple disciplines including the social sciences, physical sciences, economics, and the arts. The Family & Consumer Sciences Department of Northport High School has an array of courses and programs to meet a variety of student interests and needs and is grouped into either nutritional sciences or human development. The Northport High School Early Childhood Education program allows student to learn in a pre-school environment where they interact with students and get hands on experience exploring the growth and development of a preschool aged child. The nutritional sciences courses focus on developing culinary skills and exploring cuisines while developing skills that support careers in the culinary arts.

1700

### **Family and Consumer Sciences**

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1250-21-1700	Teacher Sal-MS - Fam/Consumer	\$160,841.00	\$152,755.60	-8,085.40	-5.03%
A 2110.1250-23-1700	Teacher Sal-MS - Fam/Consumer	\$141,373.20	\$145,795.00	4,421.80	3.13%
A 2110.1300-30-1700	Teacher Sal-HS - Fam/Consumer	\$180,579.00	\$185,754.00	5,175.00	2.87%
A 2110.5030-21-1700	Educ Supplies - Fam/Consumer S	\$5,737.50	\$5,516.50	-221.00	-3.85%
A 2110.5030-23-1700	Educ Supplies - Fam/Consumer S	\$5,763.00	\$5,831.00	68.00	1.18%
A 2110.5030-30-1700	Educ Supplies - Fam/Consumer S	\$12,350.00	\$11,600.00	-750.00	-6.07%
A142,932.27.A	_	\$506,643.70	\$507,252.10	\$608.40	0.12%
	-	\$506,643.70	\$507,252.10	\$608.40	0.12%

## PAGE TITLE: Technology Education

PROGRAM #: 1800

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.	5.05	4.8	
Teachers, H.S.	3.7	3.5	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to solidify the role of STEM Enrichment for All in grades kindergarten through fifth and refine the program to support evolving robotics and computer science programming and coding platforms; Additional improvements, equipment and modifications for grade six through eight makerspaces; Supplemental materials and components for our middle school VEX IQ Robotics coursework and Extracurricular Competition teams; Ongoing equipment acquisition to create state-of-the-art engineering design and prototype facilities that support our specialized programs and courses of study at both the middle and high school levels; Investigation and pilot of eSports to enhance modern information technology courses at the high school; Initial implementation of K-12 Computer Science and Digital Fluency Standards as per NYSED for full alignment in 2024-25.

### **PROGRAM DESCRIPTION:**

Technology and Engineering Education encompasses the processes of critical thinking, analysis, and collaboration in which students integrate concepts in real world contexts of science, technology, engineering, and mathematics (STEM). Through project and problem-based curriculum, STEM education motivates and engages students to apply what they know, identify problems, design solutions, and lead their own learning. STEM Enrichment for All has successfully launched district-wide in 2021-2022 for every K-5 learner in NEW STEM/Makerspace labs. Students ignite their curiosity and promote self-efficacy as they collaborate with their peers, innovate, build, iterate, and tinker to find solutions to engineering modeling and design, computer programming and coding, and robotics challenges. STEM education in grades six through eight motivates and engages students to define problems with precision, design unique solutions using a systematic method, and test and analyze their results in order to modify the design and reach an optimal solution. Technology & Engineering Education courses examine critical aspects of engineering design and modeling, computer science and coding, and robotics and automation in order for all students to become technologically literate. Students use tools, machines, and computer numerical control (CNC) processes to solve technical problems and create projects as they are presented in grade-specific curriculum modules. In high school, technology & engineering elective courses and programs are offered in four major areas of study: Project Lead the Way (PLTW) Engineering and Robotics, Academy of Information Technology (AOIT), Woodworking and Automotive Technology. State-of-the-art CNC equipment including Gantry ShopBot routers, Trotec Precision Lasers, Ultimaker 3D Printing technology and more provide industry-leading opportunities for our technology and engineering students. PLTW Engineering and AOIT support dual enrolment programs for potential college credit that applies STEM to solve complex, open-ended problems in a real-world context. Students can challenge 3D design and modeling, civil engineering, computer integrated manufacturing, computer programming and cybersecurity, networking and web design and more. Woodworking and automotive technology courses focus on essential skills, tools, and techniques to design, construct, and machine projects from the simple to the highly complex.

### Technology Education

1800

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1250-21-1800	Teacher Sal-MS - Technology Edu	\$247,311.20	\$209,288.75	-38,022.45	-15.37%
A 2110.1250-23-1800	Teacher Sal-MS - Technology Edu	\$287,939.00	\$326,567.75	38,628.75	13.42%
A 2110.1300-30-1800	Teacher Sal-HS - Technology Edu	\$487,899.00	\$451,608.50	-36,290.50	-7.44%
A 2110.2020-21-1800	Educational Equip - Technology		\$9,400.00	9,400.00	
A 2110.2020-23-1800	Educational Equip - Technology		\$9,386.00	9,386.00	
A 2110.2020-30-1800	Educational Equip - Technology	\$38,882.00	\$37,808.40	-1,073.60	-2.76%
A 2110.4010-30-1800	Contract Svcs - Technology Educ	\$19,350.00	\$19,350.00	0.00	0.00%
A 2110.5030-21-1800	Educ Supplies - Technology Educ	\$7,425.00	\$7,139.00	-286.00	-3.85%
A 2110.5030-23-1800	Educ Supplies - Technology Educ	\$7,458.00	\$7,546.00	88.00	1.18%
A 2110.5030-30-1800	Educ Supplies - Technology Educ	\$16,950.00	\$15,955.00	-995.00	-5.87%
A214,800.10.A		\$1,113,214.20	\$1,094,049.40	(\$19,164.80)	-1.72%
		\$1,113,214.20	\$1,094,049.40	(\$19,164.80)	-1.72%

### PAGE TITLE: Business Education

PROGRAM #: 1900

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.	5	5	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to update curriculum to prepare our students for the ever-changing and diverse needs of the business world. Expand experiential learning opportunities in all classes. Expand dual enrollment opportunities. Expand graduation pathway opportunities for all all learners through two Career and Technical Education pathways.

### **PROGRAM DESCRIPTION:**

The Business Education department at Northport High School offers students rigorous coursework and experiences in many areas of business including finance, accounting, marketing, and management. Courses are offered at traditional high school level, college level, and International Baccalaureate level. Articulation agreements with several colleges and universities including Stony Brook University, St. John's University, and Farmingdale State College offer students the opportunity to earn college credit. Each Business Education faculty members teaches at least one college level/IB course. All Business Education teachers have worked professionally in the business world and bring a wealth of relevant business knowledge and experiences to the classroom. The Academy of Finance (AOF) program is the cornerstone of the department and provides students with an in-depth college-level business program. An active advisory board participates in monthly meetings and provides our students with internships, networking connections, job shadow day experiences, and guest speaker series. AOF students participate in an internship that allows them to apply the skills and knowledge learned in the classroom to "the real world". Business Education and AOF students participate in many experiential learning opportunities including KPMG Lunch and Learn Seminars, SIFMA Investwrite Competition, Newsday Stock Market Game, MetLife Sports Business Day, Mock Interviews, Regional, state and national competitions, Guest Speaker Series, Job Shadow Day and Work Based Learning opportunities.

#### 1900 **Business Education** ACCOUNT DESCRIPTION 2022-23 2023-24 DOLLAR PERCENT PROPOSED BUDGET CHANGE CHANGE BUDGET \$578,871.00 2.08% A 2110.1300-30-1900 Teacher Sal-HS - Business Educ \$567,075.00 11,796.00 \$850.00 A 2110.4010-30-1900 Contract Svcs - Business Educ \$850.00 0.00 0.00% A 2110.5030-30-1900 Educ Supplies - Business Educ \$1,075.00 \$1,025.00 -50.00 -4.65% \$580,746.00 2.06% \$569,000.00 \$11,746.00 A557,140.80.A \$569,000.00 \$580,746.00 \$11,746.00 2.06%

### PAGE TITLE: Art Education

### PROGRAM #: 2000, 2002

2022-23	2023-24	
ACTUAL	PROPOSED BUDGET	
4	4	
4.15	3.95	
7.4	7.1	
0.5	0.5	
	ACTUAL 4 4.15 7.4	ACTUAL PROPOSED BUDGET 4 4 4.15 3.95 7.4 7.1

### 2023-24 DEPARTMENT GOALS:

Implement Visual Art Elementary ELA Curricular Connections Program; Increase high school Media Arts Production output; Incorporate 3-D Printing/Modeling into 3-D Design, Fashion, and Sculpture; Provide updated equipment and supplies used by students; Continue to provide contract services for our students such as transportation to events and festivals, field trips and more.

### **PROGRAM DESCRIPTION:**

The visual arts are unique languages and symbol systems for communicating ideas, feelings, and different ways of knowing about oneself and the world. They provide a record of civilization through diverse cultural artifacts that reflect aspects of human thought, action, and experience, and assist students in making connections across subject matter. Importantly, the visual arts develop essential workplace qualities of teamwork, collaboration, flexibility, and appreciation and respect for others' ideas and personal expressions. The overarching purpose of courses offered in the Fine Arts Department is to teach arts literacy and involve students as creators, performers, and patrons of the arts. Courses are designed to help students become better thinkers, develop higher-order skills, and increase their desire to learn. Moreover, the department aims to introduce students to industry-standard technology used in the arts to prepare them for higher education and post-graduation career trajectories. Providing a high-quality arts education is part of the metaphorical DNA of our school community. Students enrolled in arts courses are exposed to a plethora of opportunity and various mediums ranging from photography, sculpture, media arts, studio art and much more. Students receive artwork awards, scholarships and recognition in local, regional and national art shows each year, including Scholastic Art & Writing Awards National Gold Key Award, First Place at the Photographic Society of America Youth Showcase, Best in Show at the Long Island Media Arts Show, Long Island Arts Alliance Scholar-Artist Award of Merit and Bianchi Scholarship for Long Island's Best Young Artists at the Heckscher Museum.

### 2000, 2002 Art Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.1647-00-2002	B&G/Trans Sal Ex Help/OT- Art/	\$13,398.00	\$13,398.00	0.00	0.00%
A 2020.1620-01-2000	Clerical Sal - Art Educ	\$19,934.00	\$20,183.00	249.00	1.25%
A 2020.4010-01-2000	Contract Svcs - Art Educ	\$1,650.00	\$2,500.00	850.00	51.52%
A 2020.5040-01-2000	Non-Educ Supplies - Art Educ	\$150.00	\$150.00	0.00	0.00%
A 2110.1200-10-2000	Teacher Sal-Elem - Art Educ	\$377,833.00	\$397,295.00	19,462.00	5.15%
A 2110.1250-21-2000	Teacher Sal-MS - Art Educ	\$259,427.00	\$256,659.50	-2,767.50	-1.07%
A 2110.1250-23-2000	Teacher Sal-MS - Art Educ	\$269,591.60	\$268,001.44	-1,590.16	-0.59%
A 2110.1300-30-2000	Teacher Sal-HS - Art Educ	\$892,637.00	\$851,755.81	-40,881.19	-4.58%
A 2110.2020-00-2000	Educ Equip-Replac - Art Educ	\$3,600.00	\$3,600.00	0.00	0.00%
A 2110.4010-00-2002	Contract Svcs - Art & Music Fest	\$500.00	\$1,500.00	1,000.00	200.00%
A 2110.4010-01-2000	Contract Svcs - Art Educ	\$6,000.00	\$6,500.00	500.00	8.33%
A 2110.5030-00-2000	Educ Supplies - Art Educ	\$20,514.00	\$20,514.00	0.00	0.00%
A 2110.5030-00-2002	Educ Supplies - Art & Music Fest	\$1,372.00	\$3,200.00	1,828.00	133.24%
A 2110.5030-12-2000	Educ Supplies - Art Educ	\$3,670.00	\$3,700.00	30.00	0.82%
A 2110.5030-14-2000	Educ Supplies - Art Educ	\$4,470.00	\$4,160.00	-310.00	-6.94%
A 2110.5030-15-2000	Educ Supplies - Art Educ	\$3,580.00	\$3,200.00	-380.00	-10.61%
A 2110.5030-16-2000	Educ Supplies - Art Educ	\$3,510.00	\$3,650.00	140.00	3.99%
A 2110.5030-21-2000	Educ Supplies - Art Educ	\$5,735.00	\$5,516.50	-218.50	-3.81%
A 2110.5030-23-2000	Educ Supplies - Art Educ	\$5,763.00	\$5,831.00	68.00	1.18%
A 2110.5030-30-2000	Educ Supplies - Art Educ	\$30,975.00	\$29,175.00	-1,800.00	-5.81%
A7,149.33.A		\$1,924,309.60	\$1,900,489.25	(\$23,820.35)	-1.24%
		\$1,924,309.60	\$1,900,489.25	(\$23,820.35)	-1.24%

### PAGE TITLE: Music Education

PROGRAM #: 2100, 2102, 2103

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5	5.6	5.6	
Teachers, M.S.	11.04	11.04	
Teachers, H.S.	5.36	5.36	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	1	1	
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue expanding our third grade violin program; Provide updated equipment and supplies used by students; Continue to provide contract services for our students such as transportation to events and festivals, field trips and more.

### **PROGRAM DESCRIPTION:**

The purpose of all music courses at Northport High School is to develop musical literacy through performance of music (play, sing, read, and move), responding to music (listen and evaluate), creation of music (compose, improvise, and notate), and connecting music (relating and applying to history and culture). All students have the potential to learn and enjoy music and studies show that music helps students become better thinkers, develop higher-order skills, and increase their desire to learn. Music opportunities for students begin early in their education career and many students continue to pursue their musical aspirations for years to come. With over 56 music ensembles districtwide and thousands of students participating in a music program, the department has evolved to become one of the most thorough and involved in the state. The level of student involvement and talent has led the district to be named "Best 100 Communities for Music Education in America" several years in a row and the department has received the New York State School Music Association's "Presidential Citation" for program excellence. This program also incorporates the Summer Music Clinic, which is a program offered to high school students to extend their musical and technical skills during the summer months. Choir students have the opportunity to learn major choral work and band students lean their half time marching band presentation for home football games and festivals.

### 2100, 2102, 2103 Music Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-2100	Administrator Sal - Music Educ	\$197,710.00	\$198,699.00	989.00	0.50%
A 2020.1620-01-2100	Clerical Sal - Music Educ	\$68,596.00	\$69,453.00	857.00	1.25%
A 2020.1627-01-2100	Cler Sal Ex Help/OT - Music Educ	\$1,238.00	\$1,238.00	0.00	0.00%
A 2020.5040-01-2100	Non-Educ Supplies - Music Educ	\$1,000.00	\$1,000.00	0.00	0.00%
A 2110.1200-10-2100	Teacher Sal-Elem - Music Educ	\$602,930.40	\$623,824.40	20,894.00	3.47%
A 2110.1250-21-2100	Teacher Sal-MS - Music Educ	\$513,333.16	\$537,930.06	24,596.90	4.79%
A 2110.1250-23-2100	Teacher Sal-MS - Music Educ	\$623,687.84	\$634,857.34	11,169.50	1.79%
A 2110.1300-30-2100	Teacher Sal-HS - Music Educ	\$645,232.60	\$657,206.20	11,973.60	1.86%
A 2110.1500-00-2103	Instruct Sal - Summer Music Clini	\$37,740.00	\$37,740.00	0.00	0.00%
A 2110.1650-00-2103	Non-Instruct Sal - Summer Music	\$9,500.00	\$9,500.00	0.00	0.00%
A 2110.2020-00-2100	Educational Equip - Music Educ	\$76,776.00	\$61,118.00	-15,658.00	-20.39%
A 2110.4010-00-2100	Contract Svcs - Music Educ	\$15,260.00	\$15,260.00	0.00	0.00%
A 2110.4010-00-2103	Contract Svcs - Summer Music Cli	\$13,120.00	\$14,900.00	1,780.00	13.57%
A 2110.4010-30-2100	Contract Svcs - Music Educ	\$19,600.00	\$19,600.00	0.00	0.00%
A 2110.4650-00-2100	Equip Maint/Repair - Music Educ	\$51,272.00	\$51,272.00	0.00	0.00%
A 2110.5030-00-2100	Educ Supplies - Music Educ	\$20,295.00	\$30,000.00	9,705.00	47.82%
A 2110.5030-12-2100	Educ Supplies - Music Educ	\$550.50	\$555.00	4.50	0.82%
A 2110.5030-14-2100	Educ Supplies - Music Educ	\$671.00	\$624.00	-47.00	-7.00%
A 2110.5030-15-2100	Educ Supplies - Music Educ	\$537.00	\$480.00	-57.00	-10.61%
A 2110.5030-16-2100	Educ Supplies - Music Educ	\$527.00	\$547.50	20.50	3.89%
A 2110.5030-21-2100	Educ Supplies - Music Educ	\$843.75	\$811.25	-32.50	-3.85%
A 2110.5030-23-2100	Educ Supplies - Music Educ	\$847.00	\$857.50	10.50	1.24%
A 2110.5030-30-2100	Educ Supplies - Music Educ	\$6,750.00	\$6,350.00	-400.00	-5.93%
A 2320.1400-00-2102	Teacher Sub Sal - Summer Music	\$3,175.00	\$3,175.00	0.00	0.00%
A 2320.1500-00-2102	Instruct Sal - Summer Music Prgm	\$155,264.00	\$170,000.00	14,736.00	9.49%
A 2320.1637-00-2102	Greeters - Summer Music Progra	\$1,500.00	\$1,500.00	0.00	0.00%
A 2320.1640-00-2102	B&G/Trans Sal - Summer Music P	\$2,010.00	\$2,010.00	0.00	0.00%
A 2320.1660-00-2102	Student Sal - Summer Music Prg	\$26,000.00	\$28,000.00	2,000.00	7.69%
A 2320.1670-00-2102	Nurses Sal - Summer Music Progr	\$7,000.00	\$7,000.00	0.00	0.00%
A 5540.4640-00-2100	Contr Trans-In Dist - Music Educ	\$37,351.00	\$37,351.00	0.00	0.00%
A193,897.00.A	-	\$3,140,317.25	\$3,222,859.25	\$82,542.00	2.63%
	-	\$3,140,317.25	\$3,222,859.25	\$82,542.00	2.63%

### PAGE TITLE: Computer Studies

PROGRAM #: 2200

STAFFING (F.T.E.):	2022-23	2023-24
	ACTUAL	PROPOSED BUDGET
Administrators	1	1
Teachers, K-5		
Teachers, M.S.		
Teachers, H.S.		
Instructional Staff - DW	6	6
Teacher Aide Staff	7	7
Clerical Staff		
Nurses		

### 2023-24 DEPARTMENT GOALS:

Our instructional technology will be used to support the district's goals and focus on the International Society for Technology in Education's Standards for Students, enabling learners to engage and thrive in a connected, digital world.

### **PROGRAM DESCRIPTION:**

Students entering the Northport-East Northport School District today will graduate and live well into the 21st Century. They will live in a society which requires students to develop skills beyond the "three R's" to successfully compete and contribute in this world. It is our responsibility as educators to prepare our students for the information rich, technologically complex and rapidly changing world. The decisions we make today will have a major impact on the quality of the education we deliver. The District clearly recognizes that our students need a strong foundation in the skills and attitudes that will enable them to be lifelong learners and to integrate technology into their lives and sees technology as an important tool that will help students achieve desired outcomes. Technology facilitates improvements in teaching and learning and improved teaching and learning directly impact and promote increased student achievement. The focus of educational technology is to provide support for continuous instructional improve the learning environment. The budget includes funds for our Director of Technology, our Instructional Technology Resource Teachers (ITRT) who support teachers and staff with technology program.

### **Computer Studies**

2200

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1000-01-2200	Administrator Sal - Computer Stud	\$197,710.00	\$198,699.00	989.00	0.50%
A 2630.1510-00-2200	Instruct Sal - Computer Studies	\$676,111.00	\$696,381.00	20,270.00	3.00%
A 2630.1630-12-2200	Teacher Aide Sal - Computer Stud	\$19,260.15	\$27,797.95	8,537.80	44.33%
A 2630.1630-14-2200	Teacher Aide Sal - Computer Stud	\$26,975.00	\$27,705.00	730.00	2.71%
A 2630.1630-15-2200	Teacher Aide Sal - Computer Stud	\$26,975.01	\$27,705.01	730.00	2.71%
A 2630.1630-16-2200	Teacher Aide Sal - Computer Stud	\$27,616.00	\$28,355.00	739.00	2.68%
A 2630.1630-21-2200	Teacher Aide Sal - Computer Stud	\$27,249.00	\$28,355.00	1,106.00	4.06%
A 2630.1630-23-2200	Teacher Aide Sal - Computer Stud	\$27,616.00	\$28,355.00	739.00	2.68%
A 2630.1630-30-2200	Teacher Aide Sal - Computer Stud	\$23,198.50	\$27,705.00	4,506.50	19.43%
A 2630.5030-00-2200	Educ Supplies - Computer Studies	\$19,433.00	\$19,433.00	0.00	0.00%
A 2630.5030-12-2200	Educ Supplies - Computer Studies	\$8,808.00	\$8,880.00	72.00	0.82%
A 2630.5030-14-2200	Educ Supplies - Computer Studies	\$10,728.00	\$9,984.00	-744.00	-6.94%
A 2630.5030-15-2200	Educ Supplies - Computer Studies	\$8,592.00	\$7,680.00	-912.00	-10.61%
A 2630.5030-16-2200	Educ Supplies - Computer Studies	\$8,424.00	\$8,760.00	336.00	3.99%
A 2630.5030-21-2200	Educ Supplies - Computer Studies	\$33,262.50	\$32,443.50	-819.00	-2.46%
A 2630.5030-23-2200	Educ Supplies - Computer Studies	\$33,357.00	\$33,609.00	252.00	0.76%
A 2630.5030-30-2200	Educ Supplies - Computer Studies	\$78,190.00	\$76,243.00	-1,947.00	-2.49%
A193,897.00.A		\$1,253,505.16	\$1,288,090.46	\$34,585.30	2.76%
	-	\$1,253,505.16	\$1,288,090.46	\$34,585.30	2.76%

# PAGE TITLE: The Environment Team PROGRAM #: 2301

2022-23	2023-24	
ACTUAL	PROPOSED BUDGET	
1.2	1.2	
	ACTUAL	ACTUAL PROPOSED BUDGET

### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary equipment, supplies and travel expenses needed to support the E-Team.

### **PROGRAM DESCRIPTION:**

The Environment Team is a college preparatory, interdisciplinary, team-learning course where students investigate the interactions of human culture and the natural world through the lens of the major disciplines of English, social studies, science and physical education. Taught in an experiential fashion in and out of the classroom, knowledge and skills are acquired across the curriculum through avenues such as research, citizen science and environmental activism. Field experiences in authentic settings include legislative assemblies, historical venues and museums, unique geological and environmental sites, and county, state and national parks.

### 2301 The Environment Team

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.4010-30-2301	Contract Svcs - The Environment	\$4,775.00	\$9,550.00	4,775.00	100.00%
A 2110.5030-30-2301	Educ Supplies - The Environment	\$375.00	\$350.00	-25.00	-6.67%
A4,587.00.A	_	\$5,150.00	\$9,900.00	\$4,750.00	92.23%
	-	\$5,150.00	\$9,900.00	\$4,750.00	92.23%

### PAGE TITLE: Commons Program PROGRAM #: 2302

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.	0.6	0.6	
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to provide a Commons Manager who can perform the duties associated with managing the high school commons.

### **PROGRAM DESCRIPTION:**

The Commons is the central hub and heartbeat of Northport High School. The Commons Manager is responsible for the supervision of students and coordination of all programs that occur before, during and after the school day, and the corresponding budget and purchasing of all supplies and materials. The Commons Manager coordinates with teachers, administrators, and club and team advisors to promote and facilitate all activities. In addition, the Commons Manager aids and assists security and hall/bathroom monitors regarding student issues and serves as a mentor/trusted adult to support students regarding academic and social issues.

#### 2302 **Commons Program** ACCOUNT DESCRIPTION 2022-23 2023-24 DOLLAR PERCENT PROPOSED BUDGET CHANGE CHANGE BUDGET \$12,575.00 A 2110.4010-30-2302 Contract Svcs - Commons Prgm \$12,625.00 -50.00 -0.40% A 2110.5030-30-2302 Educ Supplies - Commons Prgm \$2,900.00 -5.23% \$3,060.00 -160.00 \$15,685.00 \$15,475.00 (\$210.00) -1.34% A13,251.85.A \$15,685.00 \$15,475.00 (\$210.00) -1.34%

#### PAGE TITLE: High School Program Options/ BOCES Vocational Education

### PROGRAM #: 2304

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to offer this contractual service through Western Suffolk BOCES.

### **PROGRAM DESCRIPTION:**

Eligible eleventh and twelfth grade students may participate in the BOCES Occupational Education Program (Wilson Tech). These students attend a specific vocational training program for half of their school day at BOCES Wilson Tech centers. Courses cover the areas of service careers, construction careers, technical careers, graphics and media careers, transportation careers, and health careers.

2304

### High School Program Options/ BOCES Vocational Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2280.4900-30-2304 A601,630.00.A	BOCES Svcs - Vocational Educ	\$671,663.25 \$671,663.25	\$743,270.00 \$743,270.00	71,606.75 \$71,606.75	10.66% 10.66%
		\$671,663.25	\$743,270.00	\$71,606.75	10.66%

PAGE TITLE: High School Program Options/ Cultural Arts PROGRAM #: 2305

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

### 2023-24 DEPARTMENT GOALS:

Continue to provide this opportunity for students interested in pursuing the visual or performing arts.

### **PROGRAM DESCRIPTION:**

The Cultural Arts program is offered through Nassau BOCES. Eligible students who are interested in participating must apply for admission through an audition or present a portfolio and be recommended by the high school review committee. The program is for students who wish to pursue training in the visual or performing arts at the Cultural Arts Center. Enrolled students attend the program for a half day during their eleventh and / or twelfth year.

### 2305

### High School Program Options/ Cultural Arts

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.4900-00-2305 A26,950.00.A	BOCES Svcs - Cultural Arts	\$120,544.00 \$120,544.00	\$93,571.50 \$93,571.50	-26,972.50 (\$26,972.50)	-22.38% -22.38%
		\$120,544.00	\$93,571.50	(\$26,972.50)	-22.38%

PAGE TITLE: Academic Summer School PROGRAM #: 2400

2022-23	2023-24	
ACTUAL	PROPOSED BUDGET	

#### 2023-24 DEPARTMENT GOALS:

Continue to participate in the academic summer school program so that students who do not meet their requirements for courses during the traditional school year may do so over the summer.

#### **PROGRAM DESCRIPTION:**

Students at the secondary level who do not meet their course requirements during the traditional school year are eligible for Academic Summer School through Western Suffolk BOCES. The budget includes funds for participating in this program.

#### 2400 Academic Summer School

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2320.4900-00-2400 A59,625.00.A	BOCES Svcs - Acad Summer Sch	\$85,000.00 \$85,000.00	\$85,000.00 \$85,000.00	0.00 \$0.00	0.00% 0.00%
	-	\$85,000.00	\$85,000.00	\$0.00	0.00%

# PAGE TITLE: Community Services PROGRAM #: 2601, 2602, 2603, 2604, 2605

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	1.92	1.92	
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the various opportunities and services that the Community Services department offers for our students, residents and staff.

#### **PROGRAM DESCRIPTION:**

The Continuing Education and Community Services department is designed to provide lifelong learning opportunities and relevant information to the residents of the Northport-East Northport community. The Continuing Education program shall include, but is not limited to, activities in arts, dance, business, finance, health and safety, languages, practical arts, sports and fitness and more. Classes are offered to the adult community during the day and in the evening. The recreation program is a summer program for the students of the Northport-East Northport School District. It offers recreational activites in several areas including, but not limited to, sports, computers, crafts and art. Driver education is offered to Northport High School students. The program consists of twenty four (24) hours of classroom instruction and twenty four (24) hours of laboratory (in a car) instruction, in which six (6) of these hours must be behind-the-wheel driving. The program follows the regulations of the New York State Department of Education. The Community Services department creates the district calendar allowing the entire Northport-East Northport population to be aware of yearly school events, including the dates of all programs and individual school activities. It also lists names and phone numbers of all district and individual school administrators.

#### 2601, 2602, 2603, Community Services

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1480.1500-01-2604	Instruct Sal - Comm Svc Public Inf	\$22,000.00	\$28,000.00	6,000.00	27.27%
A 1480.4010-01-2604	Contract Svcs - Comm Svc Public	\$18,000.00	\$23,000.00	5,000.00	27.78%
A 1480.4900-01-2604	BOCES Svcs - Comm Svc Public	\$127,913.00	\$132,390.00	4,477.00	3.50%
A 1480.5040-01-2604	Non-Educ Supplies - Comm Svc P	\$500.00	\$500.00	0.00	0.00%
A 2040.1620-00-2601	Clerical Sal - Comm Svc Cont Ed	\$67,877.46	\$69,312.39	1,434.93	2.11%
A 2040.1627-00-2601	Cler Sal Ex Help/OT - Comm Svc	\$500.00	\$500.00	0.00	0.00%
A 2040.5040-00-2601	Non-Educ Supplies - Comm Svc	\$1,000.00	\$1,500.00	500.00	50.00%
A 2310.1660-00-2601	Student Sal - Comm Svc Cont Ed	\$37,500.00	\$37,500.00	0.00	0.00%
A 2310.1710-00-2601	Cont Ed Sal - Comm Svc Cont Ed	\$67,500.00	\$67,500.00	0.00	0.00%
A 2310.4010-00-2601	Contract Svcs - Comm Svc Cont	\$7,900.00	\$8,500.00	600.00	7.59%
A 2310.4240-00-2601	Ins Stud Acc - Comm Svc Cont E	\$2,700.00	\$3,000.00	300.00	11.11%
A 2310.5030-00-2601	Educ Supplies - Comm Svc Cont	\$2,500.00	\$2,500.00	0.00	0.00%
A 7140.1620-00-2602	Clerical Sal - Comm Svc Recreati	\$38,113.48	\$39,003.00	889.52	2.33%
A 7140.1627-00-2602	Cler Sal Ex Help/OT- Comm Svc	\$400.00	\$400.00	0.00	0.00%
A 7140.1628-00-2602	Clerical Sal Sub - Comm Svc Recr	\$400.00	\$400.00	0.00	0.00%
A 7140.1640-00-2602	B&G/Trans Sal - Comm Svc Rec	\$4,000.00	\$4,000.00	0.00	0.00%
A 7140.1647-00-2602	B&G/Trans Sal Ex Help/OT-Com	\$7,000.00	\$7,000.00	0.00	0.00%
A 7140.1660-00-2602	Student Sal - Comm Svc Recreati	\$65,000.00	\$65,000.00	0.00	0.00%
A 7140.1710-00-2602	Rec Inst Sal - Comm Svc Recreati	\$139,380.00	\$139,380.00	0.00	0.00%
A 7140.1710-00-2603	Drivers Ed Inst Sal - Comm Svc D	\$26,500.00	\$26,500.00	0.00	0.00%
A 7140.4010-00-2602	Contract Svcs - Comm Svc Recre	\$7,500.00	\$7,500.00	0.00	0.00%
A 7140.4010-00-2603	Contract Svcs - Comm Svc Driver	\$130,000.00	\$130,000.00	0.00	0.00%
A 7140.4240-00-2602	Ins-Stud Acct - Comm Svc Recrea	\$1,300.00	\$1,500.00	200.00	15.38%
A 7140.5030-00-2602	Educ Supplies - Comm Svc Recre	\$6,000.00	\$6,000.00	0.00	0.00%
A 7140.5030-00-2603	Educ Supplies - Comm Svc Driver	\$250.00	\$250.00	0.00	0.00%
A 7140.5040-00-2602	Non-Educ Supplies - Comm Svc	\$2,100.00	\$2,500.00	400.00	19.05%
A 8060.4441-00-2605	Comm Svcs-YDA - Comm Svc Co	\$32,000.00	\$32,000.00	0.00	0.00%
A27,712.50.A	_	\$815,833.94	\$835,635.39	\$19,801.45	2.43%
	-	\$815,833.94	\$835,635.39	\$19,801.45	2.43%

PAGE TITLE:	Staff Development
PROGRAM #:	2700, 2701, 2702, 2703, 2704

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide staff development opportunities that keep our school curriculum current and support our dedicated teaching and administrative staff.

#### **PROGRAM DESCRIPTION:**

The district takes pride in providing our teachers and staff with opportunities for continued learning. The budget includes funds for professional development that is contractually required by both teacher and administrator unions as well as monies for professional achievement and district sponsored inservice activities.

#### 2700, 2701, 2702, Staff Development

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2060.4010-00-2703	Contract Svcs - Staff Dev Prof Ac	\$2,500.00	\$2,500.00	0.00	0.00%
A 2070.1500-00-2700	Instruct Sal - Staff Development	\$18,327.00	\$18,694.00	367.00	2.00%
A 2070.1500-00-2704	Instruct Sal - Staff Dev InSvcs	\$5,135.00	\$5,238.00	103.00	2.01%
A 2070.1510-00-2704	Instruct Sal - Staff Dev Insvc Ret	\$2,500.00	\$2,500.00	0.00	0.00%
A 2070.4050-00-2701	Conference Exp - Staff Dev UTN	\$36,693.00	\$36,693.00	0.00	0.00%
A 2070.4050-00-2702	Conference Exp - Staff Dev NASA	\$25,000.00	\$25,000.00	0.00	0.00%
A2,500.00.A		\$90,155.00	\$90,625.00	\$470.00	0.52%
	=	\$90,155.00	\$90,625.00	\$470.00	0.52%

# PAGE TITLE: Instructional Leadership

PROGRAM #: 2801, 2802, 2803, 2804, 2805

2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
15	15	
31.5	31.5	
	ACTUAL 15	ACTUAL PROPOSED BUDGET 15 15

#### 2023-24 DEPARTMENT GOALS:

Continue to provide effective leadership and oversight in each school building; Server replacements and fiber connections Chromebook replacement cycle Begin process of purchasing laptops to replace end of life instructional laptops.

#### **PROGRAM DESCRIPTION:**

The district takes great pride in having experienced and dedicated professionals leading our staff and students within each building. This budget code includes an elementary principal in each building, a principal and assistant principal in each middle school and a principal and four assistant principals at the high school level. Each of them is accompanied by clericals to support their communication and clerical tasks. Each of these individuals oversees the building needs, facilities, overall instructional program, monitors student achievements, supervises staff and ensures public safety as required by law and policy. The The budget also includes funds for the Office of Teaching & Learning, which oversees all instructional departments. This code also encompasses the district's 1:1 Chromebook initiative, which provides a Chromebook device for students districtwide. and various equipment leases through Western Suffolk BOCES, software, equipment maintenance and repair and New York State Education Department assessment and reporting. The instructional leadership departments are consistently evaluating best practices for educational needs and implementing districtwide initiatives.

#### 2801, 2802, 2803, Instructional Leadership

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1680.2040-00-2804	Non Educ Equip - DW Inst	\$12,500.00	\$12,500.00	0.00	0.00%
A 1680.4900-00-2804	BOCES Svcs - DW Instr Leader	\$504,025.00	\$501,230.00	-2,795.00	-0.55%
A 1920.4010-00-2804	Contract Svcs - DW Instr Lead	\$1,450.00	\$1,450.00	0.00	0.00%
A 1920.4010-00-2805	Contract Svcs - Teaching & Learni	\$15,000.00	\$15,000.00	0.00	0.00%
A 2010.1000-01-2804	Administrator Sal - DW Instr Lead	\$181,435.00		-181,435.00	-100.00%
A 2010.1000-01-2805	Administrator Sal - Teaching & Le	\$199,888.00	\$204,044.00	4,156.00	2.08%
A 2010.1620-01-2804	Clerical Sal - DW Instr Lead	\$111,368.00	\$112,760.00	1,392.00	1.25%
A 2010.1620-01-2805	Clerical Salary - Teaching & Learn	\$102,572.00	\$117,014.00	14,442.00	14.08%
A 2010.1627-01-2804	Cler Sal Ex Help/OT - DW Instr Le	\$1,000.00	\$0.00	-1,000.00	-100.00%
A 2010.1627-01-2805	Cler Sal Ex Help/OT - Teaching &	\$500.00	\$500.00	0.00	0.00%
A 2010.1628-01-2804	Clerical Sal Sub - DW Instr Lead	\$200.00	\$0.00	-200.00	-100.00%
A 2010.4050-01-2804	Conference Exp - DW Instr Lead	\$1,700.00	\$1,700.00	0.00	0.00%
A 2010.4050-01-2805	Conference Exp - Teaching & Lea	\$9,500.00	\$9,500.00	0.00	0.00%
A 2010.4650-01-2804	Equip Maint/Repair - DW Instr Lea	\$120,332.00	\$132,600.00	12,268.00	10.20%
A 2010.5040-01-2804	Non-Educ Supplies - DW Instr Lea	\$11,868.00	\$11,868.00	0.00	0.00%
A 2010.5040-01-2805	Non-Educ Supplies - Teaching &	\$6,780.00	\$6,780.00	0.00	0.00%
A 2020.1000-11-2801	Administrator Sal - Elem Instr Lea			0.00	
A 2020.1000-12-2801	Administrator Sal - Elem Instr Lea	\$192,908.00	\$193,873.00	965.00	0.50%
A 2020.1000-14-2801	Administrator Sal - Elem Instr Lea	\$192,908.00	\$193,873.00	965.00	0.50%
A 2020.1000-15-2801	Administrator Sal - Elem Instr Lea	\$192,908.00	\$193,873.00	965.00	0.50%
A 2020.1000-16-2801	Administrator Sal - Elem Instr Lea	\$174,486.00	\$177,671.00	3,185.00	1.83%
A 2020.1000-21-2802	Administrator Sal - MS Instr Lead	\$381,291.00	\$383,198.00	1,907.00	0.50%
A 2020.1000-23-2802	Administrator Sal - MS Instr Lead	\$381,291.00	\$383,198.00	1,907.00	0.50%
A 2020.1000-30-2803	Administrator Sal - HS Instr Lead	\$847,685.00	\$858,944.00	11,259.00	1.33%
A 2020.1620-11-2801	Clerical Sal - Elem Instr Lead			0.00	
A 2020.1620-12-2801	Clerical Sal - Elem Instr Lead	\$97,271.00	\$98,487.00	1,216.00	1.25%
A 2020.1620-14-2801	Clerical Sal - Elem Instr Lead	\$108,464.00	\$109,819.00	1,355.00	1.25%
A 2020.1620-15-2801	Clerical Sal - Elem Instr Lead	\$97,271.00	\$98,487.00	1,216.00	1.25%
A 2020.1620-16-2801	Clerical Sal - Elem Instr Lead	\$101,711.00	\$91,369.00	-10,342.00	-10.17%
A 2020.1620-17-2801	Clerical Sal - Elem Instr Lead			0.00	
A 2020.1620-21-2802	Clerical Sal - MS Instr Lead	\$138,140.00	\$139,884.00	1,744.00	1.26%
A 2020.1620-23-2802	Clerical Sal - MS Instr Lead	\$138,890.00	\$139,885.00	995.00	0.72%
A 2020.1620-30-2803	Clerical Sal - HS Instr Lead	\$595,688.05	\$554,316.30	-41,371.75	-6.95%
A 2020.1627-12-2801	Cler Sal Ex Help/OT - Elem Ins Le	\$900.00	\$1,000.00	100.00	11.11%
A 2020.1627-14-2801	Cler Sal Ex Help/OT - Elem Ins Le	\$900.00	\$1,000.00	100.00	11.11%
A 2020.1627-15-2801	Cler Sal Ex Help/OT - Elem Ins Le	\$900.00	\$1,000.00	100.00	11.11%
A 2020.1627-16-2801	Cler Sal Ex Help/OT - Elem Ins Le	\$900.00	\$1,000.00	100.00	11.11%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 2801, 2802, 2803, Instructional Leadership

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
A 2020.1627-21-2802	Cler Sal Ex Help/OT - MS Instr Le	\$2,000.00	<b>BUDGET</b> \$2,000.00	0.00	0.00%
A 2020.1627-23-2802	Cler Sal Ex Help/OT - MS Instr Le	\$2,000.00	\$2,000.00	0.00	0.00%
A 2020.1627-30-2803	Cler Sal Ex Help/OT - HS Instr Le	\$2,000.00	\$3,000.00	1,000.00	50.00%
A 2020.1628-12-2801	Clerical Sal Sub - Elem Instr Lead	\$600.00	\$600.00	0.00	0.00%
A 2020.1628-14-2801	Clerical Sal Sub - Elem Instr Lead	\$600.00	\$600.00	0.00	0.00%
A 2020.1628-15-2801	Clerical Sal Sub - Elem Instr Lead	\$600.00	\$600.00	0.00	0.00%
A 2020.1628-16-2801	Clerical Sal Sub - Elem Instr Lead	\$600.00	\$600.00	0.00	0.00%
A 2020.1628-21-2802	Clerical Sal Sub - MS Instr Lead	\$600.00	\$600.00	0.00	0.00%
A 2020.1628-23-2802	Clerical Sal Sub - MS Instr Lead	\$600.00	\$600.00	0.00	0.00%
A 2020.1628-30-2803	Clerical Sal Sub - HS Instr Lead	\$1,500.00	\$1,500.00	0.00	0.00%
A 2020.2040-21-2802	Non-Educ Equip - MS Instr Lead			0.00	
A 2020.2040-23-2802	Non-Educ Equip-Replac - MS Instr		\$0.00	0.00	
A 2020.2040-30-2803	Non-Educ Equip - HS Instr Lead		\$18,000.00	18,000.00	
A 2020.4010-21-2802	Contract Svcs - MS Instr Lead	\$11,475.00	\$11,033.00	-442.00	-3.85%
A 2020.4010-23-2802	Contract Svcs - MS Instr Lead	\$11,526.00	\$11,662.00	136.00	1.18%
A 2020.4010-30-2803	Contract Svcs - HS Instr Lead	\$39,950.00	\$39,950.00	0.00	0.00%
A 2020.5040-12-2801	Non-Educ Supplies - Elem Instr L	\$1,192.75	\$1,202.50	9.75	0.82%
A 2020.5040-14-2801	Non-Educ Supplies - Elem Instr L	\$2,127.00	\$1,802.00	-325.00	-15.28%
A 2020.5040-15-2801	Non-Educ Supplies - Elem Instr L	\$1,500.00	\$1,040.00	-460.00	-30.67%
A 2020.5040-16-2801	Non-Educ Supplies - Elem Instr L	\$2,500.00	\$1,186.25	-1,313.75	-52.55%
A 2020.5040-21-2802	Non-Educ Supplies - MS Instr Lea	\$1,145.00	\$4,000.00	2,855.00	249.34%
A 2020.5040-23-2802	Non-Educ Supplies - MS Instr Lea	\$4,000.00	\$4,000.00	0.00	0.00%
A 2020.5040-30-2803	Non-Educ Supplies - HS Instr Lea	\$15,395.00	\$15,395.00	0.00	0.00%
A 2060.4900-00-2804	BOCES Svcs - DW Instr Lead	\$230,512.00	\$409,565.00	179,053.00	77.68%
A 2060.4900-00-2805	BOCES Svcs - Teaching & Learni	\$91,740.00	\$116,180.00	24,440.00	26.64%
A 2110.1500-01-2804	Instruct Sal - DW Instr Lead	\$33,781.00		-33,781.00	-100.00%
A 2110.1510-01-2804	Instruct Sal - DW Instr Lead	\$46,800.00	\$46,800.00	0.00	0.00%
A 2110.1510-30-2803	Instruct Sal - HS Instr Lead	\$13,000.00	\$13,000.00	0.00	0.00%
A 2110.2020-00-2804	Educational Equip - DW Inst	\$26,135.00	\$26,135.00	0.00	0.00%
A 2110.2020-00-2805	Educational Equipment - Teaching	\$80,000.00	\$80,000.00	0.00	0.00%
A 2110.2020-10-2801	Educ Equipment-Elem Inst Lead	\$25,000.00	\$25,000.00	0.00	0.00%
A 2110.2020-12-2801	Educational Equip - Elem Instr Le	\$17,500.00	\$17,500.00	0.00	0.00%
A 2110.2020-14-2801	Educational Equip - Elem Instr Le	\$17,500.00	\$17,500.00	0.00	0.00%
A 2110.2020-15-2801	Educational Equip - Elem Instr Le	\$17,500.00	\$17,500.00	0.00	0.00%
A 2110.2020-16-2801	Educational Equip - Elem Instr Le	\$17,500.00	\$17,500.00	0.00	0.00%
A 2110.2020-21-2802	Educational Equip - MS Instr Lead	\$38,750.00	\$30,000.00	-8,750.00	-22.58%
A 2110.2020-23-2802	Educational Equip - MS Instr Lead	\$38,750.00	\$30,000.00	-8,750.00	-22.58%
A 2110.2020-30-2803	Educational Equip - HS Instr Lead	\$50,000.00	\$50,000.00	0.00	0.00%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 2801, 2802, 2803, Instructional Leadership

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.4010-00-2805	Contract Svcs - Teaching & Learni	\$45,600.00	\$48,500.00	2,900.00	6.36%
A 2110.4010-01-2804	Contract Svcs - DW Instr Lead	\$76,210.00	\$155,064.00	78,854.00	103.47%
A 2110.4010-10-2801	Contract Svcs - Elem Instr Lead	\$12,500.00	\$12,500.00	0.00	0.00%
A 2110.4010-30-2803	Contract Svcs - HS Instr Lead	\$109,800.00	\$109,800.00	0.00	0.00%
A 2110.4800-00-2805	Textbooks - Teaching & Learning	\$333,390.00	\$325,500.00	-7,890.00	-2.37%
A 2110.4900-00-2805	BOCES Svcs - Teaching & Learni	\$18,834.00	\$26,834.00	8,000.00	42.48%
A 2110.5030-00-2804	Educ Supplies - DW Instr Lead	\$32,169.00	\$32,169.00	0.00	0.00%
A 2110.5030-00-2805	Educ Supplies - Teaching & Learn	\$62,000.00	\$62,000.00	0.00	0.00%
A 2110.5030-01-2805	Educ Supplies - DW - Teaching &	\$99,958.60	\$94,259.66	-5,698.94	-5.70%
A 2110.5030-21-2802	Educ Supplies - MS Instr Lead	\$12,150.00	\$11,682.00	-468.00	-3.85%
A 2110.5030-23-2802	Educ Supplies - MS Instr Lead	\$12,204.00	\$12,348.00	144.00	1.18%
A 2110.5030-30-2803	Educ Supplies - HS Instr Lead	\$1,900.00	\$1,800.00	-100.00	-5.26%
A 2610.4600-00-2804	Computer Software - DW Instr Le	\$160,649.00	\$49,300.00	-111,349.00	-69.31%
A 2630.4600-00-2804	Computer Software - DW Instr Le	\$59,626.00	\$111,496.00	51,870.00	86.99%
A 2630.4900-00-2804	Computer Software - DW Instr Le	\$2,535,027.00	\$2,487,817.00	-47,210.00	-1.86%
A 2630.5030-30-2803	Educ Supplies - HS Instr Lead	\$3,700.00	\$3,500.00	-200.00	-5.41%
A4,630.40.A	_	\$9,346,726.40	\$9,310,443.71	(\$36,282.69)	-0.39%
	-	\$9,346,726.40	\$9,310,443.71	(\$36,282.69)	-0.39%

# PAGE TITLE: Instructional Support

PROGRAM #: 2901, 2902, 2903, 2904

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff	59.12	59.12	
Clerical Staff			
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide teacher aide services for our students.

#### **PROGRAM DESCRIPTION:**

In addition to building leadership and teachers, the district relies on the support of dedicated teacher aides to provide student monitoring, instruction assistance and more. The district also provides substitutes in the event of teacher absence, as well as certain student salaries, anticipated salary increases due to teacher accrual of university or Inservice credits and the U.T.N President salary. This code encompasses teacher aides across the elementary, middle, high school level, as well as funds to cover the costs listed above.

#### 2901, 2902, 2903, Instructional Support

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
A 2110.1300-01-2904	Teacher Sal-UTN - DW Instr Supp	\$145,289.00	<b>BUDGET</b> \$146,015.00	726.00	0.50%
A 2110.1400-00-2904	Teacher Sub Sal - DW Instr Supp	\$1,524,186.00	\$1,600,000.00	75,814.00	4.97%
A 2110.1401-00-2904	Teacher Asst Sal Sub - DW Instr	\$49,500.00	\$49,500.00	0.00	0.00%
A 2110.1510-00-2904	Instruct Sal - Trf - DW - Instr Supp	\$300,000.00	\$300,000.00	0.00	0.00%
A 2110.1630-12-2901	Teacher Aide Sal - Elem Instr Sup	\$252,019.84	\$261,494.30	9,474.46	3.76%
A 2110.1630-14-2901	Teacher Aide Sal - Elem Instr Sup	\$261,856.08	\$212.823.63	-49,032.45	-18.72%
A 2110.1630-15-2901	Teacher Aide Sal - Elem Instr Sup	\$210,447.37	\$271,498.81	61,051.44	29.01%
A 2110.1630-16-2901	Teacher Aide Sal - Elem Instr Sup	\$234,149.80	\$281,920.28	47,770.48	20.40%
A 2110.1630-21-2902	Teacher Aide Sal - MS Instr Supp	\$280,665.00	\$329,031.50	48,366.50	17.23%
A 2110.1630-23-2902	Teacher Aide Sal - MS Instr Supp	\$222,697.02	\$288,983.22	66,286.20	29.77%
A 2110.1630-30-2903	Teacher Aide Sal - HS Instr Supp	\$101,394.30	\$59,240.10	-42,154.20	-41.57%
A 2110.1637-00-2901	School Monitors DW Elem	\$123,426.00	\$125,000.00	1,574.00	1.28%
A 2110.1637-00-2902	School Monitors DW MS	\$53,000.00	\$55,000.00	2,000.00	3.77%
A 2110.1637-12-2901	Teach Aide Sal Ex Help/OT-Elem	\$500.00	\$500.00	0.00	0.00%
A 2110.1637-14-2901	Teach Aide Sal Ex Help/OT-Elem	\$500.00	\$500.00	0.00	0.00%
A 2110.1637-15-2901	Teach Aide Sal Ex Help/OT- Elem	\$500.00	\$500.00	0.00	0.00%
A 2110.1637-16-2901	' Teach Aide Sal Ex Help/OT-Elem	\$500.00	\$500.00	0.00	0.00%
A 2110.1637-17-2901	Teach Aide Sal Ex Help/OT-Elem			0.00	
A 2110.1637-21-2902	Teach Aide Sal Ex Help/OT-MS In	\$500.00	\$500.00	0.00	0.00%
A 2110.1637-23-2902	' Teach Aide Sal Ex Help/OT-MS In	\$500.00	\$500.00	0.00	0.00%
A 2110.1637-30-2903	Teach Aide Sal Ex Help/OT-HS I	\$500.00	\$500.00	0.00	0.00%
A 2110.1638-00-2901	School Monitors Sal Sub Elem	\$19,000.00	\$19,000.00	0.00	0.00%
A 2110.1638-11-2901	Teacher Aide Sal Sub - Elem Instr			0.00	
A 2110.1638-12-2901	Teacher Aide Sal Sub - Elem Instr	\$12,000.00	\$24,000.00	12,000.00	100.00%
A 2110.1638-14-2901	Teacher Aide Sal Sub - Elem Instr	\$12,000.00	\$24,000.00	12,000.00	100.00%
A 2110.1638-15-2901	Teacher Aide Sal Sub - Elem Instr	\$12,000.00	\$24,000.00	12,000.00	100.00%
A 2110.1638-16-2901	Teacher Aide Sal Sub - Elem Instr	\$12,000.00	\$24,000.00	12,000.00	100.00%
A 2110.1638-21-2902	Teacher Aide Sal Sub - MS Instr S	\$21,000.00	\$42,000.00	21,000.00	100.00%
A 2110.1638-23-2902	Teacher Aide Sal Sub - MS Instr S	\$21,000.00	\$0.00	-21,000.00	-100.00%
A 2110.1638-30-2903	Teacher Aide Sal Sub - HS Instr S	\$1,500.00	\$3,000.00	1,500.00	100.00%
A 2110.1660-00-2904	Student Sal - DW Instr Supp	\$10,992.00		-10,992.00	-100.00%
A 2110.1900-00-2904	Salaries Und - DW Inst Supp	\$368,000.00	\$368,000.00	0.00	0.00%
A 2110.4010-00-2901	Contract Svcs - Elem Inst Supp	\$30,000.00	\$31,500.00	1,500.00	5.00%
A 2110.4140-00-2904	Travel Reimb - DW Instr Support	\$15,000.00	\$15,000.00	0.00	0.00%
A 2110.4161-21-2902	Field Trips - MS Instr Support	\$12,150.00	\$11,682.00	-468.00	-3.85%
A 2110.4161-23-2902	Field Trips - MS Instr Support	\$12,204.00	\$12,348.00	144.00	1.18%
A 2110.4161-30-2903	Field Trips - HS Instr Support	\$11,700.00	\$11,700.00	0.00	0.00%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 2901, 2902, 2903, Instructional Support

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2320.1660-00-2904	Student Sal - DW Instr Supp	\$12,500.00	\$12,500.00	0.00	0.00%
A 5540.4161-21-2902	Field Trips - MS Instr Support	\$675.00	\$649.00	-26.00	-3.85%
A 5540.4161-23-2902	Field Trips - MS Instr Support	\$678.00	\$686.00	8.00	1.18%
A 5540.4161-30-2903	Field Trips - HS Instr Support	\$13,408.00	\$13,400.00	-8.00	-0.06%
A141,996.82.A		\$4,359,937.41	\$4,621,471.84	\$261,534.43	6.00%
		\$4,359,937.41	\$4,621,471.84	\$261,534.43	6.00%

PAGE TITLE: Non-Public Education/ Textbook Expense, Health Services

PROGRAM #: 3001, 3002

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses	1	1	

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the required health services and text books for district students attending private school.

#### **PROGRAM DESCRIPTION:**

The district must provide textbooks and health services to students residing in our district who choose to attend private schools. This includes textbooks and nurse services and is in addition to the required transportation, psychological speech and reading services mandated by the State.

3001, 3002

#### Non-Public Education/ Textbook Expense, Health Services

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.4900-40-3001	BOCES Svcs - Non-Public Textbo	\$115,000.00	\$115,000.00	0.00	0.00%
A 2610.4601-40-3001	Library & Av Mat - Non-Public Tex	\$2,711.00	\$2,793.00	82.00	3.02%
A 2630.4600-40-3001	Computer Software - Non-Public T	\$7,882.00	\$8,119.00	237.00	3.01%
A 2815.1670-40-3002	Nurses Sal - Non-Public Health	\$59,847.00	\$61,643.00	1,796.00	3.00%
A 2815.4750-40-3002	Other Dist Pymts - Non-Public He	\$175,000.00	\$180,000.00	5,000.00	2.86%
A 2815.4900-40-3002	BOCES Svcs - Non-Public Health	\$38,000.00	\$35,000.00	-3,000.00	-7.89%
A91,933.94.A		\$398,440.00	\$402,555.00	\$4,115.00	1.03%
	=	\$398,440.00	\$402,555.00	\$4,115.00	1.03%

#### PAGE TITLE: Special Education

PROGRAM #: 3101, 3102, 3103, 3104

STAFFING (F.T.E.):	2022-23	2023-24
	ACTUAL	PROPOSED BUDGET
Administrators	2	2
Teachers, K-5	23	24
Teachers, M.S.	28.1	26.5
Teachers, H.S.	25	23.6
Instructional Staff - DW		
Teacher Aide Staff	51.49	51.49
Clerical Staff	8.3	8.3
Nurses		

#### 2023-24 DEPARTMENT GOALS:

Continue expanding the Integrated Co-Teaching Model as a whole and providing training to support ICT teachers; Partner with external organization for crisis intervention support; Continue providing the fine motor skills program at the elementary level for all students; Continue enhancing our multi-tiered system of support; Continue providing tuition for all students identified as needing external support (Private School Tuition; BOCES Special Education Services and Non-District Public Schools).

#### **PROGRAM DESCRIPTION:**

The Office of Special Education oversees all special education and Section 504 needs across the district, from preschool through graduation or age 21, whichever occurs first. The department believes in not only meeting but exceeding the needs of our special education students, offering them unique opportunities inside and outside of the classroom. At the preschool level, services range from related services such as speech and language therapy, to center-based programs that provide a full day program of support. The Committee on Preschool Special Education (CPSE) is the mechanism for identifying and reviewing student needs. From grades kindergarten through five, our district offers the full continuum of support at each grade level including related services, resource room, integrated coteaching, and special class. There are multiple sections of integrated co-teaching available as well, contingent on student needs. From grades six through eight, students may be recommended for direct consultant teacher (DCT) service. Related services are available for all of those that require them as well. Integrated co-teaching (ICT) sections are available at both middle schools. The district also offers a Program for Academic and Vocational Excellence (PAVE), which supports alternately assessed students that require a small student to teacher ratio with the additional support of teaching assistants. At the high school level, we continue to offer broad options of programming. Integrated co-teaching is offered for numerous Regents courses required for graduation in English, math, social studies and science. Our PAVE program continues at the high school and includes opportunities for community integration and onsite job training. Opportunities through Unified Bowling, Unified Basketball, our Sparkle Squad and more are available for special education students to have opportunities for school involvement in a supportive environment. In addition to our robust in-district special education program, the district is also required to provide funds for residential and day program placements which are appropriate for certain students who cannot be accommodated in-district. The district also provides funds for certain students to attend BOCES Special Education programs which support those students whose needs cannot be met within the district. This includes related services such as speech, counseling, physical therapy and more. Finally, select students may also qualify for placement in other non-district public schools. The district provides tuition funds for these students.

#### 3101, 3102, 3103, Special Education

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.4010-01-3101	Contract Svcs - Spec Ed In-Distric	\$2,000.00	\$2,000.00	0.00	0.00%
A 2020.5040-01-3101	Non-Educ Supplies - Sp Ed In-Dis	\$10,000.00	\$10,000.00	0.00	0.00%
A 2110.4720-00-3104	Tuition Public Schools - Sp Ed	\$722,825.00	\$522,825.00	-200,000.00	-27.67%
A 2250.1000-00-3101	Administrator Sal - Spec Ed In-Dis	\$205,981.00	\$385,091.68	179,110.68	86.95%
A 2250.1500-00-3101	Instruct Sal - Spec Ed In-Distr	\$7,788,357.70	\$7,484,602.17	-303,755.53	-3.90%
A 2250.1500-40-3101	Instruct Sal - Special Ed Non-Publ	\$96,396.00	\$42,792.67	-53,603.33	-55.61%
A 2250.1620-01-3101	Clerical Sal - Spec Ed In District	\$433,082.84	\$505,619.41	72,536.57	16.75%
A 2250.1627-01-3101	Cler Sal Ex Help/OT - Spec Ed In	\$11,000.00	\$12,000.00	1,000.00	9.09%
A 2250.1628-01-3101	Clerical Sal Sub - Spec Ed	\$5,000.00	\$6,000.00	1,000.00	20.00%
A 2250.1630-00-3101	Teacher Aide Sal - DW Special E	\$1,543,048.35	\$1,417,625.43	-125,422.92	-8.13%
A 2250.1631-00-3101	Teaching Asst Sal DW Special Ed	\$1,941,826.00	\$1,908,174.00	-33,652.00	-1.73%
A 2250.1637-00-3101	Teacher Aide Sal Ex Help/OT Sp	\$57,900.00	\$57,900.00	0.00	0.00%
A 2250.1638-00-3101	Teacher Aide Sal Sub - Sp Ed	\$45,000.00	\$45,000.00	0.00	0.00%
A 2250.2020-00-3101	Educational Equip - Special Ed	\$87,500.00	\$85,500.00	-2,000.00	-2.29%
A 2250.4010-00-3101	Contract Svcs - Spec Ed In-Distr	\$1,103,588.00	\$1,136,696.00	33,108.00	3.00%
A 2250.4010-01-3101	Contract Svcs - Spec Ed In Dist	\$10,000.00	\$10,000.00	0.00	0.00%
A 2250.4140-00-3101	Travel Reimb - Spec Ed In-District	\$5,000.00	\$7,000.00	2,000.00	40.00%
A 2250.4700-00-3102	Tuition Private Schools - Sp Ed	\$1,688,000.00	\$1,872,540.00	184,540.00	10.93%
A 2250.4900-00-3103	BOCES Svcs - Special Ed GOE	\$452,766.00	\$378,525.00	-74,241.00	-16.40%
A 2250.4901-00-3103	BOCES Svcs - Special Ed SAC	\$354,312.00	\$354,312.00	0.00	0.00%
A 2250.4905-00-3103	BOCES Svcs - Spec Ed VAR	\$434,482.00	\$434,482.00	0.00	0.00%
A 2250.4906-00-3103	BOCES Svcs - Spec Ed Tuition	\$4,420,736.00	\$4,953,358.00	532,622.00	12.05%
A 2250.4907-00-3103	BOCES Svcs - Spec Ed Cross Co	\$602,795.00	\$244,161.00	-358,634.00	-59.50%
A 2250.5030-00-3101	Educ Supplies - Spec Ed In-Distr	\$31,850.00	\$31,850.00	0.00	0.00%
A 2250.5030-30-3101	Educ Supplies - Spec Ed In-Distr	\$1,450.00	\$1,375.00	-75.00	-5.17%
A 2630.4600-00-3101	Computer Software - Spec Ed Indi	\$18,000.00	\$20,000.00	2,000.00	11.11%
A 2630.5030-00-3101	Educ Supplies - Spec Ed In-Dist	\$14,000.00	\$12,000.00	-2,000.00	-14.29%
A 2815.4010-00-3101	Contract Svcs - Spec Ed In-Distric	\$290,000.00	\$290,000.00	0.00	0.00%
A2,867.00.A		\$22,376,895.89	\$22,231,429.36	(\$145,466.53)	-0.65%
		\$22,376,895.89	\$22,231,429.36	(\$145,466.53)	-0.65%

#### PAGE TITLE: Student Support Services and Pupil Services Management

PROGRAM #: 3201, 3202, 3203, 3204, 3205, 3206,

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators			
Teachers, K-5	15.6	15.6	
Teachers, M.S.	16.4	16.4	
Teachers, H.S.	18	18	
Instructional Staff - DW	4.8	4.8	
Teacher Aide Staff			
Clerical Staff	11	11	
Nurses	10.6	10.6	

#### 2023-24 DEPARTMENT GOALS:

Implement the district wide social emotional learning framework, Restorative Practices at the secondary level; Continue distributing the Panorama Survey to students, staff and families and use survey responses to implement SEL initiatives; Implement Signs of Suicide (SOS) program at the secondary level; Continue to partner with Mindful Schools to extend opportunities for Mindfulness training to additional school counselors, social workers, and psychologists; Expanding alternative education opportunities to accommodate graduation requirements for students in grades 9-12 attending the PORT Academy, which will allow more students to access a non-traditional learning environment that provides a smaller staff to student ratio and integrates counseling support.

#### **PROGRAM DESCRIPTION:**

The student support services department provides a continuum of programs and services to support students' academic, social-emotional, physical, and post-secondary goals. The Director of Student Support Services oversees twenty-two K-12 school counselors, seven social workers, twelve school nurses, one district-wide student registrar, and the two secondary alternative instruction programs- AHIP and PORT Academy. The role of school counselor is to support students' growth in the areas of academic, career, and social emotional development. Every student in grades five through twelve is assigned a school counselor who works closely with the family and the student's academic team to promote a successful learning experience. Each of our elementary schools have a school counselor to support the academic and social emotional needs of all students. The role of the school counselor is to support and promote the growth and development of students' social and emotional skills. Social workers are assigned to the middle school and high school teams to promote and develop students' social emotional competencies through individual and small group counseling and initiating school-wide SEL activities and programs. Each social worker maintains a caseload of students within the district, serves as the district liaison for students attending out of district placements and provides support and community referrals for families. The district also provides at least one nurse per school building, as well as a full time 1:1 nurse for a student attending an outside placement, a full-time shared nurse for the middle schools, and a part time nurse that supports all buildings. The school nurse works to support the day-to-day medical needs of students in the building and oversees immunization requirements. The budget also includes funds for monitoring student attendance and the yearly district census. The Student Assistance Program incorporates funds for addressing alcohol and substance abuse through various personnel and initiatives including a dedicated Drug & Alcohol counselor and the Drug & Alcohol Task Force. This budget code also incorporates funds for various SEL initiatives, including guest speakers and staff training related to social-emotional support. In addition to educating students and providing them with academic support, it has become increasingly clear that districts must also address students' social-emotional needs. Pupil Services Management incorporates the Office of Student Support Services, which oversees various departments that support students physical and mental wellbeing. Additionally within this budget code is funding for student evaluations, including supplies, materials and salaries necessary to evaluate students who are eligible for IEP or 504 services.

#### 3201, 3202, 3203, Student Support Services and Pupil Services Management

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
			BUDGET		
A 2020.1000-01-3300	Administrator Sal - Pupil Svc Mgm	\$197,710.00	\$198,699.00	989.00	0.50%
A 2020.1620-01-3300	Clerical Sal - Pupil Svc Mgmt	\$56,908.00	\$55,485.00	-1,423.00	-2.50%
A 2020.1627-01-3300	Cler Sal Ex Help/OT - Pupil Svc M	\$4,000.00	\$4,000.00	0.00	0.00%
A 2020.5040-01-3300	Non-Educ Supplies - Pupil Svc Mg	\$1,600.00	\$1,600.00	0.00	0.00%
A 2110.1500-00-3208	Instruct Sal - Stud Supp Home Ins	\$105,000.00	\$105,000.00	0.00	0.00%
A 2110.1500-00-3209	Instruct Sal - Stud Supp Stud Asst	\$272,820.00	\$280,224.00	7,404.00	2.71%
A 2110.4010-00-3208	Contract Svcs - Stud Supp Home	\$33,000.00	\$33,000.00	0.00	0.00%
A 2110.4010-01-3209	Contract Svcs - Stud Supp Stud A	\$6,000.00	\$6,000.00	0.00	0.00%
A 2110.4140-00-3208	Travel Reimb - Stud Supp Home I	\$1,500.00	\$1,500.00	0.00	0.00%
A 2110.4720-00-3300	Tuition Public School-Pupil Svc M	\$15,000.00	\$15,000.00	0.00	0.00%
A 2110.4905-00-3300	BOCES Svcs - Student Support V	\$75,000.00	\$75,000.00	0.00	0.00%
A 2110.5030-00-3301	Educ Supplies - Student Evaluatio	\$15,000.00	\$15,000.00	0.00	0.00%
A 2250.1500-00-3208	Instruct Sal - Stud Supp Home Ins	\$105,000.00	\$105,000.00	0.00	0.00%
A 2250.1500-00-3210	Instruct Sal - Speech/Related Svc	\$1,027,097.00	\$1,041,461.00	14,364.00	1.40%
A 2250.4010-00-3208	Contract Svcs - Stud Supp Home	\$12,000.00	\$12,000.00	0.00	0.00%
A 2630.4900-00-3202	Computer Software - Stud Supp S	\$60,275.00	\$65,000.00	4,725.00	7.84%
A 2805.1620-30-3207	Clerical Sal - Stud Supp Attend/C	\$169,840.00	\$173,510.00	3,670.00	2.16%
A 2810.1500-21-3202	Instruct Sal - Stud Supp Sec Coun	\$462,803.00	\$471,262.00	8,459.00	1.83%
A 2810.1500-23-3202	Instruct Sal - Stud Supp Sec Coun	\$379,434.00	\$387,446.00	8,012.00	2.11%
A 2810.1500-30-3202	Instruct Sal - Stud Supp Sec Coun	\$1,048,054.00	\$1,075,567.00	27,513.00	2.63%
A 2810.1620-21-3202	Clerical Sal - Stud Supp Sec Coun	\$39,868.00	\$40,366.00	498.00	1.25%
A 2810.1620-23-3202	Clerical Sal - Stud Supp Sec Coun	\$39,868.00	\$40,366.00	498.00	1.25%
A 2810.1620-30-3202	Clerical Sal - Stud Supp Sec Coun	\$215,324.95	\$219,150.70	3,825.75	1.78%
A 2810.1627-21-3202	Cler Sal Ex Help/OT - Stud Supp	\$1,000.00	\$1,000.00	0.00	0.00%
A 2810.1627-23-3202	Cler Sal Ex Help/OT - Stud Supp	\$1,000.00	\$1,000.00	0.00	0.00%
A 2810.1627-30-3202	Cler Sal Ex Help/OT - Stud Supp	\$1,000.00	\$1,000.00	0.00	0.00%
A 2810.4010-00-3202	Contract Svcs - Stud Supp Sec C	\$10,000.00	\$10,000.00	0.00	0.00%
A 2810.5030-21-3202	Educ Supplies - Stud Supp Sec C	\$675.00	\$649.00	-26.00	-3.85%
A 2810.5030-23-3202	Educ Supplies - Stud Supp Sec C	\$678.00	\$686.00	8.00	1.18%
A 2810.5030-30-3202	Educ Supplies - Stud Supp Sec C	\$1,710.00	\$1,625.00	-85.00	-4.97%
A 2810.5040-21-3202	Non-Educ Supplies - Stud Supp S	\$800.00	\$800.00	0.00	0.00%
A 2810.5040-23-3202	Non-Educ Supplies - Stud Supp S	\$800.00	\$800.00	0.00	0.00%
A 2810.5040-30-3202	Non-Educ Supplies - Stud Supp S	\$3,050.00	\$3,000.00	-50.00	-1.64%
A 2815.1620-30-3205	Clerical Sal - Stud Supp Health	\$27,001.50	\$19,433.00	-7,568.50	-28.03%
A 2815.1670-00-3205	Nurses Sal - Stud Supp Health	\$754,938.20	\$771,573.80	16,635.60	2.20%
A 2815.1677-00-3205	Nurses Sal Ex Help/OT - Stud Su	\$65,088.00	\$65,088.00	0.00	0.00%
A 2815.1678-00-3205	Nurses Sal - Stud Supp Health	\$50,490.00	\$50,490.00	0.00	0.00%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 3201, 3202, 3203, Student Support Services and Pupil Services Management

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2815.2040-00-3206	Non-Educ Equip - Medical	\$8,250.00	\$8,250.00	0.00	0.00%
A 2815.4010-00-3205	Contract Svcs - Stud Supp Health	\$10,000.00	\$6,000.00	-4,000.00	-40.00%
A 2815.4010-00-3206	Contract Svcs - Stud Supp Medica	\$46,575.14	\$46,575.14	0.00	0.00%
A 2815.4010-01-3206	Contract Svcs - Stud Supp Medica	\$12,500.00	\$12,500.00	0.00	0.00%
A 2815.5040-00-3205	Non-Educ Supplies - Stud Supp H	\$15,000.00	\$8,000.00	-7,000.00	-46.67%
A 2815.5040-00-3206	Non-Educ Supplies - Stud Supp M	\$5,000.00	\$5,000.00	0.00	0.00%
A 2820.1500-00-3203	Instruct Sal - Stud Supp Psych Sv	\$1,364,005.00	\$1,497,689.52	133,684.52	9.80%
A 2822.1500-12-3201	Instruct Sal - Stud Supp Elem Cou	\$126,857.00	\$129,808.00	2,951.00	2.33%
A 2822.1500-14-3201	Instruct Sal - Stud Supp Elem Cou	\$139,159.00	\$142,169.00	3,010.00	2.16%
A 2822.1500-15-3201	Instruct Sal - Stud Supp Elem Cou	\$131,466.00	\$134,441.00	2,975.00	2.26%
A 2822.1500-16-3201	Instruct Sal - Stud Supp Elem Cou	\$145,289.00	\$146,015.00	726.00	0.50%
A 2822.5030-00-3211	Educ Supplies - Stud Supp Safe S	\$7,000.00	\$7,000.00	0.00	0.00%
A 2825.1500-00-3204	Instruct Sal - Stud Supp Soc Work	\$448,702.00	\$457,249.00	8,547.00	1.90%
A193,897.00.A	-	\$7,721,135.79	\$7,949,478.16	\$228,342.37	2.96%
	-	\$7,721,135.79	\$7,949,478.16	\$228,342.37	2.96%

PAGE TITLE: Employee Benefits PROGRAM #: 6001

ACTUAL	PROPOSED BUDGET	

#### 2023-24 DEPARTMENT GOALS:

Continue to provide staff with competitive benefits packages that meet all contractual and policy requirements.

#### **PROGRAM DESCRIPTION:**

The budget provides funds for employee benefits, including health insurance, dental insurance, life insurance, workers compensation insurance, social security, retirement and unemployment insurance.

#### 6001

#### **Employee Benefits**

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1240.1000-01-6001	Other Remuneration - Employee	\$19,800.00	\$19,800.00	0.00	0.00%
A 2110.1500-00-6001	Instruct Sal - Longevity - Emp Ben	\$465,000.00	\$520,000.00	55,000.00	11.83%
A 9010.8000-00-6001	ERS - Employee Benefits	\$2,155,189.00	\$2,184,189.00	29,000.00	1.35%
A 9020.8000-00-6001	TRS - Employee Benefits	\$7,483,552.00	\$7,103,190.00	-380,362.00	-5.08%
A 9030.8000-00-6001	Social Security - Employee Benefi	\$6,970,833.00	\$7,030,088.00	59,255.00	0.85%
A 9040.4250-00-6001	Workers Comp - Employee Benefi	\$1,350,000.00	\$1,350,000.00	0.00	0.00%
A 9045.8000-00-6001	Life Insurance - Employee Benefit	\$164,000.00	\$164,000.00	0.00	0.00%
A 9050.8000-00-6001	Unemployment Ins - Employee Be	\$100,000.00	\$100,000.00	0.00	0.00%
A 9055.8700-00-6001	Disability-UTN - Employee Benefit	\$35,000.00	\$35,000.00	0.00	0.00%
A 9055.8800-00-6001	Disability-Others - Employee Bene	\$33,000.00	\$33,000.00	0.00	0.00%
A 9055.8900-00-6001	Disability-Cust - Employee Benefit	\$14,216.00	\$14,216.00	0.00	0.00%
A 9060.1900-00-6001	Health Buy Back - Employee Ben	\$639,000.00	\$659,000.00	20,000.00	3.13%
A 9060.4900-00-6001	BOCES Svcs - Employee Benefits	\$10,000.00	\$10,000.00	0.00	0.00%
A 9060.8100-00-6001	Dental Ins - Employee Benefits	\$630,000.00	\$560,000.00	-70,000.00	-11.11%
A 9060.8200-00-6001	Health Ins - Employee Benefits	\$21,691,280.00	\$24,151,000.00	2,459,720.00	11.34%
A 9060.8201-00-6001	Medicare Reimbursements	\$2,100,000.00	\$2,300,000.00	200,000.00	9.52%
A 9060.8300-00-6001	EMM-Other - Employee Benefits	\$23,500.00	\$23,500.00	0.00	0.00%
A 9060.8350-00-6001	EMM-UTN - Employee Benefits	\$33,000.00	\$33,000.00	0.00	0.00%
A 9087.1600-00-6001	Non-Inst Sal ESL - Emp Benefits	\$10,000.00	\$10,000.00	0.00	0.00%
A 9088.1600-00-6001	Non-Inst Sal Payout - Emp Benefit	\$17,000.00	\$17,000.00	0.00	0.00%
A 9089.1010-00-6001	Admin Longevity - Emp Benefits	\$80,000.00	\$90,000.00	10,000.00	12.50%
A 9089.1020-00-6001	Admin Stipends - Emp Benefits	\$18,000.00	\$18,000.00	0.00	0.00%
A 9089.1500-00-6001	Inst Retiree S/L Payout - Emp Be	\$75,000.00	\$75,000.00	0.00	0.00%
A 9089.1501-00-6001	Inst Vacation Payout - Emp Benefi	\$30,000.00	\$33,000.00	3,000.00	10.00%
A 9089.1600-00-6001	Non-Inst Retiree S/L Payout - Em	\$60,000.00	\$70,000.00	10,000.00	16.67%
A 9089.1601-00-6001	Non-Inst Vac Payout - Emp Benefi	\$35,000.00	\$45,000.00	10,000.00	28.57%
A 9089.1610-00-6001	Non-Inst Support Staff Longevity	\$126,500.00	\$142,500.00	16,000.00	12.65%
A15,000.00.A	:	\$44,368,870.00	\$46,790,483.00	\$2,421,613.00	5.46%
	-	\$44,368,870.00	\$46,790,483.00	\$2,421,613.00	5.46%

# PAGE TITLE: Legislative PROGRAM #: 7000

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	2	2	
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary services of the District Clerk, Treasurer, legal counsel and auditor.

#### **PROGRAM DESCRIPTION:**

The budget provides funds for the Office of the District Clerk and District Treasurer. In addition, expenses for legal counsel, labor counsel and the independent auditor are budgeted within this code.

7000	Legislative				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1010.4010-00-7000	Contract Svcs - Legislative	\$27,790.00	\$27,790.00	0.00	0.00%
A 1010.4050-00-7000	Conference Exp - Legislative	\$7,500.00	\$7,500.00	0.00	0.00%
A 1010.4650-00-7000	Equip Maint/Repair - Legislative	\$780.00	\$780.00	0.00	0.00%
A 1010.4900-00-7000	BOCES Svcs - Legislative	\$11,595.00	\$11,595.00	0.00	0.00%
A 1010.5040-00-7000	Non-Educ Supplies - Legislative	\$7,799.00	\$7,799.00	0.00	0.00%
A 1040.1620-00-7000	Clerical Sal - Legislative	\$49,036.00	\$62,690.00	13,654.00	27.84%
A 1040.1627-00-7000	Cler Sal Ex Help/OT - Legislative	\$785.00	\$785.00	0.00	0.00%
A 1040.1650-00-7000	Non-Instruct Sal - Legislative	\$106,611.00	\$108,743.00	2,132.00	2.00%
A 1040.1657-00-7000	Non-Instruct Sal Ex Help/OT - Leg	\$8,000.00	\$8,000.00	0.00	0.00%
A 1060.4010-00-7000	Contract Svcs - Legislative	\$27,488.00	\$27,488.00	0.00	0.00%
A 1060.4460-00-7000	District Budget Vote - Legislative	\$19,000.00	\$19,000.00	0.00	0.00%
A 1060.5040-00-7000	Non-Educ Supplies - Legislative	\$500.00	\$500.00	0.00	0.00%
A 1320.1627-00-7000	Non-Inst Auditor Sal - Legislative	\$35,000.00	\$37,000.00	2,000.00	5.71%
A 1320.4420-00-7000	Independent Auditor - Legislative	\$99,500.00	\$94,500.00	-5,000.00	-5.03%
A 1325.1650-00-7000	Non-Instruct Sal - Legislative	\$105,842.00	\$107,959.00	2,117.00	2.00%
A 1325.1657-00-7000	Non-Instr Sal Ex Help/OT - Legisla	\$4,500.00	\$4,500.00	0.00	0.00%
A 1325.4010-00-7000	Contract Svcs - Legislative	\$1,300.00	\$1,300.00	0.00	0.00%
A 1325.5040-00-7000	Non-Educ Supplies - Legislative	\$2,700.00	\$2,700.00	0.00	0.00%
A 1420.4480-00-7000	Litigation/Arbitration - Legislative	\$442,500.00	\$392,500.00	-50,000.00	-11.30%
A 1680.4900-00-7000	BOCES Svcs - Legislative	\$35,860.00	\$35,860.00	0.00	0.00%
A24,463.19.A	_	\$994,086.00	\$958,989.00	(\$35,097.00)	-3.53%
	=	\$994,086.00	\$958,989.00	(\$35,097.00)	-3.53%

# PAGE TITLE: Central Administration

#### PROGRAM #: 7100

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary expenses for the Office of the Superintendent.

#### **PROGRAM DESCRIPTION:**

The budget includes funds for the Superintendent of Schools and clerical support, as well as all costs related to the operation of the Office of the Superintendent, such as supplies and materials.

#### 7100 Cent

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1240.1000-01-7100	Administrator Sal - Central Admin	\$252,651.00	\$257,704.00	5,053.00	2.00%
A 1240.1627-01-7100	Cler Sal Ex Help/OT - Central Ad	\$262.00	\$262.00	0.00	0.00%
A 1240.2040-01-7100	Non-Educ Equip - Central Admin	\$500.00	\$500.00	0.00	0.00%
A 1240.4010-01-7100	Contract Svcs - Central Admin	\$6,895.00	\$6,895.00	0.00	0.00%
A 1240.4050-01-7100	Conference Exp - Central Admin	\$3,550.00	\$3,550.00	0.00	0.00%
A 1240.5040-01-7100	Non-Educ Supplies - Central Admi	\$3,250.00	\$3,250.00	0.00	0.00%
A255,095.65.A		\$267,108.00	\$272,161.00	\$5,053.00	1.89%
	=	\$267,108.00	\$272,161.00	\$5,053.00	1.89%

### PAGE TITLE: Human Resources

**PROGRAM #: 7200** 

STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	5	5	
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary expenses related to the work of the Office of Human Resources.

#### **PROGRAM DESCRIPTION:**

The Department of Human Resources is responsible for recruitment, selection and retainment of all staff, assisting with negotiations, compiling and generating wage, salary, and attendance information for all employees, developing and implementing processes for staff evaluation, preparing reports for the Board of Education and State Education Department, assigning all staff including substitutes, monitoring unemployment claims and overseeing the onboarding process for all new staff according to current legal requirements.

7200	Human Resources				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1430.1000-01-7200	Administrator Sal - Human Resour	\$218,352.00	\$223,551.00	5,199.00	2.38%
A 1430.1620-01-7200	Clerical Sal - Human Resources	\$329,039.00	\$336,072.00	7,033.00	2.14%
A 1430.1627-01-7200	Cler Sal Ex Help/OT - Human Res	\$13,000.00	\$13,000.00	0.00	0.00%
A 1430.2040-01-7200	Non-Educ Equip - Human Resour	\$1,200.00	\$1,200.00	0.00	0.00%
A 1430.4010-01-7200	Contract Svcs - Human Resource	\$35,124.00	\$35,729.00	605.00	1.72%
A 1430.4050-01-7200	Conference Exp - Human Resourc	\$1,488.00	\$1,488.00	0.00	0.00%
A 1430.4650-01-7200	Equip Maint/Repair - Human Reso	\$400.00	\$400.00	0.00	0.00%
A 1430.4900-01-7200	BOCES Svcs - Human Resources	\$105,205.00	\$112,927.00	7,722.00	7.34%
A 1430.5040-01-7200	Non-Educ Supplies - Human Reso	\$7,595.66	\$7,590.00	-5.66	-0.07%
A218,352.00.A	_	\$711,403.66	\$731,957.00	\$20,553.34	2.89%
	=	\$711,403.66	\$731,957.00	\$20,553.34	2.89%

PAGE TITLE: Business Administration / Accounting

PROGRAM #: 7300, 7301

STAFFING (F.T.E.):	2022-23 ACTUAL	2023-24 PROPOSED BUDGET	
Administrators	1	1	
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff	7.7	7.7	
Nurses			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary services of the Office of Business Administration and Accounting.

#### **PROGRAM DESCRIPTION:**

The Office of Business Administration includes both the Assistant Superintendent for Business and the Accounting Office. The budget includes funds for all salaries, equipment and materials needed to operate these offices and maintain strong financial and business operations for the district. The Assistant Superintendent for Business oversees the operations of buildings and grounds, transportation, food service, purchasing, management information, accounting, payroll and finance, the duplicating center, insurance and capital projects. The department is focused on ensuring that the district is both in good financial health and is functioning most efficiently while balancing the needs of our school community.

#### 7300, 7301

#### **Business Administration / Accounting**

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1310.1620-01-7301	Clerical Sal - Accounting	\$466,986.20	\$472,821.25	5,835.05	1.25%
A 1310.1627-01-7301	Cler Sal Ex Help/OT - Accounting	\$10,200.00	\$10,200.00	0.00	0.00%
A 1310.2040-01-7301	Non-Educ Equip - Accounting	\$1,000.00	\$1,000.00	0.00	0.00%
A 1310.4010-01-7301	Contract Svcs - Accounting	\$20,000.00	\$29,000.00	9,000.00	45.00%
A 1310.4050-01-7301	Conference Exp - Accounting	\$1,925.00	\$1,925.00	0.00	0.00%
A 1310.4650-01-7301	Equip Maint/Repair - Accounting	\$800.00	\$800.00	0.00	0.00%
A 1310.4900-00-7301	BOCES Svcs - Accounting	\$115,150.00	\$115,150.00	0.00	0.00%
A 1310.5040-01-7301	Non-Educ Supplies - Accounting	\$8,000.00	\$4,000.00	-4,000.00	-50.00%
A 1311.1000-01-7300	Administrator Sal - Business Admi	\$199,888.00	\$204,044.00	4,156.00	2.08%
A 1311.1620-01-7300	Clerical Sal - Business Admin	\$77,343.00	\$78,890.00	1,547.00	2.00%
A 1311.1627-01-7300	Cler Sal Ex Help/OT - Busin Admi	\$333.00	\$333.00	0.00	0.00%
A 1311.2040-01-7300	Non-Educ Equip - Business Admi	\$3,000.00	\$3,000.00	0.00	0.00%
A 1311.4010-01-7300	Contract Svcs - Business Admin	\$3,000.00	\$3,000.00	0.00	0.00%
A 1311.4050-01-7300	Conference Exp - Business Admin	\$1,000.00	\$1,000.00	0.00	0.00%
A 1311.4650-01-7300	Equip Maint/Repair - Business Ad	\$200.00	\$200.00	0.00	0.00%
A 1311.5040-01-7300	Non-Educ Supplies - Business Ad	\$1,850.00	\$1,850.00	0.00	0.00%
A456,456.80.A	_	\$910,675.20	\$927,213.25	\$16,538.05	1.82%
	-	\$910,675.20	\$927,213.25	\$16,538.05	1.82%

# PAGE TITLE: Central Duplicating

# PROGRAM #: 7500

2022-23	2023-24	
ACTUAL	PROPOSED BUDGET	
1	1	
		ACTUAL PROPOSED BUDGET

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary services of the Central Duplicating Department.

#### **PROGRAM DESCRIPTION:**

The budget provides funds for all salaries, supplies and equipment needed to operate the duplicating center, which is responsible for printing and copying services districtwide.

7500	Central Duplicating				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1670.1620-00-7500	Clerical Sal - Central Duplicating	\$64,503.00	\$65,309.00	806.00	1.25%
A 1670.4650-00-7500	Equip Maint/Repair - Central Dupli	\$2,000.00	\$21,978.00	19,978.00	998.90%
A 1670.4900-00-7500	BOCES Svcs - Central Duplicating	\$1,000.00	\$1,000.00	0.00	0.00%
A 1670.5040-00-7500	Non-Educ Supplies - Central Dupli	\$4,500.00	\$4,500.00	0.00	0.00%
A63,255.00.A		\$72,003.00	\$92,787.00	\$20,784.00	28.87%
	=	\$72,003.00	\$92,787.00	\$20,784.00	28.87%

# PAGE TITLE: Purchasing

#### PROGRAM #: 7600

ACTUAL	PROPOSED BUDGET	
1	1	
2	2	

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the necessary services of the Purchasing Department.

#### **PROGRAM DESCRIPTION:**

The Purchasing Department is responsible for developing competitive bids, obtaining price quotations and approving all of the purchase orders for the district. The budget accounts for the necessary salaries, supplies and equipment for the department.

7600	Purchasing				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1345.1610-01-7600	Supervisor Sal - Purchasing	\$73,223.00	\$87,720.00	14,497.00	19.80%
A 1345.1620-01-7600	Clerical Sal - Purchasing	\$102,304.00	\$103,583.00	1,279.00	1.25%
A 1345.1627-01-7600	Cler Sal Ex Help/OT - Purchasing	\$500.00	\$500.00	0.00	0.00%
A 1345.4010-01-7600	Contract Svcs - Purchasing	\$19,500.00	\$19,500.00	0.00	0.00%
A 1345.4650-01-7600	Equip Maint/Repair - Purchasing	\$450.00	\$450.00	0.00	0.00%
A 1345.4900-01-7600	BOCES Svcs - Purchasing	\$14,000.00	\$14,000.00	0.00	0.00%
A 1345.5040-01-7600	Non-Educ Supplies - Purchasing	\$6,500.00	\$6,500.00	0.00	0.00%
A76,090.49.A	_	\$216,477.00	\$232,253.00	\$15,776.00	7.29%
	=	\$216,477.00	\$232,253.00	\$15,776.00	7.29%

PAGE TITLE: Insurance PROGRAM #: 7700

2022-23	2023-24	
ACTUAL	PROPOSED BUDGET	

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the important insurance policies to protect the district.

#### **PROGRAM DESCRIPTION:**

The budget provides funds for insurance policies to protect the district, including multi-peril, motor vehicle and excess policies, as well as additional specific coverages. The district currently belongs to the New York Schools Insurance Reciprocol (NYSIR).

7700	Insurance				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1010.4310-00-7700	Ins-Board of Ed Legal - Insurance	\$71,670.00		-71,670.00	-100.00%
A 1910.4210-00-7700	Ins-Multi-Peril - Insurance	\$506,529.00	\$822,333.00	315,804.00	62.35%
A 1910.4220-00-7700	Ins-Excess Liability - Insurance	\$97,918.00		-97,918.00	-100.00%
A 1910.4230-00-7700	Ins-Emp Blanket Bond - Insurance	\$7,910.00		-7,910.00	-100.00%
A 1910.4240-00-7700	Ins-Stud Acc - Insurance	\$100,246.00	\$95,000.00	-5,246.00	-5.23%
A 1910.4260-00-7700	Ins-Vehicle - Insurance	\$55,800.00		-55,800.00	-100.00%
A 1910.4270-00-7700	Ins-Boiler/Machinery - Insurance	\$14,000.00		-14,000.00	-100.00%
A 1930.4200-00-7700	Judgements & Claims - Insurance	\$40,000.00	\$40,000.00	0.00	0.00%
A 5510.4280-00-7700	Ins-School Bus Liability - Insuranc	\$20,710.00	\$20,710.00	0.00	0.00%
A 5510.4290-00-7700	Ins-School Bus Excess - Insuranc	\$5,800.00	\$6,000.00	200.00	3.45%
A66,970.00.A		\$920,583.00	\$984,043.00	\$63,460.00	6.89%
	=	\$920,583.00	\$984,043.00	\$63,460.00	6.89%

#### PAGE TITLE: Operations and Maintenance

PROGRAM #: 7801, 7802, 7803, 7804, 7805, 7806, 7807, 7808, 7809

STAFFING (F.T.E):	2022-23	2023-2024	
	ACTUAL	BUDGETED	
Administrators	2	2	
Teacher Aide Staff			
Clerical Staff	2	2	
Bus Mechanic			
Bus Drivers			
Driver Assistants			
Custodians	63	63	
Grounds	8	8	
Maintenance	16	16	
Store Keeper	1	1	
Courier	1	1	
Security Monitors			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the required transportation services for students throughout the district; Continue the school bus replacement cycle; Provide funds for ongoing professional training for transportation staff; Research electric school buses and participate in product demonstrations per the state proposed initiative; Focus on staff recruitment and retainment.

#### **PROGRAM DESCRIPTION:**

The district provides transportation services for students living in the Northport-East Northport communities who are eligible for transportation. This includes the management and operation of both district and contract buses. The district is committed to providing safe, efficient transportation for students to ensure every child can attend school. The district also funds the repair and purchasing of parts for district transportation vehicles.

#### 7801, 7802, 7803, Operations & Maintenance

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
			BUDGET		
A 1620.1610-01-7801	Supervisor Sal - Op & Maint Custo	\$128,538.00	\$134,025.00	5,487.00	4.27%
A 1620.1620-01-7801	Clerical Sal - Op & Maint Custodia	\$56,908.00	\$57,619.00	711.00	1.25%
A 1620.1640-00-7801	B&G/Trans Sal - Op & Maint Cust			0.00	
A 1620.1640-11-7801	B&G/Trans Sal - Op & Maint Cust	\$106,516.50	\$135,695.38	29,178.88	27.39%
A 1620.1640-12-7801	B&G/Trans Sal - Op & Maint Cust	\$289,371.00	\$292,923.00	3,552.00	1.23%
A 1620.1640-14-7801	B&G/Trans Sal - Op & Maint Cust	\$296,473.00	\$296,473.00	0.00	0.00%
A 1620.1640-15-7801	B&G/Trans Sal - Op & Maint Cust	\$285,822.00	\$289,371.00	3,549.00	1.24%
A 1620.1640-16-7801	B&G/Trans Sal - Op & Maint Cust	\$292,923.00	\$296,473.00	3,550.00	1.21%
A 1620.1640-17-7801	B&G/Trans Sal - Op & Maint Cust	\$74,562.00	\$28,518.62	-46,043.38	-61.75%
A 1620.1640-21-7801	B&G/Trans Sal - Op & Maint Cust	\$628,450.00	\$639,100.00	10,650.00	1.69%
A 1620.1640-22-7801	B&G/Trans Sal - Op & Maint Cust	\$253,866.50	\$260,081.00	6,214.50	2.45%
A 1620.1640-23-7801	B&G/Trans Sal - Op & Maint Cust	\$774,021.00	\$837,933.00	63,912.00	8.26%
A 1620.1640-30-7801	B&G/Trans Sal - Op & Maint Cust	\$1,536,325.00	\$1,486,615.00	-49,710.00	-3.24%
A 1620.1647-00-7801	B&G/Trans Sal Ex Help/OT- O&M	\$5,000.00	\$5,000.00	0.00	0.00%
A 1620.1647-11-7801	B&G Trans Sal Ex Help/OT-O&M			0.00	
A 1620.1647-12-7801	B&G/Trans Sal Ex Help/OT-O&M	\$10,000.00	\$10,000.00	0.00	0.00%
A 1620.1647-14-7801	B&G/Trans Sal Ex Help/OT-O&M	\$10,000.00	\$10,000.00	0.00	0.00%
A 1620.1647-15-7801	B&G/Trans Sal Ex Help/OT-O&M	\$10,000.00	\$10,000.00	0.00	0.00%
A 1620.1647-16-7801	B&G/Trans Sal Ex Help/OT-O&M	\$10,000.00	\$10,000.00	0.00	0.00%
A 1620.1647-17-7801	B&G/Trans Sal Ex Help/OT-O&M			0.00	
A 1620.1647-21-7801	B&G/Trans Sal Ex Help/OT-O&M	\$20,000.00	\$20,000.00	0.00	0.00%
A 1620.1647-22-7801	B&G/Trans Sal Ex Help/OT-O&M	\$15,000.00	\$15,000.00	0.00	0.00%
A 1620.1647-23-7801	B&G/Trans Sal Ex Help/OT-O&M	\$20,000.00	\$20,000.00	0.00	0.00%
A 1620.1647-30-7801	B&G/Trans Sal Ex Help/OT-O&M	\$100,000.00	\$100,000.00	0.00	0.00%
A 1620.1648-00-7801	B&G/Trans Sal Sub - O&M Custo	\$1,000.00	\$1,000.00	0.00	0.00%
A 1620.1648-11-7801	B&G/Trans Sal Sub - O&M Cust			0.00	
A 1620.1648-12-7801	B&G/Trans Sal Sub - O&M Cust	\$8,693.00	\$10,000.00	1,307.00	15.04%
A 1620.1648-14-7801	B&G/Trans Sal Sub - O&M Cust	\$8,693.00	\$10,000.00	1,307.00	15.04%
A 1620.1648-15-7801	B&G/Trans Sal Sub - O&M Cust	\$8,693.00	\$10,000.00	1,307.00	15.04%
A 1620.1648-16-7801	B&G/Trans Sal Sub - O&M Cust	\$8,693.00	\$10,000.00	1,307.00	15.04%
A 1620.1648-17-7801	B&G/Trans Sal Sub - O&M Cust			0.00	
A 1620.1648-21-7801	B&G/Trans Sal Sub - O&M Cust	\$10,115.00	\$15,000.00	4,885.00	48.29%
A 1620.1648-22-7801	B&G/Trans Sal Sub - O&M Cust	\$12,087.00	\$15,000.00	2,913.00	24.10%
A 1620.1648-23-7801	B&G/Trans Sal Sub - O&M Cust	\$10,115.00	\$15,000.00	4,885.00	48.29%
A 1620.1648-30-7801	B&G/Trans Sal Sub - O&M Cust	\$60,451.00	\$62,000.00	1,549.00	2.56%
A 1620.2040-00-7801	Non-Ed Equip - Op & Maint Custo	\$47,000.00	\$54,100.00	7,100.00	15.11%
A 1620.4010-00-7801	Contract Svcs - Op & Maint Custo	\$18,000.00	\$19,000.00	1,000.00	5.56%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 7801, 7802, 7803, Operations & Maintenance

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
A 1620.4010-01-7801	Contract Svcs - Op & Maint Custo	\$500.00	<b>BUDGET</b> \$500.00	0.00	0.00%
A 1620.4120-00-7807	Telephone Exp - Op & Maint Tele	\$6,000.00	\$500.00	0.00	0.00%
A 1620.4120-00-7801	Travel Reimb - Op & Maint Custod	\$2,850.00	\$2,850.00	0.00	0.00%
A 1620.4170-11-7804	Elec - Op & Maint Utilities	\$20,000.00	\$2,000.00	0.00	0.00%
A 1620.4170-11-7804	Elec - Op & Maint Utilities	\$20,000.00	\$20,000.00	500.00	0.92%
A 1620.4170-12-7804	Elec - Op & Maint Utilities	\$50,000.00	\$55,000.00	5,000.00	10.00%
			\$55,000.00	6,000.00	12.24%
A 1620.4170-15-7804	Elec - Op & Maint Utilities	\$49,000.00			
A 1620.4170-16-7804	Elec - Op & Maint Utilities	\$49,000.00	\$55,000.00	6,000.00	12.24%
A 1620.4170-17-7804	Elec - Op & Maint Utilities	\$20,000.00	\$20,000.00	0.00	0.00%
A 1620.4170-21-7804	Elec - Op & Maint Utilities	\$102,000.00	\$102,000.00	0.00	0.00%
A 1620.4170-22-7804	Elec - Op & Maint Utilities	\$120,000.00	\$120,000.00	0.00	0.00%
A 1620.4170-23-7804	Elec - Op & Maint Utilities	\$198,000.00	\$205,000.00	7,000.00	3.54%
A 1620.4170-30-7804	Elec - Op & Maint Utilities	\$498,000.00	\$508,000.00	10,000.00	2.01%
A 1620.4171-11-7804	Gas - Op & Maint Utilities	\$30,000.00	\$30,000.00	0.00	0.00%
A 1620.4171-12-7804	Gas - Op & Maint Utilities	\$40,000.00	\$40,000.00	0.00	0.00%
A 1620.4171-14-7804	Gas - Op & Maint - Utilities	\$30,000.00	\$30,000.00	0.00	0.00%
A 1620.4171-15-7804	Gas - Op & Maint Utilities	\$50,000.00	\$50,000.00	0.00	0.00%
A 1620.4171-16-7804	Gas - Op & Maint Utilities	\$35,000.00	\$35,000.00	0.00	0.00%
A 1620.4171-17-7804	Gas - Op & Maint Utilities	\$23,000.00	\$23,000.00	0.00	0.00%
A 1620.4171-21-7804	Gas - Op & Maint Utilities	\$60,000.00	\$60,000.00	0.00	0.00%
A 1620.4171-22-7804	Gas - Op & Maint Utilities	\$65,000.00	\$65,000.00	0.00	0.00%
A 1620.4171-23-7804	Gas - Op & Maint Utilities	\$77,000.00	\$77,000.00	0.00	0.00%
A 1620.4171-30-7804	Gas - Op & Maint Utilities	\$175,000.00	\$175,000.00	0.00	0.00%
A 1620.4180-11-7804	Fuel Oil - Op & Maint Utilities	\$5,000.00	\$5,000.00	0.00	0.00%
A 1620.4180-12-7804	Fuel Oil - Op & Maint Utilities	\$5,000.00	\$5,000.00	0.00	0.00%
A 1620.4180-14-7804	Fuel Oil - Op & Maint Utilities	\$12,000.00	\$12,000.00	0.00	0.00%
A 1620.4180-15-7804	Fuel Oil - Op & Maint Utilities	\$15,000.00	\$15,000.00	0.00	0.00%
A 1620.4180-16-7804	Fuel Oil - Op & Maint Utilities	\$5,000.00	\$5,000.00	0.00	0.00%
A 1620.4180-17-7804	Fuel Oil - Op & Maint Utilities	\$5,000.00	\$5,000.00	0.00	0.00%
A 1620.4180-21-7804	Fuel Oil - Op & Maint Utilities	\$20,000.00	\$20,000.00	0.00	0.00%
A 1620.4180-22-7804	Fuel Oil - Op & Maint Utilities	\$15,000.00	\$15,000.00	0.00	0.00%
A 1620.4180-23-7804	Fuel Oil - Op & Maint Utilities	\$20,000.00	\$20,000.00	0.00	0.00%
A 1620.4180-30-7804	Fuel Oil - Op & Maint Utilities	\$30,000.00	\$30,000.00	0.00	0.00%
A 1620.4190-11-7804	Water - Op & Maint Utilities	\$1,500.00	\$1,500.00	0.00	0.00%
A 1620.4190-12-7804	Water - Op & Maint Utilities	\$3,000.00	\$3,000.00	0.00	0.00%
A 1620.4190-14-7804	Water - Op & Maint Utilities	\$1,400.00	\$1,500.00	100.00	7.14%
A 1620.4190-15-7804	Water - Op & Maint Utilities	\$3,500.00	\$4,000.00	500.00	14.29%
A 1620.4190-16-7804	Water - Op & Maint Utilities	\$7,500.00	\$8,000.00	500.00	6.67%
	•				112

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 7801, 7802, 7803, Operations & Maintenance

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
		<b>.</b>	BUDGET		
A 1620.4190-17-7804	Water - Op & Maint Utilities	\$1,000.00	\$1,000.00	0.00	0.00%
A 1620.4190-21-7804	Water - Op & Maint Utilities	\$4,000.00	\$4,000.00	0.00	0.00%
A 1620.4190-22-7804	Water - Op & Maint Utilities	\$3,500.00	\$3,500.00	0.00	0.00%
A 1620.4190-23-7804	Water - Op & Maint Utilities	\$4,500.00	\$4,500.00	0.00	0.00%
A 1620.4190-30-7804	Water - Op & Maint Utilities	\$6,000.00	\$6,000.00	0.00	0.00%
A 1620.4650-00-7801	Equip Maint/Repair - Op & Maint	\$16,500.00	\$17,000.00	500.00	3.03%
A 1620.4900-00-7807	BOCES Svcs - Op & Maint Tele C	\$470,017.00	\$378,623.00	-91,394.00	-19.44%
A 1620.4900-01-7801	BOCES Svcs - Op & Maint Custod	\$135,000.00	\$110,000.00	-25,000.00	-18.52%
A 1620.5040-00-7801	Non-Educ Supplies - Op & Maint	\$20,000.00	\$21,000.00	1,000.00	5.00%
A 1620.5040-01-7801	Non-Educ Supplies - Op & Maint	\$3,000.00	\$3,000.00	0.00	0.00%
A 1620.5040-12-7801	Non-Educ Supplies - Op & Maint	\$13,000.00	\$13,000.00	0.00	0.00%
A 1620.5040-14-7801	Non-Educ Supplies - Op & Maint	\$13,000.00	\$13,000.00	0.00	0.00%
A 1620.5040-15-7801	Non-Educ Supplies - Op & Maint	\$13,000.00	\$13,000.00	0.00	0.00%
A 1620.5040-16-7801	Non-Educ Supplies - Op & Maint	\$13,000.00	\$13,000.00	0.00	0.00%
A 1620.5040-21-7801	Non-Educ Supplies - Op & Maint	\$20,000.00	\$21,000.00	1,000.00	5.00%
A 1620.5040-22-7801	Non-Educ Supplies - Op & Maint	\$10,000.00	\$11,000.00	1,000.00	10.00%
A 1620.5040-23-7801	Non-Educ Supplies - Op & Maint	\$21,000.00	\$22,000.00	1,000.00	4.76%
A 1620.5040-30-7801	Non-Educ Supplies - Op & Maint	\$55,000.00	\$55,000.00	0.00	0.00%
A 1620.5600-01-7801	Uniforms - Op & Maint Custodial	\$24,000.00	\$25,000.00	1,000.00	4.17%
A 1620.5810-00-7801	Gasoline-Vehicles - B&G		\$50,000.00	50,000.00	
A 1621.1610-01-7803	Supervisor Sal - Op & Maint Plant	\$128,538.00	\$134,025.00	5,487.00	4.27%
A 1621.1620-01-7803	Clerical Sal - Op & Maint Plant	\$56,908.00	\$57,619.00	711.00	1.25%
A 1621.1627-01-7803	Cler Sal Ex Help/ OT - O&M Plant	\$250.00	\$250.00	0.00	0.00%
A 1621.1640-00-7802	B&G/Trans Sal - Op & Maint Grou	\$575,192.00	\$575,192.00	0.00	0.00%
A 1621.1640-00-7803	B&G/Trans Sal - Op & Maint Plant	\$1,326,857.00	\$1,243,418.00	-83,439.00	-6.29%
A 1621.1647-00-7802	B&G/Trans Sal Ex Help/OT-O&M	\$42,000.00	\$44,000.00	2,000.00	4.76%
A 1621.1647-00-7803	B&G/Trans Sal Ex Help/OT-O&M	\$56,000.00	\$58,000.00	2,000.00	3.57%
A 1621.1647-01-7803	B&G/Trans Sal Ex Help/OT-O&M	\$2,000.00	\$2,000.00	0.00	0.00%
A 1621.1648-00-7802	B&G/Trans Sal Sub - O&M Groun	\$23,125.00	\$23,125.00	0.00	0.00%
A 1621.1648-00-7803	B&G/Trans Sal Sub - O&M Plant	\$500.00	\$500.00	0.00	0.00%
A 1621.2040-00-7802	Non-Educ Equip - O&M Grounds	\$54,400.00	\$5,400.00	-49,000.00	-90.07%
A 1621.2040-00-7803	Non-Educ Equip - Op & Maint Pla	\$77,500.00	\$30,700.00	-46,800.00	-60.39%
A 1621.4010-00-7802	Contract Svcs - Op & Maint Groun	\$130,000.00	\$140,000.00	10,000.00	7.69%
A 1621.4010-00-7803	Contract Svcs - Op & Maint Plant	\$65,000.00	\$95,000.00	30,000.00	46.15%
A 1621.4010-00-7806	Contract Svcs - Op & Maint Vanda	\$18,000.00	\$18,000.00	0.00	0.00%
A 1621.4010-01-7803	Contract Svcs - Op & Maint Plant	\$6,000.00	\$6,000.00	0.00	0.00%
A 1621.4010-11-7802	Contract Svcs - Op & Maint Groun	\$2,500.00	\$2,500.00	0.00	0.00%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 7801, 7802, 7803, Operations & Maintenance

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED	DOLLAR CHANGE	PERCENT CHANGE
A 1621.4010-11-7803	Contract Svcs - Op & Maint Plant	\$11,000.00	<b>BUDGET</b> \$10,000.00	-1,000.00	-9.09%
A 1621.4010-12-7802	Contract Svcs - Op & Maint Groun	\$12,000.00	\$11,500.00	-500.00	-4.17%
A 1621.4010-12-7803	Contract Svcs - Op & Maint Plant	\$55,000.00	\$55,000.00	0.00	0.00%
A 1621.4010-14-7802	Contract Svcs - Op & Maint Groun	\$7,500.00	\$8,000.00	500.00	6.67%
A 1621.4010-14-7803	Contract Svcs - Op & Maint Plant	\$60,000.00	\$60,000.00	0.00	0.00%
A 1621.4010-15-7802	Contract Svcs - Op & Maint Groun	\$10,000.00	\$10,000.00	0.00	0.00%
A 1621.4010-15-7803	Contract Svcs - Op & Maint Plant	\$57,500.00	\$57,000.00	-500.00	-0.87%
A 1621.4010-16-7802	Contract Svcs - Op & Maint Groun	\$10,000.00	\$10,000.00	0.00	0.00%
A 1621.4010-16-7803	Contract Svcs - Op & Maint Plant	\$50,000.00	\$51,000.00	1,000.00	2.00%
A 1621.4010-17-7802	Contract Svcs - Op & Maint Groun	\$2,500.00	\$3,000.00	500.00	20.00%
A 1621.4010-17-7803	Contract Svcs - Op & Maint Plant	\$10,000.00	\$10,000.00	0.00	0.00%
A 1621.4010-21-7802	Contract Svcs - Op & Maint Groun	\$15,000.00	\$15,000.00	0.00	0.00%
A 1621.4010-21-7803	Contract Svcs - Op & Maint Plant	\$50,000.00	\$50,000.00	0.00	0.00%
A 1621.4010-22-7802	Contract Svcs - Op & Maint Groun	\$4,500.00	\$4,500.00	0.00	0.00%
A 1621.4010-22-7803	Contract Svcs - Op & Maint Plant	\$70,000.00	\$70,000.00	0.00	0.00%
A 1621.4010-23-7802	Contract Svcs - Op & Maint Groun	\$15,000.00	\$15,000.00	0.00	0.00%
A 1621.4010-23-7803	Contract Svcs - Op & Maint Plant	\$75,000.00	\$75,000.00	0.00	0.00%
A 1621.4010-30-7802	Contract Svcs - Op & Maint Groun	\$80,000.00	\$80,000.00	0.00	0.00%
A 1621.4010-30-7803	Contract Svcs - Op & Maint Plant	\$125,000.00	\$125,000.00	0.00	0.00%
A 1621.4050-01-7803	Conference Exp - Op & Maint Plan	\$3,000.00	\$3,500.00	500.00	16.67%
A 1621.4470-00-7803	Consultant - Op & Maint Plant	\$70,000.00	\$70,000.00	0.00	0.00%
A 1621.4650-00-7802	Equip Maint/Repair - Op & Maint	\$15,000.00	\$15,000.00	0.00	0.00%
A 1621.4650-00-7803	Equip Maint/Repair - Op & Maint P	\$20,000.00	\$20,000.00	0.00	0.00%
A 1621.5040-00-7802	Non-Educ Supplies - Op & Maint	\$37,500.00	\$38,000.00	500.00	1.33%
A 1621.5040-00-7803	Non-Educ Supplies - Op & Maint	\$77,000.00	\$80,000.00	3,000.00	3.90%
A 1621.5040-00-7806	Non-Educ Supplies - Op & Maint	\$800.00	\$800.00	0.00	0.00%
A 1621.5040-01-7803	Non-Educ Supplies - Op & Maint	\$5,000.00	\$5,000.00	0.00	0.00%
A 1621.5040-11-7802	Non-Educ Supplies - Op & Maint	\$1,000.00	\$3,000.00	2,000.00	200.00%
A 1621.5040-11-7803	Non-Educ Supplies - Op & Maint	\$2,000.00	\$2,000.00	0.00	0.00%
A 1621.5040-12-7802	Non-Educ Supplies - Op & Maint	\$3,500.00	\$4,000.00	500.00	14.29%
A 1621.5040-12-7803	Non-Educ Supplies - Op & Maint	\$5,000.00	\$5,500.00	500.00	10.00%
A 1621.5040-14-7802	Non-Educ Supplies - Op & Maint	\$3,500.00	\$4,000.00	500.00	14.29%
A 1621.5040-14-7803	Non-Educ Supplies - Op & Maint	\$5,000.00	\$5,500.00	500.00	10.00%
A 1621.5040-15-7802	Non-Educ Supplies - Op & Maint	\$3,500.00	\$4,000.00	500.00	14.29%
A 1621.5040-15-7803	Non-Educ Supplies - Op & Maint	\$5,000.00	\$5,500.00	500.00	10.00%
A 1621.5040-16-7802	Non-Educ Supplies - Op & Maint	\$3,500.00	\$4,000.00	500.00	14.29%
A 1621.5040-16-7803	Non-Educ Supplies - Op & Maint	\$5,000.00	\$5,500.00	500.00	10.00%
A 1621.5040-17-7802	Non-Educ Supplies - Op & Maint	\$1,000.00	\$2,000.00	1,000.00	100.00%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

#### 7801, 7802, 7803, Operations & Maintenance

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1621.5040-17-7803	Non-Educ Supplies - Op & Maint	\$2,000.00	\$2,500.00	500.00	25.00%
A 1621.5040-21-7802	Non-Educ Supplies - Op & Maint	\$4,500.00	\$4,500.00	0.00	0.00%
A 1621.5040-21-7803	Non-Educ Supplies - Op & Maint	\$15,000.00	\$15,000.00	0.00	0.00%
A 1621.5040-22-7802	Non-Educ Supplies - Op & Maint	\$2,500.00	\$2,500.00	0.00	0.00%
A 1621.5040-22-7803	Non-Educ Supplies - Op & Maint	\$17,000.00	\$18,000.00	1,000.00	5.88%
A 1621.5040-23-7802	Non-Educ Supplies - Op & Maint	\$4,000.00	\$4,500.00	500.00	12.50%
A 1621.5040-23-7803	Non-Educ Supplies - Op & Maint	\$17,000.00	\$18,000.00	1,000.00	5.88%
A 1621.5040-30-7802	Non-Educ Supplies - Op & Maint	\$20,000.00	\$21,000.00	1,000.00	5.00%
A 1621.5040-30-7803	Non-Educ Supplies - Op & Maint	\$75,000.00	\$75,000.00	0.00	0.00%
A 1621.5600-01-7803	Uniforms - Op & Maint Plant	\$19,000.00	\$19,000.00	0.00	0.00%
A 1660.1610-02-7809	Supervisor Sal - Op & Maint Ware	\$81,182.00	\$82,807.00	1,625.00	2.00%
A 1660.1640-02-7809	B&G/Trans Sal - Op & Maint Ware	\$79,889.00	\$79,889.00	0.00	0.00%
A 1660.1647-02-7809	B&G/Trans Sal Ex Help/OT-O&M	\$500.00	\$500.00	0.00	0.00%
A 1660.1648-02-7809	B&G/Trans Sal Sub - O&M Wareh	\$500.00	\$500.00	0.00	0.00%
A 1660.4010-02-7809	Contract Svcs - Op & Maint Ware	\$7,500.00	\$5,000.00	-2,500.00	-33.33%
A 1660.4650-02-7809	Equip/Maint/Repair - Op & Maint	\$5,000.00	\$5,000.00	0.00	0.00%
A 1660.5040-02-7809	Non-Educ Supplies - Op & Maint	\$1,700.00	\$1,700.00	0.00	0.00%
A 1670.1640-00-7808	B&G/Trans Sal - Op & Maint Tele	\$74,562.00	\$74,562.00	0.00	0.00%
A 1670.1647-00-7808	B&G/Trans Sal Ex Help/OT-O&M	\$2,500.00	\$2,500.00	0.00	0.00%
A 1670.1648-00-7808	B&G/Trans Sal Sub - O&M Mailro	\$500.00	\$500.00	0.00	0.00%
A 1670.4010-00-7808	Contract Svcs - Op & Maint Tele	\$1,700.00	\$1,700.00	0.00	0.00%
A 1670.4130-00-7808	Postage - Op & Maint Tele Comm	\$115,000.00	\$115,000.00	0.00	0.00%
A 1670.4650-00-7808	Equip Maint/Repair - Op & Maint T	\$2,000.00	\$2,000.00	0.00	0.00%
A 1670.5040-00-7808	Non-Educ Supplies - Op & Maint	\$1,200.00	\$1,200.00	0.00	0.00%
A 2110.4010-00-7807	Contract Svcs - Op & Maint Tele	\$125,745.00	\$125,745.00	0.00	0.00%
A99,895.52.A		\$12,093,131.00	\$12,011,532.00	(\$81,599.00)	-0.67%
		\$12,093,131.00	\$12,011,532.00	(\$81,599.00)	-0.67%

# PAGE TITLE: Security PROGRAM #: 7805 STAFFING (F.T.E): 2022-23 2023-2024 ACTUAL BUDGETED

	ACTUAL	BUDGETED	
Administrators			
Teacher Aide Staff			
Clerical Staff			
Bus Mechanic			
Bus Drivers			
Driver Assistants			
Custodians			
Grounds			
Maintenance			
Store Keeper			
Courier			
Security Monitors	36	36	

#### 2023-24 DEPARTMENT GOALS:

To maintain a school environment that is safe and secure for all district students, staff and visitors and ensure the school district is prepared to effectively respond to all emergencies that might affect safety or security of students and staff; Upgrade security infrastructure systems through installation of blue light notification system, key pad entry for emergency access by law enforcement and integration of door ajar system, access control, CCTV, and emergency lockdown systems; Implement Phase 3 of Stop the Bleed Kits at high school; Provide ongoing training for security staff.

#### **PROGRAM DESCRIPTION:**

The Northport- East Northport UFSD Security Department is a 24 hour / 7 day a week security force consisting of professional and experienced staff committed to providing a safe and secure learning environment for students and staff. The department maintains and utilizes technology in CCTV, access control, communication and alarm systems to provide quality protective services to the district's students, faculty, buildings and resources.

7805	Security				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.1637-12-7805	Greeters - FAS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-14-7805	Greeters - NAS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-15-7805	Greeters - OAS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-16-7805	Greeters - PRS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-21-7805	Greeters - ENMS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-22-7805	Greeters - WJB	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-23-7805	Greeters - NMS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1637-30-7805	Greeters - NHS	\$26,975.00	\$0.00	-26,975.00	-100.00%
A 1620.1638-12-7805	Greeters Subs - FAS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-14-7805	Greeters Subs - NAS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-15-7805	Greeters Subs - OAS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-16-7805	Greeters Subs - PRS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-21-7805	Greeters Subs - ENMS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-22-7805	Greeters Subs - WJB	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-23-7805	Greeters Subs - NMS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1638-30-7805	Greeters Subs - NHS	\$600.00	\$0.00	-600.00	-100.00%
A 1620.1640-00-7805	B&G/Trans Sal - Op & Maint Secu	\$223,770.00	\$0.00	-223,770.00	-100.00%
A 1620.1640-11-7805	B&G/Trans Sal - O&M Security			0.00	
A 1620.1640-12-7805	B&G/Trans Sal - O&M Security	\$74,590.00		-74,590.00	-100.00%
A 1620.1640-14-7805	B&G /Trans Sal - O&M Security	\$74,590.00		-74,590.00	-100.00%
A 1620.1640-15-7805	B&G/Trans Sal - O&M Security	\$74,590.00		-74,590.00	-100.00%
A 1620.1640-16-7805	B&G/Trans Sal - O&M Security	\$74,590.00		-74,590.00	-100.00%
A 1620.1640-17-7805	B&G Trans Sal - O&M Security			0.00	
A 1620.1640-21-7805	B&G/Trans Sal - O&M Security	\$149,180.00		-149,180.00	-100.00%
A 1620.1640-23-7805	B&G/Trans Sal - O&M Security	\$149,180.00		-149,180.00	-100.00%
A 1620.1640-30-7805	B&G/Trans Sal - Op & Maint Secu	\$522,130.00		-522,130.00	-100.00%
A 1620.1647-00-7805	B&G/Trans Sal Ex Help/OT- O&M	\$119,000.00	\$0.00	-119,000.00	-100.00%
A 1620.1647-30-7805	B&G/Trans Sal Ex Help/OT-O&M	\$2,500.00	\$0.00	-2,500.00	-100.00%
A 1620.1648-00-7805	B&G/Trans Sal Sub - O&M Securit	\$95,000.00	\$0.00	-95,000.00	-100.00%
A 1620.2040-00-7805	Non-Educ Equip - Op & Maint Sec	\$108,442.00		-108,442.00	-100.00%
A 1620.4010-00-7805	Contract Svcs - Op & Maint Securi	\$122,012.00		-122,012.00	-100.00%
A 1620.4050-00-7805	Conference Exp - Op & Maint Sec	\$750.00		-750.00	-100.00%
A 1620.4150-00-7805	Travel Reimb - Op & Maint Securit	\$250.00		-250.00	-100.00%
A 1620.4650-00-7805	Equip Maint/Repair - Op & Maint S	\$14,250.00		-14,250.00	-100.00%
A 1620.4900-00-7805	BOCES Svcs - Op & Maint Securit	\$171,150.77		-171,150.77	-100.00%
A 1620.5040-00-7805	Non-Educ Supplies - Op & Maint	\$30,350.00		-30,350.00	-100.00%
A 1620.5600-00-7805	Uniforms - Op & Maint Security	\$8,000.00		-8,000.00	-100.00%

# SEE PRIOR PROGRAM PROFILE FOR DESCRIPTION

7805	Security				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.5810-00-7805	Gasoline-Vehicles - Op & Maint S	\$24,000.00	DODOLI	-24,000.00	-100.00%
A 1622.1637-12-7805	Greeters - FAS		\$27,705.00	27,705.00	
A 1622.1637-14-7805	Greeters - NAS		\$27,705.00	27,705.00	
A 1622.1637-15-7805	Greeters - OAS		\$27,705.00	27,705.00	
A 1622.1637-16-7805	Greeters - PRS		\$27,705.00	27,705.00	
A 1622.1637-21-7805	Greeters - ENMS		\$27,705.00	27,705.00	
A 1622.1637-22-7805	Greeters - WJB		\$27,705.00	27,705.00	
A 1622.1637-23-7805	Greeters - NMS		\$27,705.00	27,705.00	
A 1622.1637-30-7805	Greeters - NHS		\$27,705.00	27,705.00	
A 1622.1638-12-7805	Greeters Subs - FAS		\$600.00	600.00	
A 1622.1638-14-7805	Greeters Subs - NAS		\$600.00	600.00	
A 1622.1638-15-7805	Greeters Subs - OAS		\$600.00	600.00	
A 1622.1638-16-7805	Greeters Subs - PRS		\$600.00	600.00	
A 1622.1638-21-7805	Greeters Subs - ENMS		\$600.00	600.00	
A 1622.1638-22-7805	Greeters Subs - WJB		\$600.00	600.00	
A 1622.1638-23-7805	Greeters Subs - NMS		\$600.00	600.00	
A 1622.1638-30-7805	Greeters Subs - NHS		\$600.00	600.00	
A 1622.1640-00-7805	Security Sal - District-wide		\$228,245.00	228,245.00	
A 1622.1640-12-7805	Security Sal - FAS		\$76,082.00	76,082.00	
A 1622.1640-14-7805	Security Sal - NAS		\$76,082.00	76,082.00	
A 1622.1640-15-7805	Security Sal - OAS		\$76,082.00	76,082.00	
A 1622.1640-16-7805	Security Sal - PRS		\$76,082.00	76,082.00	
A 1622.1640-21-7805	Security Sal - ENMS		\$152,164.00	152,164.00	
A 1622.1640-23-7805	Security Sal - NMS		\$152,164.00	152,164.00	
A 1622.1640-30-7805	Security Sal - NHS		\$532,573.00	532,573.00	
A 1622.1647-00-7805	Security Sal Ex Help/OT- District-		\$125,000.00	125,000.00	
A 1622.1647-30-7805	Security Sal Ex Help/OT- NHS		\$3,500.00	3,500.00	
A 1622.1648-00-7805	Security Sal Sub - District-wide		\$96,000.00	96,000.00	
A 1622.2040-00-7805	Non-Educ Equip - Security Distric		\$89,667.00	89,667.00	
A 1622.4010-00-7805	Contract Svcs -Security District-wi		\$124,882.00	124,882.00	
A 1622.4650-00-7805	Equip Maint/Repair - Security Distr		\$15,750.00	15,750.00	
A 1622.4900-00-7805	BOCES Svcs - Security - Consulta		\$196,485.00	196,485.00	
A 1622.5040-00-7805	Non-Educ Supplies - Security Dist		\$21,750.00	21,750.00	
A 1622.5600-00-7805	Uniforms - Security District-wide		\$6,500.00	6,500.00	
A 1622.5810-00-7805	Gasoline-Vehicles - Security Distri		\$24,000.00	24,000.00	
A27,316.48.A		\$2,258,924.77	\$2,299,448.00	\$40,523.23	1.79%
		\$2,258,924.77	\$2,299,448.00	\$40,523.23	1.79%

123

# PAGE TITLE: Transportation PROGRAM #: 7900

STAFFING (F.T.E):	2022-23	2023-2024	
	ACTUAL	BUDGETED	
Administrators	1	1	
Teacher Aide Staff			
Clerical Staff	2	2	
Bus Mechanic	1	1	
Bus Drivers	14	14	
Driver Assistants	4	4	
Custodians			
Grounds			
Maintenance			
Store Keeper			
Courier			
Security Monitors			

#### 2023-24 DEPARTMENT GOALS:

Continue to provide the required transportation services for students throughout the district; Continue the school bus replacement cycle; Provide funds for ongoing professional training for transportation staff; Research electric school buses and participate in product demonstrations per the state proposed initiative; Focus on staff recruitment and retainment.

#### **PROGRAM DESCRIPTION:**

The district provides transportation services for students living in the Northport-East Northport communities who are eligible for transportation. This includes the management and operation of both district and contract buses. The district is committed to providing safe, efficient transportation for students to ensure every child can attend school. The district also funds the repair and purchasing of parts for district transportation vehicles.

#### Transportation

7900

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.1647-00-7900	B&G/Trans Sal Ex Help/OT-Trans	\$27,472.00	\$30,000.00	2,528.00	9.20%
A 1620.1648-00-7900	B&G/Trans Sal Sub - Transportati	\$500.00	\$500.00	0.00	0.00%
A 5510.1610-01-7900	Supervisor Sal - Transportation	\$105,842.00	\$107,959.00	2,117.00	2.00%
A 5510.1617-01-7900	Supervisor Sal OT - Transportatio	\$500.00	\$500.00	0.00	0.00%
A 5510.1620-01-7900	Clerical Sal - Transportation	\$122,390.00	\$124,689.00	2,299.00	1.88%
A 5510.1627-01-7900	Cler Sal Ex Help/OT - Transportati	\$5,000.00	\$5,000.00	0.00	0.00%
A 5510.1630-00-7900	Teacher Aide Sal - Transportation	\$139,748.00	\$142,543.00	2,795.00	2.00%
A 5510.1640-00-7900	B&G/Trans Sal - Transportation	\$566,141.00	\$606,141.00	40,000.00	7.07%
A 5510.1647-00-7900	B&G/Trans Sal Ex Help/OT-Trans	\$113,000.00	\$113,000.00	0.00	0.00%
A 5510.1648-00-7900	B&G/Trans Sal Sub - Transportati	\$3,500.00	\$3,500.00	0.00	0.00%
A 5510.2040-00-7900	Non-Educ Equip - Transportation	\$18,087.00	\$20,540.00	2,453.00	13.56%
A 5510.2100-00-7900	Bus Purchase - Transportation	\$136,000.00	\$295,000.00	159,000.00	116.91%
A 5510.4010-00-7900	Contract Svcs - Transportation	\$131,500.00	\$131,500.00	0.00	0.00%
A 5510.4010-01-7900	Contract Svcs - Transportation	\$12,275.00	\$12,475.00	200.00	1.63%
A 5510.4050-01-7900	Conference Exp - Transportation	\$7,000.00	\$7,000.00	0.00	0.00%
A 5510.4650-00-7900	Equip Maint/Repair - Transportatio	\$55,000.00	\$65,000.00	10,000.00	18.18%
A 5510.4650-01-7900	Equip Maint/Repair - Transportatio	\$600.00	\$600.00	0.00	0.00%
A 5510.4900-00-7900	BOCES Svcs - Transportation	\$5,350.00	\$5,350.00	0.00	0.00%
A 5510.5040-00-7900	Non-Educ Supplies - Transportatio	\$5,500.00	\$10,000.00	4,500.00	81.82%
A 5510.5040-01-7900	Non-Educ Supplies - Transportatio	\$2,150.00	\$2,200.00	50.00	2.33%
A 5510.5700-00-7900	Auto/Bus Parts - Transportation	\$68,000.00	\$75,000.00	7,000.00	10.29%
A 5510.5710-00-7900	Gasoline-Buses - Transportation	\$270,000.00	\$380,000.00	110,000.00	40.74%
A 5510.5720-00-7900	Oil/Lubricants-Buses - Transportat	\$5,100.00	\$5,100.00	0.00	0.00%
A 5510.5730-00-7900	Tires-Buses - Transportation	\$14,000.00	\$14,000.00	0.00	0.00%
A 5540.4640-00-7900	Contr Trans-In Distr - Transportati	\$7,742,998.00	\$8,207,578.00	464,580.00	6.00%
A110,146.81.A	-	\$9,557,653.00	\$10,365,175.00	\$807,522.00	8.45%
	-	\$9,557,653.00	\$10,365,175.00	\$807,522.00	8.45%

#### PAGE TITLE: BOCES Administration/ Administration and Capital Charges

#### PROGRAM #: 8001

	2023-24	
ACTUAL	PROPOSED BUDGET	
	ACTOAL	ACTUAL PROPOSED BUDGET

#### 2023-24 DEPARTMENT GOALS:

Continue to meet state law as it relates to BOCES administrative costs.

#### **PROGRAM DESCRIPTION:**

Component school districts are required to share in the administrative costs of BOCES. The allocation in this program provides funds to meet the district's legal obligation.

8001

#### BOCES Administration/ Administration and Capital Charges

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1981.4900-00-8001 A470,557.00.A	BOCES Svcs - BOCES Administr	\$481,020.00 \$481,020.00	\$503,915.00 \$503,915.00	22,895.00 \$22,895.00	4.76% 4.76%
	-	\$481,020.00	\$503,915.00	\$22,895.00	4.76%

PAGE TITLE: Debt Service PROGRAM #: 8100

L PROPOSED BUDGET

#### 2023-24 DEPARTMENT GOALS:

Continue to manage the district debt in accordance with state and local law.

#### **PROGRAM DESCRIPTION:**

Funds for the payment of the principal and interest on long term and short term borrowing are included in this program. This budget provides funds for the epayment of the bond issue passed November 18, 1997, estimated cost of the scheduled Bond/BAN borrowing for the bond issue approved May 16, 2000, and the Public Library Serial Bonds issues in April 1997. The Public Library raises taxes to fund its borrowing. Short term debt includes the interest on Tax Anticipation Notes which are sold annually to pay our operating expenses until state aid and property tax revenues are received.

8100	Debt Service				
ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1325.4110-00-8100	Administrative - Debt Service	\$43,750.00	\$43,750.00	0.00	0.00%
A 9711.6100-00-8100	Principal - Construction - Debt Ser	\$1,900,000.00	\$1,990,000.00	90,000.00	4.74%
A 9711.7100-00-8100	Interest - Construction - Debt Serv	\$1,172,106.00	\$1,080,056.00	-92,050.00	-7.85%
A 9760.7300-00-8100	Tan Interest - Debt Service	\$810,082.00	\$810,082.00	0.00	0.00%
A 9785.6300-00-8100	EPC Lease Purchase - Principal	\$706,403.84	\$721,085.00	14,681.16	2.08%
A 9785.7300-00-8100	EPC Lease Purchase - Interest	\$194,603.69	\$179,923.00	-14,680.69	-7.54%
A23,965.00.A	_	\$4,826,945.53	\$4,824,896.00	(\$2,049.53)	-0.04%
	-	\$4,826,945.53	\$4,824,896.00	(\$2,049.53)	-0.04%

PAGE TITLE: Inter/Intra Fund Transfers PROGRAM #: 8300

	0000.00	0000.04	1
STAFFING (F.T.E.):	2022-23	2023-24	
	ACTUAL	PROPOSED BUDGET	
Administrators			
Teachers, K-5			
Teachers, M.S.			
Teachers, H.S.			
Instructional Staff - DW			
Teacher Aide Staff			
Clerical Staff			
Nurses			

#### 2023-24 DEPARTMENT GOALS:

#### **PROGRAM DESCRIPTION:**

Capital funds, special aid funds, and food service.

#### 8300 Inter/Intra Fund Transfers

ACCOUNT	DESCRIPTION	2022-23 BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 9901.9005-00-8300	School Lunch - Interfund Transfer	\$100,000.00	\$100,000.00	0.00	0.00%
A 9901.9500-00-8300	Special Aid Fund - Interfund Trans	\$690,000.00	\$690,000.00	0.00	0.00%
A 9950.9002-00-8300	Capital Fund - Interfund Transfer	\$2,974,414.00	\$3,974,414.00	1,000,000.00	33.62%
A.A		\$3,764,414.00	\$4,764,414.00	\$1,000,000.00	26.56%
	-	\$3,764,414.00	\$4,764,414.00	\$1,000,000.00	26.56%

ACCOUNT	DESCRIPTION	2022-23 ADJUSTED BUDGET	2023-24 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
	Report Total	\$177,856,084.00	\$183,038,428.00	\$5,182,344.00	2.91%

# **APPENDICES**

#### **FUNCTION**

FUNCTION CODE	DESCRIPTION
1010	Board of Education
1040	District Clerk
1060	District Meeting
1240	Chief School Administrator
1310	Accounting
1311	Business Administration
1320	Auditing
1325	Treasurer
1345	Purchasing
1380	Other Finance - Fiscal Agent Fees
1420	Legal
1430	Human Resources
1460	Records Management
1480	Public Information and Services
1620	Operation of Plant
1621	Maintenance of Plant
1660	Central Warehouse
1670	Central Printing and Mailing
1680	Central Data Processing
1910	Insurance
1920	School Association Dues
1930	Judgment and Claims
1980	MTA Payroll Tax – Inactive Status
1981	BOCES Administrative Costs
1983	BOCES Capital Expenses
1989	Unclassified
2010	Curriculum Development and Supervision
2020	Supervision – Regular School
2040	Supervision – Special Schools
2060	Research, Planning and Evaluation
2070	In-Service Training – Instruction
2110	Teaching - Regular School
2250	Program for Students with Disabilities
2280	Occupational Education
2310	Teaching - Special Schools – Continuing Ed
2320	Teaching – Special Schools – Elementary
2220	Summer School AIS & Summer Music
2330	Teaching – Special Schools - Other
2610	School Library and Audio Visual

# FUNCTION (continued)

FUNCTION CODE	DESCRIPTION	
2630	Computer Assisted Instruction	
2805	Attendance	
2810	Guidance	
2815	Health Services	
2816	Diagnostic Screening	
2820	Psychological Services	
2822	Education Related Support Services	
2825	Social Work Services	
2850	Co-Curricular Activities	
2855	Interscholastic Athletics	
5510	District Operated Transportation	
5540	Contract Transportation	
5550	Public Transportation	
5581	Transportation from BOCES	
7140	Community Services - Recreation	
7310	Community Services - Youth Program	
8060	Community Services - Civic Activities	
8070	Community Services - Census	
9010	State Retirement	
9020	Teachers' Retirement	
9030	Social Security	
9040	Workers' Compensation	
9045	Life Insurance	
9050	Unemployment Insurance	
9055	Disability Insurance	
9060	Hospital, Medical and Dental Insurance	
9087	Extended Sick Leave	
9088	Accrued Leave Payout	
9089	Other Employee Benefits	
9710	Serial Bonds – Public Library	
9711	Serial Bonds – School Construction	
9730	Bond Anticipation Notes	
9760	Tax Anticipation Notes	
9785	Installment Purchase Debt	
9789	Other Debt	
9901	Transfer to Special Aid & School Lunch Funds	
9950	Transfer to Capital Projects Fund	

#### <u>OBJECT</u>

OBJECT CODE	DESCRIPTION		
1000	Administrative Salaries		
1010	Administrative Longevity		
1020	Administrative Doctoral Stipend		
1100	Teacher Salaries - Full Day Kindergarten		
1200	Teacher Salaries – Elementary		
1250	Teacher Salaries – Middle School		
1300	Teacher Salaries – High School		
1400	Teacher Salaries – Substitutes		
1401	Teaching Assistant Salaries – Substitutes		
1500	Instructional Salaries – Districtwide		
1501	Instructional Salaries – Vacation Payout		
1510	Instructional Salaries – Column Advancements		
	Instructional Salaries – Staff Development		
1600	Non-Instructional Salaries - District wide		
1601	Non-Instructional Salaries – Vacation Payout		
1610	Supervisor Salaries		
1617	Supervisor Salaries – Extra Help/Overtime		
1620	Clerical Salaries		
1627	Clerical Salaries – Extra Help/Overtime		
1628	Clerical Salaries – Substitutes		
1630	Teacher Aide Salaries		
1631	Teaching Assistant Salaries		
1632	Teaching Assistant Salaries – Extra Help/OT		
1637	Teacher Aide Salaries – Extra Help/Overtime Greeters and Monitors Salaries		
1638	Teacher Aide Salaries – Substitutes		
	Greeters & Monitors - Substitutes		
1640	B&G/Transportation Salaries		
1645	B&G/Trans- Salaries Grounds Replacement OT		
1646	B&G/Trans- Salaries Grounds Replacement Sub		
1647	B&G/Transportation Salaries – Extra Help/OT		
1648	B&G/Transportation Salaries - Substitutes		
1650	Legislative Non-Instructional Salaries		
1657	Legislative Non-Inst Salaries – Extra Help/OT		
1658	Legislative Non-Inst Salaries – Substitutes		
1660	Student Salaries		
1670	Nurses Salaries		
1677	Nurses Salaries – Extra Help/Overtime		
1678	Nurses Salaries – Substitutes		
1710	Instructional Salaries – Community Svc. Pgms.		

# **OBJECT (continued)**

OBJECT CODE	DESCRIPTION		
1900	Health Insurance Buy Back		
1910	Undistributed Salaries Salaries Undistributed-District wide		
2020	Educational Equipment		
2040	Non-Educational Equipment		
2100	Bus Purchase		
4000	MTA Payroll Tax – Inactive Status		
4010	Contract Services (Student Services, Technology and Assessment)		
4011	Contract Services (Teaching and Learning)		
4050	Conference Expense (Student Services,		
4051	Technology and Assessment)		
<u>4051</u> 4110	Conference Expense (Teaching and Learning) Debt Service		
4110			
4120	Telephone Postage		
4130	Travel Reimbursement		
4140	Travel Reimbursement (Security)		
4161	Field Trips		
4162	Athletic Trips		
4170	Electric		
4171	Gas		
4180	Fuel Oil		
4190	Water		
4200	Judgments and Claims		
4210	Multi-Peril Insurance		
4220	Excess Liability Insurance		
4230	Blanket Bond Insurance		
4240	Student Accident Insurance		
4250	Workers' Compensation Insurance		
4260	Motor Vehicle Insurance		
4270	Boiler & Machinery Insurance		
4280	School Bus Liability Insurance		
4290	School Bus Excess Insurance		
4310	Board of Education Liability Insurance		
4330	Copier Equipment & Maintenance		
4420	Independent Auditor		
4441	Community Services – YDA		
4450	Security Services		

# OBJECT (continued)

OBJECT CODE	DESCRIPTION		
4460	District Budget Vote		
4470	Consultant Services		
4480	Legal Services		
4600	Computer Software		
4601	Library & Audio Visual Materials		
4640	Contract Transportation – In-District		
4641	Contract Transportation – Out-of-District		
4642	Contract Transportation – Special		
4650	Equipment Maintenance & Repair		
4700	Tuition – Private Schools		
4720	Tuition – Public Schools		
4750	Health Service Payments to Other Districts		
4800	Textbooks		
4900	BOCES Services		
4901	BOCES Services - SAC		
4905	BOCES Services - Various		
4906	BOCES Services - Tuition		
4907	BOCES Services		
5020	Audio Visual Supplies		
5030	Educational Supplies		
5031	Educational Supplies (Teaching and Learning)		
5040	Non-Educational Supplies		
5041	Non-Educational Supplies (Teaching and Learning)		
5600	Uniforms		
5700	Automobile and Bus Parts		
5710	Gasoline for Buses		
5720	Oil & Lubricants for Buses		
5730	Tires for Buses		
5810	Gasoline for Motor Vehicles		
6000	Debt Service Principal – Library Bond		
6100	Debt Service Principal – Construction Bonds		
6200	Lease Purchase Principal – Musical		
6400	Instruments		
6400	Lease Purchase Principal - EPC		
7000	Debt Service Interest – Library Bond		
7100	Debt Service Interest – Construction Bond		
7200	Lease Purchase Interest – Musical Instruments		
7300	Debt Service Interest – TAN		
7400	Lease Purchase Interest - EPC		

#### **OBJECT (continued)**

OBJECT CODE	DESCRIPTION	
8000	Employee Benefits	
8100	Dental Insurance	
8200	Health Insurance	
8201	Retiree Medicare Reimbursement	
8300	Excess Major Medical – Other than UTN	
8350	Excess Major Medical – UTN	
8700	Disability Insurance – UTN	
8800	Disability Insurance – Other	
8900	Disability Insurance - Custodial	
9002	Transfer to Capital Fund	
9005	Transfer to School Lunch Fund	
9500	Transfer to Special Aid Fund	

#### **GENERAL FUND CHART OF ACCOUNTS**

#### **LOCATION**

LOCATION CODE	DESCRIPTION	
00	Districtwide	
01	Central Office	
02	Warehouse	
10	Elementary Schools	
11	Dickinson Avenue Elementary School	
12	Fifth Avenue Elementary School	
14	Norwood Avenue Elementary School	
15	Ocean Avenue Elementary School	
16	Pulaski Road Elementary School	
17	Bellerose Avenue Elementary School	
20	Middle Schools	
21	East Northport Middle School	
22	William J. Brosnan Building	
23	Northport Middle School	
30	Northport High School	
40	Non-Public Schools	

#### PROJECTED ENROLLMENT FIGURES FOR CALCULATING PER PUPIL TOTAL ALLOCATION FOR 2022-2023 BUDGET YEAR

SCHOOL	ENROLLMENT April 2023	PROJECTION 2023-2024
Fifth Avenue	379	375
Norwood Avenue	440	422
Ocean Avenue	353	322
Pulaski Road	357	366
East Northport Middle School	665	614
Northport Middle School	698	720
Northport High School	1643	1533
TOTAL:	<u>4535</u>	<u>4352</u>

Enrollment projections are updated throughout the budget process.

# ACTUAL SCHOOL TAX RATES

# 2022-2023

# **SOURCE: TOWN OF HUNTINGTON**

District	Tax Rate per \$100
Elwood	306.456
Commack	295.872
South Huntington	286.142
Harborfields	277.710
Huntington	251.239
Cold Spring Harbor	248.699
Half Hollow Hills	241.237
Northport- East Northport	204.817

# NORTHPORT/EAST NORTHPORT SCHOOL DISTRICT NO. 4 EXEMPTION IMPACT REPORT 2023/24 TENTAVIE ASSESSMENT ROLL

This information was not available at the time of printing. This online version of this report will be updated to include the information once available. The online 2023-24 Budget Book is available at northport.k12.ny.us/district/budget\_information

		Budget	Staff FTE	Notes
Title I	Professional Staff	145,000.00	2	AIS Teachers
Provides all children a significant opportunity to receive a fair, equitable,				
nigh-quality education.				
				McKinney Vento/
	Material & Supplies	2,000.00		Homeless
	Total Estimated Budget	147,000.00		
		Budget	Staff FTE	Notes
Title II	Professional Staff	2,100.00		Substitutes for teacher release to attend PD
Provides funding to				
support activities that strengthen the quality and effectiveness of teachers.				
	Contractual Expenses	71,900.00		Professional Development
	Material & Supplies	1,000.00		Books/ Resources
	Total Estimated Budget	75,000.00		
		Budget	Staff FTE	Notes
Title III	Professional Staff	24,000.00		After school student support
Funds to ensure that children and youth who are ELLs develop high levels of academic achievement and proficiency in the English		250		
language.	Non Professional Staff	250		community outreach
	Contractual Expenses	5,200.00		programs
				community outreach
	Material & Supplies	5,600.00		programs
	Total Estimated Budget	35,050.00		
		Budget	Staff FTE	Notes
Title IV		-		
Used to improve use of technology to improve the academic achievement and digital literacy of all students.				
	Contractual Expenses	6,000.00		Student Enrichment Activities
	Material & Supplies	6,000.00		Technology to Support STEM initiative
	Total Estimated Budget	12,000.00		

		Budget	Staff FTE	Notes	
		Budget	Stanfie	1.0 FTE administrtaive salary, 6.0 mental helath salaraies, .25 mental	
				health salary, 1.75 SE	
IDEA- 611	Professional Staff	1,109,000.00	9	teacher salary	
Funds that are to be used for students with disabilities (K-12) to support instruction, accessbility, materials, PD, and other related functions					
				SEDCAR(Special Education Data Collection, Analysis and Reporting), Kindergarten OT, staff	
	Contractual Expenses	134,000.00		development	
				reading materials,	
	Material & Supplies	14,800.00		Assistive technology	
	Total Estimated Budget	1,257,800.00			
		Budget	Staff FTE	Notes	
IDEA- 619	Professional Staff	39,000.00	0.25	CPSE Chaiperson	
Funds that are to be used for students with disabilities (ages 3-5) to support instruction, accessbility, materials, PD, and other related functions					
	Contractual Expenses	33,000.00		SEDCAR, Related services	
	Total Estimated Budget	72,000.00	0.25		
	lotal Estimated Budget	72,000.00	0.25		
		Budget	Staff FTE	Notes	
				1.0 Psychologist, Project Shine, Summer Learning	
ESSER-3 ARPA	Professional Staff	350,164.00	1	Program	
Emergency Funds to address COVID -19					
Learning loss	Non Professional Staff	21,000.00		Project Shine	
	Contractual Expenses	174,000.00		Panorama, Core, Teachers College	
	Material & Supplies	13,000.00		Teachers College	

#### Property Tax Report Card 580404 - NORTHPORT-EAST NORTH

2022-2023 - Page 1 Official - as of 04/18/2023 01:51 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023	Form	Due	- April	24,	2023
---------------------------	------	-----	---------	-----	------

Form Preparer Name:	ROBERT HOWARD		
Preparer's Telephone Number:	631-262-6632		

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)	
Total Budgeted Amount, not including Separate Propositions	177,856,084	183,038,428	2.91	%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup> B. Tax Levy to Support Library Debt, if Applicable	150,628,324	153,632,970		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current				
Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A+B+C-D)	150,628,324	153,632,970	1.99	%
F. Permissible Exclusions to the School Tax Levy Limit	2,644,889	2,814,212		
G. School Tax Levy Limit, Excluding Levy for Permissible	149,757,216	151,235,021		
Exclusions <sup>3</sup>				
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax	147,983,435	150,818,758		
Cap Reserve (E-B-F+D)				
I. Difference: (G-H);(negative value requires 60.0% voter	1,773,781	416.263		
approval) <sup>2</sup>	1,773,701	410,203		
Public School Enrollment			0.00	%
Consumer Price Index			8.0	_%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for 146 https://eservices.nysed.gov/sams/printForm.do?method=printForm&fsId=830&segmentKey=1681840255689

excess tax levy, including interest.

			Actual 202 (D)	2-23 Estimated (E	
Assigned Appro Adjusted Unres	cted Fund Balance opriated Fund Balar tricted Fund Baland tricted Fund Baland Fotal Budget	nce ce	13,905,081 2,559,240 7,114,243 4.00	11,846,857 3,860,313 7,321,537 % 4.00	%
		Schedule	of Reserve Funds		
Reserve Type	e Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimat Ending Balanc	
	to click on the Sa , Liability, or Othe		tom after each addi	tional Reserve yo	ou add under Capital,
Capital	CAPITAL RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	2,331,676	653,441	PROPOSITION ON THE BALLOT TO USE THESE FUNDS
Capital	CAPITAL RESERVE 2018	For the cost of any object or purpose for which bonds may be issued.	43,268	0	PROPOSITION ON THE BALLOT TO USE THESE FUNDS
Repair		For the cost of repairs to capital improvements or		]	

		equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE FUND		2,252,912	2,112,912	PLAN TO APPROPRIATE \$140,000 DURING 23-24
Unemployment Insurance	UNEMPLOYMEN <sup>-</sup> RESERVE	IFor reimbursement to the State Unemployment Insurance Fund.	830,929	825,929	PLAN TO APPROPRIATE \$5,000 DURING 23- 24
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	•		]
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			]
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	51,292	51,292	NO PLANS TO USE RESERVE DURING 23-24

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New York State Education Department State Aid Management System (SAMS)

Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBAL RESERVE FUND	For accrued 'employee benefits' due to employees upon termination of service.	2,184,063	<b>,</b> , , , , , , , , , , , , , , , , , ,	PLAN TO APPROPRIATE \$50,000 DURING 23- 24
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE FUND	For employer retirement contributions to the State and Local Employees' Retirement System	6,210,941	<b>I I I I I I I I I I</b>	PLAN TO APPROPRIATE \$541,721 DURING 23-24
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

\* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\_funds.pdf

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready

# 2023-2024 SALARIES OF DISTRICT ADMINISTRATORS

Administrative Title	Salary
High School Principal Grades 9 - 12	\$195,809
High School Assistant Principal Grades 9 – 12	\$184,499
High School Assistant Principal Grades 9 - 12	\$177,885
High School Assistant Principal Grades 9 - 12	\$155,878
High School Assistant Principal Grades 9 - 12	\$144,873
Middle School Principal Grades 5 - 8	\$198,699
Middle School Principal Grades 5 – 8	\$198,699
Middle School Assistant Principal Grades 5 – 8	\$184,499
Middle School Assistant Principal Grades 5 – 8	\$184,499
Elementary Principal Grades K – 4	\$193,873
Elementary Principal Grades K - 4	\$193,873
Elementary Principal Grades K - 4	\$193,873
Elementary Principal Grades K - 4	\$177,671
District Chairperson of Science K – 12	\$179, 923
District Chairperson of English Grades K – 12	\$156,309
District Chairperson of Mathematics Grades K – 12	\$179,923
District Chairperson of Social Studies Grades K -12	\$179,923
District Chairperson of LOTE & ENL Grades K – 12	\$179,923
Director of Elementary Special Education	\$191,582
Director of Secondary Special Education	\$198,699
Director of Physical Education & Athletics	\$198,699
Director of Fine & Performing Arts	\$198,699
Director of Student Support Services	\$193,873
Administrator of Technology	\$198,699
Coordinator of Reading, AIS & RtI	\$164,894

Note: These figures are based on information available as of April 2023. Reflected in the total salary are stipends for longevity and doctoral degrees.

# ADMINISTRATIVE SALARIES Salary and Compensation for Superintendent and Assistant Superintendents 2023-2024 BUDGET

		Assistant	Assistant	Assistant	Assistant
	<b>Superintendent</b>	<b>Superintendent</b>	Superintendent	Superintendent	<b>Superintendent</b>
1. CONTRACTUAL SALARY	257,704.00	223,551.00	204,044.00	204,044.00	189,160.00
2. EMPLOYEE BENEFITS					
A. Benefits Required by Law					
<ul> <li>Social Security. The federal government establishes the social security rates and mandates payments for all employees.</li> </ul>	13,669	13,174	12,891	12,891	12,675
ii. Teachers' Retirement System. All school districts are required by the state to pay a percentage of salary for all state certified teachers and administrators. This rate has been projected at 9.53%.	25,152	21,819	19,915	19,915	18,462
A. Sub-Total - Benefits Required by Law	38,821.02	34,992.47	32,805.73	32,805.73	31,137.24
B. Benefits Provided to all Certified Personnel					
i. Health Insurance	28,582.83	31,250.56	31,250.56	31,250.56	31,250.56
ii. Dental Insurance	1,060.83	1,060.83	1,060.83	1,060.83	1,060.83
iii. Extended Major Medical Insurance	166.00	166.00	166.00		166.00
iv. Disability Insurance	180.00	180.00	180.00	180.00	180.00
v. Term Life Insurance	789.00	693.00	630.00	627.00	563.00
B. Sub-Total - Benefits Provided to all Certified Personnel	30,778.66	33,350.39	33,287.39	33,118.39	33,220.39
C. Additional Benefits Unique to a Position	15,000.00				
2. TOTAL EMPLOYEE BENEFITS	84,599.68	68,342.86	66,093.12	65,924.12	64,357.63
3. OTHER REMUNERATION	4,800.00 [Auto Allowance]	-			

<u>Note</u>: These figures are based on information available as of April, 2022. Salaries are subject to adjustment by the Board of Education.

# **Debt Service Schedule**

Description of Issue	Refunding So Dated Augus (non refunde \$4,875,000 S	t 1, 2005 d portion) chool District erial Bonds of 2005 Bonds	2013	12,965,659 Er Contract Lea Dated Octob 2034)			\$38,280,000 \$ Dated Noven 20 Year Bond (11/3/2020- 20	nber 3, 2020 1		TOTAL BONI	DISSUES	TOTAL
SCHOOL <u>YEAR</u>	PRINCIPAL	INTEREST	RATE	PRINCIPAL	INTEREST	RATE	PRINCIPAL	INTEREST	RATE	PRINCIPAL	INTEREST	DEBT <u>SERVICE</u>
2023-2024	530,000	55,600	4.000%	721,084	179,922	1.990%	1,460,000	1,024,456	5.000%	2,711,084	1,259,978	3,971,063
2024-2025	550,000	34,000	4.000%	735,505	165,501	1.990%	1,535,000	949,581	5.000%	2,820,505	1,149,082	3,969,588
2025-2026	575,000	11,500	4.000%		150,792	1.990%	1,615,000	870,831	5.000%	2,940,215	1,033,123	3,973,338
2026-2027				765,218	135,788	1.990%	1,695,000	788,081	5.000%	2,460,218	923,869	3,384,088
2027-2028				780,522	120,485	1.990%	1,785,000	701,081	5.000%	2,565,522	821,566	3,387,088
2028-2029				796,131	104,875	1.990%	1,870,000	619,056	4.000%	2,666,131	723,931	3,390,063
2029-2030				812,053	88,953	1.990%	1,925,000	552,781	3.000%	2,737,053	641,734	3,378,788
2030-2031				828,294	72,713	1.990%	1,985,000	494,131	3.000%	2,813,294	566,844	3,380,138
2031-2032				844,859	56,148	1.990%	2,040,000	443,956	2.000%	2,884,859	500,104	3,384,963
2032-2033				861,755	39,251	1.990%	2,085,000	402,706	2.000%	2,946,755	441,958	3,388,713
2033-2034				878,989	22,017	1.990%	2,120,000	360,656	2.000%	2,998,989	382,674	3,381,663
2034-2035				446,065	4,438	1.990%	2,165,000	317,806	2.000%	2,611,065	322,245	2,933,309
2035-2036							2,205,000	274,106	2.000%	2,205,000	274,106	2,479,106
2036-2037							2,250,000	229,556	2.000%	2,250,000	229,556	2,479,556
2037-2038							2,295,000	182,672	2.125%	2,295,000	182,672	2,477,672
2038-2039							2,340,000	133,425	2.125%	2,340,000	133,425	2,473,425
2039-2040							2,385,000	81,731	2.250%	2,385,000	81,731	2,466,731
2040-2041							2,440,000	27,450	2.250%	2,440,000	27,450	2,467,450
TOTAL	1,655,000	101,100		9,220,690	1,140,884		36,195,000	8,454,066		47,070,690	9,696,049	56,766,739

	2018-2019		2019-2020		2020-2021		2021-2022		2022-	2023	2023-	2024
	BUDGETED		BUDGETED		BUDGETED		PROJECTED		PROJECTED		PROJECTED	
SOURCE OF REVENUE	REVENUE	% OF TOTAL										
ASSIGNED FUND BALANCE	2,400,000	1.44%	2,375,000	1.39%	4,391,473	2.54%	2,411,265	1.38%	2,559,240	1.44%	3,860,313	2.11%
APPROPRIATED RESERVES	234,969	0.14%	336,721	0.20%	336,721	0.19%	336,721	0.19%	336,721	0.19%	736,721	0.40%
STATE AID	16,040,121	9.62%	16,130,805	9.43%	15,939,423	9.23%	16,925,660	9.69%	18,919,699	10.64%	20,103,324	10.98%
STATE AID - NYS Power Plant Relief Fun	-	-	-	-	-	-	1,000,000	-	1,000,000	-		-
INTEREST INCOME	80,000	0.05%	280,000	0.16%	130,000	0.08%	120,000	0.07%	120,000	0.07%	400,000	0.22%
PREMIUM ON OBLIGATIONS	200,000	0.12%	300,000	0.18%	300,000	0.17%	250,000	0.14%	250,000	0.14%	250,000	0.14%
CONTINUING EDUCATION	145,000	0.09%	145,000	0.08%	145,000	0.08%	145,000	0.08%	145,000	0.08%	145,000	0.08%
RECREATION PROGRAM	225,000	0.13%	235,000	0.14%	235,000	0.14%	235,000	0.13%	235,000	0.13%	235,000	0.13%
DRIVERS EDUCATION	150,000	0.09%	150,000	0.09%	150,000	0.09%	150,000	0.09%	150,000	0.08%	150,000	0.08%
AFTER SCHOOL LANGUAGE	12,500	0.01%	12,000	0.01%	12,000	0.01%	12,000	0.01%	12,000	0.01%	-	0.00%
SUMMER MUSIC FEES	45,000	0.03%	45,000	0.03%	45,000	0.03%	45,000	0.03%	45,000	0.03%	45,000	0.02%
LIBRARY BOND	-	-		-		-		-		-		-
FEDERAL MEDICAID REIMBURSEMENT	50,000	0.03%	50,000	0.03%	50,000	0.03%	50,000	0.03%	50,000	0.03%	75,000	0.04%
INTERFUND TRANSFER	-	-		-		-		-		-		-
LIPA SETTLEMENT PAYMENT							2,000,000		2,000,000		2,000,000	
MISCELLANEOUS	1,250,000	0.75%	1,300,500	0.76%	1,300,500	0.75%	1,291,500	0.74%	1,405,100	0.79%	1,405,100	0.77%
SUB-TOTAL	20,832,590	12.49%	21,360,026	12.49%	23,035,117	13.33%	24,972,146	14.30%	27,227,760	15.31%	29,405,458	16.07%
TAX LEVY	145,977,791	87.51%	149,717,642	87.51%	149,717,642	86.67%	149,717,642	85.70%	150,628,324	84.69%	153,632,970	83.93%
LESS: STAR REIMBURSEMENT	8,050,000	4.83%	8,000,000	4.68%	7,500,000	4.34%	6,500,000	3.72%	6,000,000	3.37%	5,500,000	3.00%
NET TAX LEVY	137,927,791	82.69%	141,717,642	82.84%	142,217,642	82.32%	143,217,642	81.98%	144,628,324	81.32%	148,132,970	80.93%
GRAND TOTAL	166,810,381	100.00%	171,077,668	100.00%	172,752,759	100.00%	174,689,788	100.00%	177,856,084	100.00%	183,038,428	100.00%

#### ASSESSED VALUATION AND TAX RATE HISTORY AND PROJECTIONS

	2018 -2019		2019-2020		2020-2021		2021-2022		2022-2	2023	2023-2	2024
	ACTUAL	INC/DEC	ACTUAL	INC/DEC	ACTUAL	INC/DEC	ACTUAL	INC/DEC	ACTUAL	INC/DEC	PROJECTED	INC/DEC
ASSESSED VALUE	79,842,146	(23,576)	79,870,444	28,298	77,901,186	(1,969,258)	75,327,136	(2,574,050)	73,493,359	(1,833,777)	73,493,359	-
TAX RATE/\$100 OF ASSESSED VALUE *	182.833	3.872	187.382	4.549	192.120	4.738	198.656	6.536	204.817	6.161	209.043	4.226
CHANGE IN TAX LEVY	3,005,385		3,739,851		0		0		910,682		3,004,646	
% CHANGE IN TAX LEVY	2.10%		2.56%		0.00%		0.00%		0.61%		1.99%	
% CHANGE IN TAX RATE	2.16%		2.49%		2.53%		3.40%		3.10%		2.06%	
COST TO HOME ASSESSED AT 3800											\$160.60	
											(per year)	
* PER THE TOWN OF HUNTINGTON												
LEGAL ALLOWABLE TAX LEVY LIMIT	2.38%			3.22%		1.01%		1.68%		1.79%		2.27%

# **ENROLLMENT HISTORY**

				АСТ	UAL				PROJ
Grade	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
к	327	334	293	353	342	284	279	283	283
1	324	342	342	303	335	326	304	278	283
2	341	351	345	356	304	321	329	303	278
3	376	343	350	345	365	288	327	338	303
4	383	379	349	356	348	363	297	327	338
5	440	390	384	356	353	342	348	295	327
6	461	446	391	399	365	344	346	356	295
7	458	463	454	405	407	359	353	356	356
8	497	464	473	465	403	408	362	354	356
9	476	496	461	467	458	389	397	358	354
10	558	492	499	461	467	462	401	412	358
11	473	553	496	498	467	459	458	409	412
12	549	495	559	518	524	460	462	464	409
TOTALS	5663	5548	5396	5282	5138	4805	4663	4533	4352
Yr to Yr Diff	-85	-115	-152	-114	-144	-333	-142	-130	-181
Grades K-4	1751	1749	1679	1713	1694	1582	1536	1529	1485
Grades 5-8	1856	1763	1702	1625	1528	1453	1409	1361	1334
Grades 9-12	2056	2036	2015	1944	1916	1770	1718	1643	1533

# NORTHPORT-EAST NORTHPORT UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

#### **GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

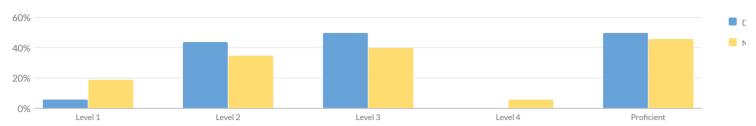


						Perc	ent Proficie	nt							
Grade	Total	Not Te	ested	Tes	sted	Le	vel 1	Lev	vel 2	Lev	vel 3	Lev	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	331	94	28%	237	72%	14	6%	104	44%	118	50%	1	0%	119	50%
Grade 4	297	133	45%	164	55%	16	10%	69	42%	54	33%	25	15%	79	48%
Grade 5	358	185	52%	173	48%	25	14%	68	39%	57	33%	23	13%	80	46%
Grade 6	349	188	54%	161	46%	14	9%	21	13%	64	40%	62	39%	126	78%
Grade 7	363	223	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%
Grade 8	363	251	69%	112	31%	8	7%	38	34%	48	43%	18	16%	66	59%
Grades 3-8	2,061	1,074	52%	987	48%	97	10%	349	35%	398	40%	143	14%	541	55%

SUMMARY RESULTS

#### **GRADE 3 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels Proficient Not Tested Tested Level 1 Level 2 Level 3 Level 4 Total (Levels 3 & 4) Subgroup # # % % % % % # % # # # # # % All Students 331 94 28% 237 72% 14 6% 104 44% 118 50% 1 0% 119 50% Female 172 53 31% 119 69% 6 5% 41 34% 72 61% 0 0% 72 61% 7% 8 53% 47 Male 159 41 26% 118 74% 63 46 39% 1 1% 40% **General Education Students** 262 66 25% 196 75% 6 3% 80 41% 109 56% 1 1% 110 56% 9 9 Students with Disabilities 69 28 41% 41 59% 8 20% 24 59% 22% 0 0% 22% Asian or Native Hawaiian/Other Pacific Islander 13 3 23% 10 77% 0 0% 7 70% 3 30% 0 0% 3 30% Black or African American 3 1 33% 2 67% \_ \_ \_ \_ \_ \_ \_ Hispanic or Latino 64 18 28% 46 72% 4 9% 22 48% 20 43% 0 0% 20 43% White 244 70 29% 174 71% 10 6% 72 41% 91 52% 1 1% 92 53% Multiracial 7 2 29% 5 71% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Small Group Total 10 3 30% 7 70% 0 0% 3 43% 4 57% 0 0% 4 57% Economically Disadvantaged 63 21 33% 42 67% 6 14% 22 52% 14 33% 0 0% 14 33% Not Economically Disadvantaged 268 73 27% 195 73% 8 4% 82 42% 104 53% 1 1% 105 54% English Language Learner 15 7 47% 8 53% 3 38% 5 63% 0 0% 0 0% 0 0% Non-English Language Learner 316 87 28% 229 72% 11 5% 99 43% 118 52% 1 0% 119 52% Not in Foster Care 331 94 28% 237 72% 14 6% 104 44% 118 50% 1 0% 119 50% Homeless 1 1 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Not Homeless 330 93 28% 237 72% 14 6% 104 44% 118 50% 1 0% 119 50% Not Migrant 331 94 28% 237 72% 14 6% 104 44% 118 50% 1 0% 119 50% Parent Not in Armed Forces 331 94 28% 237 72% 14 6% 104 44% 118 50% 1 0% 119 50%

# **GRADE 4 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

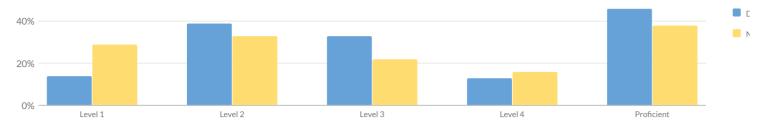


	-	1	Percei	ntage Sco	ring at Leve	ls				1				1	
Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	133	45%	164	55%	16	10%	69	42%	54	33%	25	15%	79	48%
Female	141	54	38%	87	62%	7	8%	34	39%	32	37%	14	16%	46	53%
Male	156	79	51%	77	49%	9	12%	35	45%	22	29%	11	14%	33	43%
General Education Students	218	86	39%	132	61%	7	5%	50	38%	50	38%	25	19%	75	57%
Students with Disabilities	79	47	59%	32	41%	9	28%	19	59%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	3	27%	1	9%	5	45%	2	18%	7	64%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	57	33	58%	24	42%	4	17%	10	42%	7	29%	3	13%	10	42%
White	219	99	45%	120	55%	7	6%	55	46%	42	35%	16	13%	58	48%
Multiracial	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	9	90%	2	22%	3	33%	0	0%	4	44%	4	44%
Economically Disadvantaged	48	30	63%	18	38%	3	17%	9	50%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	249	103	41%	146	59%	13	9%	60	41%	50	34%	23	16%	73	50%
English Language Learner	15	12	80%	3	20%	-	-	-	_	-	-	-	-	-	-
Non-English Language Learner	282	121	43%	161	57%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	297	133	45%	164	55%	16	10%	69	42%	54	33%	25	15%	79	48%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	295	132	45%	163	55%	-	-	-	-	_	-	-	-	_	_
Not Migrant	297	133	45%	164	55%	16	10%	69	42%	54	33%	25	15%	79	48%
Parent Not in Armed Forces	297	133	45%	164	55%	16	10%	69	42%	54	33%	25	15%	79	48%

156

#### **GRADE 5 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % % % % # % # # # # % # % All Students 358 185 52% 173 48% 25 14% 68 39% 57 33% 23 13% 80 46% Female 173 89 51% 84 49% 9 11% 35 42% 24 29% 16 19% 40 48% 7 Male 185 96 52% 89 48% 16 18% 33 37% 33 37% 8% 40 45% **General Education Students** 280 131 47% 149 53% 12 8% 59 40% 55 37% 23 15% 78 52% 78 9 2 Students with Disabilities 54 69% 24 31% 13 54% 38% 2 8% 0 0% 8% 5 Asian or Native Hawaiian/Other Pacific Islander 10 2 20% 8 80% 0 0% 3 38% 3 38% 2 25% 63% Black or African American 1 0 0% 1 100% \_ \_ \_ \_ \_ \_ 9 7 Hispanic or Latino 46 24 52% 22 48% 6 27% 41% 6 27% 1 5% 32% White 289 152 53% 137 47% 17 12% 52 38% 48 35% 20 15% 68 50% Multiracial 12 7 58% 5 42% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Small Group Total 13 7 54% 6 46% 2 33% 4 67% 0 0% 0 0% 0 0% Economically Disadvantaged 51 26 51% 25 49% 6 24% 13 52% 5 20% 1 4% 6 24% Not Economically Disadvantaged 307 159 52% 148 48% 19 13% 55 37% 52 35% 22 15% 74 50% English Language Learner 13 9 69% 4 31% \_ \_ \_ \_ \_ \_\_\_\_ \_ \_ \_ Non-English Language Learner 345 176 51% 169 49% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Not in Foster Care 358 185 52% 173 48% 25 14% 68 39% 57 33% 23 13% 80 46% Homeless 1 1 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Not Homeless 357 184 52% 173 48% 25 14% 68 39% 57 33% 23 13% 80 46% Not Migrant 358 185 52% 173 48% 25 14% 68 39% 57 33% 23 13% 80 46% Parent in Armed Forces 1 0 0% 1 100% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Parent Not in Armed Forces 357 185 52% 172 48% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

Not in Foster Care

Homeless

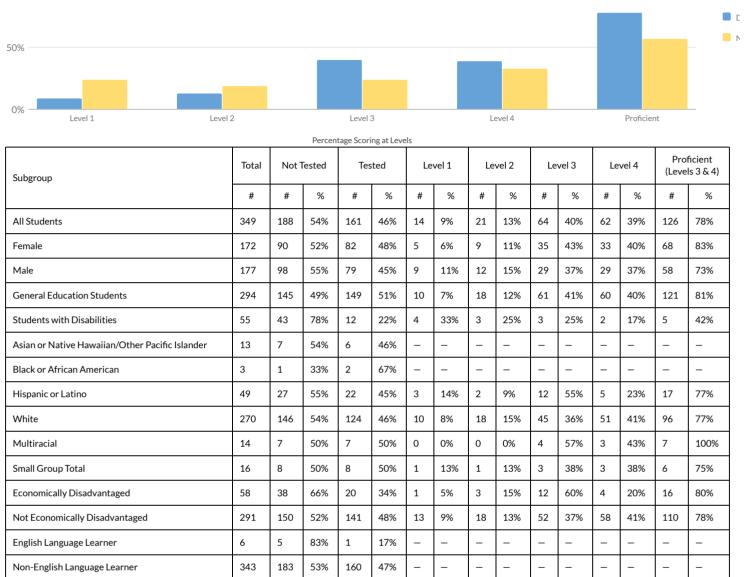
Not Homeless

Not Migrant

Parent Not in Armed Forces

#### **GRADE 6 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



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# **GRADE 7 ELA RESULTS**



	1	1	Percen	tage Scor	ing at Level	5				1				1	
Subgroup	Total	Not	Tested	Τe	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	223	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%
Female	179	111	62%	68	38%	6	9%	24	35%	32	47%	6	9%	38	56%
Male	184	112	61%	72	39%	14	19%	25	35%	25	35%	8	11%	33	46%
General Education Students	285	162	57%	123	43%	13	11%	41	33%	55	45%	14	11%	69	56%
Students with Disabilities	78	61	78%	17	22%	7	41%	8	47%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	2	40%	-	-	-	-	-	_	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	_	-	-	-	-
Hispanic or Latino	52	38	73%	14	27%	3	21%	7	50%	3	21%	1	7%	4	29%
White	293	176	60%	117	40%	16	14%	37	32%	51	44%	13	11%	64	55%
Multiracial	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	9	50%	9	50%	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	62	47	76%	15	24%	4	27%	8	53%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	301	176	58%	125	42%	16	13%	41	33%	54	43%	14	11%	68	54%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	359	219	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%
Not in Foster Care	363	223	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	362	222	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%
Not Migrant	363	223	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%
Parent Not in Armed Forces	363	223	61%	140	39%	20	14%	49	35%	57	41%	14	10%	71	51%

# **GRADE 8 ELA RESULTS**

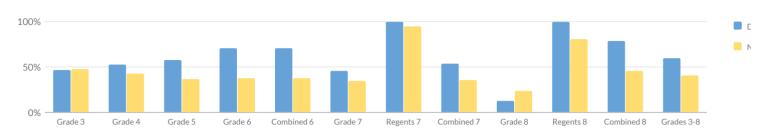


			Percent	age Scorir	ng at Level	s									
Subgroup	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	251	69%	112	31%	8	7%	38	34%	48	43%	18	16%	66	59%
Female	177	134	76%	43	24%	0	0%	13	30%	21	49%	9	21%	30	70%
Male	186	117	63%	69	37%	8	12%	25	36%	27	39%	9	13%	36	52%
General Education Students	297	202	68%	95	32%	7	7%	28	29%	43	45%	17	18%	60	63%
Students with Disabilities	66	49	74%	17	26%	1	6%	10	59%	5	29%	1	6%	6	35%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	8	62%	5	38%	1	20%	1	20%	2	40%	1	20%	3	60%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	_	-	-
Hispanic or Latino	51	33	65%	18	35%	2	11%	10	56%	4	22%	2	11%	6	33%
White	283	199	70%	84	30%	5	6%	24	29%	40	48%	15	18%	55	65%
Multiracial	12	9	75%	3	25%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	10	67%	5	33%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	65	50	77%	15	23%	2	13%	8	53%	3	20%	2	13%	5	33%
Not Economically Disadvantaged	298	201	67%	97	33%	6	6%	30	31%	45	46%	16	16%	61	63%
English Language Learner	9	8	89%	1	11%	-	-	-	-	-	-	-	_	-	-
Non-English Language Learner	354	243	69%	111	31%	-	_	-	_	_	-	—	_	-	_
Not in Foster Care	363	251	69%	112	31%	8	7%	38	34%	48	43%	18	16%	66	59%
Not Homeless	363	251	69%	112	31%	8	7%	38	34%	48	43%	18	16%	66	59%
Not Migrant	363	251	69%	112	31%	8	7%	38	34%	48	43%	18	16%	66	59%
Parent Not in Armed Forces	363	251	69%	112	31%	8	7%	38	34%	48	43%	18	16%	66	59%

#### **GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Proficient Level 4 & Above Total Not Tested Level 2 Level 3 Tested Level 1 (Levels 3 & Above) Grade # # % # % # % # % # % % % # # Grade 3 331 90 27% 241 73% 47 20% 80 33% 28 12% 47% 86 36% 114 Grade 4 297 138 46% 159 54% 26 16% 49 31% 55 35% 29 18% 84 53% Grade 5 358 192 54% 46% 32 19% 38 23% 33% 42 25% 96 58% 166 54 Grade 6 348 202 58% 146 42% 8 5% 34 23% 40 27% 104 71% 64 44% Combined 6 348 202 58% 146 42% 8 5% 34 23% 44% 40 27% 104 71% 64 Grade 7 252 69% 31% 19% 39 35% 39% 8 7% 46% 363 111 21 43 51 Regents 7 \_ 0 0% 19 5% 0 0% 0 0% 0 0% 19 100% 19 100% 27 70 Combined 7 363 233 64% 130 36% 21 16% 39 30% 43 33% 21% 54% Grade 8 363 316 87% 47 13% 18 38% 23 49% 5 11% 1 2% 6 13% Regents 8 \_ 0 0% 149 41% 0 0% 0 0% 7 5% 142 95% 149 100% 79% Combined 8 363 167 46% 196 54% 18 9% 23 12% 12 6% 143 73% 155 Grades 3-8 2,060 1,022 50% 1,038 50% 152 15% 25% 314 30% 309 30% 623 60% 263

See report card Glossary and Guide for criteria used to include students in this table.

# **REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

Grade	Total Exempt	Exempt,	Not Tested	Exemp	ot, Tested
Grade	iotal Exempt	#	%	#	%
Regents 7	0	0	_	0	-
Regents 8	0	0	_	0	-

See report card Glossary and Guide for criteria used to include students in this table.

## **GRADE 3 MATH RESULTS**



		r —	Percei	ntage Sco	ring at Lev	rels		1		r		r		r	
Subgroup	Total	Not	t Tested	Te	sted	Ŀ	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	90	27%	241	73%	47	20%	80	33%	86	36%	28	12%	114	47%
Female	172	52	30%	120	70%	23	19%	43	36%	45	38%	9	8%	54	45%
Male	159	38	24%	121	76%	24	20%	37	31%	41	34%	19	16%	60	50%
General Education Students	262	62	24%	200	76%	27	14%	64	32%	83	42%	26	13%	109	55%
Students with Disabilities	69	28	41%	41	59%	20	49%	16	39%	3	7%	2	5%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	13	3	23%	10	77%	1	10%	2	20%	5	50%	2	20%	7	70%
Black or African American	3	1	33%	2	67%	-	_	_	_	-	_	-	_	-	_
Hispanic or Latino	64	19	30%	45	70%	11	24%	18	40%	14	31%	2	4%	16	36%
White	244	65	27%	179	73%	35	20%	58	32%	63	35%	23	13%	86	48%
Multiracial	7	2	29%	5	71%	-	_	-	-	-	-	-	-	-	_
Small Group Total	10	3	30%	7	70%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	63	24	38%	39	62%	13	33%	21	54%	4	10%	1	3%	5	13%
Not Economically Disadvantaged	268	66	25%	202	75%	34	17%	59	29%	82	41%	27	13%	109	54%
English Language Learner	15	7	47%	8	53%	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	316	83	26%	233	74%	39	17%	80	34%	86	37%	28	12%	114	49%
Not in Foster Care	331	90	27%	241	73%	47	20%	80	33%	86	36%	28	12%	114	47%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	330	89	27%	241	73%	47	20%	80	33%	86	36%	28	12%	114	47%
Not Migrant	331	90	27%	241	73%	47	20%	80	33%	86	36%	28	12%	114	47%
Parent Not in Armed Forces	331	90	27%	241	73%	47	20%	80	33%	86	36%	28	12%	114	47%

# **GRADE 4 MATH RESULTS**



	1		Percei	ntage Sco	ring at Leve	s						I			
Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	138	46%	159	54%	26	16%	49	31%	55	35%	29	18%	84	53%
Female	141	62	44%	79	56%	13	16%	25	32%	27	34%	14	18%	41	52%
Male	156	76	49%	80	51%	13	16%	24	30%	28	35%	15	19%	43	54%
General Education Students	218	91	42%	127	58%	14	11%	38	30%	50	39%	25	20%	75	59%
Students with Disabilities	79	47	59%	32	41%	12	38%	11	34%	5	16%	4	13%	9	28%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	3	27%	3	27%	3	27%	6	55%
Black or African American	2	0	0%	2	100%	-	-	-	_	-	-	-	-	-	-
Hispanic or Latino	57	34	60%	23	40%	7	30%	5	22%	8	35%	3	13%	11	48%
White	219	101	46%	118	54%	14	12%	41	35%	43	36%	20	17%	63	53%
Multiracial	8	3	38%	5	63%	-	-	-	_	-	-	-	-	-	_
Small Group Total	10	3	30%	7	70%	3	43%	0	0%	1	14%	3	43%	4	57%
Economically Disadvantaged	48	28	58%	20	42%	8	40%	6	30%	5	25%	1	5%	6	30%
Not Economically Disadvantaged	249	110	44%	139	56%	18	13%	43	31%	50	36%	28	20%	78	56%
English Language Learner	15	10	67%	5	33%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	282	128	45%	154	55%	22	14%	48	31%	55	36%	29	19%	84	55%
Not in Foster Care	297	138	46%	159	54%	26	16%	49	31%	55	35%	29	18%	84	53%
Homeless	2	1	50%	1	50%	_	-	-	-	_	-	_	-	_	-
Not Homeless	295	137	46%	158	54%	_	-	-	-	_	-	_	-	_	-
Not Migrant	297	138	46%	159	54%	26	16%	49	31%	55	35%	29	18%	84	53%
Parent Not in Armed Forces	297	138	46%	159	54%	26	16%	49	31%	55	35%	29	18%	84	53%

# **GRADE 5 MATH RESULTS**

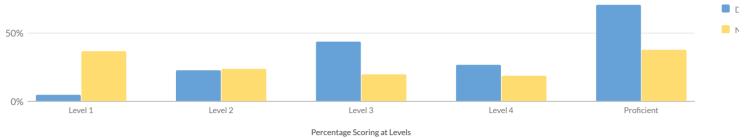
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



			Percen	tage Scor	ing at Level	5									
Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	192	54%	166	46%	32	19%	38	23%	54	33%	42	25%	96	58%
Female	173	93	54%	80	46%	20	25%	21	26%	25	31%	14	18%	39	49%
Male	185	99	54%	86	46%	12	14%	17	20%	29	34%	28	33%	57	66%
General Education Students	280	135	48%	145	52%	26	18%	30	21%	49	34%	40	28%	89	61%
Students with Disabilities	78	57	73%	21	27%	6	29%	8	38%	5	24%	2	10%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	2	29%	0	0%	2	29%	3	43%	5	71%
Black or African American	1	0	0%	1	100%	_	-	_	_	-	_	-	-	-	-
Hispanic or Latino	47	30	64%	17	36%	6	35%	3	18%	6	35%	2	12%	8	47%
White	288	153	53%	135	47%	20	15%	33	24%	46	34%	36	27%	82	61%
Multiracial	13	7	54%	6	46%	-	-	-	-	-	_	-	-	-	-
Small Group Total	14	7	50%	7	50%	4	57%	2	29%	0	0%	1	14%	1	14%
Economically Disadvantaged	52	31	60%	21	40%	7	33%	9	43%	4	19%	1	5%	5	24%
Not Economically Disadvantaged	306	161	53%	145	47%	25	17%	29	20%	50	34%	41	28%	91	63%
English Language Learner	13	10	77%	3	23%	-	-	-	-	-	_	-	-	-	-
Non-English Language Learner	345	182	53%	163	47%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	358	192	54%	166	46%	32	19%	38	23%	54	33%	42	25%	96	58%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	357	191	54%	166	46%	32	19%	38	23%	54	33%	42	25%	96	58%
Not Migrant	358	192	54%	166	46%	32	19%	38	23%	54	33%	42	25%	96	58%
Parent in Armed Forces	1	0	0%	1	100%	_	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	357	192	54%	165	46%	_	-	-	_	-	_	-	-	_	-

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## **GRADE 6 MATH RESULTS**



Subgroup	Total	Not 1	Fested		sted		evel 1	Le	vel 2	Le	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	348	202	58%	146	42%	8	5%	34	23%	64	44%	40	27%	104	71%
Female	171	101	59%	70	41%	5	7%	18	26%	30	43%	17	24%	47	67%
Male	177	101	57%	76	43%	3	4%	16	21%	34	45%	23	30%	57	75%
General Education Students	293	156	53%	137	47%	5	4%	31	23%	61	45%	40	29%	101	74%
Students with Disabilities	55	46	84%	9	16%	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	13	7	54%	6	46%	-	_	-	_	_	_	_	-	_	_
Black or African American	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	49	31	63%	18	37%	5	28%	2	11%	8	44%	3	17%	11	61%
White	269	156	58%	113	42%	3	3%	28	25%	51	45%	31	27%	82	73%
Multiracial	14	7	50%	7	50%	0	0%	1	14%	4	57%	2	29%	6	86%
Small Group Total	16	8	50%	8	50%	0	0%	3	38%	1	13%	4	50%	5	63%
Economically Disadvantaged	58	44	76%	14	24%	3	21%	3	21%	5	36%	3	21%	8	57%
Not Economically Disadvantaged	290	158	54%	132	46%	5	4%	31	23%	59	45%	37	28%	96	73%
English Language Learner	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	342	197	58%	145	42%	-	-	-	-	-	-	-	-	-	_
Not in Foster Care	348	202	58%	146	42%	8	5%	34	23%	64	44%	40	27%	104	71%
Homeless	2	1	50%	1	50%	_	-	_	-	_	_	_	_	-	_
Not Homeless	346	201	58%	145	42%	-	-	-	-	_	_	_	_	-	-
Not Migrant	348	202	58%	146	42%	8	5%	34	23%	64	44%	40	27%	104	71%
Parent Not in Armed Forces	348	202	58%	146	42%	8	5%	34	23%	64	44%	40	27%	104	71%

# **GRADE 7 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



			Percenta	age Scorir	ng at Levels										
Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	252	69%	111	31%	21	19%	39	35%	43	39%	8	7%	51	46%
Female	179	124	69%	55	31%	10	18%	23	42%	19	35%	3	5%	22	40%
Male	184	128	70%	56	30%	11	20%	16	29%	24	43%	5	9%	29	52%
General Education Students	285	190	67%	95	33%	9	9%	36	38%	42	44%	8	8%	50	53%
Students with Disabilities	78	62	79%	16	21%	12	75%	3	19%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	_	-	_	_	-	_	-	_
Hispanic or Latino	52	42	81%	10	19%	2	20%	3	30%	5	50%	0	0%	5	50%
White	293	202	69%	91	31%	17	19%	31	34%	35	38%	8	9%	43	47%
Multiracial	10	6	60%	4	40%	-	-	-	-	-	-	-	-	_	_
Small Group Total	18	8	44%	10	56%	2	20%	5	50%	3	30%	0	0%	3	30%
Economically Disadvantaged	62	48	77%	14	23%	4	29%	7	50%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	301	204	68%	97	32%	17	18%	32	33%	41	42%	7	7%	48	49%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	359	248	69%	111	31%	21	19%	39	35%	43	39%	8	7%	51	46%
Not in Foster Care	363	252	69%	111	31%	21	19%	39	35%	43	39%	8	7%	51	46%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	362	251	69%	111	31%	21	19%	39	35%	43	39%	8	7%	51	46%
Not Migrant	363	252	69%	111	31%	21	19%	39	35%	43	39%	8	7%	51	46%
Parent Not in Armed Forces	363	252	69%	111	31%	21	19%	39	35%	43	39%	8	7%	51	46%

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# **GRADE 8 MATH RESULTS**



	-	-	Percentag	e Scorin	g at Levels	•		•							
Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	316	87%	47	13%	18	38%	23	49%	5	11%	1	2%	6	13%
Female	177	161	91%	16	9%	6	38%	8	50%	2	13%	0	0%	2	13%
Male	186	155	83%	31	17%	12	39%	15	48%	3	10%	1	3%	4	13%
General Education Students	297	263	89%	34	11%	10	29%	18	53%	5	15%	1	3%	6	18%
Students with Disabilities	66	53	80%	13	20%	8	62%	5	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	-	_	-	_	-	-	-	-	_	_
Hispanic or Latino	51	43	84%	8	16%	-	_	-	_	-	_	-	-	-	_
White	283	246	87%	37	13%	15	41%	17	46%	4	11%	1	3%	5	14%
Multiracial	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	54	44	81%	10	19%	3	30%	6	60%	1	10%	0	0%	1	10%
Economically Disadvantaged	65	56	86%	9	14%	2	22%	5	56%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	298	260	87%	38	13%	16	42%	18	47%	3	8%	1	3%	4	11%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	354	307	87%	47	13%	18	38%	23	49%	5	11%	1	2%	6	13%
Not in Foster Care	363	316	87%	47	13%	18	38%	23	49%	5	11%	1	2%	6	13%
Not Homeless	363	316	87%	47	13%	18	38%	23	49%	5	11%	1	2%	6	13%
Not Migrant	363	316	87%	47	13%	18	38%	23	49%	5	11%	1	2%	6	13%
Parent Not in Armed Forces	363	316	87%	47	13%	18	38%	23	49%	5	11%	1	2%	6	13%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

# 100% 50% 6rade 4 6rade 8 Regents 8 Combined 8 Grades 4 & 8



Grade	Total	Not	<b>Fested</b>	Tes	sted	Le	vel 1	Le	vel 2	Lev	rel 3	Lev	vel 4		cient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	297	138	46%	159	54%	4	3%	8	5%	58	36%	89	56%	147	92%
Grade 8	363	350	96%	13	4%	0	0%	4	31%	9	69%	0	0%	9	69%
Regents 8	-	0	0%	295	81%	1	0%	7	2%	117	40%	170	58%	287	97%
Combined 8	363	55	15%	308	85%	1	0%	11	4%	126	41%	170	55%	296	96%
Grades 4 & 8	660	193	29%	467	71%	5	1%	19	4%	184	39%	259	55%	443	95%

See report card Glossary and Guide for criteria used to include students in this table.

#### **REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt,	Not Tested	Exempt, Tested			
Grade	iotai Exempt	#	%	#	%		
Regents 8	0	0	_	0	_		

See report card Glossary and Guide for criteria used to include students in this table.

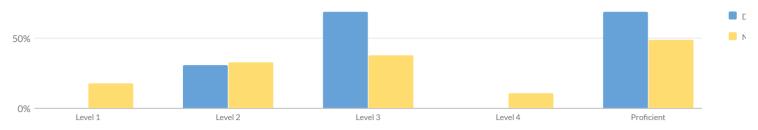
## **GRADE 4 SCIENCE RESULTS**



All Students	297	138	46%	159	54%	4	3%	8	5%	58	36%	89	56%	147	92%
Female	141	62	44%	79	56%	1	1%	4	5%	31	39%	43	54%	74	94%
Male	156	76	49%	80	51%	3	4%	4	5%	27	34%	46	58%	73	91%
General Education Students	218	89	41%	129	59%	2	2%	3	2%	44	34%	80	62%	124	96%
Students with Disabilities	79	49	62%	30	38%	2	7%	5	17%	14	47%	9	30%	23	77%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	1	9%	4	36%	5	45%	9	82%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	57	34	60%	23	40%	3	13%	0	0%	11	48%	9	39%	20	87%
White	219	102	47%	117	53%	0	0%	6	5%	39	33%	72	62%	111	95%
Multiracial	8	2	25%	6	75%	_	_	-	_	_	_	_	_	-	-
Small Group Total	10	2	20%	8	80%	0	0%	1	13%	4	50%	3	38%	7	88%
Economically Disadvantaged	48	29	60%	19	40%	0	0%	4	21%	8	42%	7	37%	15	79%
Not Economically Disadvantaged	249	109	44%	140	56%	4	3%	4	3%	50	36%	82	59%	132	94%
English Language Learner	15	10	67%	5	33%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	282	128	45%	154	55%	2	1%	7	5%	56	36%	89	58%	145	94%
Not in Foster Care	297	138	46%	159	54%	4	3%	8	5%	58	36%	89	56%	147	92%
Homeless	2	1	50%	1	50%	_	_	-	_	_	_	-	_	-	-
Not Homeless	295	137	46%	158	54%	_	_	-	_	_	_	-	_	-	-
Not Migrant	297	138	46%	159	54%	4	3%	8	5%	58	36%	89	56%	147	92%
Parent Not in Armed Forces	297	138	46%	159	54%	4	3%	8	5%	58	36%	89	56%	147	92%

#### **GRADE 8 SCIENCE RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



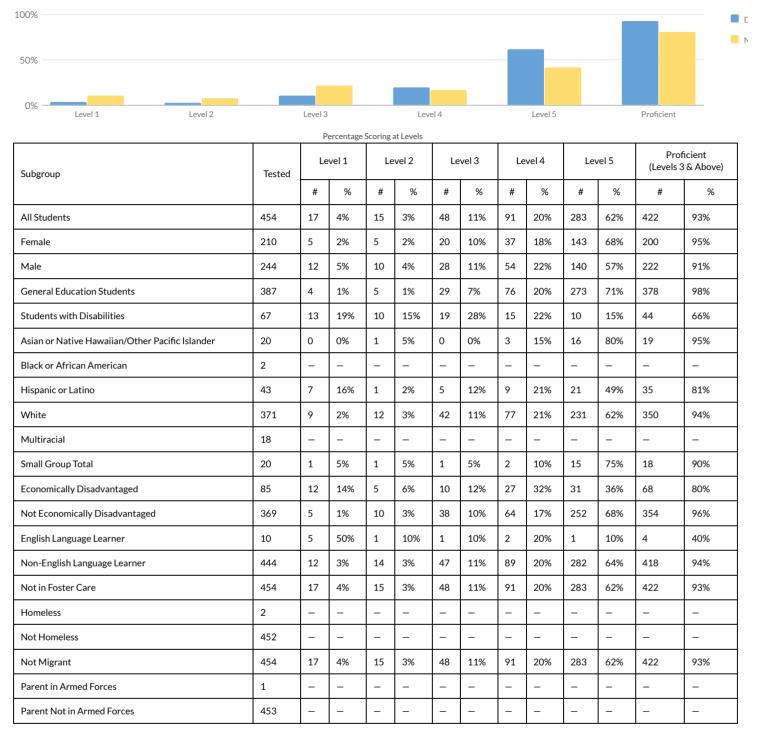
Percentage Scoring at Levels

Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % # % # % # % # % All Students 363 350 96% 13 4% 0 0% 4 31% 9 69% 0 0% 9 69% Female 177 173 98% 4 2% \_ \_ \_ \_ \_ \_ \_ \_ 9 \_ \_ Male 186 177 95% 5% \_ \_ \_ \_ \_ \_ \_ \_ **General Education Students** 297 292 98% 5 2% 0 0% 0 0% 5 100% 0 0% 5 100% 0 Students with Disabilities 66 58 88% 8 12% 0% 4 50% 4 50% 0 0% 4 50% American Indian or Alaska Native 1 1 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Asian or Native Hawaiian/Other Pacific Islander 13 13 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 3 3 0 Black or African American 100% 0 0% 0 0% 0 0% 0 0% 0% 0 0% Hispanic or Latino 51 47 92% 4 8% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ White 283 274 97% 9 3% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Multiracial 12 12 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Small Group Total 334 321 96% 13 4% 0 0% 4 31% 9 69% 0 0% 9 69% Economically Disadvantaged 65 62 95% 3 5% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ Not Economically Disadvantaged 298 288 97% 10 3% \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ 9 9 0 English Language Learner 100% 0 0% 0 0% 0 0% 0% 0 0% 0 0% Non-English Language Learner 354 341 96% 13 4% 0 0% 4 31% 9 69% 0 0% 9 69% Not in Foster Care 363 350 96% 13 4% 0 0% 4 31% 9 69% 0 0% 9 69% Not Homeless 363 350 96% 13 4% 0 0% 4 31% 9 69% 0 0% 9 69% Not Migrant 363 350 96% 13 4% 0 0% 4 31% 9 69% 0 0% 9 69% 9 Parent Not in Armed Forces 363 350 96% 13 4% 0 0% 4 31% 69% 0 0% 9 69%

#### **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)** 



ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

#### 4/21/23, 4:23 PM

#### 2022 | NORTHPORT-EAST NORTHPORT UFSD - Report Card | NYSED Data Site

- Subaraur	Tatal Evenant	Exempt	, Not Tested	Exemp	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	11	11	100	0	0
Female	3	3	100	0	0
Male	8	8	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	9	9	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

100% Г - N 50% 0% Level 2 Level 3 Proficient Level 1 Level 4 Level 5 Percentage Scoring at Levels Proficient Level 2 Level 3 Level 4 Level 5 Level 1 (Levels 3 & Above) Tested Subgroup % % % # # % # # % # % # 382 107 85% All Students 20 5% 36 9% 109 29% 28% 110 29% 326 Female 185 8 4% 8% 25% 58 31% 59 32% 163 88% 14 46 Male 197 12 6% 22 11% 63 32% 49 25% 51 26% 163 83% 314 4 28% 100 32% 107 General Education Students 1% 15 5% 88 34% 295 94% Students with Disabilities 68 24% 21 31% 21 31% 7 10% 3 4% 31 46% 16 American Indian or Alaska Native 1 \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ 7 Asian or Native Hawaiian/Other Pacific Islander 16 0 0% 0 0% 6 38% 3 19% 44% 100% 16 4 Black or African American \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ 7 7 43 5 12% 37% 19% 72% Hispanic or Latino 16% 16 8 16% 31 White 308 13 4% 31 10% 27% 89 29% 91 30% 264 86% 84 Multiracial 10 0 0% 0 0% 1 10% 6 60% 3 30% 10 100% 5 0 0% 0 2 40% 20% 2 40% 5 100% Small Group Total 0% 1 Economically Disadvantaged 60 6 10% 5 8% 28 47% 16 27% 5 8% 49 82% Not Economically Disadvantaged 322 4% 31 10% 81 25% 91 28% 105 33% 277 86% 14 8 3 38% 1 13% 2 25% 2 25% 0 0% 4 50% English Language Learner Non-English Language Learner 374 17 5% 35 9% 107 29% 105 28% 110 29% 322 86% 382 107 28% 85% Not in Foster Care 20 5% 36 9% 109 29% 110 29% 326 2 \_ \_ Homeless \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ 380 \_ \_ \_ \_ \_ \_ \_ \_ Not Homeless \_ \_ \_ \_ 382 9% 20 5% 109 29% 107 28% 29% 326 85% Not Migrant 36 110 382 5% 107 28% 29% 85% Parent Not in Armed Forces 20 36 9% 109 29% 110 326

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

#### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

#### 4/21/23, 4:23 PM

#### 2022 | NORTHPORT-EAST NORTHPORT UFSD - Report Card | NYSED Data Site

Cubanaur.	Tatal Everyot	Exemp	t, Not Tested	Exemp	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	15	15	100	0	0
Female	4	4	100	0	0
Male	11	11	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	12	12	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

.00%							•						-
50%													-
0% Level 1 Level 2		Level 3	3		Lev	el 4			Level 5			Proficient	
		P	ercentage	Scoring	at Levels	T		r		1		1	
Subgroup	Tested	Le	evel 1	Le	evel 2	Lev	vel 3	Le	vel 4	Le	evel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	361	21	6%	44	12%	157	43%	59	16%	80	22%	296	82%
	I	1	1	ı	1	1	1	1	I	I	I	1	1
Male	192	15	8%	22	11%	85	44%	28	15%	42	22%	155	81%
General Education Students	331	12	4%	37	11%	146	44%	58	18%	78	24%	282	85%
Students with Disabilities	30	9	30%	7	23%	11	37%	1	3%	2	7%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	1	8%	4	33%	4	33%	1	8%	9	75%
Black or African American	4	-	_	-	_	-	-	-	-	-	-	_	-
Hispanic or Latino	40	5	13%	9	23%	15	38%	8	20%	3	8%	26	65%
White	298	13	4%	33	11%	131	44%	46	15%	75	25%	252	85%
Multiracial	7	_	_	_	_	_	_	_	_	_	_	-	-
Small Group Total	11	1	9%	1	9%	7	64%	1	9%	1	9%	9	82%
Economically Disadvantaged	43	4	9%	8	19%	17	40%	8	19%	6	14%	31	72%
Not Economically Disadvantaged	318	17	5%	36	11%	140	44%	51	16%	74	23%	265	83%
English Language Learner	3	_	_	_	_	-	_	_	-	_	-	_	_
Non-English Language Learner	358	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	361	21	6%	44	12%	157	43%	59	16%	80	22%	296	82%
Not Homeless	361	21	6%	44	12%	157	43%	59	16%	80	22%	296	82%
Not Migrant	361	21	6%	44	12%	157	43%	59	16%	80	22%	296	82%
Parent Not in Armed Forces	361	21	6%	44	12%	157	43%	59	16%	80	22%	296	82%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

#### 2022 | NORTHPORT-EAST NORTHPORT UFSD - Report Card | NYSED Data Site

Subgroup	Total Exempt	Exemp	t, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	11	11	100	0	0	
Female	6	6	100	0	0	
Male	5	5	100	0	0	
General Education Students	8	8	100	0	0	
Students with Disabilities	3	3	100	0	0	
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0	
Hispanic or Latino	3	3	100	0	0	
White	7	7	100	0	0	
Economically Disadvantaged	5	5	100	0	0	
Not Economically Disadvantaged	6	6	100	0	0	
Non-English Language Learner	11	11	100	0	0	
Not in Foster Care	11	11	100	0	0	
Not Homeless	11	11	100	0	0	
Not Migrant	11	11	100	0	0	
Parent Not in Armed Forces	11	11	100	0	0	

See report card Glossary and Guide for criteria used to include students in this table.

100% С - N 50% 0% Level 2 Level 3 Level 4 Level 5 Proficient Level 1 Percentage Scoring at Levels Proficient Level 3 Level 5 Level 1 Level 2 Level 4 (Levels 3 & Above) Tested Subgroup % % % % % % # # # # # 322 4% 7% 108 284 88% All Students 14 24 105 33% 34% 71 22% 155 7 5% 12 8% 36% 30% 34 22% 136 88% Female 56 46 Male 167 7 4% 12 7% 49 29% 62 37% 37 22% 148 89% **General Education Students** 300 33% 4% 5% 98 105 35% 71 24% 274 91% 11 15 Students with Disabilities 22 3 14% 9 41% 7 32% 3 0 0% 10 45% 14% Asian or Native Hawaiian/Other Pacific Islander 0 0% 0% 31% 5 13 0 4 38% 4 31% 13 100% Hispanic or Latino 2 4 79% 28 7% 4 14% 10 36% 14% 8 29% 22 White 270 12 4% 19 7% 89 33% 93 34% 57 21% 239 89% Multiracial 0% 9% 2 18% 2 91% 0 1 6 55% 18% 10 11 2 8% 33% 28% 9 25% 31 Economically Disadvantaged 36 6% 3 12 10 86% Not Economically Disadvantaged 286 12 4% 21 7% 93 33% 98 34% 62 22% 253 88% English Language Learner 4 Non-English Language Learner 318 \_ \_ \_ Not in Foster Care 322 4% 7% 105 33% 108 34% 71 22% 284 88% 14 24 Homeless 1 \_ \_ \_ \_ \_ Not Homeless 321 \_ \_ \_ 4% 108 Not Migrant 322 14 24 7% 105 33% 34% 71 22% 284 88% Parent in Armed Forces 1 Parent Not in Armed Forces 321

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

#### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exemp	t, Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	42	42	100	0	0
Female	17	17	100	0	0
Male	25	25	100	0	0
General Education Students	32	32	100	0	0
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	38	38	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	33	33	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	41	41	100	0	0
Not in Foster Care	42	42	100	0	0
Not Homeless	42	42	100	0	0
Not Migrant	42	42	100	0	0
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	41	41	100	0	0

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0%											
Level 1 Level 2			evel 3			Level	4		Pro	oficient	
	Per	-	Scoring at L							Pr	oficient
ıbgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	Le	evel 4		els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
Students	411	7	2%	14	3%	173	42%	217	53%	390	95%
male	178	2	1%	7	4%	72	40%	97	54%	169	95%
ale	233	5	2%	7	3%	101	43%	120	52%	221	95%
eneral Education Students	336	2	1%	3	1%	127	38%	204	61%	331	99%
udents with Disabilities	75	5	7%	11	15%	46	61%	13	17%	59	79%
nerican Indian or Alaska Native	1	-	-	-	-	_	-	-	-	-	-
ian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	6	43%	7	50%	13	93%
ack or African American	6	-	_	-	-	-	_	-	_	-	-
spanic or Latino	54	5	9%	1	2%	32	59%	16	30%	48	89%
hite	328	2	1%	12	4%	125	38%	189	58%	314	96%
ultiracial	8	0	0%	0	0%	5	63%	3	38%	8	100%
nall Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
onomically Disadvantaged	78	3	4%	2	3%	39	50%	34	44%	73	94%
ot Economically Disadvantaged	333	4	1%	12	4%	134	40%	183	55%	317	95%
glish Language Learner	13	5	38%	1	8%	5	38%	2	15%	7	54%
on-English Language Learner	398	2	1%	13	3%	168	42%	215	54%	383	96%
t in Foster Care	411	7	2%	14	3%	173	42%	217	53%	390	95%
omeless	3	-	-	-	_	-	_	_	-	-	-
ot Homeless	408	_	-	-	_	-	_	-	-	-	-
ot Migrant	411	7	2%	14	3%	173	42%	217	53%	390	95%
arent Not in Armed Forces	411	7	2%	14	3%	173	42%	217	53%	390	95%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exe	mpt, Not Tested	Exem	Exempt, Tested		
Subgroup	iotai Exempt	#	%	#	%		
All Students	6	6	100	0	0		
Female	3	3	100	0	0		
Male	3	3	100	0	0		
General Education Students	3	3	100	0	0		
Students with Disabilities	3	3	100	0	0		
White	6	6	100	0	0		
Economically Disadvantaged	3	3	100	0	0		
Not Economically Disadvantaged	3	3	100	0	0		
Non-English Language Learner	6	6	100	0	0		
Not in Foster Care	6	6	100	0	0		
Not Homeless	6	6	100	0	0		
Not Migrant	6	6	100	0	0		
Parent Not in Armed Forces	6	6	100	0	0		

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50%												<b>N</b>
50%												
0% Level 1 Level 2		Le	evel 3			Level	1		Pro	oficient		
	Per	centage S	Scoring at Le	evels								
Subgroup	Tested	L	evel 1	Ŀ	evel 2	Le	evel 3	Le	evel 4		oficient els 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	
All Students	342	19	6%	29	8%	133	39%	161	47%	294	86%	
Female	175	5	3%	17	10%	71	41%	82	47%	153	87%	
Male	167	14	8%	12	7%	62	37%	79	47%	141	84%	
General Education Students	304	13	4%	21	7%	114	38%	156	51%	270	89%	
Students with Disabilities	38	6	16%	8	21%	19	50%	5	13%	24	63%	
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	5	36%	8	57%	13	93%	
Black or African American	4	_	_	_	-	-	-	_	-	-	_	
Hispanic or Latino	36	0	0%	2	6%	19	53%	15	42%	34	94%	
White	274	19	7%	24	9%	101	37%	130	47%	231	84%	
Multiracial	14	_	_	_	-	-	_	_	-	-	_	
Small Group Total	18	0	0%	2	11%	8	44%	8	44%	16	89%	
Economically Disadvantaged	45	6	13%	5	11%	18	40%	16	36%	34	76%	
Not Economically Disadvantaged	297	13	4%	24	8%	115	39%	145	49%	260	88%	
Non-English Language Learner	342	19	6%	29	8%	133	39%	161	47%	294	86%	
Not in Foster Care	342	19	6%	29	8%	133	39%	161	47%	294	86%	
Not Homeless	342	19	6%	29	8%	133	39%	161	47%	294	86%	
Not Migrant	342	19	6%	29	8%	133	39%	161	47%	294	86%	
Parent Not in Armed Forces	342	19	6%	29	8%	133	39%	161	47%	294	86%	

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Ex	empt, Not Tested	Exem	Exempt, Tested		
Subgroup	iotai Exempt	#	%	#	%		
All Students	1	1	100	0	0		
Male	1	1	100	0	0		
Students with Disabilities	1	1	100	0	0		
White	1	1	100	0	0		
Economically Disadvantaged	1	1	100	0	0		
Non-English Language Learner	1	1	100	0	0		
Not in Foster Care	1	1	100	0	0		
Not Homeless	1	1	100	0	0		
Not Migrant	1	1	100	0	0		
Parent Not in Armed Forces	1	1	100	0	0		

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Level 1	Level 2	Per		vel 3 icoring at Le	vels		Level 4	ł		Pro	oficient	
ıbgroup		Tested		evel 1		evel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
			#	%	#	%	#	%	#	%	#	%
Students		334	15	4%	33	10%	180	54%	106	32%	286	86%
male		162	8	5%	15	9%	91	56%	48	30%	139	86%
ale		172	7	4%	18	10%	89	52%	58	34%	147	85%
neral Education Students		313	11	4%	28	9%	169	54%	105	34%	274	88%
udents with Disabilities		21	4	19%	5	24%	11	52%	1	5%	12	57%
ian or Native Hawaiian/Other Pacific Is	lander	11	0	0%	0	0%	7	64%	4	36%	11	100%
ack or African American		2	-	-	-	-	-	-	-	-	-	-
spanic or Latino		40	4	10%	8	20%	18	45%	10	25%	28	70%
hite		275	9	3%	24	9%	152	55%	90	33%	242	88%
ultiracial		6	-	-	-	-	-	-	_	-	-	_
all Group Total		8	2	25%	1	13%	3	38%	2	25%	5	63%
onomically Disadvantaged		34	4	12%	3	9%	16	47%	11	32%	27	79%
t Economically Disadvantaged		300	11	4%	30	10%	164	55%	95	32%	259	86%
glish Language Learner		4	-	-	-	-	_	-	_	_	_	_
n-English Language Learner		330	-	_	_	_	_	_	_	_	_	_
t in Foster Care		334	15	4%	33	10%	180	54%	106	32%	286	86%
meless		1	-	_	-	_	_	-	_	_	_	_
t Homeless		333	-	_	-	_	_	-	_	_	_	_
ot Migrant		334	15	4%	33	10%	180	54%	106	32%	286	86%
rent Not in Armed Forces		334	15	4%	33	10%	180	54%	106	32%	286	86%

#### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subaraur	Tatal Evenuet	Exe	mpt, Not Tested	Exem	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%		
All Students	5	5	100	0	0		
Female	1	1	100	0	0		
Male	4	4	100	0	0		
General Education Students	3	3	100	0	0		
Students with Disabilities	2	2	100	0	0		
Black or African American	1	1	100	0	0		
White	4	4	100	0	0		
Economically Disadvantaged	1	1	100	0	0		
Not Economically Disadvantaged	4	4	100	0	0		
Non-English Language Learner	5	5	100	0	0		
Not in Foster Care	5	5	100	0	0		
Not Homeless	5	5	100	0	0		
Not Migrant	5	5	100	0	0		
Parent Not in Armed Forces	5	5	100	0	0		

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Level 1	Level 2	De		evel 3 Scoring at Le			Level	1		Pro	oficient	
		rei		evel 1		evel 2		vel 3	L.	evel 4	Pro	oficient
Subgroup		Tested	Ľ	everi	Ľ	everz	Le	vel 5	Le	vel 4	(Lev	els 3 & 4)
			#	%	#	%	#	%	#	%	#	%
All Students		267	22	8%	19	7%	114	43%	112	42%	226	85%
Female		113	13	12%	5	4%	50	44%	45	40%	95	84%
Male		154	9	6%	14	9%	64	42%	67	44%	131	85%
General Education Students		261	21	8%	18	7%	110	42%	112	43%	222	85%
Students with Disabilities		6	1	17%	1	17%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacifi	c Islander	11	0	0%	0	0%	6	55%	5	45%	11	100%
Black or African American		1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino		15	2	13%	1	7%	5	33%	7	47%	12	80%
White		231	18	8%	18	8%	100	43%	95	41%	195	84%
Multiracial		9	_	_	_	_	_	_	_	_	_	_
Small Group Total		10	2	20%	0	0%	3	30%	5	50%	8	80%
Economically Disadvantaged		29	4	14%	0	0%	17	59%	8	28%	25	86%
Not Economically Disadvantaged		238	18	8%	19	8%	97	41%	104	44%	201	84%
Non-English Language Learner		267	22	8%	19	7%	114	43%	112	42%	226	85%
Not in Foster Care		267	22	8%	19	7%	114	43%	112	42%	226	85%
Not Homeless		267	22	8%	19	7%	114	43%	112	42%	226	85%
Not Migrant		267	22	8%	19	7%	114	43%	112	42%	226	85%
Parent Not in Armed Forces		267	22	8%	19	7%	114	43%	112	42%	226	85%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exe	empt, Not Tested	Exempt, Tested		
Subgroup	Total Exempt	#	%	#	%	
All Students	1	1	100	0	0	
Male	1	1	100	0	0	
General Education Students	1	1	100	0	0	
White	1	1	100	0	0	
Not Economically Disadvantaged	1	1	100	0	0	
Non-English Language Learner	1	1	100	0	0	
Not in Foster Care	1	1	100	0	0	
Not Homeless	1	1	100	0	0	
Not Migrant	1	1	100	0	0	
Parent Not in Armed Forces	1	1	100	0	0	

0%													
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Level 1 Level 2		Leve	13		l	evel 4			Level 5			Proficient	
bubgroup	Tested	L	Percenta evel 1		ng at Level evel 2		vel 3	Le	vel 4	Le	vel 5		oficient 3 & Above
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	405	8	2%	22	5%	111	27%	108	27%	156	39%	375	93%
emale	186	2	1%	10	5%	55	30%	53	28%	66	35%	174	94%
<b>/</b> ale	219	6	3%	12	5%	56	26%	55	25%	90	41%	201	92%
General Education Students	335	2	1%	6	2%	79	24%	100	30%	148	44%	327	98%
itudents with Disabilities	70	6	9%	16	23%	32	46%	8	11%	8	11%	48	69%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	5	42%	0	0%	7	58%	12	100%
Black or African American	4	-	_	_	-	_	-	_	_	_	_	_	_
Hispanic or Latino	58	2	3%	7	12%	19	33%	17	29%	13	22%	49	84%
Vhite	322	6	2%	13	4%	83	26%	88	27%	132	41%	303	94%
Aultiracial	9	-	_	_	-	_	-	_	_	_	_	_	_
Small Group Total	13	0	0%	2	15%	4	31%	3	23%	4	31%	11	85%
conomically Disadvantaged	57	3	5%	6	11%	20	35%	12	21%	16	28%	48	84%
Not Economically Disadvantaged	348	5	1%	16	5%	91	26%	96	28%	140	40%	327	94%
English Language Learner	11	2	18%	5	45%	3	27%	1	9%	0	0%	4	36%
Non-English Language Learner	394	6	2%	17	4%	108	27%	107	27%	156	40%	371	94%
Not in Foster Care	405	8	2%	22	5%	111	27%	108	27%	156	39%	375	93%
Not Homeless	405	8	2%	22	5%	111	27%	108	27%	156	39%	375	93%
Not Migrant	405	8	2%	22	5%	111	27%	108	27%	156	39%	375	93%
Parent Not in Armed Forces	405	8	2%	22	5%	111	27%	108	27%	156	39%	375	93%

#### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

# ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exemp	ot, Not Tested	Exem	npt, Tested
Subgroup	iotal Exempt	#	%	#	%
All Students	12	12	100	0	0
Female	2	2	100	0	0
Male	10	10	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup		Exempt, Not Tested
All Students	7	
Female	3	
Male	4	
General Education Students	7	
Hispanic or Latino	1	
White	5	
Multiracial	1	
Economically Disadvantaged	2	
Not Economically Disadvantaged	5	
Non-English Language Learner	7	
Not in Foster Care	7	
Not Homeless	7	
Not Migrant	7	
Parent Not in Armed Forces	7	

See report card Glossary and Guide for criteria used to include students in this table.

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#### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

#### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

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0% Level 1 Le	evel 2			Le	evel 3				48	Above			Pro	oficient	
			Perce	entage S	Scoring at	Levels									
Subgroup	Cohort	Not	Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Level	4 & Above		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	473	375	79%	98	21%	5	1%	1	0%	79	17%	13	3%	92	19%
Female	196	146	74%	50	26%	1	1%	1	1%	41	21%	7	4%	48	24%
Male	277	229	83%	48	17%	4	1%	0	0%	38	14%	6	2%	44	16%
General Education Students	391	298	76%	93	24%	2	1%	0	0%	78	20%	13	3%	91	23%
Students with Disabilities	82	77	94%	5	6%	3	4%	1	1%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	14	9	64%	5	36%	0	0%	0	0%	4	29%	1	7%	5	36%
Black or African American	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	51	42	82%	9	18%	3	6%	1	2%	5	10%	0	0%	5	10%
White	398	317	80%	81	20%	2	1%	0	0%	68	17%	11	3%	79	20%
Multiracial	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	100	86	86%	14	14%	3	3%	1	1%	9	9%	1	1%	10	10%
Not Economically Disadvantaged	373	289	77%	84	23%	2	1%	0	0%	70	19%	12	3%	82	22%
English Language Learner	15	11	73%	4	27%	3	20%	1	7%	0	0%	0	0%	0	0%
Non-English Language Learner	458	364	79%	94	21%	2	0%	0	0%	79	17%	13	3%	92	20%
In Foster Care	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	472	374	-	98	-	-	-	-	_	-	-	-	-	_	_
Not Homeless	473	375	79%	98	21%	5	1%	1	0%	79	17%	13	3%	92	19%
Not Migrant	473	375	79%	98	21%	5	1%	1	0%	79	17%	13	3%	92	19%
Parent in Armed Forces	1	1	-	0	-	-	-	-	_	-	-	-	_	_	_
Parent Not in Armed Forces	472	374	-	98	-	-	-	-	_	-	-	-	-	_	-

### 2018 TOTAL COHORT EXEMPTIONS IN ELA

191

Cubarraum	Total Exempt	Exempt	, Not Tested	Exem	ot, Tested
Subgroup	lotal Exempt	#	%	#	%
All Students	448	358	80	90	20
Female	191	142	74	49	26
Male	257	216	84	41	16
General Education Students	379	291	77	88	23
Students with Disabilities	69	67	97	2	3
Asian or Native Hawaiian/Other Pacific Islander	13	9	69	4	31
Black or African American	5	3	60	2	40
Hispanic or Latino	41	36	88	5	12
White	384	306	80	78	20
Multiracial	5	4	80	1	20
Economically Disadvantaged	85	77	91	8	9
Not Economically Disadvantaged	363	281	77	82	23
English Language Learner	5	5	100	0	0
Non-English Language Learner	443	353	80	90	20
Not Homeless	448	358	80	90	20
Not Migrant	448	358	80	90	20

#### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

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50%								_					_		_
0%	Level 2				Level 3				4	& Above			Pro	ficient	
			Р	ercentag	e Scoring a	t Level	S								
jubgroup	Cohort	Not	Tested	Te	ested	Le	evel 1	Le	vel 2	Lev	vel 3	Level 4	& Above		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	473	41	9%	432	91%	5	1%	5	1%	120	25%	302	64%	422	89%
Female	196	12	6%	184	94%	3	2%	0	0%	50	26%	131	67%	181	92%
Male	277	29	10%	248	90%	2	1%	5	2%	70	25%	171	62%	241	87%
General Education Students	391	7	2%	384	98%	4	1%	3	1%	93	24%	284	73%	377	96%
itudents with Disabilities	82	34	41%	48	59%	1	1%	2	2%	27	33%	18	22%	45	55%
sian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	51	9	18%	42	82%	4	8%	3	6%	12	24%	23	45%	35	69%
White	398	32	8%	366	92%	1	0%	2	1%	101	25%	262	66%	363	91%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	100	20	20%	80	80%	5	5%	3	3%	26	26%	46	46%	72	72%
Not Economically Disadvantaged	373	21	6%	352	94%	0	0%	2	1%	94	25%	256	69%	350	94%
English Language Learner	15	7	47%	8	53%	4	27%	1	7%	2	13%	1	7%	3	20%
Non-English Language Learner	458	34	7%	424	93%	1	0%	4	1%	118	26%	301	66%	419	91%
n Foster Care	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
lot in Foster Care	472	41	-	431	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	473	41	9%	432	91%	5	1%	5	1%	120	25%	302	64%	422	89%
Not Migrant	473	41	9%	432	91%	5	1%	5	1%	120	25%	302	64%	422	89%
Parent in Armed Forces	1	0	-	1	_	-	-	-	-	-	-	-	-	_	_
arent Not in Armed Forces	472	41	-	431	_	-	-	-	_	-	-	_	_	_	_

#### 2018 TOTAL COHORT EXEMPTIONS IN MATH

193

Subgroup	Total Exempt	Exempt	, Not Tested	Exem	ot, Tested
Sungroup	iotai Exempt	#	%	#	%
All Students	407	31	8	376	92
Female	171	10	6	161	94
Male	236	21	9	215	91
General Education Students	340	5	1	335	99
Students with Disabilities	67	26	39	41	61
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Black or African American	4	0	0	4	100
Hispanic or Latino	40	7	18	33	83
White	351	24	7	327	93
Multiracial	3	0	0	3	100
Economically Disadvantaged	81	14	17	67	83
Not Economically Disadvantaged	326	17	5	309	95
English Language Learner	8	5	63	3	38
Non-English Language Learner	399	26	7	373	93
Not Homeless	407	31	8	376	92
Not Migrant	407	31	8	376	92

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

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%Level 1L	.evel 2				vel 3				1.5	Above			Dro	oficient	
	evel z		Perce		coring at l	evels			40	CADOVE			FIG	JICIEIIL	
ubgroup	Cohort	Not	Tested	-	ested		vel 1	Le	vel 2	Le	vel 3	Level	4 & Above		oficient 3 & Above
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
II Students	473	390	82%	83	18%	0	0%	0	0%	78	16%	5	1%	83	18%
emale	196	166	85%	30	15%	0	0%	0	0%	28	14%	2	1%	30	15%
fale	277	224	81%	53	19%	0	0%	0	0%	50	18%	3	1%	53	19%
General Education Students	391	309	79%	82	21%	0	0%	0	0%	77	20%	5	1%	82	21%
tudents with Disabilities	82	81	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
sian or Native Hawaiian/Other Pacific Islander	14	9	64%	5	36%	0	0%	0	0%	3	21%	2	14%	5	36%
Black or African American	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
lispanic or Latino	51	41	80%	10	20%	0	0%	0	0%	10	20%	0	0%	10	20%
Vhite	398	333	84%	65	16%	0	0%	0	0%	63	16%	2	1%	65	16%
/ultiracial	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
conomically Disadvantaged	100	93	93%	7	7%	0	0%	0	0%	6	6%	1	1%	7	7%
Not Economically Disadvantaged	373	297	80%	76	20%	0	0%	0	0%	72	19%	4	1%	76	20%
inglish Language Learner	15	13	87%	2	13%	0	0%	0	0%	1	7%	1	7%	2	13%
Non-English Language Learner	458	377	82%	81	18%	0	0%	0	0%	77	17%	4	1%	81	18%
n Foster Care	1	1	-	0	-	-	_	-	-	-	-	_	_	_	_
lot in Foster Care	472	389	-	83	-	-	-	-	-	-	-	_	_	_	_
lot Homeless	473	390	82%	83	18%	0	0%	0	0%	78	16%	5	1%	83	18%
lot Migrant	473	390	82%	83	18%	0	0%	0	0%	78	16%	5	1%	83	18%
Parent in Armed Forces	1	1	-	0	-	_	-	-	-	-	-	-	_	_	-
Parent Not in Armed Forces	472	389	_	83	-	-	-	-	-	_	_	-	_	_	_

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt	Not Tested	Exem	ot, Tested
Subgroup	iotal Exempt	#	%	#	%
All Students	452	375	83	77	17
Female	189	162	86	27	14
Male	263	213	81	50	19
General Education Students	380	304	80	76	20
Students with Disabilities	72	71	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	12	9	75	3	25
Black or African American	5	3	60	2	40
Hispanic or Latino	44	35	80	9	20
White	387	324	84	63	16
Multiracial	4	4	100	0	0
Economically Disadvantaged	89	83	93	6	7
Not Economically Disadvantaged	363	292	80	71	20
English Language Learner	8	8	100	0	0
Non-English Language Learner	444	367	83	77	17
Not Homeless	452	375	83	77	17
Not Migrant	452	375	83	77	17

2018 TOTAL COHORT REGENTS IN SCIENCE

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50%			_												
0%	Level 2			Lev	el 3				Level 4				Proficier	nt	
			Perce		oring at Lev	rels									
Subgroup	Cohort	Not	Tested	Te	ested	L	evel 1	Le	evel 2	Lev	vel 3	Lev	vel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	473	21	4%	452	96%	7	1%	11	2%	142	30%	292	62%	434	92%
Female	196	5	3%	191	97%	2	1%	5	3%	61	31%	123	63%	184	94%
Male	277	16	6%	261	94%	5	2%	6	2%	81	29%	169	61%	250	90%
General Education Students	391	10	3%	381	97%	2	1%	2	1%	103	26%	274	70%	377	96%
Students with Disabilities	82	11	13%	71	87%	5	6%	9	11%	39	48%	18	22%	57	70%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	0	0%	2	14%	11	79%	13	93%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
lispanic or Latino	51	10	20%	41	80%	3	6%	3	6%	15	29%	20	39%	35	69%
Vhite	398	9	2%	389	98%	4	1%	8	2%	121	30%	256	64%	377	95%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
conomically Disadvantaged	100	15	15%	85	85%	1	1%	4	4%	38	38%	42	42%	80	80%
Not Economically Disadvantaged	373	6	2%	367	98%	6	2%	7	2%	104	28%	250	67%	354	95%
English Language Learner	15	10	67%	5	33%	2	13%	1	7%	1	7%	1	7%	2	13%
Ion-English Language Learner	458	11	2%	447	98%	5	1%	10	2%	141	31%	291	64%	432	94%
n Foster Care	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
lot in Foster Care	472	21	-	451	_	-	-	-	-	-	-	-	-	-	-
lot Homeless	473	21	4%	452	96%	7	1%	11	2%	142	30%	292	62%	434	92%
Not Migrant	473	21	4%	452	96%	7	1%	11	2%	142	30%	292	62%	434	92%
Parent in Armed Forces	1	0	-	1	_	_	-	_	-	-	-	-	-	-	-
Parent Not in Armed Forces	472	21	_	451	-	-	-	-	-	-	-	-	_	-	_

#### 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Cubanaun.	Total Exempt	Exempt	Not Tested	Exemp	ot, Tested
Subgroup	lotal Exempt	#	%	#	%
All Students	424	11	3	413	97
Female	182	3	2	179	98
Male	242	8	3	234	97
General Education Students	372	8	2	364	98
Students with Disabilities	52	3	6	49	94
Asian or Native Hawaiian/Other Pacific Islander	12	1	8	11	92
Black or African American	5	1	20	4	80
Hispanic or Latino	43	8	19	35	81
White	361	1	0	360	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	83	10	12	73	88
Not Economically Disadvantaged	341	1	0	340	100
English Language Learner	10	8	80	2	20
Non-English Language Learner	414	3	1	411	99
Not Homeless	424	11	3	413	97
Not Migrant	424	11	3	413	97

#### 15% С - N 10% 5% 0% Level 3 Level 1 Level 2 Level 4 Proficient Percentage Scoring at Levels Proficient Not Tested Level 1 Level 2 Level 3 Level 4 Tested (Levels 3 & 4) Cohort Subgroup % % % % # % # % # % # 473 88% 0% 0% 0% 55 12% All Students 417 56 12% 0 55 12% 0 1 196 180 92% 8% 0% 8% 0 0% 8% Female 1 1% 0 15 15 16 Male 277 237 86% 40 14% 0 0% 0 0% 40 14% 0 0% 40 14% General Education Students 391 336 86% 14% 0% 0 0% 14% 0 0% 54 14% 55 1 54 Students with Disabilities 82 81 99% 1% 0 0% 0 0% 0 0% 1% 1% 1 1 1 Asian or Native Hawaiian/Other Pacific Islander 9 64% 0% 0% 14 5 36% 0 0% 0 5 36% 0 5 36% 4 80% 0% 0 Black or African American 5 20% 20% 0 0% 0 0 0% 0% 1 1 90% 5 10% 0 0% 0 0% 5 10% 0 0% 5 10% Hispanic or Latino 51 46 White 89% 398 353 45 11% 0 0% 0 0% 45 11% 0 0% 45 11% Multiracial 5 100% 0 0% 0% 0% 0% 0 5 0 0% 0 0 0 0% Economically Disadvantaged 100 96 96% 4% 0 0% 0 0% 4% 0 0% 4% 4 4 4 Not Economically Disadvantaged 373 321 86% 0% 0 0% 0 0% 51 14% 52 14% 1 51 14% English Language Learner 15 15 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Non-English Language Learner 458 402 88% 0% 0% 56 12% 0% 0 12% 0 55 12% 1 55 In Foster Care 0 1 1 \_ \_ \_ \_ Not in Foster Care 472 416 56 \_ 88% Not Homeless 473 417 56 12% 0% 0 0% 55 12% 0 0% 55 12% 1 473 88% 0% 0% 12% Not Migrant 417 56 12% 0% 0 55 12% 0 55 1 0 Parent in Armed Forces 1 1 Parent Not in Armed Forces 472 416 56 \_

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

#### 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Colorison	Total Exempt	Exempt	, Not Tested	sted Exempt, Test	
Subgroup	lotal Exempt	#	%	#	%
All Students	445	390	88	55	12
Female	189	173	92	16	8
Male	256	217	85	39	15
General Education Students	377	323	86	54	14
Students with Disabilities	68	67	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	13	8	62	5	38
Black or African American	5	4	80	1	20
Hispanic or Latino	41	37	90	4	10
White	381	336	88	45	12
Multiracial	5	5	100	0	0
Economically Disadvantaged	84	81	96	3	4
Not Economically Disadvantaged	361	309	86	52	14
English Language Learner	6	6	100	0	0
Non-English Language Learner	439	384	87	55	13
Not Homeless	445	390	88	55	12
Not Migrant	445	390	88	55	12

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	No	ot Tested	٦	Tested	Er	ntering	En	nerging	Tra	nsitioning	Ex	panding	Comma	nding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	1	8%	11	92%	1	9%	0	0%	0	0%	8	73%	2	18%
Grade 1	18	0	0%	18	100%	2	11%	4	22%	7	39%	3	17%	2	11%
Grade 2	20	1	5%	19	95%	2	11%	2	11%	7	37%	6	32%	2	11%
Grade 3	15	0	0%	15	100%	0	0%	0	0%	8	53%	5	33%	2	13%
Grade 4	15	0	0%	15	100%	2	13%	4	27%	3	20%	6	40%	0	0%
Grade 5	13	0	0%	13	100%	1	8%	0	0%	5	38%	4	31%	3	23%
Grade 6	6	0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%
Grade 7	4	0	0%	4	100%	-	-	-	-	-	-	-	-	_	_
Grade 8	9	1	11%	8	89%	0	0%	2	25%	2	25%	3	38%	1	13%
Grade 9	15	0	0%	15	100%	2	13%	6	40%	2	13%	4	27%	1	7%
Grade 10	13	2	15%	11	85%	1	9%	2	18%	1	9%	5	45%	2	18%
Grade 11	13	1	8%	12	92%	0	0%	2	17%	3	25%	3	25%	4	33%
Grade 12	12	3	25%	9	75%	0	0%	1	11%	3	33%	4	44%	1	11%

#### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	No	t Tested		Tested	Le	evel 1	L	evel 2	I	Level 3	L	evel 4		Proficient evels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	_	-	_	_	_	_	_	_	-	_
Grade 3 Math	3	0	0%	3	100%	_	-	_	_	_	_	_	_	-	_
Grade 5 ELA	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Math	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 ELA	3	1	33%	2	67%	-	-	-	_	_	-	_	-	-	-
Grade 6 Math	3	1	33%	2	67%	-	-	-	_	-	-	-	-	-	-
Grade 7 ELA	4	0	0%	4	100%	-	-	-	_	-	-	-	-	-	-
Grade 7 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	3	0	0%	3	100%	-	-	-	_	_	-	_	-	-	_
Grade 8 Science	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	30	24	80%	6	20%	0	0%	2	33%	3	50%	1	17%	4	67%
Secondary-Level Math	30	24	80%	6	20%	0	0%	2	33%	2	33%	2	33%	4	67%
Secondary-Level Science	30	24	80%	6	20%	0	0%	0	0%	5	83%	1	17%	6	100%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for *statewide* (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

## **NEW YORK STATE NAEP GRADE 4**

		RE	ADING			I	MATH	
SUBGROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

## **NEW YORK STATE NAEP GRADE 8**

		RE	ADING		MATH					
SUBGROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED		
All Students	30%	38%	28%	5%	40%	32%	19%	9%		
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%		
Black	44%	40%	15%	1%	64%	26%	8%	1%		
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%		
White	19%	37%	36%	8%	27%	36%	25%	12%		
Two or more races	*	*	*	*	*	*	*	*		
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%		
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%		

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Parti	cipation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	87%	86%	82%	81%			
Students with Disabilities	92%	96%	91%	93%			
English Language Learners	92%	95%	92%	94%			

## NATIONAL NAEP GRADE 4

		RE	ADING		MATH					
SUBGROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED		
All Students	39%	29%	24%	8%	26%	39%	28%	7%		
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%		
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%		
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%		
Black	57%	27%	14%	2%	46%	39%	13%	1%		
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%		
White	28%	31%	30%	11%	15%	38%	37%	10%		
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%		
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%		
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%		

## NATIONAL NAEP GRADE 8

		RE	ADING		MATH				
SUBGROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	ADVANCED BELOW BASIC		PROFICIENT	ADVANCED	
All Students	32%	39%	26%	3%	40%	35%	19%	7%	
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%	
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%	
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%	
Black	48%	37%	14%	1%	62%	29%	8%	1%	
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%	
White	23%	40%	32%	4%	28%	38%	26%	9%	
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%	
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%	
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%	

\*There are not sufficient data for this subgroup.

#### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Part	icipation Rate	Grade 8 Parti	Grade 8 Participation Rate				
	READING	MATH	READING	MATH				
All Students	92%	92%	89%	89%				
Students with Disabilities	91%	91%	91%	92%				
English Language Learners	95%	95%	93%	94%				

## **STAFF QUALIFICATIONS (2021-22)**

## INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	438	57	13%	7	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIF SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS DISTRICT	425	2	0%		
STATEWIDE	203,528	15,289	8%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%		
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%		

#### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRA	D RATE	ADV	ITS WITH ANCED NATION		gents Ploma		DCAL PLOMA	DIF	NON PLOMA CRED		TILL ROLLED		GED NSFER	DR	OPOUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	473	456	96%	371	78%	84	18%	1	0%	0	0%	14	3%	0	0%	3	1%
Female	196	192	98%	161	82%	31	16%	0	0%	0	0%	4	2%	0	0%	0	0%
Male	277	264	95%	210	76%	53	19%	1	0%	0	0%	10	4%	0	0%	3	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	391	383	98%	346	88%	37	9%	0	0%	0	0%	6	2%	0	0%	2	1%
Students with Disabilities	82	73	89%	25	30%	47	57%	1	1%	0	0%	8	10%	0	0%	1	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	11	79%	3	21%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	51	42	82%	29	57%	13	25%	0	0%	0	0%	7	14%	0	0%	2	4%
White	398	390	98%	325	82%	64	16%	1	0%	0	0%	7	2%	0	0%	1	0%
Multiracial	5	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	90	90%	57	57%	32	32%	1	1%	0	0%	8	8%	0	0%	2	2%
Not Economically Disadvantaged	373	366	98%	314	84%	52	14%	0	0%	0	0%	6	2%	0	0%	1	0%
English Language Learner	15	7	47%	0	0%	7	47%	0	0%	0	0%	6	40%	0	0%	2	13%
Non-English Language Learner	458	449	98%	371	81%	77	17%	1	0%	0	0%	8	2%	0	0%	1	0%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	472	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	473	456	96%	371	78%	84	18%	1	0%	0	0%	14	3%	0	0%	3	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	473	456	96%	371	78%	84	18%	1	0%	0	0%	14	3%	0	0%	3	1%
Parent in Armed Forces	1	-	-	-	-	-	_	-	-	-	-	-	_	-	-	-	-
Parent Not in Armed Forces	472	_	_	_	_	-	_	_	_	_	-	_	_	_	_	-	_

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide

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# NORTHPORT/EAST NORTHPORT SCHOOL DISTRICT

# New York State Education Department Report Card

The financial component of the New York State Education Department Report Card was not available at time of printing. This online version of this report will be updated to include the information once available, and future printed versions will include the full report. The online 2023-24 Budget Book is available at northport.k12.ny.us/district/budget\_information